Application Related Information

Application:	Application Verified	Iteration Name:	202510_GR_G
Grad Program Applying To:	MiT	Program Name:	MITU

Recommendation Information

Recommended By:	Grace Huerta	Recommenders Title:	Professor
Recommenders Institution:	The Evergreen State College	Contact Name:	Andee Nelson
Waive Access to Recommendation Ltrs:	I do not waive my right to review this recommendation.	Recommendation Waiver Choice:	
Recommendation Form Submitted:	✓	Recommendation Status:	Received
Received Date:	10/11/2023 03:36 PM	Recommender Assessment:	I recommend this applicant.
Recommendation Type:	General	Recommender Form:	Letter of Recommendation
Recommendation Entity ID:	1024000111046074	Recommendation Owner:	Josephine Bernier

Recommender Form Questions

How long have you known applicant:		Applicant ability as self-directed learner:	
Time since last contact with applicant:		Applicant as productive member of group:	
Relationship with Applicant:		Applicant most significant strengths:	
Ability to complete rigourous grad program:		Responsibility/reliability:	
Communication Skills - Oral:		Communication skills - written:	
Service Orientation-sensitivity/empathy:		Ability to work independently:	
Ability to handle stress:		Ability to think critically:	
Ability to analyze/problem solve:		Ability to think creatively:	
Openness to feedback:		Potential for leadership:	
Ability to work in a team:		Personal/professional reflection:	

Description Information

Description:		Form URL:	https://evergreenstatecollege.radiu:

Other Information

Created Time:	09/29/2023 09:50 AM	Created By:	Josephine Bernier
Modified Time:	10/11/2023 03:36 PM	Modified By:	Josephine Bernier

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Oct. 11, 2023

To Whom It May Concern:

This letter is to recommend Andee Nelson for admittance to TESC's Master's in Teaching program. Andee was a highly motivated student in my "Teaching English Language Learners—Culture, Theory and Methods" undergraduate program in 2022. Andee demonstrated a strong understanding of concepts associated with teaching English language learners (ELs) through the completion of such work as: designing multilingual (ML) instructional strategies, completing reader response dialectical journals, conducting a teaching demonstration, co-leading a seminar discussion, and completing a final multilingual student case study research project and presentation. In addition, Andee completed ML tutoring sessions at a local elementary school this fall.

In addition, Andee and a teaching team developed a Health and Nutrition demonstration for their second grade, beginner-intermediate English language development lesson with a focus on food groups. They emphasized the use of reading, writing, listening, and speaking, while infusing resources such as videos, photography, and colorful graphics to provide comprehensible input. They identified and scaffolded academic language such as grains, proteins, and dairy with the key terms translated in Spanish. Cooperative group assessment activities included students completing a written word bank activity, drawing examples of a nutritious complete meal (using pre-prepared writing and prompts). Andee also provided students opportunities to produce comprehensible output by playing a very engaging team game using cloze writing and drawing activities. This approach to ML curriculum design demonstrated Andee's strong interdisciplinary, content area health and English language development lesson design.

Andee also completed a well-detailed and organized case study of a local ML learner. His family moved from Mexico to escape poverty as a youngster. In Andee's interview data, her participant acknowledged the impact of the affective filter on his learning of the English language in high school as he felt that "I didn't fit it." In Andee's findings, she discussed the teacher pedagogy her participant felt was effective, such as introducing BICS and CALP vocabulary development and inviting culturally responsive and sustaining strategies to the classroom

In sum, Andee's collective work in this program demonstrate that she is an excellent candidate for the MiT program.

Sincerely,

Grace C. Huerta

Grace C. Huerta, Ph.D.
Educational Policy, English Language Arts, ML Education