## **Hours Log Sheet**

**Teacher Candidate Name: Vitoria Fonseca** 

School/Subject/Grade level: Chinook Middle School/ STEM/ 6th Grade Supervisor at School Site: Robin Bailey/ rbailey@nthurston.k12.wa.us

Date	Total Hrs.	Indicate how you spent your time.  Planning, Teaching and Assessing, Conferring with Mentor,  Communicating with Parents, Professional Development, Volunteer  Event	Location
May 3, 2024	3	Students were finishing up their maze or cardboard building project. Students who were done building could set up their project in the classroom so students could, in groups, do a gallery walk to see their peers' projects. I walked around and asked students to show me their project.	Chinook Middle School
May 8, 2024	3	In pairs, students designed a hurricane tower that had to hold a suspended tennis ball and withstand all categories of a hurricane without collapsing. I walked around and assessed groups, asked guiding questions, and answered any questions students may have.	Chinook Middle School
May 10, 2024	3	Students continued to work design their hurricane towers and once they were done they collected the limited materials they had to start building their design. I walked around and assessed how the groups were working together. I also asked students' guiding questions to help improve their designs. If group was stuck I sat with them and asked guiding questions to steer them to a productive starting point.	Chinook Middle School
May 15, 2024	3	We simulated different hurricane categories with box fans and water sprays to test out students' hurricane towers. Students had to observe and record how their hurricane towers reacted to the hurricane simulation to analyze the effectiveness of their design. I led the simulation and ensured students gathered the information needed before and during the simulation.	Chinook Middle School
May 22, 2024	3	Students worked on a Ruth Goldberg bio worksheet which they then glued to a large construction paper which they could decorate with a border that was related to Ruth Goldberg's inventions. I walked around and made sure students had all the materials needed and answered any questions students may have. I also helped students brain storm some ideas for their border.	Chinook Middle School
May 29, 2024	3	stidents had "meno" options to chose how they wanted to make their reth goldberg machine. I walked around to observe and assets groups, answered stident's questions, analysed qualing questions when stidents felt like they were stick / unsure of the next step	Chinook Middle School

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