

MIT Spring 2024 Application

All fields with an * are required.

Questions marked with an asterisk (*) require an answer.

Thank you for considering the Master in Teaching Program at Evergreen. We invite you to look over our vision and purpose as you begin your application. Please look at our [program overview](#) for the Community Teaching Pathway to learn more about the MiT experience for the 2024-25 cohort.

Program Vision: Vibrant public education as the foundation for a just society.

Program Purpose: Preparing teacher activists who join students, families, and their communities in educational work, empowering a participatory democracy for a sustainable and equitable future.

Please use this application if you have already earned your bachelor's degree, or if you will earn your bachelor's degree by Fall Semester 2023/Winter Quarter 2024.

If you are a current Evergreen student that will graduate in Spring or Summer of 2024 and would like to join the Undergraduate/Graduate MiT Dual Degree Program, please contact the MiT Program Assistant Director at mit@evergreen.edu.

Email [the MiT program](#), if you have questions.

PLEASE REMEMBER

Your application is only considered complete when we receive all of your application materials including the application fee or an approved fee waiver request.

NOTE: ALL ATTACHMENTS should be uploaded on the "Attachments/Answers" tab found along the side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMiTResume).

Preferred formats: WORD, PDF, OR EXCEL

If you have questions, email the [Graduate Admissions office](#).

Note: Please do not use the back button on your browser. Use the "previous" or "next" buttons on each page.

All fields with an * are required.

Application Instructions

1. Review the materials you will need to complete your application on the [MiT How to Apply webpage](#). Contact Access Services to request disability accommodation in the application process at (360) 867-6348 or (360) 867-6834 (TTY).
2. Complete all required questions. It is helpful to refer to your transcript(s) while completing the

application form.

3. Read and acknowledge the Signature Page Agreement. Then, electronically sign and date your application.
4. Before submitting your application, please determine if you qualify for an application fee waiver. If you believe you are eligible for an application fee waiver, make your selection on the Application Fee/Waiver Options tab. All requests must be approved. Contact the [MiT Program](#) if you have questions regarding the application fee or fee waiver.
5. Click on "Submit" to send your application. If you have additional questions, please contact the [MiT Program](#).
6. After you submit your application, follow the CashNet link to pay a non-refundable \$50 application fee if you have not requested a fee waiver.

INTERVIEWS

Top candidates will be invited to interviews based on when they submit their applications. Applicants who submit applications by the priority deadline of September 1st will be interviewed in mid-September. Applicants who submit applications by the final deadline of October 25th will be interviewed by mid-November.

APPLICATION REQUIREMENTS

BACHELOR'S DEGREE

Verified on an official transcript. Applicants may be admitted provisionally pending completion by program start. May be in any subject.

Received at an institution of higher education which is a candidate for accreditation or is accredited by one of the accredited institutions [as defined in WAC 250-61-050](#) and as amended by [the Washington Student Achievement Council](#), or foreign equivalent.

MINIMUM GPA

Expected GPA of 3.0 or strong narrative evaluations. Applicants below this standard but otherwise well qualified may apply and be considered on a case-by-case basis.

OFFICIAL TRANSCRIPTS

Official transcripts only required from the institution that granted a bachelor's degree.

Evergreen alumni, you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office.

Unofficial transcripts from other institutions attended are encouraged to better review prior coursework.

WEST-B and WEST-E/NES

Official or unofficial score report from all portions of the Washington Educator Skills Test-Basic (or appropriate [WEST-B alternative or basic skills equivalent test](#)). Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Official or unofficial test results for each endorsement area selected (appropriate West-E/NES exam). Visit the [What you Can Teach](#) section for endorsement test requirements. Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Unofficial WEST-B or WEST-E/NES score reports can be included as an attachment to this application and would satisfy this application requirement.

SAT or ACT scores being used in lieu of WEST-B scores need to be requested to be electronically sent to The Evergreen State College. Applicants whose SAT or ACT score reports that do not include an essay component

will be required to take the WEST-B Writing exam to meet this requirement - no other sections are required.
Note: It is recommended that you request ACT scores with Combined English/Writing Score to be sent as a paper copy. Contact [the MiT Program](#) with questions about meeting the WEST-B requirement with SAT or ACT scores.

INTERNATIONAL STUDENTS

Must also [provide appropriate documentation](#) of English proficiency, adequate financial resources, and transcript evaluations from a member of [NACES](#) or [Institute of Foreign Credential Services](#).

VERIFICATION OF ENGLISH AS FIRST LANGUAGE STATUS

MiT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

RESUME

A functional resume which lists and describes all key educational, employment, and volunteer experiences, past and current, relevant to your success as a teacher.

Also include other work and volunteer experience within the past ten years.

OBSERVATION OR VOLUNTEER WORK IN SCHOOLS AND COMMUNITY BASED ORGANIZATIONS AND REFLECTION

Submit the signed and completed [Hours Log Sheet](#). At least fifty (50) combined hours of volunteer or paid work with youth of K-12 age in a public school and a community-based organization setting over the past 5 years. Applicants must complete at least 25 hours of work in a public school with students of the age they intend to teach, and at least 10 hours of work in a community-based organization.

Completion of volunteer and observation hours is now a conditional requirement that needs to be completed by August 1, 2024.

TWO RECOMMENDATIONS

You will be providing email addresses for two people who can provide letters of recommendation. All recommendations should be from professionals, who can write about one or more of the following:

- your work with children/teens
- academic work
- writing ability
- interpersonal skills
- job-related experiences

Recommenders can include:

A teacher or other educator who has observed your interactions with children/youth (ideally the teacher who hosted your observation/work in a public school setting).

One of your college professors if you have attended a college within the past three years.

ADMISSION PROMPTS

Responses to admissions prompts A, B, C and D below should be between 300–500 words. Each prompt will have a text field provided on the Attachments/Answers tab of this application. Please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C, Prompt D if you add your answers as separate attachments.

Prompt A : Look over what [area you intend to teach](#) and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in

preparation, areas needing growth, and plans for next steps.

Prompt B : Look over what **area you intend to teach** and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

Prompt C : Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

Prompt D: How has your time working with youth informed your decision to be a teacher?

NOTE: ALL ATTACHMENTS should be uploaded on the " APPLICATION ATTACHMENTS " tab found along the left side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMiTresume).

Preferred formats: WORD, PDF, OR EXCEL

All fields with an * are required.

Please provide your full legal name.

* First or given name

Vanessa

Chosen first name

vanessa

Middle name or initial

L

* Last or family name

Cox

Suffix

* Date of Birth (mm/dd/yyyy)

03/26/1996

[mm/dd/yyyy]

* Legally assigned sex (Federal and Washington state agencies require Evergreen to collect and report information about the legally assigned sexual identity of applicants and students. There are only three categories provided by these external agencies: female and male for all states and X for WA and specific states.)

Female

I identify my gender as (This is a short list. If your choice is not listed, please provide additional information in the next field.)

Female

Please provide additional gender identity information below.

Check the box below if your legal last, family, or first name has been changed. This information may assist in identifying supporting documents we have received.

[]

Email and Phone Information

Personal Email (This is the email address we have on file and cannot be updated here.)

vanessalaracox@gmail.com

If the personal email field above is blank or incorrect, please provide your current email in the field below.

Contact the [Graduate Admissions](#) office if you have questions regarding your email address.

Cell
310 4871584

* I agree to receive text messages (Charges may apply depending on carrier and phone plan.)
Yes

Phone
310 4549479

Additional Personal Information

Is English your first language?
Yes

MIT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

I am a Returned Peace Corps Volunteer
[]

I am an AmeriCorps member or alumni
[]

I am a McNair Scholar
[]

Providing your Social Security Number (SSN) on this application is *optional* and will not play a role in the College's admission decision. Providing your SSN will assist in the processing of your federal financial aid and supporting educational research, which, in some instances, requires a SSN or Tax Identification Number (TIN). Releasing student information will be in accordance with all appropriate state and federal laws. Your SSN is not used as your primary student identification at Evergreen.

Social Security Number (List as: 012345678 without spaces or dashes)
603969328

Military Active Duty or Reservist

Military Months of Active Duty

Military Veteran

Military Separation Date (mm/yyyy)

[mm/yyyy]

Military Dependent

Please contact Evergreen's [Veterans Affairs Office](#) if you have questions about benefits.

International and Visa Information

* I will require a visa to study at Evergreen
No

All fields with an * are required.

Mailing Address

* Number, street name, apt

5221 s sheridan ave

Street address line 2 (if needed)

* City

tacoma

* State/Province

WA

* Zip Code

98408

Different Permanent Address

[]

Washington State County

Pierce

Washington State Information

* I have lived in Washington State for 12 consecutive months prior to the first day of the term.

Yes

All fields with an * are required.

Legacy Information

Do you have relatives who have graduated from Evergreen?

Yes

Please provide your family member's name (first, family name) and graduation year.

James Cox

Relationship to you.

Parent

2nd family member. Please provide their name and graduation year.

Linda Cox

Relationship to you.

Aunt

Check to list additional relatives.

[X]

3rd family member. Please provide their name and graduation year.

Whitney Cox

Relationship to you.

Cousin

All fields with an * are required.

Evergreen is required to ask all applicants to provide a response in these two sections. Your response(s) are

optional.

If you answer: "No" to the Hispanic/Latinx question, please consider indicating your race in the Racial Identity section. You may make more than one selection from those provided in the American Indian or Alaska Native, Asian, Black or African /American, Native Hawaiian or Other Pacific Islander and White subsections. And, where applicable, you may select "Other" and specify your race.

I am of Hispanic/Latinx origin

No

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.

With touch, tap on the form field to open the chooser and then tap to select each item that applies.

Please select one or more that best identify your heritage

Other (Not listed)

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.

With touch, tap on the form field to open the chooser and then tap to select each item that applies.

I describe my racial identity as (select one or more)

White

All fields with an * are required.

General Application Information

* My start term quarter will be

Spring

* I will begin my studies in

2024

I have previously applied at Evergreen

Yes

Program(s) previously applied to and date(s)

I have previously attended Evergreen

Yes

Date(s) of attendance at Evergreen

2019-2023

My Evergreen ID number was (if known)

A00346782

I first heard about the MiT Program from

Faculty/Staff - Evergreen

Date I first heard about the MiT Program

06/2021

[mm/yyyy]

What is your parent or legal guardian's highest level of education?

Bachelor Degree (4 yr)

Endorsement Information

* My preferred endorsement or teaching subject is
Elementary Education

All fields with an * are required.

List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MiT Program.

Request an official transcript from your bachelor granting institution to be sent to Evergreen's Graduate Admissions office.

Evergreen alumni, you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office.

You have the option to submit unofficial transcripts from all other institutions attended to provide a better review of prior coursework.

See more about this requirement on the [MiT Application and Requirements webpage](#).

Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations will vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select. If school is not listed, type UNKNOWN-Not Found and insert.

* Institution Name

Santa Monica College

Check here if the institution above is your most recently attended

☒

If you did not find your institution in the list, please provide the following information.

Institution Name

Institution City/State/Country

santa monica Ca USA

* Start Date

09/03/2018

[mm/dd/yyyy]

* End Date

12/21/2018

[mm/dd/yyyy]

List additional years you attended this institution

* College Major

N/A

* I have earned or expect to earn a degree(s) from this institution.

No

If yes, please complete the information below.

* Degree earned/expected from this institution

None

Select "None" if you did not receive a degree.

1st Degree Earned/Expected Date

[mm/yyyy]

2nd College Major

2nd degree earned/expected from this institution

2nd Degree Earned/Expected Date

[mm/yyyy]

Click "Add Another Response" to add previously attended institutions.

All fields with an * are required.

Recommendation - General

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MiT Program](#) .

* Recommender's First Name

Grace

* Recommender's Last Name

Huerta

Recommender's Title

Professor Grace Huerta

Recommender's Institution/Organization

Evergreen State College

* Recommender's Email

huertag@evergreen.edu

Recommender's Phone (XXX xxxxxx format)

360 8675209

* I waive my access to review this letter of recommendation.

I choose to waive my right to review this recommendation.

Recommendation - General

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MiT Program](#) .

* Recommender's First Name

Leslie

* Recommender's Last Name

Flemmer

Recommender's Title

Dr. Leslie Flemmer

Recommender's Institution/Organization
Evergreen State College

* Recommender's Email
flemmerl@evergreen.edu

Recommender's Phone (XXX xxxxxxx format)
360-561-6155

* I waive my access to review this letter of recommendation.
I choose to waive my right to review this recommendation.

Waiving your rights to view recommendation letters means that you are choosing not to read the letters submitted on your behalf during the application process. [Under FERPA](#) , after enrollment at Evergreen you may be allowed to review any letters of recommendation that have been added to your permanent file.

All fields with an * are required.

Prompt Responses

Responses to admissions prompts A, B, C and D should be between 300-500 words . Copy and paste your response in the corresponding field below. We've provided the questions again for reference.

If you add your answers as separate attachments , please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C, Prompt D along with your full name. In each required field below type " Response attached " .

Prompt A : Look over what [area you intend to teach](#) and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

* Prompt A Response

My education plans are to teach and indorse kindergarten through eighth grade students. Though my intentions are specifically to end up teaching between third grade and fifth grade. I believe my previous course work has prepared me in various ways for this next step in my education. My previous class work at Evergreen State College always came with intents to continue into a masters in teaching and beyond. I think all of this course work gave me a great idea of not just what my capabilities are but the deep areas of work that I need to develop and evolve into to become the educator and student. I was able to dive deep into the abilities that these educational opportunities provided for me by realizing how I learn from these opportunities may affect those who I work with and teach in the future. I need to continue to work on my understanding of how education continuously everyday and how that effect those around me and will for years to come. I plan to strive for an inclusive and accepting environment that doesn't just allow for growth and development but truly allows for curiosity and the chance to fall and get back up. Allowing the chance to see my strengths flourish in an environment where education was advocated for not by testing in a plastic chair but by being able to question my own critical thoughts opened up the idea to me that each students reality to education is different. My plans and next steps start with that simple idea, learn in an environment so I can take that environment and recreate it each year with new students. Safety, curiosity, strength, ingenuity, artistry, empathy, and classroom should all intertwine and I am here to learn how to do so not to be a better person but to be a more fervent educator.

Prompt B: Look over what [area you intend to teach](#) and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

* Prompt B Response

Though my path to education was definitely not what I would say is normal I wouldn't have asked for anything done differently. Knowing how to not look at education from a personal standpoint is good place to start because personal bias to learning can absolutely create a space one didn't intend to which is exactly how I learned in elementary school. Looking at my formal education it included 3 different schools between elementary school and high school; all that change came from trying to find what education worked best for my brain and body. Educators aren't always built for students but are built for the system they work in and I strive to change that as much as I can. Having intent as an educator is what I required and needed as a young pupil not just a piece of literature set in front of me with the expectation of immediate understanding. Learning comes in so many different forms of bodies

and buildings of change and we need to be the catalysts that change that for our previous educators before us, ones we have now, and the future generation of education to come. Taking a students strengths and seeing them not just for what they are as a student but as a human can immensely change not just they're learning but their understanding of learning and education as a whole. My own experience with education didn't come to light in a way that was thoroughly enjoyable because learning should be until I reached about twenty years of age. Craving education is my experience and it never goes away, and when it does it is seen in students and the work that they put in to build them selves into a better person, student, and friend. Education shouldn't be focused on the test scores that tell you the aptitude of someones career ability but a brain that has been given expression and creativity to flourish and better the world they live in and the world around them.

Prompt C : Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

* Prompt C Response

Education in itself is a classist and noninclusive institution in the United States of America but that can be discussed to no end. The placement of where schools are built down to the lotteries of charter schools it all is geared to the privileged and the steered away from the underserved. Unfortunately education currently is something that is geared to the student who can thrive from a basic instruction from whiteboard to paper and that just isn't plausible for each individual student. Especially in a country with such a large immigrant population, who's parents may not have the ability to help them with basic school tasks. Students who learn in a deficit because of a lack of funding or school support will not succeed in the same way that a student with the more opportunities would. That is the same in terms of looking at their socialization. A students success in the broad spectrum is something that they are responsible for but it comes down to the way they were taught, where, and who taught and communicated with them. Education is something that is a right to every human and the contradiction to this is the lack of access. The access not just to a school and its materials and facilities but the access to the proper educator and education system. The United States is the quote melting pot country and yet we can't continually provide for our new incoming citizens and students coming in, to give them the same opportunities as children born in this country simply because they were born here. The social aspects that students get being in a environment such as a school setting though is truly like no other. You don't get the same basic communication time that you would either being home schooled or in a online education program. Creating deep connections in school in a social setting helps develop certain skills children would not pick up on normally. The ability to build trust and break it, the ability to question your own thoughts because of thoughts others around you have had, the space to be creative and seek guidance in your education you wouldn't get from sitting at a dinner table with your applicable family. We open space for the way these children become adults with not just a good education but good social skills and manner and the ability to tell the difference between academic and non academic language.

Prompt D : How has your time working with youth informed your decision to become a teacher?

* MiT Prompt D Question

The fourth graders that I worked with at Lydia Hawk Elementary school this past school year prior to me graduating is an experience that will live with me forever. I always wanted to spend as much time helping to learn the way young minds work, and school has the potential to be an absolutely terrifying and jarring place and my goal is to change that and help create a space that is exciting and innovative. Working with children isn't just about developing with them year by year to become a better educator. It is how to develop your curriculum to fit the new incoming minds and how to accommodate to the ever-changing world of education. I think that because my personal experiences with children aren't as front forward as being a volunteer for quite a time with different schools or a camp counselor but are so much more individualized to working with individual children. Though my decision to become a teacher has been a choice I have made most of my life, I have always wanted to teach and be taught. My time working with youth has informed me on the sides of education that I wasn't expose too and desperately needed to be. I needed to see what it looks like in a classroom of 15 out of 25 multilingual learners and how to change your curriculum to help encourage their learning you must have to expand your own experiences as well. I believe if you continue to adapt your own education to the way the youth are growing up and pay attention to not just what they are interested in but what keeps them motivated and truly you will follow in tow. The click that happens in a pupils eyes when they truly understand a concept and create their own ideas about it is a feeling I strive to create everyday.

Application Required Attachments

Please use this section to attach the following required documents:

Resume
Hours log

Optional documents may be uploaded/attached here. You may also email any additional, non-required, documents to Graduate Admissions at graduateadmissions@evergreen.edu

Unofficial transcripts from previously attended, nondegree granting, institutions
Unofficial WEST-B or WEST-E/NES score reports

Note: DO NOT attach or upload Letters of Recommendation, these are to be sent from the recommender, or Official Transcripts, these are sent by the institution.

NOTE FOR ALL ATTACHMENTS: Document title should include: your name, graduate program, and type of document (example: SusanBloomMiTresume).

Preferred Document formats: WORD, PDF, OR EXCEL

SAVE after uploading each document.

Upload application attachments below

SAVE after uploading each document.

All fields with an * are required.

Agreement

In signing this form,

I acknowledge that failure to disclose and submit an official transcript from my bachelor's degree granting institution and failure to disclose and submit complete and accurate information may result in the denial of admission or subsequent dismissal from said institution.

I certify that to the best of my knowledge, statements I have made in this application are complete and true.

I understand that my application is incomplete without the acknowledgement below and my electronic signature.

* By checking the box below, I acknowledge I have read and understand the statement above. (The signature fields will appear once checked.)

☒ [X]

The Equal Opportunity Policy of The Evergreen State College expressly prohibits discrimination on the basis of race, color, religion, creed, national origin, sex, sexual orientation, gender identity, gender expression, genetic information, marital status, age, disability, pregnancy, use of a trained service animal, veteran status or citizenship status.

Signature

Please type your name as it appears on your application.

* Signature of Applicant

Vanessa Cox

* Date Signed (mm/dd/yyyy)

08/29/2023

[mm/dd/yyyy]

All fields with an * are required.

Required Fields Checklist

This page will display any requirements that may be required as you complete the application.

The Evergreen State College
Master in Teaching Program
2700 Evergreen Parkway NW
Olympia , Washington 98505
(360) 867-6559

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