

Application Related Information

Application: Application Not Verified
Grad Program Applying To: MIT

Iteration Name: 202430_GR_G
Program Name: MIT

Recommendation Information

Recommended By: Rachel McBrayer
Recommenders Institution: North Thurston Public Schools

Recommenders Title: Special Education Preschool Teacher

Contact Name: Emma Guttchen

Waive Access to Recommendation Ltrs: I choose to waive my right to review this recommendation.

Recommendation Waiver Choice:

Recommendation Form Submitted: ✓

Recommendation Status: Received

Received Date: 10/18/2023 05:37 PM

Recommender Assessment: I recommend this applicant without reservation.

Recommendation Type: General

Recommender Form: Letter of Recommendation

Recommendation Entity ID: 1024000110649826

Recommendation Owner: Josephine Bernier

Recommender Form Questions

How long have you known applicant:

Applicant ability as self-directed learner:

Time since last contact with applicant:

Applicant as productive member of group:

Relationship with Applicant:

Applicant most significant strengths:

Ability to complete rigorous grad program:

Responsibility/reliability:

Communication Skills - Oral:

Communication skills - written:

Service Orientation-sensitivity/empathy:

Ability to work independently:

Ability to handle stress:

Ability to think critically:

Ability to analyze/problem solve:

Ability to think creatively:

Openness to feedback:

Potential for leadership:

Ability to work in a team:

Personal/professional reflection:

Description Information

Description:

Form URL: <https://evergreenstatecollege.radius>

Other Information

Created Time: 09/24/2023 09:26 PM

Created By: Josephine Bernier

Modified Time: 10/18/2023 05:37 PM

Modified By: Josephine Bernier

October 18, 2023

To the Master of Teaching Program admissions committee,

I am writing this letter to recommend Emma Guttchen for the Master of Teaching Program at Evergreen College.

When I returned to teaching in the special education preschool classroom in September of 2022, I was extremely fortunate to move into the classroom where Emma was working as a paraeducator. I quickly discovered that Emma has an innate ability to work with children. Her intuition regarding how to connect and adjust her approach, to not only meet the needs of a student but to encourage growth, is undeniable. She has demonstrated flexibility and skill in working with children ages 3 to 5 1/2 years of age who, developmentally fall within a much wider range. Her skills and abilities in relating to and working with the children in our classroom, have played a pivotal role in creating the loving and nurturing environment that exists and allows each child to grow and flourish.

Emma is organized and is a self starter. When Emma arrives at the beginning of the day, she doesn't even wait to put her belongings down before starting to work. She picks up materials on her way to the classroom. When she walks through the classroom door she is already working and prepared for the day. She does not need reminders or prompts to complete her paraeducator responsibilities. Emma anticipates needs within the classroom and acts to meet those needs in appropriate and well throughout ways.

Emma is a team player. We are a team of 4 adults in the morning session: 1 teacher, 2 paraeducators, and 1 1:1 paraeducator. In the afternoon we are a team of 3: 1 teacher, and 2 paraeducators. Emma communicates effectively and professionally with the team. She is friendly and has a positive outlook. She contributes meaningful insight and provides useful feedback. Emma is open and receptive to feedback she receives.

Emma is responsible and trustworthy. When I am absent from class, I know that the classroom will run smoothly because Emma is able and willing to take the lead. She provides significant guidance to the substitute teacher and takes over running circle time and many of the other teacher duties within the classroom when necessary.

Emma is a natural in the classroom. She is able to assess in the moment and adjust and pivot to keep the class on track. She is friendly and personable. The children are drawn to her and follow her lead.

Her strong work ethic, genuine curiosity, and openness to feedback makes her a lifelong learner and a perfect fit for the role of teacher. I highly recommend Emma Guttchen for admissions into your program. I will be sad to see her leave my classroom, and quite frankly I will be very hard pressed to find a comparable replacement. However, I hope that she may soon find her way back to the school in which I work. It would be an honor and a privilege to work side by side with Emma once again.

Sincerely,
Rachel McBrayer
Special Education Preschool Teacher
Meadows Elementary, North Thurston Public Schools
(360) 412-4411 ext. 29508
rmcbrayer@nthurston.k12.wa.us