

Hours Log Sheet

Teacher Candidate Name: Vitoria Fonseca

School/Subject/Grade level: Chinook Middle School/ STEM/ 6th Grade

Supervisor at School Site: Robin Bailey/ rbailey@nthurston.k12.wa.us

Date	Total Hrs.	Indicate how you spent your time. Planning, Teaching and Assessing, Conferring with Mentor, Communicating with Parents, Professional Development, Volunteer Event	Location
May 3, 2024	3	Students were finishing up their maze or cardboard building project. Students who were done building could set up their project in the classroom so students could, in groups, do a gallery walk to see their peers' projects. I walked around and asked students to show me their project.	Chinook Middle School
May 8, 2024	3	In pairs, students designed a hurricane tower that had to hold a suspended tennis ball and withstand all categories of a hurricane without collapsing. I walked around and assessed groups, asked guiding questions, and answered any questions students may have.	Chinook Middle School
May 10, 2024	3	Students continued to work design their hurricane towers and once they were done they collected the limited materials they had to start building their design. I walked around and assessed how the groups were working together. I also asked students' guiding questions to help improve their designs. If group was stuck I sat with them and asked guiding questions to steer them to a productive starting point.	Chinook Middle School
May 15, 2024	3	We simulated different hurricane categories with box fans and water sprays to test out students' hurricane towers. Students had to observe and record how their hurricane towers reacted to the hurricane simulation to analyze the effectiveness of their design. I led the simulation and ensured students gathered the information needed before and during the simulation.	Chinook Middle School
May 22, 2024	3	Students worked on a Ruth Goldberg bio worksheet which they then glued to a large construction paper which they could decorate with a border that was related to Ruth Goldberg's inventions. I walked around and made sure students had all the materials needed and answered any questions students may have. I also helped students brain storm some ideas for their border.	Chinook Middle School
May 29, 2024	3	students had "menu" options to choose how they wanted to make their ruth goldberg machine. I walked around to observe and assess groups, answered student's questions, and used guiding questions when students felt like they were stuck / unsure of the next step	Chinook Middle School



May 31, 2024	3	students had a catch up day where they could either catch up on any work they're missing or play games. Most students played group games and the teacher even joined which strengthened relationship/community in the class	Chinook Middle School
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Forty hours at a K-12 public school and ten hours at a community-based organization within the past five years is expected. Please have this form signed by the volunteer coordinator or supervisor at the school or community organization.

Signature and Date

Supervisor at public school: Robin Bailey Date: 5/29/24

Teacher Candidate: _____ Date: _____