

# MIT Spring 2024 Application

All fields with an \* are required.

Questions marked with an asterisk (\*) require an answer.

Thank you for considering the Master in Teaching Program at Evergreen. We invite you to look over our vision and purpose as you begin your application. Please look at our [program overview](#) for the Community Teaching Pathway to learn more about the MiT experience for the 2024-25 cohort.

Program Vision: Vibrant public education as the foundation for a just society.

Program Purpose: Preparing teacher activists who join students, families, and their communities in educational work, empowering a participatory democracy for a sustainable and equitable future.

Please use this application if you have already earned your bachelor's degree, or if you will earn your bachelor's degree by Fall Semester 2023/Winter Quarter 2024.

If you are a current Evergreen student that will graduate in Spring or Summer of 2024 and would like to join the Undergraduate/Graduate MiT Dual Degree Program, please contact the MiT Program Assistant Director at [mit@evergreen.edu](mailto:mit@evergreen.edu).

Email [the MiT program](#), if you have questions.

## PLEASE REMEMBER

Your application is only considered complete when we receive all of your application materials including the application fee or an approved fee waiver request.

NOTE: ALL ATTACHMENTS should be uploaded on the "Attachments/Answers" tab found along the side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMiTResume).

Preferred formats: WORD, PDF, OR EXCEL

If you have questions, email the [Graduate Admissions office](#).

Note: Please do not use the back button on your browser. Use the "previous" or "next" buttons on each page.

All fields with an \* are required.

## Application Instructions

1. Review the materials you will need to complete your application on the [MiT How to Apply webpage](#). Contact Access Services to request disability accommodation in the application process at (360) 867-6348 or (360) 867-6834 (TTY).
2. Complete all required questions. It is helpful to refer to your transcript(s) while completing the

application form.

3. Read and acknowledge the Signature Page Agreement. Then, electronically sign and date your application.
4. Before submitting your application, please determine if you qualify for an application fee waiver. If you believe you are eligible for an application fee waiver, make your selection on the Application Fee/Waiver Options tab. All requests must be approved. Contact the [MiT Program](#) if you have questions regarding the application fee or fee waiver.
5. Click on "Submit" to send your application. If you have additional questions, please contact the [MiT Program](#).
6. After you submit your application, follow the CashNet link to pay a non-refundable \$50 application fee if you have not requested a fee waiver.

## INTERVIEWS

Top candidates will be invited to interviews based on when they submit their applications. Applicants who submit applications by the priority deadline of September 1st will be interviewed in mid-September. Applicants who submit applications by the final deadline of October 25th will be interviewed by mid-November.

## APPLICATION REQUIREMENTS

### BACHELOR'S DEGREE

Verified on an official transcript. Applicants may be admitted provisionally pending completion by program start. May be in any subject.

Received at an institution of higher education which is a candidate for accreditation or is accredited by one of the accredited institutions [as defined in WAC 250-61-050](#) and as amended by [the Washington Student Achievement Council](#), or foreign equivalent.

### MINIMUM GPA

Expected GPA of 3.0 or strong narrative evaluations. Applicants below this standard but otherwise well qualified may apply and be considered on a case-by-case basis.

### OFFICIAL TRANSCRIPTS

Official transcripts only required from the institution that granted a bachelor's degree.

Evergreen alumni, you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office.

Unofficial transcripts from other institutions attended are encouraged to better review prior coursework.

### WEST-B and WEST-E/NES

Official or unofficial score report from all portions of the Washington Educator Skills Test-Basic (or appropriate [WEST-B alternative or basic skills equivalent test](#)). Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Official or unofficial test results for each endorsement area selected (appropriate West-E/NES exam). Visit the [What you Can Teach](#) section for endorsement test requirements. Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Unofficial WEST-B or WEST-E/NES score reports can be included as an attachment to this application and would satisfy this application requirement.

SAT or ACT scores being used in lieu of WEST-B scores need to be requested to be electronically sent to The Evergreen State College. Applicants whose SAT or ACT score reports that do not include an essay component

will be required to take the WEST-B Writing exam to meet this requirement - no other sections are required.  
Note: It is recommended that you request ACT scores with Combined English/Writing Score to be sent as a paper copy. Contact [the MiT Program](#) with questions about meeting the WEST-B requirement with SAT or ACT scores.

## INTERNATIONAL STUDENTS

Must also [provide appropriate documentation](#) of English proficiency, adequate financial resources, and transcript evaluations from a member of [NACES](#) or [Institute of Foreign Credential Services](#).

## VERIFICATION OF ENGLISH AS FIRST LANGUAGE STATUS

MiT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

## RESUME

A functional resume which lists and describes all key educational, employment, and volunteer experiences, past and current, relevant to your success as a teacher.

Also include other work and volunteer experience within the past ten years.

## OBSERVATION OR VOLUNTEER WORK IN SCHOOLS AND COMMUNITY BASED ORGANIZATIONS AND REFLECTION

Submit the signed and completed [Hours Log Sheet](#). At least fifty (50) combined hours of volunteer or paid work with youth of K-12 age in a public school and a community-based organization setting over the past 5 years. Applicants must complete at least 25 hours of work in a public school with students of the age they intend to teach, and at least 10 hours of work in a community-based organization.

Completion of volunteer and observation hours is now a conditional requirement that needs to be completed by August 1, 2024.

## TWO RECOMMENDATIONS

You will be providing email addresses for two people who can provide letters of recommendation. All recommendations should be from professionals, who can write about one or more of the following:

- your work with children/teens
- academic work
- writing ability
- interpersonal skills
- job-related experiences

Recommenders can include:

A teacher or other educator who has observed your interactions with children/youth (ideally the teacher who hosted your observation/work in a public school setting).

One of your college professors if you have attended a college within the past three years.

## ADMISSION PROMPTS

Responses to admissions prompts A, B, C and D below should be between 300–500 words. Each prompt will have a text field provided on the Attachments/Answers tab of this application. Please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C, Prompt D if you add your answers as separate attachments.

**Prompt A** : Look over what [area you intend to teach](#) and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in

preparation, areas needing growth, and plans for next steps.

**Prompt B** : Look over what **area you intend to teach** and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

**Prompt C** : Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

Prompt D: How has your time working with youth informed your decision to be a teacher?

NOTE: ALL ATTACHMENTS should be uploaded on the " APPLICATION ATTACHMENTS " tab found along the left side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMiTresume).

Preferred formats: WORD, PDF, OR EXCEL

All fields with an \* are required.

---

Please provide your full legal name.

\* First or given name

Brittany

Chosen first name

Brittany

Middle name or initial

Nichole

\* Last or family name

Grabianowski

Suffix

\* Date of Birth (mm/dd/yyyy)

01/20/1990

[mm/dd/yyyy]

\* Legally assigned sex (Federal and Washington state agencies require Evergreen to collect and report information about the legally assigned sexual identity of applicants and students. There are only three categories provided by these external agencies: female and male for all states and X for WA and specific states.)

Female

I identify my gender as (This is a short list. If your choice is not listed, please provide additional information in the next field.)

Female

Please provide additional gender identity information below.

pronoun are she/her

Check the box below if your legal last, family, or first name has been changed. This information may assist in identifying supporting documents we have received.

☒ [X]

---

Former first name

Brittany

Former middle

Nichole

Former last or family name

Beichler

If you have additional former legal names, please check below.

☒

---

Former first name #2

Brittany

Former last name #2

Taliaferro

---

Former first name #3

Former last name #3

Former first name #4

Former last name #4

---

Email and Phone Information

Personal Email (This is the email address we have on file and cannot be updated here.)

brittanygrabianowski@gmail.com

If the personal email field above is blank or incorrect, please provide your current email in the field below.

brittanygrabianowski@gmail.com

Contact the [Graduate Admissions](#) office if you have questions regarding your email address.

Cell

3608887956

\* I agree to receive text messages (Charges may apply depending on carrier and phone plan.)

Yes

Phone

3608887956

---

Additional Personal Information

Is English your first language?

Yes

MiT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

---

I am a Returned Peace Corps Volunteer

☐

I am an AmeriCorps member or alumni

☐

I am a McNair Scholar

☐

Providing your Social Security Number (SSN) on this application is *optional* and will not play a role in the College's admission decision. Providing your SSN will assist in the processing of your federal financial aid and supporting educational research, which, in some instances, requires a SSN or Tax Identification Number (TIN). Releasing student information will be in accordance with all appropriate state and federal laws. Your SSN is not used as your primary student identification at Evergreen.

Social Security Number (List as: 012345678 without spaces or dashes)  
535190394

Military Active Duty or Reservist  
No

Military Months of Active Duty

Military Veteran

Military Separation Date (mm/yyyy)

[mm/yyyy]

Military Dependent  
Yes

Please contact Evergreen's [Veterans Affairs Office](#) if you have questions about benefits.

## International and Visa Information

\* I will require a visa to study at Evergreen  
No

All fields with an \* are required.

Mailing Address

\* Number, street name, apt  
363 Meadow Ln

Street address line 2 (if needed)

\* City  
Chehalis

\* State/Province  
WA

\* Zip Code  
98532

Different Permanent Address  
[ ]

Washington State County  
Lewis

Washington State Information

\* I have lived in Washington State for 12 consecutive months prior to the first day of the term.  
Yes

All fields with an \* are required.

#### Legacy Information

---

Do you have relatives who have graduated from Evergreen?

No

All fields with an \* are required.

Evergreen is required to ask all applicants to provide a response in these two sections. Your response(s) are optional.

If you answer: "No" to the Hispanic/Latinx question, please consider indicating your race in the Racial Identity section. You may make more than one selection from those provided in the American Indian or Alaska Native, Asian, Black or African /American, Native Hawaiian or Other Pacific Islander and White subsections. And, where applicable, you may select "Other" and specify your race.

---

I am of Hispanic/Latinx origin

No

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.

With touch, tap on the form field to open the chooser and then tap to select each item that applies.

Please select one or more that best identify your heritage

---

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.

With touch, tap on the form field to open the chooser and then tap to select each item that applies.

I describe my racial identity as (select one or more)

Asian;White

---

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.

With touch, tap on the form field to open the chooser and then tap to select each item that applies.

Asian Heritage

Chinese;Filipino;Vietnamese

Other (not listed)

All fields with an \* are required.

#### General Application Information

---

\* My start term quarter will be

Spring

\* I will begin my studies in

2024

I have previously applied at Evergreen  
Yes

Program(s) previously applied to and date(s)  
Undergraduate 2022

I have previously attended Evergreen  
Yes

Date(s) of attendance at Evergreen  
2008-2011, 2022-current

My Evergreen ID number was (if known)  
A00132969

I first heard about the MiT Program from  
I am a current Evergreen student

Date I first heard about the MiT Program  
06/2022  
[mm/yyyy]

What is your parent or legal guardian's highest level of education?  
G.E.D.

#### Endorsement Information

\* My preferred endorsement or teaching subject is  
Elementary Education

All fields with an \* are required.

List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MiT Program.

Request an official transcript from your bachelor granting institution to be sent to Evergreen's Graduate Admissions office.

Evergreen alumni, you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office.

You have the option to submit unofficial transcripts from all other institutions attended to provide a better review of prior coursework.

See more about this requirement on the [MiT Application and Requirements webpage](#) .

Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations will vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select. If school is not listed, type UNKNOWN-Not Found and insert.

\* Institution Name  
Evergreen State College, The

Check here if the instution above is your most recently attended  
☒

If you did not find your institution in the list, please provide the following information.



Institution Name

Institution City/State/Country

\* Start Date

09/01/2008

[mm/dd/yyyy]

\* End Date

03/22/2024

[mm/dd/yyyy]

List additional years you attended this institution

I attended Evergreen State college 2008-2011 and returned 2022 and plan on graduating Winter 2024

\* College Major

Bachelor of Arts/ Mathematics

\* I have earned or expect to earn a degree(s) from this institution.

Yes

If yes, please complete the information below.

\* Degree earned/expected from this institution

Bachelor's of Arts (BA)

Select "None" if you did not receive a degree.

1st Degree Earned/Expected Date

03/2024

[mm/yyyy]

2nd College Major

2nd degree earned/expected from this institution

2nd Degree Earned/Expected Date

[mm/yyyy]

---

Click "Add Another Response" to add previously attended institutions.

---

All fields with an \* are required.

Recommendation - General

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MIT Program](#) .

\* Recommender's First Name

Vauhn

\* Recommender's Last Name

Foster-Grahler

Recommender's Title

Professor

Recommender's Institution/Organization

The Evergreen State College

\* Recommender's Email  
fostergv@evergreen.edu

Recommender's Phone (XXX xxxxxx format)  
360-867-5630

\* I waive my access to review this letter of recommendation.  
I choose to waive my right to review this recommendation.

Recommendation - General

[Clear](#) [Re-send Invitation](#)

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MiT Program](#) .

\* Recommender's First Name  
Julie

\* Recommender's Last Name  
Russo

Recommender's Title  
Professor

Recommender's Institution/Organization  
The Evergreen State College

\* Recommender's Email  
russoj@evergreen.edu

Recommender's Phone (XXX xxxxxx format)  
360-867-6046

\* I waive my access to review this letter of recommendation.  
I choose to waive my right to review this recommendation.

Waiving your rights to view recommendation letters means that you are choosing not to read the letters submitted on your behalf during the application process. [Under FERPA](#) , after enrollment at Evergreen you may be allowed to review any letters of recommendation that have been added to your permanent file.

All fields with an \* are required.

#### Prompt Responses

Responses to admissions prompts A, B, C and D should be between 300-500 words . Copy and paste your response in the corresponding field below. We've provided the questions again for reference.

**If you add your answers as separate attachments** , please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C, Prompt D along with your full name. In each required field below type " Response attached " .

**Prompt A** : Look over what [area you intend to teach](#) and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

\* Prompt A Response

The area I intend to teach is elementary education and middle level mathematics in order to teach mathematics grades 4-8, as well as having the option of teaching grades K through 3. I want to earn my endorsement in elementary education, so I'm prepared to help students of any skill level to succeed. My main goal is to become a middle school math teacher because I enjoy mathematics and I know that I can make a difference in a child's life through sharing my love of math through positive instruction. The course

work that I have taken to prepare myself for teaching elementary and middle school level mathematics is in psychology and math classes, as well as other classes that will benefit my creativity as a teacher. Psychology classes that I have taken have given me the tools to cultivate mental wellbeing through compassion for my students and myself and encouraging my students to have compassion for themselves and others. Through these studies I have learned to support student's mental health to create a positive and healthy classroom environment. I have also gained an understanding of different temperaments of children which will help me to see each child's strengths and weaknesses, so that I can teach them in a manner that will resonate with them. Through psychology classes, I have seen the importance of finding my "artistic inner child" which will help me to encourage students' creativity, wellbeing, and development. In preparation for teaching mathematics, I have taken math courses from Algebra to Pre-Calculus 2. Throughout my math courses I have learned multiple methods to problem solving equations giving me the techniques to teach students in various ways to meet their learning style. I have also taken course work in the process of design which will help me to develop lesson plans that will encourage a positive classroom environment. I also learned ways to creatively use media to engage and intrigue students. I feel I need to grow in the areas of developing my ability to communicate educational materials with efficiency and develop multiple ways to engage students with different learning styles. The next steps for my education on becoming a teacher are to continue to take psychology and calculus classes to finish my bachelor's degree. Once I complete my undergraduate studies at Evergreen State College, I plan on following through with the MIT program at The Evergreen State College that will give me the tools and experience needed to teach in an effective and successful way.

**Prompt B:** Look over what [area you intend to teach](#) and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

**\* Prompt B Response**

I have encountered many life experiences that have prepared me to successfully teach in elementary education and middle level mathematics. One experience that has prepared me to become a teacher was working in an early childhood academy center. As a childcare and preschool provider, I taught and aided children from newborn to 6th grade, allowing me to experience children at different stages of development. Another impactful experience was a mission trip to Mexico. I helped conduct a day camp for children ages 4 to 14 years old. At the day camp, my teammates and I constructed craft projects, sang songs, taught lessons, and played games with the children. Leading the day camp gave me experience working with Mexican children of diverse ages and backgrounds in a high poverty area. In high school, I joined the Oly Bear Preschool program where I learned the basics of childhood development and became an educational mentor to a preschool child. I also coordinated projects for other high school students to complete with the child that they mentored. Additionally, I participated in my high school's Careers In Education program. In that program I studied early education for half the year. The other half the year I was placed in an elementary school as a student teacher. My school placement was in a 5th grade classroom where I supported students with their school activities, observed the teaching style, participated in teacher parent conferences, and constructed and taught a math lesson. That program gave me a realistic perspective on what a teacher experiences through lesson planning, instruction, and grading. This program gave me the opportunity to interact with children in a professional school setting. Other life experiences that have prepared me to teach in elementary education is coaching youth soccer, volunteering in grades 1, 2, 4, and 6 at my local school district, tutoring two 5th graders in mathematics, and being a mother to three children ages 2, 8, and 14. I have many experiences with children and childhood development, some areas of growth for me would be classroom management and learning effective methods to reach all students. The next step to reach my goal of becoming a teacher is to enroll in the MIT program at The Evergreen State College. This will give me the opportunity to study under a certified teacher as a full-time student teacher.

**Prompt C :** Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

**\* Prompt C Response**

Education is a social good by empowering students with the knowledge that hard work gets results, thereby helping enhance the work force. Attending school demonstrates to students the benefits of putting in the effort to achieve greatness to allow them to have higher standards in life giving them stability. This allows students to become successful in creating a stable environment, inspiring them to establish this for themselves and their families in the future. Through education, individuals attain the ability to problem solve giving them the ability to become strong intellectuals. Our world needs adults who can work together to overcome adversity and solve other problems. Education can be structurally unjust as the socio-economic standing of a family can affect the success of a student in school. Lower income families have less opportunities than higher income families due to the resources they can afford. The quality of schools can be greatly affected by the income and education level of the surrounding community. Schools that have limited resources for their students, can greatly impact a student's success to achievement due to the lack of support they need to continue to higher education. Unfortunately, factors such as race, gender and wealth can play a significant

role in determining a students' access and success rate towards a higher education. One of the ways to address the issues involved in this contradiction is by providing the resources and knowledge to young parents of the importance of reading and prioritizing support for education at home. Assisting parents in engaging with their child's education can impact student success. Living in a small town with a significant number of students from a lower socio-economic level, I see the importance of school funding that leads to quality facilities and staff. For students from a disadvantaged background, a lower teacher-student ratio is vital in order to individualize their education.

**Prompt D** : How has your time working with youth informed your decision to become a teacher?

\* MIT Prompt D Question

Working with youth has had a huge impact in my decision to become a teacher. While working with youth, I found that I truly enjoy helping them to succeed. I enjoy children's excitement and enthusiasm when they work hard to achieve a goal. Observing children's thought processes as they work is fascinating, and seeing their facial expressions change from confusion to a beaming smile is priceless. I want to increase those smiles and influence children on a daily by becoming a teacher. The process that children experience when learning something new is amazing and heartwarming to witness. Another impact that has informed my decision to become a teacher is that for so many children school is a safe place. Working with children in poverty and hardship as well as growing up in an abusive and struggling family, it is important to me to help youth growing up in the same or similar situations. By becoming a teacher, I will be able to help children in need overcome their circumstances and become successful. Another thing that has impacted my decision to become a teacher was witnessing my middle school aged daughter and her friends struggle in mathematics due to having a teacher who was unwilling to give his students the tools, time, and explanations necessary to succeed. My daughter and her friends were assigned to read out of the book, and then complete an assignment with little or no guidance. Experiencing teaching my daughter and her friends math because they couldn't get help from their teacher made me realize that there is a need for positive teachers who can make school subjects comprehensible and enjoyable. Having a caring, efficient, and encouraging teacher makes a huge difference in a child's education. Through my time working with and teaching youth, I know I am capable of being a great, supportive, and caring teacher that will make a positive difference in the way students learn.

## Application Required Attachments

---

Please use this section to attach the following required documents:

- Resume
- Hours log

Optional documents may be uploaded/attached here. You may also email any additional, non-required, documents to Graduate Admissions at [graduateadmissions@evergreen.edu](mailto:graduateadmissions@evergreen.edu)

- Unofficial transcripts from previously attended, nondegree granting, institutions
- Unofficial WEST-B or WEST-E/NES score reports

Note: DO NOT attach or upload Letters of Recommendation, these are to be sent from the recommender, or Official Transcripts, these are sent by the institution.

---

NOTE FOR ALL ATTACHMENTS: Document title should include: your name, graduate program, and type of document (example: SusanBloomMiTresume).

Preferred Document formats: WORD, PDF, OR EXCEL

SAVE after uploading each document.

Upload application attachments below

SAVE after uploading each document.

All fields with an \* are required.

## Agreement

In signing this form,

I acknowledge that failure to disclose and submit an official transcript from my bachelor's degree granting institution and failure to disclose and submit complete and accurate information may result in the denial of admission or subsequent dismissal from said institution.

I certify that to the best of my knowledge, statements I have made in this application are complete and true.

I understand that my application is incomplete without the acknowledgement below and my electronic signature.

\* By checking the box below, I acknowledge I have read and understand the statement above. (The signature fields will appear once checked.)

☒ [X]

The Equal Opportunity Policy of The Evergreen State College expressly prohibits discrimination on the basis of race, color, religion, creed, national origin, sex, sexual orientation, gender identity, gender expression, genetic information, marital status, age, disability, pregnancy, use of a trained service animal, veteran status or citizenship status.

Signature

Please type your name as it appears on your application.

\* Signature of Applicant

Brittany Grabianowski

\* Date Signed (mm/dd/yyyy)

08/28/2023

[mm/dd/yyyy]

All fields with an \* are required.

Required Fields Checklist

This page will display any requirements that may be required as you complete the application.

The Evergreen State College  
Master in Teaching Program  
2700 Evergreen Parkway NW  
Olympia , Washington 98505  
(360) 867-6559

© The Evergreen State College

