

Application Related Information

Application: Application Incomplete
Grad Program Applying To: MIT

Iteration Name: 202510_GR_G
Program Name: MITU

Recommendation Information

Recommended By: Grace Huerta
Recommenders Institution: Evergreen State
Waive Access to Recommendation Ltrs: I choose to waive my right to review this recommendation.
Recommendation Form Submitted: ✓

Recommenders Title: Professor
Contact Name: Laura Jones
Recommendation Waiver Choice: I choose to waive my right to review this recommendation.
Recommendation Status: Received

Received Date: 10/27/2023 12:08 PM
Recommendation Type: General
Recommendation Entity ID: 1024000111785247

Recommender Assessment: I recommend this applicant.
Recommender Form: Letter of Recommendation
Recommendation Owner: Josephine Bernier

Recommender Form Questions

How long have you known applicant:	Applicant ability as self-directed learner:
Time since last contact with applicant:	Applicant as productive member of group:
Relationship with Applicant:	Applicant most significant strengths:
Ability to complete rigorous grad program:	Responsibility/reliability:
Communication Skills - Oral:	Communication skills - written:
Service Orientation-sensitivity/empathy:	Ability to work independently:
Ability to handle stress:	Ability to think critically:
Ability to analyze/problem solve:	Ability to think creatively:
Openness to feedback:	Potential for leadership:
Ability to work in a team:	Personal/professional reflection:

Description Information

Description:

Form URL: <https://evergreenstatecollege.radiu>

Other Information

Created Time: 10/23/2023 12:12 PM
Modified Time: 10/27/2023 12:08 PM

Created By: Josephine Bernier
Modified By: Josephine Bernier



Oct.27, 2023

To Whom It May Concern:

This letter is to recommend Laura Jones for admittance to TESC's Master's in Teaching 2024-25 program. Laura was a highly motivated student in our "Teaching English Language Learners" winter program in 2023. In our learning community, she thoughtfully reflected upon her ideas and questions specific to culture, language, class and gender. She demonstrated an effective understanding of interdisciplinary instruction with the completion of the readings, reflective journals and weekly ML tutoring sessions.

Laura successfully participated and completed over 20 hours of ML tutoring and observation sessions at a local elementary and secondary school. Laura wrote with detail about the daily work, and activities that took place in the classrooms. She took our program's school field observations very seriously and engaged in ways that gave her a broad view of the life inside classrooms. She completed this program with a great deal of knowledge and experience with learning, teaching and teaching methods for ML students.

Finally, Laura demonstrated an engaging kindergarten ML lesson with focus on a WIDA standard (expression, narration). Her lesson included language learning methods such as: mindful pacing, repetition, the use of students' heritage language (which built upon students' prior knowledge) and the effective use of manipulatives to help generate students' comprehensible output. This was a highly interactive and engaging lesson.

Laura's collective work (ML tutoring, lesson planning and demonstrations) represented her understanding of the conditions and strategies that support ML teaching and learning. Therefore, I feel Laura is good candidate for the MiT program.

Sincerely, *Grace C. Huerta*

Grace C. Huerta, Ph.D.

Educational Policy, English, ML Education