

Application Related Information

Application: Application Incomplete
Grad Program Applying To: MIT

Iteration Name: 202430_GR_G
Program Name: MIT

Recommendation Information

Recommended By: David Campbell
Recommenders Institution:
Waive Access to Recommendation Ltrs: I choose to waive my right to review this recommendation.

Recommenders Title:
Contact Name: Adam Andres
Recommendation Waiver Choice: I choose to waive my right to review this recommendation.

Recommendation Form Submitted: ✗

Recommendation Status: Received

Received Date: 10/20/2023 07:54 AM

Recommender Assessment:

Recommendation Type: General

Recommender Form: Letter of Recommendation

Recommendation Entity ID: 1024000111290729

Recommendation Owner: Josephine Bernier

Recommender Form Questions

How long have you known applicant:

Applicant ability as self-directed learner:

Time since last contact with applicant:

Applicant as productive member of group:

Relationship with Applicant:

Applicant most significant strengths:

Ability to complete rigorous grad program:

Responsibility/reliability:

Communication Skills - Oral:

Communication skills - written:

Service Orientation-sensitivity/empathy:

Ability to work independently:

Ability to handle stress:

Ability to think critically:

Ability to analyze/problem solve:

Ability to think creatively:

Openness to feedback:

Potential for leadership:

Ability to work in a team:

Personal/professional reflection:

Description Information

Description:

Form URL: <https://evergreenstatecollege.radiu>

Other Information

Created Time: 10/13/2023 02:49 PM

Created By: Josephine Bernier

Modified Time: 10/23/2023 12:47 PM

Modified By: Shalimar Pedersen

9/7/2021

To Whom it May Concern,

In the spring of 2021, I had the pleasure of hosting an internship for Adam Andres at NOVA Middle School in Olympia WA. Adam was interested in observing my teaching of science classes at NOVA and reflecting on the process of teaching and learning experienced by middle school adolescents.

Adam was able to observe my science classes from the end of March up through the first week of June, experiencing both distance-learning and in-person instruction. Adam was also able to observe other classes at NOVA, notably Art, Social and Emotional Growth, and History, and discuss teaching and education with these teachers.

Adam was thoughtful and engaged throughout his series of observations, and his reflections and point of view offered me an opportunity to reflect and grow as a teacher. Despite many of his observations occurring during distance-learning (via Zoom), he made a positive impact with students, and they appreciated his open approach, willingness to help, and calm, compassionate demeanor.

Adam took this internship seriously, was punctual in his observations and meeting times, and displayed a growth mindset that allowed for productive conversations around student learning.

I really valued my work with Adam; he is an excellent collaborator and communicator, values student-voice and leadership, displays curiosity, deep-thinking, and life-long learning, and I think he is an excellent candidate for Evergreen's Masters in Teaching Program. I hope Adam gets to continue his journey into the field of teaching and education; he will bring empathy, adaptability, and enthusiasm!

Please let me know if there are any other insights I can share about my experience with Adam Andres.

Sincerely,

David Campbell

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