

Application Related Information

Application: Application Incomplete
Grad Program Applying To: MIT

Iteration Name: 202510_GR_G
Program Name: MITU

Recommendation Information

Recommended By: Leslie Flemmer
Recommenders Institution: Evergreen State
Waive Access to Recommendation Ltrs: I choose to waive my right to review this recommendation.
Recommendation Form Submitted: ✓

Recommenders Title: Professor
Contact Name: Laura Jones
Recommendation Waiver Choice: I choose to waive my right to review this recommendation.
Recommendation Status: Received

Received Date: 10/27/2023 11:09 AM
Recommendation Type: General
Recommendation Entity ID: 1024000111785245

Recommender Assessment: I recommend this applicant.
Recommender Form: Letter of Recommendation
Recommendation Owner: Josephine Bernier

Recommender Form Questions

How long have you known applicant:	Applicant ability as self-directed learner:
Time since last contact with applicant:	Applicant as productive member of group:
Relationship with Applicant:	Applicant most significant strengths:
Ability to complete rigorous grad program:	Responsibility/reliability:
Communication Skills - Oral:	Communication skills - written:
Service Orientation-sensitivity/empathy:	Ability to work independently:
Ability to handle stress:	Ability to think critically:
Ability to analyze/problem solve:	Ability to think creatively:
Openness to feedback:	Potential for leadership:
Ability to work in a team:	Personal/professional reflection:

Description Information

Description:

Form URL: <https://evergreenstatecollege.radiu>

Other Information

Created Time: 10/23/2023 12:12 PM
Modified Time: 10/27/2023 11:09 AM

Created By: Josephine Bernier
Modified By: Josephine Bernier



October 25, 2023

Dear Evergreen MIT Admissions Committee:

This letter is to recommend Laura Jones for admission to The Evergreen State College, Master in Teaching program, 2024-2025 cohort. I highly recommend Laura as candidate for graduate studies. Laura was a strong, well-prepared student in our winter quarter 2023 program titled, *“Teaching English Language Learners in K-12 Classroom.”*

Laura’s curiosity and enthusiasm for social and racial justice was evidenced by her active listening skills and critical reflections as a future educator. She found her passion by learning about and deepening her understanding of language learning theories, research, and practices specific to teaching English language learners. Laura demonstrated understanding and improved writing skills with each reflective journal, field placement tutoring, and various assignments she was tasked to complete.

In preparation for a career in teaching, Laura completed over 20 hours of ML tutoring sessions at a local high school and 5 hours in an elementary classroom during that quarter. Such field work contributed to Laura’s hands-on learning that she brought to our program with thoughtful insights regarding ML students’ journeys in school and the community.

Laura also created and taught a solo grammar lesson for Kindergarten emergent/intermediate ML students, which focused on nouns and action verbs. Students were encouraged to use their heritage language in response to the instructional activity. Laura used language standards, specifically WIDA ELD-LA.K-1. Narrate – Expressive. Laura’s lesson was interactive and engaging as students accessed their various domains of proficiency (reading, writing, listening, speaking). These approaches to ML curriculum design demonstrated Laura’s understanding of instructional strategies to teach grammar.

Laura possesses the right dispositions for a graduate student and future elementary educator as demonstrated by her preparedness, timeliness, and active participation. In one instance, Laura showed leadership and professionalism when a fellow student failed to complete a critical component of a collaborative teaching research project. Laura sought to resolve the conflict and offer several strategies to support this student and the integrity of the project. Ultimately, Laura ended up having to complete and present this project without the support of her student colleague

and created a fantastic final project. These dispositions demonstrated her ability to remain respectful, professional, and able to complete this difficult assignment with great skill and creativity.

In sum, Laura was a dedicated student. She studied hard, contributed to class discussions, and showed interest in transformative education and social justice in teaching and learning. Overall, I feel Laura has the potential to be a strong graduate student and teacher candidate in the MiT program.

Sincerely,

Leslie Flemmer

Leslie A. Flemmer, Ph.D.

The Evergreen State College

Member of the Faculty