

MIT Spring 2023 Application

* = Required Field

Questions marked with an asterisk (*) require an answer.

Thank you for considering the Master in Teaching Program at Evergreen. We invite you to look over our vision and purpose as you begin your application. Please look at our [program overview](#) to learn more about our program.

Program Vision: Vibrant public education as the foundation for a just society.

Program Purpose: Preparing teacher activists who join students, families, and their communities in educational work, empowering a participatory democracy for a sustainable and equitable future.

Please use this application if you have already earned your bachelor's degree, or if you will earn your bachelor's degree by Fall Semester 2022/Winter Quarter 2023.

If you are a current Evergreen student that will graduate in Spring or Summer of 2023 and would like to join the Undergraduate/Graduate MIT Dual Degree Program, please contact the Assistant Director [Luis Apolaya Torres](#).

Email the [Luis Apolaya Torres, MIT Assistant Director](#), if you have questions.

PLEASE REMEMBER

Your application is only considered complete when we receive all of your application materials including the application fee or an approved fee waiver request.

NOTE: ALL ATTACHMENTS should be uploaded on the " Application Attachments " tab found along the side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMITresume).

Preferred formats: WORD, PDF, OR EXCEL

If you have questions, email the [Graduate Admissions office](#).

Note: Please do not use the back button on your browser. Use the "previous" or "next" buttons on each page.

* = Required Field

Application Instructions

1. Review the materials you will need to complete your application on the [MIT Application and Requirements webpage](#). Contact Access Services to request disability accommodation in the application process at (360) 867-6348 or (360) 867-6834 (TTY).
2. Complete all required questions. It is helpful to refer to your transcript(s) while completing the

application form.

3. Read and acknowledge the Signature Page Agreement. Then, electronically sign and date your application.
4. Before submitting your application, please [review the application fee waiver details](#) . If you believe you are eligible for an application fee waiver, make your selection on the Application Fee/Waiver Options tab. All requests must be approved. Contact the Assistant Director, [Luis Apolaya Torres](#) if you have questions regarding the application fee or fee waiver.
5. Click on "Submit" to send your application. If you have additional questions, please contact the Assistant Director, [Luis Apolaya Torres](#).
6. After you submit your application, follow the CashNet link to pay a non-refundable \$50 application fee if you have not requested a fee waiver.

INTERVIEWS

By late September, top applicants will be invited to a full-day group and individual interview process. Interviews are currently planned for mid- and late October.

APPLICATION REQUIREMENTS

BACHELOR'S DEGREE

Verified on an official transcript. Applicants may be admitted provisionally pending completion by program start. May be in any subject.

Received at an institution of higher education which is a candidate for accreditation or is accredited by one of the accredited institutions [as defined in WAC 250-61-050](#) and as amended by [the Washington Student Achievement Council](#) , or foreign equivalent.

MINIMUM GPA

Expected GPA of 3.0 or strong narrative evaluations. Applicants below this standard but otherwise well qualified may apply and be considered on a case-by-case basis.

OFFICIAL TRANSCRIPTS

Official transcripts only required from the institution that granted a bachelor's degree.

Evergreen alumni , you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed , to be sent to the Graduate Admissions Office.

Unofficial transcripts from other institutions attended are encouraged to better review prior coursework.

WEST-B and WEST-E/NES

Official or unofficial score report from all portions of the Washington Educator Skills Test-Basic (or appropriate [WEST-B alternative or basic skills equivalent test](#)). Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Official or unofficial test results for each endorsement area selected (appropriate West-E/NES exam). Visit the [See What you Can Teach](#) page for endorsement test requirements. Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Unofficial WEST-B or WEST-E/NES score reports can be included as an attachment to this application and would satisfy this application requirement.

SAT or ACT scores being used in lieu of WEST-B scores need to be requested to be electronically sent to The Evergreen State College. Applicants whose SAT or ACT score reports that do not include an essay component will be required to take the WEST-B Writing exam to meet this requirement - no other sections are required.

Note: It is recommended that you request ACT scores with Combined English/Writing Score to be sent as a paper copy. Contact the Assistant Director, [Luis Apolaya Torres](#) with questions about meeting the WEST-B requirement with SAT or ACT scores.

INTERNATIONAL STUDENTS

Must also [provide appropriate documentation](#) of English proficiency, adequate financial resources, and transcript evaluations from a member of [NACES](#) or [Institute of Foreign Credential Services](#) .

VERIFICATION OF ENGLISH AS FIRST LANGUAGE STATUS

MiT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

RESUME

A functional resume which lists and describes all key educational, employment, and volunteer experiences, past and current, relevant to your success as a teacher.

Also include other work and volunteer experience within the past ten years.

OBSERVATION OR VOLUNTEER WORK IN SCHOOLS AND COMMUNITY BASED ORGANIZATIONS AND REFLECTION

Submit the signed and completed [Hours Log Sheet](#) . Fifty (50) hours of volunteer or paid work with youth of K-12 age in a public school and a community-based organization setting over the past 5 years. Ideally, candidates would meet this requirement with approximately forty (40) hours of work in a public school setting and ten (10) hours of work in a community-based organization (CBO), though the hours can be split between the two categories in any way that adds up to a minimum of fifty (50) hours.

An observation reflection addressing the prompt: How has your time volunteering and observing informed your decision to be a teacher?

TWO RECOMMENDATIONS

You will be providing email addresses for two people who can provide letters of recommendation. All recommendations should be from professionals, who can write about one or more of the following:

- your work with children/teens
- academic work
- writing ability
- interpersonal skills
- job-related experiences

Recommenders can include:

A teacher or other educator who has observed your interactions with children/youth (ideally the teacher who hosted your observation/work in a public school setting).

One of your college professors if you have attended a college within the past three years.

ADMISSION PROMPTS

Responses to admissions prompts A, B, and C below should be between 300-500 words. Each prompt will have a text field provided on the Attachments/Answers tab of this application. Please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C if you add your answers as separate attachments.

Prompt A : Look over what [area you intend to teach](#) and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

Prompt B : Look over what [area you intend to teach](#) and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

Prompt C : Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

NOTE: ALL ATTACHMENTS should be uploaded on the " APPLICATION ATTACHMENTS " tab found along the left side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMiTresume).

Preferred formats: WORD, PDF, OR EXCEL

* = Required Field

Please provide your full legal name.

* First or given name

Kevin

Chosen first name

Middle name or initial

Ryan

* Last or family name

Young

Suffix

* Date of Birth (mm/dd/yyyy)

11/25/1982

[mm/dd/yyyy]

* Legally assigned sex (Federal and Washington state agencies require Evergreen to collect and report information about the legally assigned sexual identity of applicants and students. There are only three categories provided by these external agencies: female and male for all states and X for WA and specific states.)

Male

I identify my gender as (This is a short list. If your choice is not listed, please provide additional information in the next field.)

Male

Please provide additional gender identity information below.

Check the box below if your legal last, family, or first name has been changed. This information may assist in identifying supporting documents we have received.

[]

Email and Phone Information

Personal Email (This is the email address we have on file and cannot be updated here.)

kevinyoung1125@gmail.com

If the personal email field above is blank or incorrect, please provide your current email in the field below.

Contact the [Graduate Admissions](#) office if you have questions regarding your email address.

Cell

2062803443

* I agree to receive text messages (Charges may apply depending on carrier and phone plan.)

Yes

Phone

Additional Personal Information

Is English your first language?

Yes

MIT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

I am a Returned Peace Corps Volunteer

[]

I am an AmeriCorps member or alumni

[X]

I am a McNair Scholar

[]

Providing your Social Security Number (SSN) on this application is *optional* and will not play a role in the College's admission decision. Providing your SSN will assist in the processing of your federal financial aid and supporting educational research, which, in some instances, requires a SSN or Tax Identification Number (TIN). Releasing student information will be in accordance with all appropriate state and federal laws. Your SSN is not used as your primary student identification at Evergreen.

Social Security Number (List as: 012345678 without spaces or dashes)

600666406

Military Active Duty or Reservist

No

Military Months of Active Duty

Military Veteran

Military Separation Date (mm/yyyy)

[mm/yyyy]

Military Dependent

No

Please contact Evergreen's [Veterans Affairs Office](#) if you have questions about benefits.

International and Visa Information

* I will require a visa to study at Evergreen

No

* = Required Field

Mailing Address

* Number, street name, apt

2323 Friendly Grove Rd NE

Street address line 2 (if needed)

Friendly Grove Rd NE

* City

Olympia

* State/Province

WA

* Zip Code

98506

Different Permanent Address

[]

Washington State County

Thurston

Washington State Information

* I have lived in Washington State for 12 consecutive months prior to the first day of the term.

Yes

* = Required Field

Legacy Information

Do you have relatives who have graduated from Evergreen?

No

* = Required Field

Evergreen is required to ask all applicants to provide a response in these two sections. Your response(s) are optional.

If you answer: "No" to the Hispanic/Latinx question, please consider indicating your race in the Racial Identity section. You may make more than one selection from those provided in the American Indian or Alaska Native, Asian, Black or African /American, Native Hawaiian or Other Pacific Islander and White subsections. And, where applicable, you may select "Other" and specify your race.

I am of Hispanic/Latinx origin

No

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.

With touch, tap on the form field to open the chooser and then tap to select each item that applies.

Please select one or more that best identify your heritage

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.

With touch, tap on the form field to open the chooser and then tap to select each item that applies.

I describe my racial identity as (select one or more)

White

* = Required Field

General Application Information

Please note: Depending on cohort size, students may be accepted into a start term other than the term they selected.

* My start term quarter will be
Spring

* I will begin my studies in
2023

I have previously applied at Evergreen

Program(s) previously applied to and date(s)

I have previously attended Evergreen
Yes

Date(s) of attendance at Evergreen
09/2005-12/2007

My Evergreen ID number was (if known)
A00142642

I first heard about the MiT Program from
Friend

Date I first heard about the MiT Program
06/2021
[mm/yyyy]

What is your parent or legal guardian's highest level of education?
Bachelor Degree (4 yr)

Endorsement Information

My preferred endorsement or teaching subject is
Designated Science: Biology

* = Required Field

List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MiT Program.

Request an official transcript from your bachelor granting institution to be sent to Evergreen's Graduate Admissions office.

Evergreen alumni, you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office.

You have the option to submit unofficial transcripts from all other institutions attended to provide a better review of prior coursework.

See more about this requirement on the [MIT Application and Requirements webpage](#) .

Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations will vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select. If school is not listed, type UNKNOWN-Not Found and insert.

* Institution Name

Evergreen State College, The

Check here if the institution above is your most recently attended

☐ ☐

If you did not find your institution in the list, please provide the following information.

Institution Name

Institution City/State/Country

* Start Date

09/26/2005

[mm/dd/yyyy]

* End Date

12/14/2007

[mm/dd/yyyy]

List additional years you attended this institution

* College Major

Biology

* I have earned or expect to earn a degree(s) from this institution.

Yes

If yes, please complete the information below.

* Degree earned/expected from this institution

Bachelor's of Science (BS)

Select "None" if you did not receive a degree.

1st Degree Earned/Expected Date

12/2007

[mm/yyyy]

2nd College Major

2nd degree earned/expected from this institution

2nd Degree Earned/Expected Date

[mm/yyyy]

Click "Add Another Response" to add previously attended institutions.

List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MIT Program.

Request an official transcript from your bachelor granting institution to be sent to Evergreen's Graduate Admissions office.

Evergreen alumni, you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office.

You have the option to submit unofficial transcripts from all other institutions attended to provide a better review of prior coursework.

See more about this requirement on the [MIT Application and Requirements webpage](#) .

Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations will vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select. If school is not listed, type UNKNOWN-Not Found and insert.

* Institution Name

Univ Houston Clear Lake

Check here if the institution above is your most recently attended

☐

If you did not find your institution in the list, please provide the following information.

Institution Name

Institution City/State/Country

* Start Date

01/15/2011

[mm/dd/yyyy]

* End Date

05/11/2013

[mm/dd/yyyy]

List additional years you attended this institution

* College Major

Environmental Science

* I have earned or expect to earn a degree(s) from this institution.

Yes

If yes, please complete the information below.

* Degree earned/expected from this institution

Master's degree

Select "None" if you did not receive a degree.

1st Degree Earned/Expected Date

05/2013

[mm/yyyy]

2nd College Major

2nd degree earned/expected from this institution

2nd Degree Earned/Expected Date

[mm/yyyy]

Click "Add Another Response" to add previously attended institutions.

* = Required Field

Recommendation - General

[Clear](#) [Re-send Invitation](#)

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MiT Program](#) .

* Recommender's First Name

Cynthia

* Recommender's Last Name

Howard

Recommender's Title

Department Chair of Environmental Sciences and Professor of Biology and Environmental Science, Colle

Recommender's Institution/Organization

University of Houston-Clear Lake

* Recommender's Email

howard@uhcl.edu

Recommender's Phone (XXX xxxxxx format)

281 2833745

* I waive my access to review this letter of recommendation.

I choose to waive my right to review this recommendation.

Recommendation - General

[Clear](#) [Re-send Invitation](#)

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MiT Program](#) .

* Recommender's First Name

Elise

* Recommender's Last Name

Cameron

Recommender's Title

High School Biology Teacher

Recommender's Institution/Organization

North Thurston Public Schools

* Recommender's Email

Leesy7786@gmail.com

Recommender's Phone (XXX xxxxxx format)

425 8770133

* I waive my access to review this letter of recommendation.

I choose to waive my right to review this recommendation.

Waiving your rights to view recommendation letters means that you are choosing not to read the letters submitted on your behalf during the application process. [Under FERPA](#) , after enrollment at Evergreen you may be allowed to review any letters of recommendation that have been added to your permanent file.

* = Required Field

Prompt Responses

Responses to admissions prompts A, B, and C should be between 300-500 words . Copy and paste your response in the corresponding field below. We've provided the questions again for reference.

If you add your answers as separate attachments , please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C along with your full name. In each required field below type " Response attached " .

Prompt A : Look over what [area you intend to teach](#) and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

* Prompt A Response

I have a strong academic and professional background in the biological sciences. With that being said, I am a biologist, a lifelong student of science, and not a trained teacher. I don't know how to teach children, aside from teaching my own child about things and helping with her school work while everything was being done online. I have a strong background in biology, passion for my subject, and desire to pass on my passion and knowledge to the next generation. My goal while in this program is to learn how to be a teacher, a mentor, and refresh on some of the core material I haven't thought about for many years. While preparing for Evergreen, I took all three 100 level biology courses at Seattle Central Community College. I then re-took biology 101 at Evergreen with a professor geared more towards molecular biology than my previous professors. During my time at Evergreen, I focused almost exclusively on Biology, Ecology, Chemistry, and other classes directly related to scientific enquiry. This laid a solid foundation that covers the core curriculum of what is taught at the levels I intend to teach. Although I had this strong foundation, it was just the starting point for much more focused study into Ecology and Wildlife Biology. I am looking forward to going back to the basics as it were. I pursued a graduate degree in Environmental Science focused on the biological aspects of this field. It was in graduate school that I really delved deep into the more practical aspects of scientific enquiry. A significant amount of my course work was gaining a strong background into understanding the bigger picture. I learned a lot about complex relationships between biological and ecological processes in the real world. Some of this was done with extensive literature reviews, conducting field experiments, and advanced statistical modeling. The course work I have done in the past has given me the foundational knowledge to pass on to my students, it has also given me the knowledge, expertise, and experience to help guide those students who want to delve deeper into the subject a resource to further pursue their personal interests. I understand that not every student will be passionate about biology, but I think with my extensive background in environmental science, ecology, and wildlife could at least help make the material relevant and interesting to the students. My plans for this program are to reacquaint myself with some of the core curriculum that I may have forgotten and learn tools on effectively presenting the information to students.

Prompt B: Look over what [area you intend to teach](#) and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

* Prompt B Response

When I was seven years old, I decided that I wanted to be a herpetologist when I grew up. That road was far from a straight line starting with my own academic struggles. I struggled with reading when I was younger. I would even have to get books on tape in high school just to be able to keep up with the class. I have always struggled with math. Eventually I realized that for me to retain information, I needed to understand it. Once I understood the reasoning, I could grasp it fully. I feel this gives me a unique perspective that would be helpful particularly for those kids like me that have a hard time with school. I know what it's like not being the best or brightest student and how to overcome academic challenges to become successful. I have worked professionally in various areas of biological sciences. Right out of college, I worked at a biomedical research facility. I have since, worked on countless wildlife projects across the country. While working as a biologist it has given me the opportunity to develop skills in presenting complex information to wide ranges of audiences. My background in wildlife, ecology, and environmental science has given me a perspective of biology and relationships in the natural world that goes well beyond the basic core curriculum. This gives me the ability to easily relate the core concepts to much broader subjects to help engage and keep the interests of students. With the experience I have in the professional field, I could help to guide those older students preparing for college and careers after school. Aside from my academic and professional background, I am an extremely involved and dedicated single father and understand the unique challenges many blended families and single parents face. I have spent about 3 or 4 years of my life abroad and have been exposed to many different cultures, backgrounds, and life styles. In the last 39 years I have lived a lot of life and really look forward to finding effective ways of sharing my knowledge and experience to the younger generations and find ways to help others that might be struggling to succeed.

Prompt C : Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

* Prompt C Response

My understanding of this dichotomy is mostly from the economic perspective. I don't think many people would argue that having an educated population is ever a social negative. It is very important for everyone in society to have a good education, and required by law to ensure the general public can be educated voters. I have mixed feelings about the perception of racial or gender justice in the educational system. While working on my original Master's degree, I sought all my own research funding and found about 98% of available academic scholarships, assistantships, and grants are only available to women or minorities. Not that those groups don't deserve funding, but for it to be equitable, I am a firm believer in merit and need based opportunities over giving someone more opportunities just based on their race or gender. The moment you tell one group they deserve more or less simply based on who they are, equality is lost. I think the more important factor boils down to money and funding, though often influenced by race and gender, but shouldn't be assumed. I think we all know that the financial system provides more money in wealthier districts to schools either by having a wealthier tax base or by the ability to get people to vote on more levies for funding. I am also aware that the socioeconomic position a child grows up in can often shape the opportunities afforded them. I actually ran for State Senate in 2020 and am running again for state house of representative this year in hopes of addressing some of these issues. Within the same week, I watched Governor Inslee give a speech about a budget surplus, and then I got a ballot to vote on another school levy? How can we improve the situation? I think we can create an equitable tax code that distributes the money evenly regardless of the district. We can fully fund public education as a priority. We can use the land grant universities as they were intended, by requiring they use land grant money to provide affordable higher education to all Washingtonians. We can work to end the standardized testing tied to funding. On an individual level, we should all work as a community to support those around us regardless of their background. Sometimes people need help, and we should be available to our community members to help wherever we can. In the role of a teacher, my goal would be to treat everyone equally and help any child that needs help. I firmly believe the quickest route to equality is financial/opportunity equity.

Application Required Attachments

Please use this section to attach the following required documents:

Resume
Hours log
Volunteer and observation reflection.

Optional documents may be uploaded/attached here

Unofficial transcripts from previously attended, nondegree granting, institutions
Unofficial WEST-B or WEST-E/NES score reports

Note: DO NOT attach or upload Letters of Recommendation. These are to be sent from the recommender.

NOTE FOR ALL ATTACHMENTS: Document title should include: your name, graduate program, and type of document (example: SusanBloomMiTResume).

Preferred Document formats: WORD, PDF, OR EXCEL

SAVE after uploading each document.

Upload application attachments below

SAVE after uploading each document.

* = Required Field

Agreement

In signing this form,

I acknowledge that failure to disclose and submit an official transcript from my bachelor's degree granting institution and failure to disclose and submit complete and accurate information may result in the denial of admission or subsequent dismissal from said institution.

I certify that to the best of my knowledge, statements I have made in this application are complete and true.

I understand that my application is incomplete without the acknowledgement below and my electronic signature.

* By checking the box below, I acknowledge I have read and understand the statement above. (The signature fields will appear once checked.)

☒ [X]

The Equal Opportunity Policy of The Evergreen State College expressly prohibits discrimination on the basis of race, color, religion, creed, national origin, sex, sexual orientation, gender identity, gender expression, genetic information, marital status, age, disability, pregnancy, use of a trained service animal, veteran status or citizenship status.

Electronic Signature

Please type your name as it appears on your application.

* Signature of Applicant

Kevin Young

* Date Signed (mm/dd/yyyy)

06/17/2022

[mm/dd/yyyy]

* = Required Field

Required Fields Checklist

This page will display any requirements that may be required as you complete the application.

The Evergreen State College
Master in Teaching Program
2700 Evergreen Parkway NW
Olympia , Washington 98505
(360) 867-6559

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