Application: Application Incomplete Iteration Name: 202430\_GR\_G

Grad Program Applying To: MiT Program Name: MIT

Recommendation Information

Recommended By: Recommenders Title: Assistant Director of the

Ariel Birks Writing Center

Recommenders Institution: The Evergreen State College Contact Name: Adam Andres

Waive Access to I choose to waive my right to Recommendation Waiver I choose to waive my right to

Recommendation Ltrs: review this recommendation. Choice: review this recommendation.

Recommendation Form X Received

Submitted:

Received Date: 10/19/2023 06:41 PM Recommender Assessment:

Recommendation Type: General Recommender Form: Letter of Recommendation

Recommendation Entity ID: 1024000111778837 Recommendation Owner: Josephine Bernier

Recommender Form Questions

How long have you known Applicant ability as

applicant: self-directed learner:

Time since last contact with Applicant as productive

applicant: member of group:

Relationship with Applicant: Applicant most significant

strengths:

Ability to complete rigourous Responsibility/reliability:

grad program:

Communication Skills - Oral: Communication skills -

written:

Service Ability to work independently:

Orientation-sensitivity/empathy:

Ability to handle stress: Ability to think critically:

Ability to analyze/problem Ability to think creatively:

solve:

Openness to feedback: Potential for leadership:

Ability to work in a team: Personal/professional

reflection:

**Description Information** 

Description: Form URL: https://evergreenstatecollege.radiu

Other Information

Created Time: 10/23/2023 12:47 PM Created By: Shalimar Pedersen

Modified Time: 10/23/2023 12:58 PM Modified By: Shalimar Pedersen



Dear Admissions Committee at the MiT program,

I am writing to recommend Adam Andres as a student for the 2021–2022 cohort of the Master in Teaching program at The Evergreen State College.

Adam has been an employee at the Writing Center at Evergreen for over a year. He has showed commitment, dedication, and responsibility from the start of his journey, and he has only continued to grow. Adam regularly goes above and beyond in his engagement with our workplace and the community we serve. He helps the Writing Center be a welcoming place for others, and I believe he is well positioned to become a teacher who can make a difference.

As a tutor, Adam has always been professional, responsible, and communicative. He used every structure we provided to the full while still maintaining independence and developing his own timeline that suited our joint, overall goals. As a teammate, Adam is supportive, enthusiastic, and direct. He collaborates easily, offers support to others, and isn't afraid to ask for it in return.

My closest work with Adam has been on developing a workshop about the early stages of the writing process for students at Evergreen. He made excellent choices that reduced information overload for the audience while still being full of useful knowledge. His workshop was one of the most straightforward and effective presentations of the group, in part because he paid such careful attention to concrete steps students could take to improve his work.

As a presenter, Adam is warm, present, and inclusive. He included workshop attendees, often referencing them by name, repeating their ideas, and putting them into context with other ideas and topics from the workshop. He balanced his own voice as a peer tutor and as a leader with ease. His confident presence made the workshop feel like a cohesive experience. His ability to support and navigate the social environment of a learning group is a skill that I know Adam has been aiming to mature.

Adam is ready to take on larger challenges as a facilitator of group work and classroom settings. He is socially competent, welcoming, curious, humorous, and kind. He is also a driven and intelligent student. As a student or teacher, Adam will offer much to any learning community he joins.

With enthusiasm,

Ariel Birks, Assistant Director, Writing Center