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May 31, 2023

## RESUME

### Recent Volunteering

Lacey Elementary School, 1800 Homann Dr. SE, Lacey, Washington (360)412-4730

I volunteered for one afternoon at the Mathnasium, an annual end-of-year event at LES. Tables were set-up with different mathematics-oriented games at each table. Students came with their parents voluntarily to participate. Winning at a game three times earns points, and when they win several times they have earned a prize. Nice prizes, not too expensive but appropriate.

Lydia Hawk Elementary School, 7600 5<sup>th</sup> Avenue, S.E. Lacey, WA. (360)412-4610

As a volunteer I was assigned four students from the fourth grade. All fourth-grade students, their teachers and volunteers went to Nisqually Delta on an end-of-year field trip. Two City School Buses filled and we drove to the *House of Welcome* at Nisqually Refuge. The history of Nisqually Tribe and the original settlers who came to Nisqually to trade for the needs of others who lived in the towns here in Western Washington were part of the Introductory lecture. There were then different planned games or activities that students were assigned to. I was also assigned with my students.

We learned about the old culture, and how the tribe and the trader family together started a business that provided employment and traded salmon and berries for silver, and vegetables, as well as occasionally beef or other meat. There was a meal inside *the House of Welcome*; then a tour of the processing plant that is still in the original buildings. Apparently, these cedar timbers never lose their original strength and integrity, since it has been over one hundred years since they were build.

One lucky group got to walk up to the top of the ridge about the settlement area, where the view of the entire Nisqually Delta and the ocean beaches are all clearly visible.

Other volunteering, I have done was as a temporary paraeducator in the first grade, and I also worked helping in the School Garden to get ready for a new program; "Garden Recess".

Meadows Elementary School, 836 Deerbrush Dr. SE, Lacey, WA. (360)412-4690

At Meadows Elementary I worked in the School Library during the Book Fair. I also worked at the end of the year during the Fun Day Activities. There was an all-school assembly, and then each grade came to the gymnasium for games, or they could go outside to play sports.

Iris Marion Young.

## Five Faces of Oppression.

- (A) Exploitation
- (B) Marginalization
- (C) Powerlessness
- (D) Cultural Imperialism
- (E) Violence

The biggest problem I am having with Iris Marion Young is the way she uses terminology that originated during modern twentieth century history and politics, but is reworking the terminology and rearranging, removing or redefining the concepts. This is confusing and sometimes hard to follow.

For her purpose she wants to describe different forms of oppression in our i.e. modern society. First, she defines oppression as post-modernist, and she states that “dominant political discourse” uses the term oppression only to describe other usually communist societies. Tyrannical oppression was or is “the exercise of tyrannical rule by a ruling group.” But she changes the definition and thereby enables her use of it to refer to our own society. This modern oppression is structural, without the tyrannical control. The oppression becomes systemic, with disadvantage and injustice some people suffer because of everyday practices. She arranges people into groups that suffer from five different types of oppression, all of them systemic. But this is no longer the same work

She sets up this scenario with people arranged into groups. Her theory has the different types of groups subjected to the five different types of oppression. According to the writer the different groups identify as a part of their group. Groups such as “women, Blacks, Chicanos, Puerto Ricans and other Spanish-speaking Americans, American Indians, Jews, lesbians, gay men, Arabs, Asians, old people, working -class people and the physically and mentally disabled” are described as specific and more than just aggregates or associations. (Young; pg.4)

She also uses Marxist theory liberally for personal and political purposes. Young forwards her ideas as related to modern 1960's thinking and Karl Marx, who thought that bourgeois society was a controlling factor and ultimately a burden to the working classes. Marxist ideology suggests that perhaps communism is an alternative to capitalism. But the writer is suggesting the opposite.