



Teaching English Language Learners Program

Fall Quarter Fieldwork Time Log – 2022

Please keep track of ALL your time at your placement and submit on Canvas your updated log in weeks 4, 7, 9. Have your mentor teacher confirm your hours prior to December 8, 2022.

Name: Iris Koltuniak **School/Grade level or Community Based Org:** Kindergarten at Lydia Hawk Elementary
Supervisor/Teacher Name: Cristina Charney

Date	Time-In	Time-Out	Total Hrs.	Briefly describe the things you did Complete 20 hours per quarter and maintain a record of hours that includes observations, new knowledge and learning, key ideas, questions related to EL/ML education and learning practices.
10/11	1 pm	3:30 pm	2.5	I saw comprehensible input in action through Cristina utilizing multiple forms of teaching, such as reading an English book in Spanish to the students, and singing an interactive song in Spanish with subtitles in English with the students. She often repeated students' English responses to them in Spanish, reinforcing the Spanish. She shared with me that at the beginning of the school year she met with families to discuss their goals for their students in the bilingual kindergarten program (ELLs need support from their educators, families, and community to succeed!)
10/12	10 am	11 am	1	Cristina taught about animals' body parts in Spanish with an interactive song and activity-teaching new vocabulary and sentence structure. She used body language () to demonstrate and give clues to the correct answer. Lots of repetition was used in the lesson. Students did a guided self-evaluation of their behavior during the lesson once it was over (was I actively listening to my classmates? etc.)
10/18	1pm	3:30 pm	2.5	Today I assisted Cristina in setting up learning centers for the students. There are 6 different centers (working with los colored, las letras, las semillas, etc.) that the students can choose from where they work on an interactive project/assignment together. I worked with some of the students at their stations, and also observed. I really liked this activity and it seems like the students do too. Cristina shared with me that this is a new system she's trying out, and that she hasn't quite figured out what the form of assessment for this will be, at the moment it's just observation. She also said that a lot of the assessment for this age group is mainly observation. At the end of the centers, the group got back together and Cristina asked them, "What is something you did today that you didn't know or think you could do?". I really love this question, and think that it's important for this age group specifically because it encourages them to self-reflect on their behaviors and abilities and progress, and empowers them!

[illegible]



Total Hours: 20		Mentor Signature: Cristina Charney		