Application Related Information

Application:	Application Incomplete	Iteration Name:	202330_GR_G
Grad Program Applying To:	MiT	Program Name:	MIT

Recommendation Information

Recommended By:	Margaret Blankenbiller	Recommenders Title:	
Recommenders Institution:		Contact Name:	Skyler Webb
Waive Access to Recommendation Ltrs:	I choose to waive my right to review this recommendation.	Recommendation Waiver Choice:	I choose to waive my right to review this recommendation.
Recommendation Form Submitted:	✖	Recommendation Status:	Received
Received Date:	10/17/2022 03:44 PM	Recommender Assessment:	
Recommendation Type:	General	Recommender Form:	Letter of Recommendation
Recommendation Entity ID:	1024000108042547	Recommendation Owner:	Josephine Bernier

Recommender Form Questions

How long have you known applicant:		Applicant ability as self-directed learner:	
Time since last contact with applicant:		Applicant as productive member of group:	
Relationship with Applicant:		Applicant most significant strengths:	
Ability to complete rigourous grad program:		Responsibility/reliability:	
Communication Skills - Oral:		Communication skills - written:	
Service Orientation-sensitivity/empathy:		Ability to work independently:	
Ability to handle stress:		Ability to think critically:	
Ability to analyze/problem solve:		Ability to think creatively:	
Openness to feedback:		Potential for leadership:	
Ability to work in a team:		Personal/professional reflection:	

Description Information

Description:		Form URL:	https://evergreenstatecollege.radiu

Other Information

Created Time:	09/09/2022 09:50 AM	Created By:	Josephine Bernier
Modified Time:	10/17/2022 04:48 PM	Modified By:	Shalimar Pedersen

Margaret Blankenbiller
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October 18th, 2022

To Whom It May Concern:

I am pleased to offer my enthusiastic recommendation for Skyler Webb. I have had the pleasure of knowing Skyler as both a student and employee of mine for two years. I worked with him the class "Tutoring Math and Science for Social Justice", which is a precursor to becoming a tutor at the Quantitative and Symbolic Reasoning Center (QuaSR). He is an excellent scholar and his work as peer tutor is outstanding.

As a student Skyler creates work that is thorough and well-reasoned. He has excellent reasoning skills that he expertly applies to solve problems. Skyler works well with classmates and works as a leader in group projects. Skyler is perceptive, sharp and has a high aptitude for math and science. This commitment to collaborative learning opportunities infuses Skyler's work academically and professionally, making his an ideal team member for collaborative learning.

As a tutor Skyler is able to communicate difficult scientific concepts to a wide range of students. From entry level learners, to more advanced students, Skyler is able to adapt and modify his approach to meet the needs of our diverse student base. He takes feedback from myself and other students well, and immediately incorporates that feedback into his tutoring style. He is eager to share his knowledge and skills with his peers and does so in a way that supports the QuaSR's mission to promote equitable outcomes across gender, race and background in science and mathematics.

Skyler has my highest recommendation for admission to your program. He has demonstrated excellence in all that he does, whether it is learning new material, collaborating with others or helping other students do the same. His commitment to education for all and his understanding of how education impacts access to resources will make him a teacher who lifts students up. Skyler will be a leader in the education community and will be an outstanding addition to your program.

Margaret Blankenbiller