



## Teaching English Language Learners Program

### Winter Quarter Fieldwork Time Log – 2023

Please keep track of ALL your time at your placement and submit on Canvas your updated log in weeks 4, 7, 9. Have your mentor teacher confirm your hours prior to March 17, 2023.

**Name:** Andee Nelson      **School/Grade level or Community Based Org:** Winlock Elementary School (Te-K-5th Grade PE/ ML ROOM)      **Supervisor/Teacher Name:** Tori Nelson

Date	Time-In	Time-Out	Total Hrs.	Briefly describe the things you did Complete 20 hours per quarter and maintain a record of hours that includes observations, new knowledge and learning, key ideas, questions related to EL/ML education and learning practices.
01-24-2023	12:15	3:00	2 hrs 45 mins	The students got to play catch with one another and ball tag with soft dodge balls. It was really fun to see each student figure out the different type of throws they could do (underhand/overhand). This also helped me realized that this is academic language for PE. In my mind academic language is simple just challenging words or complex words. Now as we keep going through different lessons in class, I realize that academic language is all around constantly and isn't confined to a simple category.
01-31-2023	12:15	3:00	2 hrs 45 mins	The students were working on completing their PE testing! They worked tossing a ball, jump roping, push-ups, pacer test, and etc. These would vary from age group ( They more difficult workouts (push-ups/sit-ups & pacer test are for 3rd-5th grade). The younger kids would do their jump rope test and then whatever number they got they would fill out their workout and see what color they earned. Once they figure out the color they earned they would then color in a jump rope and put it up on the wall. This was really fun to see the students do more than the just "playing around" during PE!  I also didn't realize that you have to teach younger students the basics of throwing a ball, kicking a ball, or etc. I don't know why I just figured they wouldn't have to have it broken down to them, but they definitely do.
02-07-2023	12:00	3:00	3 hrs	The students were working on following directions, and learning new games to day. We played a various of tag. Examples: toilet tag, superman tag, and ant tag.  The students learned a new game that worked on teamwork and working together to beat the other side. There was a lot different skills being used: following directions/listening, building trust with teammates, and communication.





02-21-2023	12:00	3:00	3 hrs	<p>When working with ML Students, she doesn't speak Spanish, so she has their teacher go through what they will be doing in class to make sure they are prepared. When these students are in the gym music is usually always played to explain what they are doing!! She also attempts to use different colors in the gym and will use Spanish when talking about the colors!! The students may not always understand what is going on but they always try to do each activity because they feel comfortable enough to try new things. They feel comfortable enough around Tori to still try things even when they don't fully understand everything going on. THIS IS HUGE when working with ML students, they need to feel comfortable and seen to spark any kind of learning.</p> <p>Most of PE throughout the day is repetitive and the same kind of games. They either get more advanced or less advanced as we move through grades. It's quite fun seeing how each grade level does with certain games and a lot of it is trial and error. It's funny because sometimes what you think will work the best with older kids doesn't but the younger kids absolutely flourish in! She also demonstrates a lot of the activities and will go help each student when they don't full understand!! After class when their home room teacher comes she tells she either will give her information to tell the students that will help them next time in pe, or have her tell how great they did!</p>
02-28-2023	11:00	3:00	4 hrs	<p>I got to see lesson planning and organization! I got to sit through what a prep looks like in a PE classroom, and what she does when students aren't present. I got to see how much goes into planning games that keep students engaged and focused on a certain skill.</p> <p>Tori tries to create games that focus on skills she is working on with (ex: throwing correctly). Usually the students don't know that they are focusing or practicing this skill, but the games challenge them to do it correctly.</p>
03-07-2023	1:00	3:00	2 hrs	<p>Tori had me help her organize the gym and her office area this day. It got a little crazy, because she had a sub and the kids didn't clean up how they normally would.</p> <p>She made some really good points to me that if a classroom (or gym) feels disorganized or cluttered it can affect students. I totally agree with this, as a student I remember being in classroom and strictly focusing on the clutter and thinking about what I would do differently to make it look nicer rather than pay attention. Also students who have problems with clutter can easily be focused on that instead of listening during class. Also it feels nice to have an organized classroom and it benefits the kids and shows them that being organized can help you!</p>



03-16-2023	12:30	3:00	3.5 hrs	<p>Today the students got to play a new game that I showed them! Tori let me pick what the students got to do after their warm ups. She wanted to pick a game that wasn't too complicated for the younger students, but was still really fun.</p> <p>I chose JEDI! Jedi is a dodgeball game, where you work as a team to Protect your Jedi, while also trying to get the opposing teams Jedi out first! It requires the students to work as a team, had them practicing their aim, and their throwing technique! It was really getting to have a say in what the kids got to do and I can't wait to keep planning days like this once I become a teacher!</p>
Total Hours:		21 Hours		Mentor Signature: <i>Tori Nelson</i>