

Application Related Information

Application: Application Verified
Grad Program Applying To: MIT

Iteration Name: 202430_GR_G
Program Name: MIT

Recommendation Information

Recommended By: Leslie Flemmer
Recommenders Institution: Evergreen State College
Waive Access to Recommendation Ltrs: I choose to waive my right to review this recommendation.
Recommendation Form Submitted: ✓

Recommenders Title: Dr. Leslie Flemmer
Contact Name: Vanessa Cox
Recommendation Waiver Choice:
Recommendation Status: Received

Received Date: 08/20/2023 02:11 PM
Recommendation Type: General
Recommendation Entity ID: 1024000110291193

Recommender Assessment: I recommend this applicant.
Recommender Form: Letter of Recommendation
Recommendation Owner: Josephine Bernier

Recommender Form Questions

How long have you known applicant:	Applicant ability as self-directed learner:
Time since last contact with applicant:	Applicant as productive member of group:
Relationship with Applicant:	Applicant most significant strengths:
Ability to complete rigorous grad program:	Responsibility/reliability:
Communication Skills - Oral:	Communication skills - written:
Service Orientation-sensitivity/empathy:	Ability to work independently:
Ability to handle stress:	Ability to think critically:
Ability to analyze/problem solve:	Ability to think creatively:
Openness to feedback:	Potential for leadership:
Ability to work in a team:	Personal/professional reflection:

Description Information

Description:

Form URL: <https://evergreenstatecollege.radiu>

Other Information

Created Time: 07/30/2023 12:01 PM
Modified Time: 08/20/2023 02:11 PM

Created By: Josephine Bernier
Modified By: Josephine Bernier



Dear Evergreen MiT Admissions Committee:

August 20, 2023

I am pleased to write this letter of recommendation on behalf of Vanessa Cox for admission to The Evergreen State College, Masters in Teaching program, Spring 2024. I highly recommend Vanessa as candidate for teacher education. I had the pleasure of teaching and collaborating with Vanessa who was a student in a team-taught academic program, fall 2022—winter 2023, “Teaching English Language Learners.” Vanessa contributed well to our learning community with strong preparation and collaboration with the class members while sharing critical ideas and insights. Vanessa’s excellent attendance and participation revealed a motivated student, which exemplified her commitment to academics and the desire to teach.

During the two quarters of our program, Vanessa volunteered at Lydia Hawk elementary school. She completed over 40 hours of tutoring, observation and supporting student learning. During our program, Vanessa also had the opportunity to practice teaching by researching lesson ideas and multilingual age-appropriate language activities and assessments. Vanessa and a teaching partner created and executed a well-planned and organized ML backward design lesson for 4th grade intermediate students titled “Inferences and Literature Based on Esperanza Rising” with a focus on academic vocabulary development. The lesson was fun and creative with high student participation.

Additionally, Vanessa completed a qualitative case study that included an extensive interview and analysis of data with a fourth grade English language educator titled, “*An ELL Teachers Path to Deepen Education.*” The study involved an elementary teacher whose life’s work was dedicated to multilingual learning and teaching. Vanessa provided strong analysis using language acquisition theory as well as recommendations that focused on community and ML family advocacy and social justice work. Vanessa found the lived experience of her participant to be directly linked to her philosophy of teaching and advocacy of multilingual learners, a critical finding for Vanessa as she considered her career in education working with multilingual learners.

Over the two quarters of teaching and learning, I observed Vanessa demonstrate in multiple ways (e.g., leadership, seminar facilitation, creative ideas for language learning activities) her passion for education and social justice teaching. The skills she brought to our program such as communication, discussion, observation, and reflective writing showed Vanessa’s ability to apply knowledge in real and meaningful ways for educational purposes. Vanessa was a dedicated student. She studied hard, contributed actively, and was strongly invested in learning how to become a critical educator during these critical times.

Overall, I know Vanessa will be a great teacher with an elementary certificate and a ML endorsement, as exhibited during her time as an undergraduate at Evergreen. I highly recommend Vanessa to be admitted to the MiT program.

Sincerely,

Leslie Flemmer

Leslie Flemmer, Ph.D.

The Evergreen State College