

#### Application Related Information

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Application: Application Verified  
Grad Program Applying To: MIT

Iteration Name: 202330\_GR\_G  
Program Name: MIT

#### Recommendation Information

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Recommended By: Nancy Murray  
Recommenders Institution: The Evergreen State College

Recommenders Title: Dr.

Contact Name: Skyler Webb

Waive Access to Recommendation Ltrs: I choose to waive my right to review this recommendation.

Recommendation Waiver Choice: I choose to waive my right to review this recommendation.

Recommendation Form Submitted: ✗

Recommendation Status: Received

Received Date: 08/15/2022 03:37 PM

Recommender Assessment:

Recommendation Type: General

Recommender Form: Letter of Recommendation

Recommendation Entity ID: 1024000107675419

Recommendation Owner: Josephine Bernier

#### Recommender Form Questions

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How long have you known applicant:

Applicant ability as self-directed learner:

Time since last contact with applicant:

Applicant as productive member of group:

Relationship with Applicant:

Applicant most significant strengths:

Ability to complete rigorous grad program:

Responsibility/reliability:

Communication Skills - Oral:

Communication skills - written:

Service Orientation-sensitivity/empathy:

Ability to work independently:

Ability to handle stress:

Ability to think critically:

Ability to analyze/problem solve:

Ability to think creatively:

Openness to feedback:

Potential for leadership:

Ability to work in a team:

Personal/professional reflection:

#### Description Information

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Description:

Form URL: <https://evergreenstatecollege.radiu>

#### Other Information

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Created Time: 07/14/2022 05:03 PM

Created By: Josephine Bernier

Modified Time: 08/15/2022 03:42 PM

Modified By: Shalimar Pedersen



August 15, 2022

To Master in Teaching Admissions Committee:

This letter is in enthusiastic and full support of Skyler Webb's application to the Master in Teaching program. Skyler and I met in the fall of 2018 when he enrolled in the year-long Integrated Natural Science (INS) program. Skyler subsequently enrolled in the Molecule to Organism program with me for the 2020-21 academic year. And finally, Skyler was a research student in my lab for the fall and winter quarters of 2021-22. Because I have worked extensively with him, I am in an excellent position to serve as a reference. In short, Skyler was an outstanding student and communicator with high standards; he is reliable, conscientious, and a team player. I believe he is an exceptional candidate for the MiT program and the teaching profession, and I seriously encourage you to consider his application.

Skyler has all the earmarks of a strong student and completed excellent work in all aspects of the INS and M2O programs. He possesses a keen intellect and questioning mind. He is someone who thoroughly immerses himself in his studies and finds genuine pleasure in learning new concepts and applying those concepts outside the classroom. He has proven himself a dedicated student committed to interdisciplinary learning and developing a strong sense of community among his peers. Skyler was often a leader in class discussions and came to each session with informed questions and insightful comments. He also enthusiastically explores ideas that differ from his own to broaden his understanding. He pays close attention, brings good questions, and contributes sensibly and respectfully to the discussion.

Skyler was one of two students enrolled in an independent research project under my guidance. The project aimed to elucidate the cellular/molecular mechanisms by which the plant, *Mimosa pudica*, can discriminate between different stimuli. For each aspect of the research, Skyler worked closely with his partner. They reviewed the primary literature while learning advanced cell and molecular biological techniques and other general lab maintenance skills. He demonstrated the capacity to work both independently, collaboratively, and creatively. Often he had to 'McGyver' a way to get all the parts to work. I can imagine his ability to think on his feet and mentor his peers as a transferable skill as an educator. Their work culminated in creating cDNA libraries for the plants of interest. This work will now be carried forward, and their libraries will be sequenced and analyzed.



Skyler can take information, synthesize it and return with plausible connections and outcomes. He seems to strike the appropriate balance between serving as an active leader or an excellent listener in a group situation.

On a personal level, Skyler has a natural warmth and personality. He quickly communicates ideas with others and has a maturity well beyond his age. As I hope it is clear from this letter, I hold him in the highest regard. He is a dedicated student with great potential. It is without reservation that I encourage you to consider his application seriously. If I can be of any further assistance, please do not hesitate to contact me.

Sincerely,

Nancy C. Murray, PhD  
Professor of Biology  
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