

# Brett M. Holmes

Home: Seattle, WA, USA

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## Objective:

I aim to obtain a teaching position at an institution that prides itself on a dynamic approach to educational excellence, continuing faculty development, and the diverse enrichment of the local community. It is my intention to inspire students to reach their educational and personal goals by building a trust-based relationship, awarding distinctive successes, and cultivating a classroom environment conducive to the needs of each student's scholastic and psychological development, thereby leading to confident and capable academic achievers.

## Summary:

Co-workers and management at previous workplaces would say that I am a friendly, diligent, and professional employee who brings reliability, team building, and clear communication to any department. A teacher with a genuine enjoyment of the noblest profession.

My long-term career goal is to obtain an EdD in Educational Leadership, become part of a school administration, and eventually become a local school board member. As an educator, I have a proven ability to raise education interest and performance, nurture innovative learning, cultivate sustainable instruction, and forge collaborative communication practices in the classroom, school, and community at large.

## Education:

- **Masters of Education** - Framingham State University - 2019 Framingham, MA; USA
  - Concentration: Teaching English as a Second Language
  - 3.9 GPA
- **Bachelor of Arts** - The Evergreen State College - 2009 Olympia, WA; USA
  - Concentration: Sustainable Design and Mythopoeia (Mythology in Fiction)

## Work:

- English Lit. & Creative Writing Teacher - **Jangan Jeil High School** - Busan, 2021-2023
- English Teacher - **Mojeon Elementary School** - Busan, South Korea 2017-2021

- Head Teacher - **UN Youth Leadership Program** - Busan, South Korea 2018-2020
- English Teacher - **ILS Academy** - Busan, South Korea 2016-2017
- Manager, Customer Service, Sales - **Athletic Awards Co. Inc.** - Seattle, USA 2009-2015

## Highlights:

### Curriculum Design ( JJHS & UNYLP )

(Re)designed English language curriculums (speaking, reading, & writing) that utilized effective teaching practices and student-centered instruction techniques.

### Customized Lessons ( JJHS, Mojeon, & UNYLP )

Generated hundreds of lessons, including content and interactive content for regular & special classes, school broadcasting, and language camps.

### Academic Detective ( JJHS )

Used digital detective work, including expert “Google-Fu,” to identify (often obscure and in Korean) instances of student plagiarism.

### Innovative Education ( JJHS, Mojeon, & UNYLP )

Fostered a classroom environment that encouraged creative problem-solving and independent ‘outside-of-the-box’ solutions.

### Student Article Editing ( JJHS & UNYLP )

Assisted students’ academic writing by introducing academic writing methods & modifying them appropriately for individual student success.

### Neuromyth Research ( M.Ed. )

Independently researched peer-reviewed science journals concerning neuroscience and education, then presented findings to grad school cohort.

### Reading Club ( JJHS & Mojeon )

Organized and (co)taught an elective reading class that encouraged healthy reading skills and helped garner interest in international culture & topics.

### Project Management & Data Analysis ( AACO )

Implemented targeted advertising campaigns and utilized data analytics to market strategically.

## Hobbies & Interests

- ❖ Weightlifting & Recreational Sports
- ❖ Comparative Mythology
- ❖ Pen & Paper, Board, & Card Games
- ❖ Ancient Philosophy
- ❖ Cultural Anthropology & World History
- ❖ The Great Outdoors

## References:

- ★ Hyegun Lee - **Jangan Jeil High School** - Head Teacher; [lhg2000@janganjeil.hs.kr](mailto:lhg2000@janganjeil.hs.kr)
- ★ Mr. Lee - **Jangan Jeil High School** - Vice Principal; [yiyu723@hanmail.net](mailto:yiyu723@hanmail.net)
- ★ Minche Kim - **Jangan Jeil High School** - Co-Teacher; [mingly@janganjeil.hs.kr](mailto:mingly@janganjeil.hs.kr)

\*More references available upon request\*