



Teaching English Language Learners Program

Fall/Winter Quarter Fieldwork Time Log – 2023

Name: Vanessa School/Grade level or Community Based Org: 4th Supervisor/Teacher Name: Mrs. Byington
Mrs. Madison

Date	Time-In	Time-Out	Total Hrs.	Briefly describe the things you did Complete 20 hours per quarter and maintain a record of hours that includes observations, new knowledge and learning, key ideas, questions related to EL/ML education and learning practices.
1/31/23	12:30	2:45	2.15	It was quite an interesting day being back in Mrs. Byington's classroom. We worked on science and made rocks with warm water and crayon shavings as an experiment. Placing warm and hot water on the tables so they could do their experiment. They then moved to reading and I had to look and double check their spelling and that they met the goal for what they were writing.
2/3/23	8:50	10:15	1.25	They had a half day today which I didn't realize upon going in, so it was a different schedule than what I was expecting. I got to sit with a student who just moved to the US, and essentially has zero English proficiency and this was because Mrs. Byington wasn't present she was at a grant meeting so the student teacher/assistant teacher was overwhelmed and clearly burned out. I loved working with her and using the very small Spanish I have but she deserved more than what I was able to give her. Luckily Mrs. Byington came back about 15 minutes into me working with her on her test so she was able to take over and properly translate.
2/21/23	12:50	2:50	2	Today was a good and interesting day the kids were very loud and rambunctious and had a good time it seemed. They participated in a science experiment learning how water effects landscapes. *the Columbia river gorge. I helped with facilitating this as well as read some of their paragraphs about their books.
2/24/23	12:10	3:10	3	Spent time today assisting students with writing stories and continuing working on the work they need to finish, and read over students work and corrected grammar and spelling where needed.
2/28/23	12:50	2:50	2	Today we worked on science as a transition from writing. Working on topographical maps and did a drawing to explain their understanding and work. They learned also about political maps and relief maps on top of the topographical maps.
3/1/23	8:45	10:15	1.5	They started today with a question of the day about a food they don't like and shared out to see who was paying attention and listening. They then did math instruction using whole group instruction as well as allowing them to use white boards to explain their work, they also did a lot of repetition to make sure they understood.



3/1/23	12:10	3:10	3	After lunch they worked on a reading and writing focusing on the paraphrasing as well as work on types of inferencing. And then after that transitioned to science and began working on a force and speed experiment
3/07/23	12:45	3:15	2.5	I walked into an anti bullying talk with the students that was very in-depth and intimate. After this they went to work on their Billy Frank writing assignments. After recess they began to continue doing the force motion experiment they were working on previously
3/8/23	8:45	2:30	3.5 Break not include d	This day class began with a math instruction about division that involved the whole class as well as individualized instruction, white boards, she spoke in repetition as well. After lunch they transitioned into science and did a gallery walk showing the data they accrued while doing the experiment.
3/10	8:45	2:30	3.5 break not include d	Today we spent a good portion of the morning SEL (Social emotional learning) doing some reading. As a class they read All the Way to the Top: How One Girl's Fight for Americans with Disabilities Changed Everything. After this they began doing math and working with arrays and with rods for counting and helping with division and multiplication I worked with two specific students. I then left for lunch while they went to specialists and art/PE. After coming back I worked with a variety of students on their science portion of the day we worked on force and motion.
3/16/23	8:45	2pm	5	We spent time today doing math working on division using arrays and science working on looking at erosion and how water effects land. They watched a video on the grand canyon and learned about that. Helped a few specific students with language and words in explain their academic language.
FALL QUART ER	13 hours		Mrs Madiso n	I spent a few days with Mrs. Byington in fall quarter and then moved over to Mrs. Madison's class.
				Mentor signature:
Total Hours: 42.75			Mentor Signature:	