

Teaching English Language Learners Program

Fall Quarter Fieldwork Time Log – 2022

Please keep track of ALL your time at your placement and submit on Canvas your updated log in weeks 4, 7, 9. Have your mentor teacher confirm your hours prior to December 8, 2022.

Name: Iris Koltuniak School/Grade level or Community Based Org: Kindergarten at Lydia Hawk Elementary Supervisor/Teacher Name: Cristina Charney

Date	Time-In	Time- Out	Total Hrs.	Briefly describe the things you did Complete 20 hours per quarter and maintain a record of hours that includes observations, new knowledge and learning, key ideas, questions related to EL/ML education and learning practices.
10/11	1 pm	3:30 pm	2.5	I saw comprehensible input in action through Cristina utilizing multiple forms of teaching, such as reading an English book in Spanish to the students, and singing an interactive song in Spanish with subtitles in English with the students. She often repeated students' English responses to them in Spanish, reinforcing the Spanish. She shared with me that at the beginning of the school year she met with families to discuss their goals for their students in the bilingual kindergarten program (ELLs need support from their educators, families, and community to succeed!)
10/12	10 am	11 am	1	Cristina taught about animals' body parts in Spanish with an interactive song and activity-teaching new vocabulary and sentence structure. She used body language () to demonstrate and give clues to the correct answer. Lots of repetition was used in the lesson. Students did a guided self-evaluation of their behavior during the lesson once it was over (was I actively listening to my classmates? etc.)
10/18	1pm	3:30 pm	2.5	Today I assisted Cristina in setting up learning centers for the students. There are 6 different centers (working with los colored, las letras, las semillas, etc.) that the students can choose from where they work on an interactive project/assignment together. I worked with some of the students at their stations, and also observed. I really liked this activity and it seems like the students do too. Cristina shared with me that this is a new system she's trying out, and that she hasn't quite figured out what the form of assessment for this will be, at the moment it's just observation. She also said that a lot of the assessment for this age group is mainly observation. At the end of the centers, the group got back together and Cristina asked them, "What is something you did today that you didn't know or think you could do?". I really love this question, and think that it's important for this age group specifically because it encourages them to self-reflect on their behaviors and abilities and progress, and empowers them!



10/19	10 am	11 am	1	Today we worked in centers again and I assisted with setting those up and I worked with the students in multiple centers. There was not really any new knowledge gained today as we did the same activity as the day before and I was only there for a short amount of time, I'm so excited to continue learning from this group though!
11/1	1 pm	5 pm	4	Today the students did center work again, and after the centers, Cristina gathered the whole group back together to do a debrief of their work and how they thought they did. She showed off some of the students' work that they did in the centers and talked about it. "We're showing your work, be proud!"
				After school, I conducted my interview with Cristina. We talked for over an hour and I learned so much about her and gained so much insight and
11/2	9:30 am	11:30 am	2	Today Cristina shared with me how often it is hard to follow the lesson plans she made once she's in it and working with the kids. I don't think I had realized that this would be a challenge, but it makes sense and is definitely real. How do you stick to the lesson plans you make rather than going off of them and doing something else?
				A certain book is a big part of their current lesson, but to make it more interactive and engaging, instead of just reading the text of the book, Cristina sings a song with different voices for each characters and lots of body movements (total physical response), and has the students repeat each line after her.
11/8	1 pm	3 pm	2	The students worked in centers today, and afterwards Cristina had the whole group gather back together and she reviewed the learning goals/targets for each center and asked the students who were in each one to assess how they think they did and if they met those learning goals. A question I have after observing today is: how do you get students to listen to
				you when they are having a hard time focusing?
11/15	1 pm	3:30 pm	2.5	It seems like students are beginning to make break throughs in their learning, such as starting to read more and write more in the centers!
11/29	1 pm	3:30 pm	2.5	Cristina encourages a lot of self-reflection and self-assessment ("Do I feel proud of what I did?"). She had her students guess their vocabulary words just by hand gestures that
				she was demonstrating (total physical response).

The Evergreen State College, Teaching English Language Learners: EL/ML Time Log Fall Quarter 2022



Total Hours: 20			Mentor Signature: Cristina Charney