

MIT Summer 2023 Application

* = Required Field

Questions marked with an asterisk (*) require an answer.

Thank you for considering the Master in Teaching Program at Evergreen. We invite you to look over our vision and purpose as you begin your application. Please look at our [program overview](#) to learn more about our program.

Program Vision: Vibrant public education as the foundation for a just society.

Program Purpose: Preparing teacher activists who join students, families, and their communities in educational work, empowering a participatory democracy for a sustainable and equitable future.

Please use this application if you have already earned your bachelor's degree, or if you will earn your bachelor's degree by Fall Semester 2022/Winter Quarter 2023.

If you are a current Evergreen student that will graduate in Spring or Summer of 2023 and would like to join the Undergraduate/Graduate MIT Dual Degree Program, please contact the Assistant Director [Luis Apolaya Torres](#).

Email the [Luis Apolaya Torres, MIT Assistant Director](#), if you have questions.

PLEASE REMEMBER

Your application is only considered complete when we receive all of your application materials including the application fee or an approved fee waiver request.

NOTE: ALL ATTACHMENTS should be uploaded on the " Application Attachments " tab found along the side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMITresume).

Preferred formats: WORD, PDF, OR EXCEL

If you have questions, email the [Graduate Admissions office](#).

Note: Please do not use the back button on your browser. Use the "previous" or "next" buttons on each page.

* = Required Field

Application Instructions

1. Review the materials you will need to complete your application on the [MIT Application and Requirements webpage](#). Contact Access Services to request disability accommodation in the application process at (360) 867-6348 or (360) 867-6834 (TTY).
2. Complete all required questions. It is helpful to refer to your transcript(s) while completing the

application form.

3. Read and acknowledge the Signature Page Agreement. Then, electronically sign and date your application.
4. Before submitting your application, please [review the application fee waiver details](#) . If you believe you are eligible for an application fee waiver, make your selection on the Application Fee/Waiver Options tab. All requests must be approved. Contact the Assistant Director, [Luis Apolaya Torres](#) if you have questions regarding the application fee or fee waiver.
5. Click on "Submit" to send your application. If you have additional questions, please contact the Assistant Director, [Luis Apolaya Torres](#).
6. After you submit your application, follow the CashNet link to pay a non-refundable \$50 application fee if you have not requested a fee waiver.

INTERVIEWS

By late September, top applicants will be invited to a full-day group and individual interview process. Interviews are currently planned for mid- and late October.

APPLICATION REQUIREMENTS

BACHELOR'S DEGREE

Verified on an official transcript. Applicants may be admitted provisionally pending completion by program start. May be in any subject.

Received at an institution of higher education which is a candidate for accreditation or is accredited by one of the accredited institutions [as defined in WAC 250-61-050](#) and as amended by [the Washington Student Achievement Council](#) , or foreign equivalent.

MINIMUM GPA

Expected GPA of 3.0 or strong narrative evaluations. Applicants below this standard but otherwise well qualified may apply and be considered on a case-by-case basis.

OFFICIAL TRANSCRIPTS

Official transcripts only required from the institution that granted a bachelor's degree.

Evergreen alumni , you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed , to be sent to the Graduate Admissions Office.

Unofficial transcripts from other institutions attended are encouraged to better review prior coursework.

WEST-B and WEST-E/NES

Official or unofficial score report from all portions of the Washington Educator Skills Test-Basic (or appropriate [WEST-B alternative or basic skills equivalent test](#)). Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Official or unofficial test results for each endorsement area selected (appropriate West-E/NES exam). Visit the [See What you Can Teach](#) page for endorsement test requirements. Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Unofficial WEST-B or WEST-E/NES score reports can be included as an attachment to this application and would satisfy this application requirement.

SAT or ACT scores being used in lieu of WEST-B scores need to be requested to be electronically sent to The Evergreen State College. Applicants whose SAT or ACT score reports that do not include an essay component will be required to take the WEST-B Writing exam to meet this requirement - no other sections are required.

Note: It is recommended that you request ACT scores with Combined English/Writing Score to be

sent as a paper copy. Contact the Assistant Director, [Luis Apolaya Torres](#) with questions about meeting the WEST-B requirement with SAT or ACT scores.

INTERNATIONAL STUDENTS

Must also [provide appropriate documentation](#) of English proficiency, adequate financial resources, and transcript evaluations from a member of [NACES](#) or [Institute of Foreign Credential Services](#) .

VERIFICATION OF ENGLISH AS FIRST LANGUAGE STATUS

MIT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

RESUME

A functional resume which lists and describes all key educational, employment, and volunteer experiences, past and current, relevant to your success as a teacher.

Also include other work and volunteer experience within the past ten years.

OBSERVATION OR VOLUNTEER WORK IN SCHOOLS AND COMMUNITY BASED ORGANIZATIONS AND REFLECTION

Submit the signed and completed [Hours Log Sheet](#) . Fifty (50) hours of volunteer or paid work with youth of K-12 age in a public school and a community-based organization setting over the past 5 years. Ideally, candidates would meet this requirement with approximately forty (40) hours of work in a public school setting and ten (10) hours of work in a community-based organization (CBO), though the hours can be split between the two categories in any way that adds up to a minimum of fifty (50) hours.

An observation reflection addressing the prompt: How has your time volunteering and observing informed your decision to be a teacher?

TWO RECOMMENDATIONS

You will be providing email addresses for two people who can provide letters of recommendation. All recommendations should be from professionals, who can write about one or more of the following:

- your work with children/teens
- academic work
- writing ability
- interpersonal skills
- job-related experiences

Recommenders can include:

A teacher or other educator who has observed your interactions with children/youth (ideally the teacher who hosted your observation/work in a public school setting).

One of your college professors if you have attended a college within the past three years.

ADMISSION PROMPTS

Responses to admissions prompts A, B, and C below should be between 300-500 words. Each prompt will have a text field provided on the Attachments/Answers tab of this application. Please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C if you add your answers as separate attachments.

Prompt A : Look over what [area you intend to teach](#) and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

Prompt B : Look over what [area you intend to teach](#) and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

Prompt C : Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

NOTE: ALL ATTACHMENTS should be uploaded on the " APPLICATION ATTACHMENTS " tab found along the left side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMiTresume).
Preferred formats: WORD, PDF, OR EXCEL

* = Required Field

Please provide your full legal name.

* First or given name

Madeleine

Chosen first name

Madeleine

Middle name or initial

Midori

* Last or family name

Woodard

Suffix

* Date of Birth (mm/dd/yyyy)

12/30/1996

[mm/dd/yyyy]

* Legally assigned sex (Federal and Washington state agencies require Evergreen to collect and report information about the legally assigned sexual identity of applicants and students. There are only three categories provided by these external agencies: female and male for all states and X for WA and specific states.)

Female

I identify my gender as (This is a short list. If your choice is not listed, please provide additional information in the next field.)

Please provide additional gender identity information below.

Check the box below if your legal last, family, or first name has been changed. This information may assist in identifying supporting documents we have received.

[]

Email and Phone Information

Personal Email (This is the email address we have on file and cannot be updated here.)

Madgoob@comcast.net

If the personal email field above is blank or incorrect, please provide your current email in the field below.

Contact the [Graduate Admissions](#) office if you have questions regarding your email address.

Cell

206 3057263

* I agree to receive text messages (Charges may apply depending on carrier and phone plan.)

Yes

Phone

Additional Personal Information

Is English your first language?

Yes

MIT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

I am a Returned Peace Corps Volunteer

[]

I am an AmeriCorps member or alumni

[X]

I am a McNair Scholar

[]

Providing your Social Security Number (SSN) on this application is *optional* and will not play a role in the College's admission decision. Providing your SSN will assist in the processing of your federal financial aid and supporting educational research, which, in some instances, requires a SSN or Tax Identification Number (TIN). Releasing student information will be in accordance with all appropriate state and federal laws. Your SSN is not used as your primary student identification at Evergreen.

Social Security Number (List as: 012345678 without spaces or dashes)

533377756

Military Active Duty or Reservist

No

Military Months of Active Duty

Military Veteran

Military Separation Date (mm/yyyy)

[mm/yyyy]

Military Dependent

No

Please contact Evergreen's [Veterans Affairs Office](#) if you have questions about benefits.

International and Visa Information

* I will require a visa to study at Evergreen

No

* = Required Field

Mailing Address

* Number, street name, apt

9445 18th Ave Sw

Street address line 2 (if needed)

* City

Seattle

* State/Province

WA

* Zip Code

98016

Different Permanent Address

[]

Washington State County

King

Washington State Information

* I have lived in Washington State for 12 consecutive months prior to the first day of the term.

Yes

* = Required Field

Legacy Information

Do you have relatives who have graduated from Evergreen?

Yes

Please provide your family member's name (first, family name) and graduation year.

Carla Jones

Relationship to you.

Aunt

2nd family member. Please provide their name and graduation year.

Stan Jones

Relationship to you.

Uncle

Check to list additional relatives.

[]

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Evergreen is required to ask all applicants to provide a response in these two sections. Your response(s) are optional.

If you answer: "No" to the Hispanic/Latinx question, please consider indicating your race in the Racial Identity section. You may make more than one selection from those provided in the American Indian or Alaska Native, Asian, Black or African /American, Native Hawaiian or Other Pacific Islander and White subsections. And, where applicable, you may select "Other" and specify your race.

I am of Hispanic/Latinx origin

No

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.

With touch, tap on the form field to open the chooser and then tap to select each item that applies.

Please select one or more that best identify your heritage

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.

With touch, tap on the form field to open the chooser and then tap to select each item that applies.

I describe my racial identity as (select one or more)

Asian

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.

With touch, tap on the form field to open the chooser and then tap to select each item that applies.

Asian Heritage

Japanese

Other (not listed)

- My computer wont let me
choose more than one thing.

Japanese and White.

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General Application Information

Please note: Depending on cohort size, students may be accepted into a start term other than the term they selected.

* My start term quarter will be

Summer

* I will begin my studies in

2023

I have previously applied at Evergreen

Yes

Program(s) previously applied to and date(s)

I have previously attended Evergreen

Yes

Date(s) of attendance at Evergreen

My Evergreen ID number was (if known)

A00375477

I first heard about the MiT Program from
Evergreen alumni

Date I first heard about the MiT Program

[mm/yyyy]

What is your parent or legal guardian's highest level of education?

Associate Degree (2 yr)

Endorsement Information

My preferred endorsement or teaching subject is

Elementary Education

* = Required Field

List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MiT Program.

Request an official transcript from your bachelor granting institution to be sent to Evergreen's Graduate Admissions office.

Evergreen alumni, you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office.

You have the option to submit unofficial transcripts from all other institutions attended to provide a better review of prior coursework.

See more about this requirement on the [MiT Application and Requirements webpage](#) .

Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations will vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select. If school is not listed, type UNKNOWN-Not Found and insert.

* Institution Name

South Seattle Cmty College

Check here if the institution above is your most recently attended

[]

If you did not find your institution in the list, please provide the following information.

Institution Name

Institution City/State/Country

* Start Date

09/02/2015

[mm/dd/yyyy]

* End Date

06/30/2018

[mm/dd/yyyy]

List additional years you attended this institution

* College Major

Associate of Arts

* I have earned or expect to earn a degree(s) from this institution.

Yes

If yes, please complete the information below.

* Degree earned/expected from this institution
Associates of Arts - Direct Transfer (AA-DTA)

Select "None" if you did not receive a degree.

1st Degree Earned/Expected Date

06/2018

[mm/yyyy]

2nd College Major

2nd degree earned/expected from this institution

2nd Degree Earned/Expected Date

[mm/yyyy]

Click "Add Another Response" to add previously attended institutions.

List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MiT Program.

Request an official transcript from your bachelor granting institution to be sent to Evergreen's Graduate Admissions office.

Evergreen alumni, you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office.

You have the option to submit unofficial transcripts from all other institutions attended to provide a better review of prior coursework.

See more about this requirement on the [MiT Application and Requirements webpage](#) .

Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations will vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select. If school is not listed, type UNKNOWN-Not Found and insert.

* Institution Name

Evergreen State College, The

Check here if the institution above is your most recently attended

☒

If you did not find your institution in the list, please provide the following information.

Institution Name

Evergreen State College

Institution City/State/Country

Olympia/Washington/ Thurston

* Start Date

09/18/2018

[mm/dd/yyyy]

* End Date

06/13/2020

[mm/dd/yyyy]

List additional years you attended this institution

* College Major

B.S

* I have earned or expect to earn a degree(s) from this institution.

Yes

If yes, please complete the information below.

* Degree earned/expected from this institution

Bachelor's of Science (BS)

Select "None" if you did not receive a degree.

1st Degree Earned/Expected Date

06/2020

[mm/yyyy]

2nd College Major

2nd degree earned/expected from this institution

2nd Degree Earned/Expected Date

[mm/yyyy]

Click "Add Another Response" to add previously attended institutions.

* = Required Field

Recommendation - General

[Clear](#) [Re-send Invitation](#)

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MiT Program](#) .

* Recommender's First Name

Nancy

* Recommender's Last Name

Murray

Recommender's Title

Professor

Recommender's Institution/Organization

Evergreen State College

* Recommender's Email

murrayn@evergreen.org

Recommender's Phone (XXX xxxxxxx format)

360 8675497

* I waive my access to review this letter of recommendation.

I choose to waive my right to review this recommendation.

Recommendation - General

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MiT Program](#) .

* Recommender's First Name

Heather

* Recommender's Last Name

Thorslund

Recommender's Title

Lead Teacher

Recommender's Institution/Organization

Northwest Montessori

* Recommender's Email

hmthorslund@northwestmontessori.org

Recommender's Phone (XXX xxxxxx format)

206 396-9234

* I waive my access to review this letter of recommendation.

I choose to waive my right to review this recommendation.

Waiving your rights to view recommendation letters means that you are choosing not to read the letters submitted on your behalf during the application process. [Under FERPA](#) , after enrollment at Evergreen you may be allowed to review any letters of recommendation that have been added to your permanent file.

* = Required Field

Prompt Responses

Responses to admissions prompts A, B, and C should be between 300-500 words . Copy and paste your response in the corresponding field below. We've provided the questions again for reference.

If you add your answers as separate attachments , please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C along with your full name. In each required field below type " Response attached " .

Prompt A : Look over what [area you intend to teach](#) and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

* Prompt A Response

The rigorous amount of course work I was given throughout my science education career has shown me the correct amount of work to give especially when students have other classes. Balancing multiple classes with large loads of work is hard to do and can be unnecessarily stressful for young minds. Sometimes the way our school system operates leaves students stressed and unable to absorb what is being taught. I can remember getting two or three projects and multiple pages of homework from my six different classes in middle and high school and barely being able to keep up. I also know from experience that when a person doesn't understand something there is a lot of stress involved in turning in work, I would sometimes leave things blank or write " I don't know" on work I was struggling with even in my college classes. The longer I was in school the harder the work got but I was taking fewer classes and had more time to get help from my peers. In high school, I did my best to take as many science classes as I could get into, that was physical science, biology, chemistry, anatomy and physiology, and botany. I also volunteered as a teacher's aid in the botany and "A and P" class my senior year. I'd like to teach the basics in science because I really enjoy the sciences that you can connect to the real world. I envision myself doing hands-on labs that help my students explore the flora and fauna around them, and help them start thinking of all the different bits of the science world. All in all I think my previous coursework has prepared me for the challenges that students might face while I teach, there will be many things that are unknown to the students and many times where I may need to repeat lessons or go over things in better detail because the subject is harder to comprehend for some than others. Learning is a spectrum of understanding, not everyone is on the same level.

Prompt B: Look over what [area you intend to teach](#) and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

*** Prompt B Response**

Throughout my time in school I have had the privilege of experiencing field work, long term experiments and many hands-on activities. In the field experiences I learned the importance of navigating my learning while managing equipment, helping others and balancing life. I had to wear many hats which will hopefully translate to the necessary juggling a teacher must manage. I want to bring the excitement and curiosity that I felt to my classroom. I know not everyone has the ability to do these things, but I have the ability to bring them these types of experiences by showing real life examples. I am currently working with smaller children at a Montessori school. I love giving them small science lessons when I have time. They are always excited when teacher Madeleine makes baking soda volcanoes. This excitement and experience has made me into the understanding and exciting teacher I pride myself on being. I am continually inspired by science and view myself as a lifelong learner. After graduating Evergreen State College I decided to continue the work I had started with a couple of classmates by continuing with a research paper we had planned for my senior year. I have spent many years working in the natural world with either conservation or just in my own garden, and would really like to help bring that into students' lives. Though it's tough work it can be very enjoyable. I value the importance of the ecosystems around us and have enjoyed exploring these places through field experiences. I want to lift up the importance of the world around us for my own future students. I have found there are many things I still don't know and am excited to learn if I am accepted into the masters program. I have found life is all about learning, and there is no end to the possibilities that I can learn and teach to others.

Prompt C : Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

*** Prompt C Response**

Public education is one of the greatest things we have in the United States, supposedly it gives everyone the equal opportunity to better themselves for free. This is an allowance to all people no matter if their families went to school, they're race, religion, if they have jobs and their families have jobs or if their families are there to support the student mentally, emotionally or financially. We are all given the chance to learn and grow in a safe place. All through school teachers emphasize going to a place of higher education, and they tell us all that we can go. Then we find out collectively that we can't all go to the schools that we want to go to or we can't get our higher education at all. It is unattainably expensive for many people, and students work so hard to get to this step of their lives just to find out they can't afford the education and all the nonsense things they have to buy to be a part of the club. There is also the unconventional thinking that all students are the same and that we all learn the same way, that education in general is like a big cookie cutter. There have been teachers that dismiss my troubles as laziness, instead of sitting down with me and seeing that I was trying. I just had a hard time learning the way they were teaching. I am a visual learner and instead of playing to that strength they made me feel weak at the subject that was being taught. This kind of behavior also makes students feel like they won't be able to make it into college, this was a big reason why when I first was applying to schools I only applied to one college cause I figured I'd go to community college then be done. I thought college was cookie cutter and I wouldn't fit. Young students often get told that higher education is the way to go just to find out that the college schooling system is built to be exclusive. I think one of the best ways to address all this is to forgive all debt of current and previous students, give all students at least two free years of college for all schools, and give students alternatives to higher education whether that be in the trade programs or work opportunities. We shouldn't be forcing children to choose their paths by allowing the feeling of inferiority to linger between peers.

Application Required Attachments

Please use this section to attach the following required documents:

- Resume
- Hours log
- Volunteer and observation reflection.

Optional documents may be uploaded/attached here

- Unofficial transcripts from previously attended, nondegree granting, institutions
- Unofficial WEST-B or WEST-E/NES score reports

Note: DO NOT attach or upload Letters of Recommendation. These are to be sent from the recommender.

NOTE FOR ALL ATTACHMENTS: Document title should include: your name, graduate program, and

type of document (example: SusanBloomMiTresume).
Preferred Document formats: WORD, PDF, OR EXCEL

SAVE after uploading each document.

Upload application attachments below

SAVE after uploading each document.

* = Required Field

Agreement

In signing this form,

I acknowledge that failure to disclose and submit an official transcript from my bachelor's degree granting institution and failure to disclose and submit complete and accurate information may result in the denial of admission or subsequent dismissal from said institution.

I certify that to the best of my knowledge, statements I have made in this application are complete and true.

I understand that my application is incomplete without the acknowledgement below and my electronic signature.

* By checking the box below, I acknowledge I have read and understand the statement above. (The signature fields will appear once checked.)

☒ [X]

The Equal Opportunity Policy of The Evergreen State College expressly prohibits discrimination on the basis of race, color, religion, creed, national origin, sex, sexual orientation, gender identity, gender expression, genetic information, marital status, age, disability, pregnancy, use of a trained service animal, veteran status or citizenship status.

Electronic Signature

Please type your name as it appears on your application.

* Signature of Applicant

Madeleine Woodard

* Date Signed (mm/dd/yyyy)

07/05/2022

[mm/dd/yyyy]

* = Required Field

Required Fields Checklist

This page will display any requirements that may be required as you complete the application.

The Evergreen State College
Master in Teaching Program
2700 Evergreen Parkway NW
Olympia , Washington 98505

