

MIT Spring 2024 Application

All fields with an * are required.

Questions marked with an asterisk (*) require an answer.

Thank you for considering the Master in Teaching Program at Evergreen. We invite you to look over our vision and purpose as you begin your application. Please look at our [program overview](#) for the Community Teaching Pathway to learn more about the MiT experience for the 2024-25 cohort.

Program Vision: Vibrant public education as the foundation for a just society.

Program Purpose: Preparing teacher activists who join students, families, and their communities in educational work, empowering a participatory democracy for a sustainable and equitable future.

Please use this application if you have already earned your bachelor's degree, or if you will earn your bachelor's degree by Fall Semester 2023/Winter Quarter 2024.

If you are a current Evergreen student that will graduate in Spring or Summer of 2024 and would like to join the Undergraduate/Graduate MiT Dual Degree Program, please contact the MiT Program Assistant Director at mit@evergreen.edu.

Email [the MiT program](#), if you have questions.

PLEASE REMEMBER

Your application is only considered complete when we receive all of your application materials including the application fee or an approved fee waiver request.

NOTE: ALL ATTACHMENTS should be uploaded on the "Attachments/Answers" tab found along the side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMiTResume).

Preferred formats: WORD, PDF, OR EXCEL

If you have questions, email the [Graduate Admissions office](#).

Note: Please do not use the back button on your browser. Use the "previous" or "next" buttons on each page.

All fields with an * are required.

Application Instructions

1. Review the materials you will need to complete your application on the [MiT How to Apply webpage](#). Contact Access Services to request disability accommodation in the application process at (360) 867-6348 or (360) 867-6834 (TTY).
2. Complete all required questions. It is helpful to refer to your transcript(s) while completing the

application form.

3. Read and acknowledge the Signature Page Agreement. Then, electronically sign and date your application.
4. Before submitting your application, please determine if you qualify for an application fee waiver. If you believe you are eligible for an application fee waiver, make your selection on the Application Fee/Waiver Options tab. All requests must be approved. Contact the [MiT Program](#) if you have questions regarding the application fee or fee waiver.
5. Click on "Submit" to send your application. If you have additional questions, please contact the [MiT Program](#).
6. After you submit your application, follow the CashNet link to pay a non-refundable \$50 application fee if you have not requested a fee waiver.

INTERVIEWS

Top candidates will be invited to interviews based on when they submit their applications. Applicants who submit applications by the priority deadline of September 1st will be interviewed in mid-September. Applicants who submit applications by the final deadline of October 25th will be interviewed by mid-November.

APPLICATION REQUIREMENTS

BACHELOR'S DEGREE

Verified on an official transcript. Applicants may be admitted provisionally pending completion by program start. May be in any subject.

Received at an institution of higher education which is a candidate for accreditation or is accredited by one of the accredited institutions [as defined in WAC 250-61-050](#) and as amended by [the Washington Student Achievement Council](#), or foreign equivalent.

MINIMUM GPA

Expected GPA of 3.0 or strong narrative evaluations. Applicants below this standard but otherwise well qualified may apply and be considered on a case-by-case basis.

OFFICIAL TRANSCRIPTS

Official transcripts only required from the institution that granted a bachelor's degree.

Evergreen alumni, you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office.

Unofficial transcripts from other institutions attended are encouraged to better review prior coursework.

WEST-B and WEST-E/NES

Official or unofficial score report from all portions of the Washington Educator Skills Test-Basic (or appropriate [WEST-B alternative or basic skills equivalent test](#)). Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Official or unofficial test results for each endorsement area selected (appropriate West-E/NES exam). Visit the [What you Can Teach](#) section for endorsement test requirements. Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Unofficial WEST-B or WEST-E/NES score reports can be included as an attachment to this application and would satisfy this application requirement.

SAT or ACT scores being used in lieu of WEST-B scores need to be requested to be electronically sent to The Evergreen State College. Applicants whose SAT or ACT score reports that do not include an essay component

will be required to take the WEST-B Writing exam to meet this requirement - no other sections are required.
Note: It is recommended that you request ACT scores with Combined English/Writing Score to be sent as a paper copy. Contact [the MiT Program](#) with questions about meeting the WEST-B requirement with SAT or ACT scores.

INTERNATIONAL STUDENTS

Must also [provide appropriate documentation](#) of English proficiency, adequate financial resources, and transcript evaluations from a member of [NACES](#) or [Institute of Foreign Credential Services](#).

VERIFICATION OF ENGLISH AS FIRST LANGUAGE STATUS

MiT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

RESUME

A functional resume which lists and describes all key educational, employment, and volunteer experiences, past and current, relevant to your success as a teacher.

Also include other work and volunteer experience within the past ten years.

OBSERVATION OR VOLUNTEER WORK IN SCHOOLS AND COMMUNITY BASED ORGANIZATIONS AND REFLECTION

Submit the signed and completed [Hours Log Sheet](#). At least fifty (50) combined hours of volunteer or paid work with youth of K-12 age in a public school and a community-based organization setting over the past 5 years. Applicants must complete at least 25 hours of work in a public school with students of the age they intend to teach, and at least 10 hours of work in a community-based organization.

Completion of volunteer and observation hours is now a conditional requirement that needs to be completed by August 1, 2024.

TWO RECOMMENDATIONS

You will be providing email addresses for two people who can provide letters of recommendation. All recommendations should be from professionals, who can write about one or more of the following:

- your work with children/teens
- academic work
- writing ability
- interpersonal skills
- job-related experiences

Recommenders can include:

A teacher or other educator who has observed your interactions with children/youth (ideally the teacher who hosted your observation/work in a public school setting).

One of your college professors if you have attended a college within the past three years.

ADMISSION PROMPTS

Responses to admissions prompts A, B, C and D below should be between 300–500 words. Each prompt will have a text field provided on the Attachments/Answers tab of this application. Please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C, Prompt D if you add your answers as separate attachments.

Prompt A : Look over what [area you intend to teach](#) and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in

preparation, areas needing growth, and plans for next steps.

Prompt B : Look over what **area you intend to teach** and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

Prompt C : Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

Prompt D: How has your time working with youth informed your decision to be a teacher?

NOTE: ALL ATTACHMENTS should be uploaded on the " APPLICATION ATTACHMENTS " tab found along the left side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMiTresume).

Preferred formats: WORD, PDF, OR EXCEL

All fields with an * are required.

Please provide your full legal name.

* First or given name

Gloria

Chosen first name

Gloria

Middle name or initial

Marie

* Last or family name

Gutierrez

Suffix

* Date of Birth (mm/dd/yyyy)

03/18/1988

[mm/dd/yyyy]

* Legally assigned sex (Federal and Washington state agencies require Evergreen to collect and report information about the legally assigned sexual identity of applicants and students. There are only three categories provided by these external agencies: female and male for all states and X for WA and specific states.)

Female

I identify my gender as (This is a short list. If your choice is not listed, please provide additional information in the next field.)

Female

Please provide additional gender identity information below.

Check the box below if your legal last, family, or first name has been changed. This information may assist in identifying supporting documents we have received.

[☐]

Email and Phone Information

Personal Email (This is the email address we have on file and cannot be updated here.)

gloriamg18@gmail.com

If the personal email field above is blank or incorrect, please provide your current email in the field below.

Contact the [Graduate Admissions](#) office if you have questions regarding your email address.

Cell
4086077056

* I agree to receive text messages (Charges may apply depending on carrier and phone plan.)
Yes

Phone
408 6077056

Additional Personal Information

Is English your first language?
Yes

MiT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

I am a Returned Peace Corps Volunteer
[]

I am an AmeriCorps member or alumni
[]

I am a McNair Scholar
[]

Providing your Social Security Number (SSN) on this application is *optional* and will not play a role in the College's admission decision. Providing your SSN will assist in the processing of your federal financial aid and supporting educational research, which, in some instances, requires a SSN or Tax Identification Number (TIN). Releasing student information will be in accordance with all appropriate state and federal laws. Your SSN is not used as your primary student identification at Evergreen.

Social Security Number (List as: 012345678 without spaces or dashes)
618150546

Military Active Duty or Reservist
No

Military Months of Active Duty

Military Veteran

Military Separation Date (mm/yyyy)

[mm/yyyy]

Military Dependent

Please contact Evergreen's [Veterans Affairs Office](#) if you have questions about benefits.

International and Visa Information

* I will require a visa to study at Evergreen
No

All fields with an * are required.

Mailing Address

* Number, street name, apt

301 T St. SW

Street address line 2 (if needed)

Apt B17

* City

Tumwater

* State/Province

WA

* Zip Code

98501

Different Permanent Address

[]

Washington State County

Thurston

Washington State Information

* I have lived in Washington State for 12 consecutive months prior to the first day of the term.

Yes

All fields with an * are required.

Legacy Information

Do you have relatives who have graduated from Evergreen?

No

All fields with an * are required.

Evergreen is required to ask all applicants to provide a response in these two sections. Your response(s) are optional.

If you answer: "No" to the Hispanic/Latinx question, please consider indicating your race in the Racial Identity section. You may make more than one selection from those provided in the American Indian or Alaska Native, Asian, Black or African /American, Native Hawaiian or Other Pacific Islander and White subsections. And, where applicable, you may select "Other" and specify your race.

I am of Hispanic/Latinx origin

Yes

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.

With touch, tap on the form field to open the chooser and then tap to select each item that applies.

Please select one or more that best identify your heritage

Mexican or Mexican-American (Chicano(a))

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.

With touch, tap on the form field to open the chooser and then tap to select each item that applies.

I describe my racial identity as (select one or more)

Not Indicated

All fields with an * are required.

General Application Information

* My start term quarter will be

Spring

* I will begin my studies in

2024

I have previously applied at Evergreen

Yes

Program(s) previously applied to and date(s)

Bachelor of Arts '21

I have previously attended Evergreen

Yes

Date(s) of attendance at Evergreen

Fall 2018 - Spring 2021

My Evergreen ID number was (if known)

A00411420

I first heard about the MiT Program from

MiT alumni

Date I first heard about the MiT Program

03/2019

[mm/yyyy]

What is your parent or legal guardian's highest level of education?

High School Diploma

Endorsement Information

* My preferred endorsement or teaching subject is

Middle Level Humanities

All fields with an * are required.

List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MiT Program.

Request an official transcript from your bachelor granting institution to be sent to Evergreen's Graduate Admissions office.

Evergreen alumni, you are responsible for requesting an official copy of your Evergreen transcript, even if your

degree is not completed, to be sent to the Graduate Admissions Office.

You have the option to submit unofficial transcripts from all other institutions attended to provide a better review of prior coursework.

See more about this requirement on the [MiT Application and Requirements webpage](#) .

Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations will vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select. If school is not listed, type UNKNOWN-Not Found and insert.

* Institution Name

West Valley College

Check here if the institution above is your most recently attended

[]

If you did not find your institution in the list, please provide the following information.

Institution Name

Institution City/State/Country

* Start Date

01/30/2012

[mm/dd/yyyy]

* End Date

05/29/2014

[mm/dd/yyyy]

List additional years you attended this institution

* College Major

Liberal Arts - Arts and Humanities

* I have earned or expect to earn a degree(s) from this institution.

Yes

If yes, please complete the information below.

* Degree earned/expected from this institution

Associate of Arts (AA)

Select "None" if you did not receive a degree.

1st Degree Earned/Expected Date

05/2013

[mm/yyyy]

2nd College Major

2nd degree earned/expected from this institution

2nd Degree Earned/Expected Date

[mm/yyyy]

Click "Add Another Response" to add previously attended institutions.

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* Institution Name

Cabrillo College

Check here if the instution above is your most recently attended

☐ ☐

If you did not find your institution in the list, please provide the following information.

Institution Name

Institution City/State/Country

* Start Date

08/31/2009

[mm/dd/yyyy]

* End Date

06/09/2011

[mm/dd/yyyy]

List additional years you attended this institution

* College Major

History

* I have earned or expect to earn a degree(s) from this institution.

No

If yes, please complete the information below.

* Degree earned/expected from this institution

None

Select "None" if you did not receive a degree.

1st Degree Earned/Expected Date

[mm/yyyy]

2nd College Major

2nd degree earned/expected from this institution

2nd Degree Earned/Expected Date

[mm/yyyy]

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* Institution Name

Gavilan College

Check here if the institution above is your most recently attended

☐

If you did not find your institution in the list, please provide the following information.

Institution Name

Institution City/State/Country

* Start Date

06/11/2007

[mm/dd/yyyy]

* End Date

07/24/2008

[mm/dd/yyyy]

List additional years you attended this institution

* College Major

General Education Requirements

* I have earned or expect to earn a degree(s) from this institution.

No

If yes, please complete the information below.

* Degree earned/expected from this institution

None

Select "None" if you did not receive a degree.

1st Degree Earned/Expected Date

[mm/yyyy]

2nd College Major

2nd degree earned/expected from this institution

2nd Degree Earned/Expected Date

[mm/yyyy]

Click "Add Another Response" to add previously attended institutions.

List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MiT Program.

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Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations will vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select. If school is not listed, type UNKNOWN-Not Found and insert.

* Institution Name

Univ Calif Santa Cruz

Check here if the institution above is your most recently attended

[]

If you did not find your institution in the list, please provide the following information.

Institution Name

Institution City/State/Country

* Start Date

09/25/2006

[mm/dd/yyyy]

* End Date

06/12/2009

[mm/dd/yyyy]

List additional years you attended this institution

Attended Fall 2006-Spring 2007 and Fall 2008-Spring 2009

* College Major

Hlstory

* I have earned or expect to earn a degree(s) from this institution.

No

If yes, please complete the information below.

* Degree earned/expected from this institution

None

Select "None" if you did not receive a degree.

1st Degree Earned/Expected Date

[mm/yyyy]

2nd College Major

2nd degree earned/expected from this institution

2nd Degree Earned/Expected Date

[mm/yyyy]

Click "Add Another Response" to add previously attended institutions.

List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MiT Program.

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Evergreen alumni, you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office.

You have the option to submit unofficial transcripts from all other institutions attended to provide a better review of prior coursework.

See more about this requirement on the [MiT Application and Requirements webpage](#) .

Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations will vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select. If school is not listed, type UNKNOWN-Not Found and insert.

* Institution Name

Evergreen State College, The

Check here if the institution above is your most recently attended

☒

If you did not find your institution in the list, please provide the following information.

Institution Name

Institution City/State/Country

* Start Date

09/24/2018

[mm/dd/yyyy]

* End Date

06/11/2021

[mm/dd/yyyy]

List additional years you attended this institution

* College Major

Liberal Arts

* I have earned or expect to earn a degree(s) from this institution.

Yes

If yes, please complete the information below.

* Degree earned/expected from this institution

Bachelor's of Arts (BA)

Select "None" if you did not receive a degree.

1st Degree Earned/Expected Date

06/2021

[mm/yyyy]

2nd College Major

2nd degree earned/expected from this institution

2nd Degree Earned/Expected Date

[mm/yyyy]

Click "Add Another Response" to add previously attended institutions.

All fields with an * are required.

Recommendation - General

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MiT Program](#) .

* Recommender's First Name

Paul

* Recommender's Last Name

Gerbyshak

Recommender's Title

Teacher

Recommender's Institution/Organization

Tacoma School District

* Recommender's Email

pgerbys@tacoma.k12.wa.us

Recommender's Phone (XXX xxxxxx format)

2533706715

* I waive my access to review this letter of recommendation.

I do not waive my right to review this recommendation.

Recommendation - General

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MiT Program](#) .

* Recommender's First Name

Sarah

* Recommender's Last Name

Williams

Recommender's Title

Faculty

Recommender's Institution/Organization
Evergreen State College

* Recommender's Email
williasa@evergreen.edu

Recommender's Phone (XXX xxxxxx format)
360-867-6561

* I waive my access to review this letter of recommendation.
I do not waive my right to review this recommendation.

Waiving your rights to view recommendation letters means that you are choosing not to read the letters submitted on your behalf during the application process. [Under FERPA](#) , after enrollment at Evergreen you may be allowed to review any letters of recommendation that have been added to your permanent file.

All fields with an * are required.

Prompt Responses

Responses to admissions prompts A, B, C and D should be between 300-500 words . Copy and paste your response in the corresponding field below. We've provided the questions again for reference.

If you add your answers as separate attachments , please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C, Prompt D along with your full name. In each required field below type " Response attached " .

Prompt A : Look over what [area you intend to teach](#) and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

* Prompt A Response

The Middle Level Humanities endorsement contains content areas such as history, social studies, reading, writing, and civics. In addition to these areas, being familiar with the reading process, writing process, and their applications will be necessary. Looking over my coursework throughout my undergraduate career, I have taken history courses that span a variety of places and time periods. These include Japan from the feudal era til the present, US history from Reconstruction to present, Italy from the late middle ages through the Renaissance, a survey of art from the Neolithic to the middle ages, and an in-depth look at the Classical period of ancient Greece through the lens of textiles. Supplementing my familiarity with these historical periods from my previous academic studies are the areas of history that I have studied in my own personal time; history is a passion of mine. It is my opinion that knowing and, more importantly, understanding history - not just the history of our own country but the history of any and all countries - is one of the most critically important things we as a society can engage in. Once I am successful in earning teacher certification, my desire is to focus on teaching history and social studies classes. While writing and literature classes are a smaller percentage of my undergraduate classwork, I have honed my reading comprehension and writing skills throughout my other areas of study, especially those of history. As one may imagine, reading and parsing dense academic texts is a large facet of the history discipline, and one of the main ways of demonstrating comprehension is through writing. Additionally, nearly nine years of tutoring students both privately and in public school settings for their writing skills has helped to increase my own expertise and ease with written language greatly. The content areas of the Middle Level Humanities endorsement that I most wish to improve are in civics and economics. While I have completed a course in US government and have discussed these topics in history courses, my knowledge in civics and economics is not as comprehensive as other academic areas. I do, though, have years of practical experience that I can share in these subjects simply by being an active participant in society; I vote, and educate myself about local elections and candidates; I manage a budget for myself in accordance with my financial goals; ect. When accepted into the Master in Teaching program, I look forward to learning more about how to engage with students on these topics from my mentor teacher during the student teaching component.

Prompt B: Look over what [area you intend to teach](#) and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

* Prompt B Response

I have been a tutor in some capacity for most of my adult life and have interacted with a variety of ages and subjects. I informally tutored my friends throughout our high school and college years in literature, algebra, and psychology. In my time as a tutor for the Tutoring Club in Scotts Valley, CA, I worked with children from early elementary grades all the way to seniors in high school in math, reading, writing, french language, and history. When I moved to Washington in August 2017, I immediately started working for Tacoma Public Schools as a tutor for the AVID elective, where I have worked with students ranging from sixth to eleventh grade to support them in understanding their coursework and guiding them in learning how to critically think about topics they learned in and outside the classroom. Since March 2022, I've been an emergency substitute teacher that has guest taught a large range of class subjects with middle to high school students from various backgrounds. In my experience, most students seem to be interested in most of their classes to some degree; the classes or topics students tend to be disinterested in and frustrated with are those that they don't see the point in learning. They don't understand why they're being taught $y=mx+b$ and about ancient Egypt, or what the point of reading *The Giver* is and why they must write so many essays. If one sees teaching as throwing facts at students and making them regurgitate it, then in my opinion they have failed as a teacher. My experiences have shown me that having the students know why they must have an education is one of the most important parts of teaching. What I have not done in my years as a tutor is actually work hands-on with a curriculum and do lesson-planning. I know that the curriculum for any class is the backbone of a course and that lesson planning paves the path to learning and understanding for students. This is why I am excited to attend the MiT program at Evergreen in order to understand and learn to incorporate the skills sets that will allow me to be an excellent teacher.

Prompt C : Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

* Prompt C Response

Education is a right and is supposed to be one of the great equalizers. We should all have the equal opportunity to learn how to critically think, engage in diverse topics, and be prepared to be successful in our lives, however we define success. School should be a place where it doesn't matter what income bracket you are in, where you live, how stable your physical and mental health is, what you look like, or any other factors that one does not have control over. Despite this, the above is not the case. It will never be the case while school funding is tied to property taxes, so that areas suffering from redlining are hobbled from the get go. It will never be the case while those who dictate what we teach push their own biases into state curricula. Finally, it will never be the case while we approach education as if everyone will be successful with the same methods of teaching. Academia, as it is traditionally approached, is structured for only a small percentage of people to be successful without having major barriers to break through, such as racism, finances, neurodivergence, and illness. Even the typical accommodations that are offered by schools, while absolutely necessary for many students, are not enough. For some students, the accommodations that are usually offered are completely useless, and when educators are unwilling to provide reasonable accommodations that are tailored to individual students, those students are doomed to fail. Some may argue that in order to correct these issues in education we must burn down the institution entirely and build anew. They may have a point, but this approach would take who knows how long and what would we do in the meantime? The ends would most likely not justify the means. I believe that working with students in a compassionate and empathetic manner with a willingness to meet the individual needs of each student - within reason - is the most feasible option. Training for educators that discusses issues such as the impacts of race and poverty, the toll of living with chronic physical and mental illness, and the difficulty of being neurodivergent in a neurotypical world should be standard course material in teacher preparation programs alongside other foundational material. With the background that sort of training would provide, teachers and students can work together to formulate an action plan where the student is given an accessible way to engage with the class material in a positive manner, while teachers are able to provide reasonable accommodations that are actually useful to the student and provide additional support if the student is struggling. The goal of every educator should be that each one of their students is successful academically and personally. With that goal in mind I would hope that those who teach would do everything possible to have the skills needed to achieve that goal.

Prompt D : How has your time working with youth informed your decision to become a teacher?

* MiT Prompt D Question

While I've always enjoyed tutoring, I never planned to go into education as a career. Once upon a time, I was vehemently against the idea. I love learning and I love helping others learn, but I have been known to cast a critical eye towards the way education is approached. The impression I had about what it means to be a teacher was that the teaching profession was half getting students to pass standardized tests and half dealing with administration and jumping through hoops. My opinion changed after I was hired by the Tacoma school district and worked with two middle school teachers who I see as mentors. I watched the way they handled their classroom, their relationships with their students, their approach to addressing the whole student and how they were not at all interested in their students merely regurgitating facts. I was inspired by these mentor figures to commit myself to providing the same level of education to as many students as I can by becoming a teacher myself and following their example in my own way. As a substitute teacher, I started to interact with far more students than I had before in my role as an AVID tutor. I find the role to be the hardest job I have ever had, but also the most fulfilling. By engaging with the students for whom I was a guest teacher, I began to see what strategies and materials in their classroom encouraged their learning and what made it harder for them to be successful in their classes. In my opinion, most students want to be seen; students are people with lives that oftentimes their teachers know nothing about. If a child has a difficult home life, that's going to be a challenge to their academic successes. From my observations and experiences though, this sort of information is often unknown or not taken into consideration. We cannot expect someone to succeed in school if they're struggling to survive life. The classrooms with teachers who do take the time to get to know their students and show that they care tend to be the classrooms with students who show the most effort and improvement over time. I know that if I had a teacher who ran their classroom like this, who resembled my mentors, I would have been far more successful in school and also life. My desire to go into teaching is to be that teacher I needed.

Application Required Attachments

Please use this section to attach the following required documents:

- Resume
- Hours log

Optional documents may be uploaded/attached here. You may also email any additional, non-required, documents to Graduate Admissions at graduateadmissions@evergreen.edu

- Unofficial transcripts from previously attended, nondegree granting, institutions
- Unofficial WEST-B or WEST-E/NES score reports

Note: DO NOT attach or upload Letters of Recommendation, these are to be sent from the recommender, or Official Transcripts, these are sent by the institution.

NOTE FOR ALL ATTACHMENTS: Document title should include: your name, graduate program, and type of document (example: SusanBloomMiTresume).

Preferred Document formats: WORD, PDF, OR EXCEL

SAVE after uploading each document.

Upload application attachments below

SAVE after uploading each document.

All fields with an * are required.

Agreement

In signing this form,

I acknowledge that failure to disclose and submit an official transcript from my bachelor's degree granting institution and failure to disclose and submit complete and

accurate information may result in the denial of admission or subsequent dismissal from said institution.

I certify that to the best of my knowledge, statements I have made in this application are complete and true.

I understand that my application is incomplete without the acknowledgement below and my electronic signature.

* By checking the box below, I acknowledge I have read and understand the statement above. (The signature fields will appear once checked.)

☒ [X]

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Signature

Please type your name as it appears on your application.

* Signature of Applicant

Gloria Gutierrez

* Date Signed (mm/dd/yyyy)

09/01/2023

[mm/dd/yyyy]

All fields with an * are required.

Required Fields Checklist

This page will display any requirements that may be required as you complete the application.

The Evergreen State College
Master in Teaching Program
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