

August 15, 2022

To Whom It May Concern:

This letter supports Ms. Madeleine Woodard's Master in Teaching program application. This letter is based on my interactions with Madeleine as a student in the classroom. Her decision to pursue a graduate degree in education is based on her own educational experiences and her desire to share her love and enthusiasm for the sciences with middle school-aged children.

Madeleine and I met in the fall of 2018 when she enrolled in the year-long Integrated Natural Science (INS) program. From day one, she exhibited a strong interest and curiosity about the natural world. She had excellent attendance and engagement. Over the year, she demonstrated the ability to work through challenging material with grit and determination. Some of the material did not come easy to her, and she was persistent about seeking help and working with her faculty and peers.

Individual academic performance aside, Madeleine also works well in group settings. She has much vitality and is eager to become immersed in learning hands-on about science and sharing that interest with others. This is reflected by her interactions with her lab and workshop partners. In the spring of 2019, she was part of a group research team. Madeleine was one of the first to begin nutrient analysis using the phosphate protocol and paved the way for the rest of the class by running repeat assays and troubleshooting problems related to the available reagents. Through this experience, she moved toward a better understanding of the method, variations in application, and a sense of what to expect at the lab bench beyond reading protocol steps. This experience culminated in a group presentation on the sources of sinks in local watersheds, including connections to the phytoplankton visualized in the microscopy lab.

In addition, Madeleine completed all the science communication assignments and worked well with her group. She showed she could be a good speaker, not afraid to stand in front of her peers when necessary.

I encourage you to consider her application program and hope you give her a chance to fulfill her potential. Should you require any additional information, please do not hesitate to contact me.

Sincerely,

Nancy C. Murray, Ph.D. Professor

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