

MiT Application for Current Evergreen Students

* = Required Field

Questions marked with an asterisk (*) require an answer.

Note: Please do not use the back button on your browser. Use the "previous" or "next" buttons on each page.

Thank you for considering the Master in Teaching Program at Evergreen. We invite you to look over our vision and purpose as you begin your application. Please look at our [program overview](#) to learn more about our program.

Program Vision: Vibrant public education as the foundation for a just society.

Program Purpose: Preparing teacher activists who join students, families, and their communities in educational work, empowering a participatory democracy for a sustainable and equitable future.

Email the [Luis Apolaya Torres, MiT Assistant Director](#), if you have questions.

* = Required Field

Note: Please do not use the back button on your browser. Use the "previous" or "next" buttons on each page.

Application Instructions

1. Review the materials you will need to complete your application on the [MiT Application and Requirements webpage](#). Contact Access Services to request disability accommodation in the application process at (360) 867-6348 or (360) 867-6834 (TTY).
2. Complete all required questions. It is helpful to refer to your transcript(s) while completing the application form.
3. Read and acknowledge the Signature Page Agreement. Electronically sign and date your application.
4. Before submitting your application, please [review the application fee waiver details](#). If you believe you are eligible for an application fee waiver, make your selection on the Application Fee/Waiver Options tab. All requests must be approved. Contact the Assistant Director, [Luis Apolaya Torres](#) if you have questions regarding the application fee or fee waiver.
5. Click on "Submit" to send your application.
6. After you submit your application, follow the CashNet link to pay a non-refundable \$50 application fee if you have not requested a fee waiver.

INTERVIEWS

By late September, top applicants will be invited to a full-day group and individual interview process. Interviews are currently planned for mid- and late October.

APPLICATION REQUIREMENTS

BACHELOR'S DEGREE

Must be on track to graduate at the end of Spring or Summer 2023.

TRANSCRIPTS

Official transcripts only required from the institution that granted a bachelor's degree.

Evergreen students , you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed , to be sent to the Graduate Admissions Office.

Unofficial transcripts from other institutions attended are encouraged to better review prior coursework.

WEST-B and WEST-E/NES

Official or unofficial score report from all portions of the Washington Educator Skills Test-Basic (or appropriate [WEST-B alternative or basic skills equivalent test](#)). Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Official or unofficial test results for each endorsement area selected (appropriate West-E/NES exam). Visit the [See What you Can Teach](#) page for endorsement test requirements. Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Unofficial WEST-B or WEST-E/NES score reports can be included as an attachment to this application and would satisfy this application requirement.

SAT or ACT scores being used in lieu of WEST-B scores need to be requested to be electronically sent to The Evergreen State College. Applicants whose SAT or ACT score reports that do not include an essay component will be required to take the WEST-B Writing exam to meet this requirement - no other sections are required.

Note: It is recommended that you request ACT scores with Combined English/Writing Score to be sent as a paper copy. Contact the Assistant Director, [Luis Apolaya Torres](#) with questions about meeting the WEST-B requirement with SAT or ACT scores.

INTERNATIONAL STUDENTS

Must also [provide appropriate documentation](#) of English proficiency, adequate financial resources, and transcript evaluations from a member of [NACES](#) or [Institute of Foreign Credential Services](#) .

VERIFICATION OF ENGLISH AS FIRST LANGUAGE STATUS

MiT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

RESUME

A functional resume which lists and describes all key educational, employment, and volunteer experiences, past and current, relevant to your success as a teacher.

Also include other work and volunteer experience within the past ten years.

OBSERVATION OR VOLUNTEER WORK IN SCHOOLS AND COMMUNITY BASED ORGANIZATIONS AND REFLECTION

Submit the signed and completed [Hours Log Sheet](#) . Fifty (50) hours of volunteer or paid work with youth of K-12 age in a public school and a community-based organization setting over the past 5 years. Ideally, candidates would meet this requirement with approximately forty (40) hours of work in a public school setting and ten (10) hours of work in a community-based organization (CBO), though the hours can be split between the two categories in any way that adds up to a minimum of fifty (50) hours.

An observation reflection addressing the prompt: How has your time volunteering and observing informed your decision to be a teacher?

TWO RECOMMENDATIONS

You will be providing email addresses for two people who can provide letters of recommendation. All recommendations should be from professionals, who can write about one or more of the following:

- your work with children/teens
- academic work
- writing ability
- interpersonal skills
- job-related experiences

Recommenders can include :

- A teacher or other educator who has observed your interactions with children/youth (ideally the teacher who hosted your observation/work in a public school setting).
- One of your college professors if you have attended a college within the past three years.

ADMISSION PROMPTS

Responses to admissions prompts A, B, and C below should be between 300-500 words. Each prompt will have a text field provided on the Attachments/Answers tab of this application. Please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C if you add your answers as separate attachments.

Prompt A : Look over what [area you intend to teach](#) and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

Prompt B : Look over what [area you intend to teach](#) and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

Prompt C : Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

PLEASE REMEMBER

Your application is only considered complete when we receive all of your application materials including the application fee or an approved fee waiver request.

If you have questions, email the [Graduate Admissions office](#) .

NOTE: ALL ATTACHMENTS should be uploaded on the " Application Attachments " tab found along the side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMiTresume).

Preferred formats: WORD, PDF, OR EXCEL

* = Required Field

Please provide your full legal name.

* First or given name

India

* Family or last name

White

* Date of Birth (mm/dd/yyyy)

11/24/1999

[mm/dd/yyyy]

Email (This is the email address we have on file and cannot be updated here.)

India.White1999@gmail.com

This is the non-Evergreen email address we have on file. If this email is no longer current, contact the Graduate Admissions office with your correct email address.

Mobile

(360) 362-9246

I agree to receive text messages (Charges may apply)

Yes

Phone (landline, other)

3604564837

Additional Personal Information

Is English your first language?

Yes

MiT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

I am a Returned Peace Corps Volunteer

[☐]

I am an AmeriCorps member or alumni

[☐]

I am a McNair Scholar

[☐]

Providing your Social Security Number (SSN) on this application is *optional* and will not play a role in the College's admission decision. Providing your SSN will assist in the processing of your federal financial aid and supporting educational research, which, in some instances, requires a SSN or Tax Identification Number (TIN). Releasing student information will be in accordance with all appropriate state and federal laws. Your SSN is not used as your primary student identification at Evergreen.

Social Security Number (number on file)

537433920

* I will need a student visa to study at Evergreen.

No

* = Required Field

Current Mailing Address

Please review and update as needed.

* Number, Street Name, Apt

7813 Auklet Dr SE

Street address line 2 (if needed)

* City

Olympia

* State

WA

* Zip Code

98513

Check if you have a different permanent address

[]

Washington State County

Thurston

Washington State Information

* I will have lived in Washington State for 12 consecutive months prior to the first day of the term.

Yes

* = Required Field

General Application Information

Current undergraduate Evergreen students who meet the application requirements for the combined degree may complete the final 12 credits of their undergraduate degree by earning the first twelve credits of the MiT program as a provisional MiT student. Once the student officially graduates with their undergraduate degree, they are officially admitted as an MiT student.

* If admitted provisionally, will you complete your final 12 credits in the Spring or Summer?

Spring

* Date(s) of attendance at Evergreen

2019-present

My Evergreen ID number was (if known)

A00415377

Endorsement Information

* My preferred endorsement or teaching subject is

Elementary Education

* = Required Field

List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MiT Program.

You are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office. Final transcripts will be automatically requested by

Graduate Admissions.

You have the option to submit unofficial transcripts from all other institutions attended to provide a better review of prior coursework.

See more about this requirement on the [MiT Application and Requirements webpage](#) .

If you have questions, please email the [Graduate Admissions office](#) .

Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select.

Note: This page should populate with the institutions you provided on your undergraduate application.

Check here if this is your most recently attended school

[]

* Institution Name

South Puget Sound Community College

* Start Date

09/01/2016

[mm/dd/yyyy]

* End Date

05/01/2017

[mm/dd/yyyy]

* Degree earned/expected from this institution. Select "None" if you did not receive a degree.

None

Degree Earned/Expected Date

[mm/yyyy]

* = Required Field

Recommendation - General

[Clear](#) [Re-send Invitation](#)

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MiT Program](#) .

* Recommender's First Name

Nancy

* Recommender's Last Name

Murray

Recommender's Title

Faculty

Recommender's Institution/Organization

The Evergreen State College

* Recommender's Email

murrayn@evergreen.edu

Recommender's Phone (XXX xxxxxxx format)

360-259-2530

* I waive my access to review this letter of recommendation.
I do not waive my right to review this recommendation.

Recommendation - General

[Clear](#) [Re-send Invitation](#)

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MIT Program](#) .

* Recommender's First Name

Vauhn

* Recommender's Last Name

Foster-Grahler

Recommender's Title

Faculty

Recommender's Institution/Organization

The Evergreen State College

* Recommender's Email

fostergv@evergreen.edu

Recommender's Phone (XXX xxxxxx format)

(360) 867-5630

* I waive my access to review this letter of recommendation.
I do not waive my right to review this recommendation.

Waiving your rights to view recommendation letters means that you are choosing not to read the letters submitted on your behalf during the application process. [Under FERPA](#) , after enrollment at Evergreen you may be allowed to review any letters of recommendation that have been added to your permanent file.

* = Required Field

Prompt Responses

Responses to admissions prompts A, B, and C should be between 300-500 words . Copy and paste your response in the corresponding field below. We've provided the questions again for reference.

If you add your answers as separate attachments , please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C along with your full name. In each required field below type "Response attached" .

Prompt A : Look over what [area you intend to teach](#) and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

* Prompt A Response

The area I intend to teach is at the early elementary school level. I've been taking courses to prepare for this since 2018-2019, where I took three classes at South Puget Sound Community College during a gap year. During my time there I took a course on teaching and engaging younger children with various forms of art, a course on health, safety and nutrition for children which involved developing an easy activity to teach both parents and children about a specific topic we'd learned, as well as a course on developing an engaging and safe classroom environment for younger children. I've since been attending Evergreen for three years and the programs I've been a part of have helped me develop toward my goals. My main areas of strength focus on science and art. My science background includes both general and developmental psychology, ecology, and neuroscience. In art, I improved in both in my South Puget Sound classes and several art programs at Evergreen. Animating the Sea: Lights, Motion and Eyes, Figure Drawing, Arts, Culture and Ecology as well as the Drawing Foundations program I'm currently enrolled in have provided me with a wide background in the visual arts and have helped me hone my skills in that area. I have also taken a couple of programs at Evergreen that have prepared me for a teaching career. These include Community Teaching: Past, Present, and Future, as well as

Children, Curriculum and Counting: Psychology and Education. I still have room for improvement in order to be best prepared for teaching. Most notably I need to improve my math skills, as well as literature and analyzing literature skills. I have taken, and am currently enrolled in programs to help me in these fields. Children, Curriculum, and Counting included quantum reasoning in its curriculum. Another program I took, Counting on the Brain, had a large focus on algebraic thinking. During the spring quarter of 2022, I have been taking Monsters: A Literary and Cultural Exploration. This program has helped me further develop in analyzing and engaging with literature. While preparing for the tests I needed to take in order to apply for the Masters in Teaching program, I found myself being deeply fascinated by researching the science in which children learn language and reading. As I move forward, I want to be able to further explore these concepts, as well as engage in learning more about how children learn.

Prompt B: Look over what area you intend to teach and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

*** Prompt B Response**

A large contributing factor in my decision to become an early elementary school teacher has been my mom. She's been working as a teacher since before I was born, and as I grew up I was able to see how she developed her classrooms and how she was able to adapt to changes in teaching expectations. My mom has been a huge inspiration to me, especially as I grew and started more seriously considering the type of person I wanted to be, and the kind of career that might be for me. Most notable was the 2018-2019 school year. During this time, my mom allowed me to sit in and volunteer in her classroom during school hours. This experience allowed me to engage with her first grade students on a personal and educational level. While volunteering in my mom's first grade class, I helped with grading assignments, testing students, and occasionally assisting students with problems they were struggling with. This provided me with a very hands-on learning experience, as I got to be involved with a broad range of teaching and managing a class. I was involved with the same group of students over the course of most of a school year and because of this I was allowed an opportunity to understand the way different students were able to learn. That time is very important to me as it helped guide me toward the kind of teacher I want to be, and demonstrated to me the kind of impact I could have on how children interacted with learning. At the same time, I was working at the YMCA as a Group Leader in their Y-Care program. This program happened before and after school and I cared for and interacted with kids ranging from Kindergarten to fifth grade. Near the beginning of my time with the YMCA at that Y-Care location, I was very nervous. This impacted how I first interacted with the students in our care, but over time I was able to improve and grow as someone who had to interact with and care for the children enrolled in the program. I believe that I still have room to improve in being able to easily begin engagement with students. It's important that I improve since one of my main strengths is my ability to get along with and engage with kids after I overcome that initial nervousness.

Prompt C : Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

*** Prompt C Response**

Education is a large contributing factor to how people experience and consider events, problems, and even other people. It begins occurring at a very young age, and people continue to learn as they grow. The education system is intended to create an environment to better prepare students for a smooth transition into adult living. It allows for students of various ages to gain a broader understanding of various subjects and allows them time to interact with new ideas found in these subjects. Allowing students to be exposed to a spectrum of ideas within subjects of learning can better provide them with information they need to better formulate their understanding of the world as it exists. There is a considerable amount of good that goes into the intentions of the education system, even down to the motivations of individual educators and the impact they desire to create to their students. Providing an environment that encourages learning, questions, and curiosity, allows for these kinds of well informed ideas to manifest. There is another side to learning and the education system that doesn't always provide equal opportunity to everyone. Schools and facilities are not all given the same funding, which can have a drastic impact on materials that can be provided to students. Some educators have personal biases that could impede on their ability to teach. Schools may not have the facilities to provide enough transportation, which has a direct impact on students' ability to get to and from school. The idea that education is of great importance, that it can help encourage how one evaluates the world, and the idea that there are problems that can be found within the structural idea of "proper education" are ideas that already coexist. If there is an area where families have a lower amount of income, their schools are going to be different from a private school whose students come from high income families. If there isn't equal opportunity, then there is systematically going to be problems with the system. In order to best attempt to create an environment that can provide equal opportunities for students, there must be a way for accommodations to be able to be put in place to support people who may need them.

Application Required Attachments

Please use this section to attach the following required documents:

- Resume
- Hours log
- Volunteer and observation reflection.

Optional documents may be uploaded/attached here

- Unofficial transcripts from previously attended, nondegree granting, institutions
- Unofficial WEST-B or WEST-E/NES score reports

Note: DO NOT attach or upload Letters of Recommendation. These are to be sent from the recommender. Note: Letters of Recommendation are to be sent from the recommender and not attached here.

REMINDER: All documentation (see above list) must be received before a file is reviewed. Submission of the attachments does not constitute a complete file. You will be contacted should additional information be needed to complete your file.

NOTE: ALL ATTACHMENTS should include in your document title: your name, graduate program, and type of document (example: SusanBloomMiTresume).

Preferred Document formats: WORD, PDF, OR EXCEL

SAVE after uploading each document.

Upload application attachments below.

SAVE after uploading each document.

* = Required Field

Agreement

In signing this form,

I acknowledge that failure to disclose and submit official transcripts from all schools, colleges, or universities attended and failure to disclose and submit complete and accurate information may result in the denial of admission or subsequent dismissal from said institution.

I understand that my current narrative evaluations will be reviewed by the admissions committee during the application process.

I certify that to the best of my knowledge statements I have made in this application are complete and true.

I understand that my application is incomplete without the acknowledgement below and my electronic signature.

* By checking the box below, I acknowledge I have read and understand the statement above. (The signature fields will appear once checked.)

☒ [X]

The Equal Opportunity Policy of The Evergreen State College expressly prohibits discrimination on the basis of race, color, religion, creed, national origin, sex, sexual orientation, gender identity, gender expression, genetic information, marital status, age, disability, pregnancy, use of a trained service animal, veteran status or citizenship status.

Electronic Signature

Please type your name as it appears on your application.

* Signature of Applicant

India White

* Date Signed

07/27/2022

[mm/dd/yyyy]

* = Required Field

Required Fields Checklist

This page will display any requirements that may be required as you complete the application.

The Evergreen State College
Master in Teaching Program
2700 Evergreen Parkway NW
Olympia , Washington 98505
(360) 867-6559

© The Evergreen State College

[Privacy Policy](#)