

MIT Spring 2023 Application

* = Required Field

Questions marked with an asterisk (*) require an answer.

Thank you for considering the Master in Teaching Program at Evergreen. We invite you to look over our vision and purpose as you begin your application. Please look at our [program overview](#) to learn more about our program.

Program Vision: Vibrant public education as the foundation for a just society.

Program Purpose: Preparing teacher activists who join students, families, and their communities in educational work, empowering a participatory democracy for a sustainable and equitable future.

Please use this application if you have already earned your bachelor's degree, or if you will earn your bachelor's degree by Fall Semester 2022/Winter Quarter 2023.

If you are a current Evergreen student that will graduate in Spring or Summer of 2023 and would like to join the Undergraduate/Graduate MIT Dual Degree Program, please contact the Assistant Director [Luis Apolaya Torres](#).

Email the [Luis Apolaya Torres, MIT Assistant Director](#), if you have questions.

PLEASE REMEMBER

Your application is only considered complete when we receive all of your application materials including the application fee or an approved fee waiver request.

NOTE: ALL ATTACHMENTS should be uploaded on the " Application Attachments " tab found along the side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMITresume).

Preferred formats: WORD, PDF, OR EXCEL

If you have questions, email the [Graduate Admissions office](#).

Note: Please do not use the back button on your browser. Use the "previous" or "next" buttons on each page.

* = Required Field

Application Instructions

1. Review the materials you will need to complete your application on the [MIT Application and Requirements webpage](#). Contact Access Services to request disability accommodation in the application process at (360) 867-6348 or (360) 867-6834 (TTY).
2. Complete all required questions. It is helpful to refer to your transcript(s) while completing the

application form.

3. Read and acknowledge the Signature Page Agreement. Then, electronically sign and date your application.
4. Before submitting your application, please [review the application fee waiver details](#) . If you believe you are eligible for an application fee waiver, make your selection on the Application Fee/Waiver Options tab. All requests must be approved. Contact the Assistant Director, [Luis Apolaya Torres](#) if you have questions regarding the application fee or fee waiver.
5. Click on "Submit" to send your application. If you have additional questions, please contact the Assistant Director, [Luis Apolaya Torres](#).
6. After you submit your application, follow the CashNet link to pay a non-refundable \$50 application fee if you have not requested a fee waiver.

INTERVIEWS

By late September, top applicants will be invited to a full-day group and individual interview process. Interviews are currently planned for mid- and late October.

APPLICATION REQUIREMENTS

BACHELOR'S DEGREE

Verified on an official transcript. Applicants may be admitted provisionally pending completion by program start. May be in any subject.

Received at an institution of higher education which is a candidate for accreditation or is accredited by one of the accredited institutions [as defined in WAC 250-61-050](#) and as amended by [the Washington Student Achievement Council](#) , or foreign equivalent.

MINIMUM GPA

Expected GPA of 3.0 or strong narrative evaluations. Applicants below this standard but otherwise well qualified may apply and be considered on a case-by-case basis.

OFFICIAL TRANSCRIPTS

Official transcripts only required from the institution that granted a bachelor's degree.

Evergreen alumni , you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed , to be sent to the Graduate Admissions Office.

Unofficial transcripts from other institutions attended are encouraged to better review prior coursework.

WEST-B and WEST-E/NES

Official or unofficial score report from all portions of the Washington Educator Skills Test-Basic (or appropriate [WEST-B alternative or basic skills equivalent test](#)). Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Official or unofficial test results for each endorsement area selected (appropriate West-E/NES exam). Visit the [See What you Can Teach](#) page for endorsement test requirements. Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Unofficial WEST-B or WEST-E/NES score reports can be included as an attachment to this application and would satisfy this application requirement.

SAT or ACT scores being used in lieu of WEST-B scores need to be requested to be electronically sent to The Evergreen State College. Applicants whose SAT or ACT score reports that do not include an essay component will be required to take the WEST-B Writing exam to meet this requirement - no other sections are required.

Note: It is recommended that you request ACT scores with Combined English/Writing Score to be sent as a paper copy. Contact the Assistant Director, [Luis Apolaya Torres](#) with questions about meeting the WEST-B requirement with SAT or ACT scores.

INTERNATIONAL STUDENTS

Must also [provide appropriate documentation](#) of English proficiency, adequate financial resources, and transcript evaluations from a member of [NACES](#) or [Institute of Foreign Credential Services](#).

VERIFICATION OF ENGLISH AS FIRST LANGUAGE STATUS

MiT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

RESUME

A functional resume which lists and describes all key educational, employment, and volunteer experiences, past and current, relevant to your success as a teacher.

Also include other work and volunteer experience within the past ten years.

OBSERVATION OR VOLUNTEER WORK IN SCHOOLS AND COMMUNITY BASED ORGANIZATIONS AND REFLECTION

Submit the signed and completed [Hours Log Sheet](#). Fifty (50) hours of volunteer or paid work with youth of K-12 age in a public school and a community-based organization setting over the past 5 years. Ideally, candidates would meet this requirement with approximately forty (40) hours of work in a public school setting and ten (10) hours of work in a community-based organization (CBO), though the hours can be split between the two categories in any way that adds up to a minimum of fifty (50) hours.

An observation reflection addressing the prompt: How has your time volunteering and observing informed your decision to be a teacher?

TWO RECOMMENDATIONS

You will be providing email addresses for two people who can provide letters of recommendation. All recommendations should be from professionals, who can write about one or more of the following:

- your work with children/teens
- academic work
- writing ability
- interpersonal skills
- job-related experiences

Recommenders can include:

A teacher or other educator who has observed your interactions with children/youth (ideally the teacher who hosted your observation/work in a public school setting).

One of your college professors if you have attended a college within the past three years.

ADMISSION PROMPTS

Responses to admissions prompts A, B, and C below should be between 300-500 words. Each prompt will have a text field provided on the Attachments/Answers tab of this application. Please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C if you add your answers as separate attachments.

Prompt A : Look over what [area you intend to teach](#) and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

Prompt B : Look over what [area you intend to teach](#) and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

Prompt C : Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

NOTE: ALL ATTACHMENTS should be uploaded on the " APPLICATION ATTACHMENTS " tab found along the left side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMiTresume).

Preferred formats: WORD, PDF, OR EXCEL

* = Required Field

Please provide your full legal name.

* First or given name

Carina

Chosen first name

Middle name or initial

L

* Last or family name

Valtierra

Suffix

* Date of Birth (mm/dd/yyyy)

06/17/1997

[mm/dd/yyyy]

* Legally assigned sex (Federal and Washington state agencies require Evergreen to collect and report information about the legally assigned sexual identity of applicants and students. There are only three categories provided by these external agencies: female and male for all states and X for WA and specific states.)

Female

I identify my gender as (This is a short list. If your choice is not listed, please provide additional information in the next field.)

Female

Please provide additional gender identity information below.

Check the box below if your legal last, family, or first name has been changed. This information may assist in identifying supporting documents we have received.

[]

Email and Phone Information

Personal Email (This is the email address we have on file and cannot be updated here.)

Valtierra.carina79@gmail.com

If the personal email field above is blank or incorrect, please provide your current email in the field below.

Contact the [Graduate Admissions](#) office if you have questions regarding your email address.

Cell

3603496324

* I agree to receive text messages (Charges may apply depending on carrier and phone plan.)

No

Phone

360 3496324

Additional Personal Information

Is English your first language?

Yes

MiT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

I am a Returned Peace Corps Volunteer

☐

I am an AmeriCorps member or alumni

☐

I am a McNair Scholar

☐

Providing your Social Security Number (SSN) on this application is *optional* and will not play a role in the College's admission decision. Providing your SSN will assist in the processing of your federal financial aid and supporting educational research, which, in some instances, requires a SSN or Tax Identification Number (TIN). Releasing student information will be in accordance with all appropriate state and federal laws. Your SSN is not used as your primary student identification at Evergreen.

Social Security Number (List as: 012345678 without spaces or dashes)

607989017

Military Active Duty or Reservist

Military Months of Active Duty

Military Veteran

Military Separation Date (mm/yyyy)

[mm/yyyy]

Military Dependent

Please contact Evergreen's [Veterans Affairs Office](#) if you have questions about benefits.

International and Visa Information

* I will require a visa to study at Evergreen

No

* = Required Field

Mailing Address

* Number, street name, apt

1000 Fern St SW Apt H205

Street address line 2 (if needed)

* City
Olympia

* State/Province
WA

* Zip Code
98502

Different Permanent Address
[]

Washington State County
Thurston

Washington State Information

* I have lived in Washington State for 12 consecutive months prior to the first day of the term.
Yes

* = Required Field

Legacy Information

Do you have relatives who have graduated from Evergreen?
No

* = Required Field

Evergreen is required to ask all applicants to provide a response in these two sections. Your response(s) are optional.

If you answer: "No" to the Hispanic/Latinx question, please consider indicating your race in the Racial Identity section. You may make more than one selection from those provided in the American Indian or Alaska Native, Asian, Black or African /American, Native Hawaiian or Other Pacific Islander and White subsections. And, where applicable, you may select "Other" and specify your race.

I am of Hispanic/Latinx origin
Yes

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.

With touch, tap on the form field to open the chooser and then tap to select each item that applies.

Please select one or more that best identify your heritage
Mexican or Mexican-American (Chicano(a))

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.

With touch, tap on the form field to open the chooser and then tap to select each item that applies.

I describe my racial identity as (select one or more)
White

* = Required Field

General Application Information

Please note: Depending on cohort size, students may be accepted into a start term other than the term they selected.

* My start term quarter will be
Spring

* I will begin my studies in
2023

I have previously applied at Evergreen
No

Program(s) previously applied to and date(s)

I have previously attended Evergreen
No

Date(s) of attendance at Evergreen

My Evergreen ID number was (if known)

I first heard about the MiT Program from
Web Search

Date I first heard about the MiT Program
06/2022
[mm/yyyy]

What is your parent or legal guardian's highest level of education?
High School Diploma

Endorsement Information

My preferred endorsement or teaching subject is
Elementary Education

* = Required Field

List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MiT Program.

Request an official transcript from your bachelor granting institution to be sent to Evergreen's Graduate Admissions office.

Evergreen alumni, you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office.

You have the option to submit unofficial transcripts from all other institutions attended to provide a better review of prior coursework.

See more about this requirement on the [MiT Application and Requirements webpage](#) .

Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations will vary). The school list is sorted alphabetically by school name with the city, state listed at the end.

Once the list appears, locate your institution and click to select. If school is not listed, type UNKNOWN-Not Found and insert.

* Institution Name

Washington State University

Check here if the institution above is your most recently attended

☒

If you did not find your institution in the list, please provide the following information.

Institution Name

Washington State University

Institution City/State/Country

Pullman/WA/USA

* Start Date

08/22/2016

[mm/dd/yyyy]

* End Date

05/08/2020

[mm/dd/yyyy]

List additional years you attended this institution

* College Major

Psychology

* I have earned or expect to earn a degree(s) from this institution.

Yes

If yes, please complete the information below.

* Degree earned/expected from this institution

Bachelor's of Science (BS)

Select "None" if you did not receive a degree.

1st Degree Earned/Expected Date

05/2020

[mm/yyyy]

2nd College Major

2nd degree earned/expected from this institution

2nd Degree Earned/Expected Date

[mm/yyyy]

Click "Add Another Response" to add previously attended institutions.

* = Required Field

Recommendation - General

[Clear](#) [Re-send Invitation](#)

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MIT Program](#).

* Recommender's First Name

Elizabeth

* Recommender's Last Name

McLaughlin

Recommender's Title

Title 1 paraprofessional/LAP Teacher

Recommender's Institution/Organization

Pleasant Glade Elementary

* Recommender's Email

emclaughlin@nthurston.k12.wa.us

Recommender's Phone (XXX xxxxxx format)

3608700490

* I waive my access to review this letter of recommendation.

I do not waive my right to review this recommendation.

Recommendation - General

[Clear](#) [Re-send Invitation](#)

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MiT Program](#) .

* Recommender's First Name

Judy

* Recommender's Last Name

Clark

Recommender's Title

Special Education Teacher

Recommender's Institution/Organization

Pleasant Glade Elementary

* Recommender's Email

jclark@nthurston.k12.wa.us

Recommender's Phone (XXX xxxxxx format)

3608888944

* I waive my access to review this letter of recommendation.

I do not waive my right to review this recommendation.

Waiving your rights to view recommendation letters means that you are choosing not to read the letters submitted on your behalf during the application process. [Under FERPA](#) , after enrollment at Evergreen you may be allowed to review any letters of recommendation that have been added to your permanent file.

* = Required Field

Prompt Responses

Responses to admissions prompts A, B, and C should be between 300-500 words . Copy and paste your response in the corresponding field below. We've provided the questions again for reference.

If you add your answers as separate attachments , please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C along with your full name. In each required field below type " Response attached " .

Prompt A : Look over what area you intend to teach and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

* Prompt A Response

As a psychology major with a minor in human development, I was able to obtain a wide range of knowledge when it comes to socio-emotional learning. Through the course "Biological Basis of Behavior," I am better able to understand how biological and psychological factors influence the way students think, act or feel. Behavior problems in youth can be attributed to biological factors, the BBB model better assists me in determining the level of assistance a student might need and allows me to better communicate with parents regarding students' behavior. My goal using the socio-emotional learning model is to encourage students to develop both academically and personally to achieve success in any subject. Through my human development minor, my course work included child maltreatment, family interventions, parent-child relationships, etc. Through these courses, I have acquired knowledge on behaviors children may exhibit such as isolation from peers, poor academic performance and emotional outburst in the classroom when experiencing issues at home. As an educator, these are important strengths to have as a child's safety and well-being is one of the top priorities when working with students. Understanding how students develop is also one of my greatest strengths as I can adapt my lesson plans to all ages depending on their developmental stage. My understanding in psychology and human development also better prepares me to foster a positive relationship with students and to reinforce a positive and safe learning environment. Having a bachelor's degree in Psychology, I can still grow immensely in the education field. Specifically, I would like to acquire further knowledge in running a classroom. I plan to fully immerse myself in the MIT program to acquire all the knowledge I did not receive during my undergraduate program. I hope to learn additional ways to engage learners as well as gain in person experiences when it comes to managing a classroom.

Prompt B: Look over what area you intend to teach and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

* Prompt B Response

My first experience teaching was through a program called Eat Smart Idaho in which I held the position of SNAP-Ed Nutrition Educator. I was able to work with title 1, K-12 grade students, providing lesson plans on nutrition, food safety and physical activity. I excelled on effectively engaging students through interactive activities which included crafts, outside games, and student-led activities. Currently, I am an educator through a program called TOGETHER in which I am primarily based at Pleasant Glade Elementary. My focus is to assist elementary students, 1st-5th, with homework help and interactive enrichment activities based on the socio-emotional learning model. I have fostered various strengths throughout my teaching career. Specifically, I created a safe and understanding environment for all students. Using visual hands on and auditory approaches I was able to engage all learners. Lastly, I was able to ask for help through other educators when needed. By focusing on inclusivity, academic achievement, fostering positive relationships between students, as well as encouraging parental involvement through anti-bullying campaigns and family nights, I successfully created a safe learning environment for all students. By using PowerPoints and books I was able to engage visual learners, using music and storytelling, auditory learners were engaged and lastly by incorporating kinesthetic learning through physical activity I was able to involve hands on learners. In this field, it is important to ask for help when needed and an example of that is when a student approached me with a science question which I did not know the answer to, I turned to my colleague who specializes in science to assist the student with further questions. An area in which I could further grow in is technological knowledge. Educators are constantly evolving their ways of teaching along with expanding their range of knowledge to effectively teach all students and technology is being used more now than ever before. Since older students have acquired technological knowledge through the pandemic, I use my older students as a resource along with webinars and trial and error when further growing my knowledge on technology. My next step is to continue to learn via courses, life experience and in the classroom to effectively be able to teach my own classroom in the next couple of years.

Prompt C : Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

* Prompt C Response

Education can be considered a social good when focusing on the benefits that come with a good education. It offers young individuals' productivity, along with critical thinking skills which are useful skills to have in any career path. Having a good education is attributed to life-long success as individuals with higher education are perceived as highly intelligent and more often are economically successful. However, education is structurally unjust when it comes to accessing appropriate education for everyone. Title 1 schools are designated to help address the challenges that high-poverty communities face by receiving extra funding to provide students with basic school necessities. Having experience working with title 1 schools, student's stress outside of school greatly influences both their school behavior along with their academic performance. I have seen a large turnover rate during my time at various title 1 schools when it comes to teachers due to students' behavioral issues. This leads to lower qualified teachers and low student-teacher relationships as a direct result of the high turnover rate. Students in title one schools require a large

amount of attention and patience due to external factors they may be facing outside of school. Many parents are unable to provide further support to their children due to working various jobs or lack of education. This further hinders students' ability to succeed in school as many students are not receiving the appropriate assistance they need. Because title 1 schools must budget their federal funding appropriately, there is also a lack of extracurricular activities for students which in my experience is an amazing resource to further stimulate learning. Students who have access to higher education opportunities are predominantly from greater socioeconomic backgrounds. Parents with higher socioeconomic status are able to provide their children with better learning materials, extra academic help and social interactions that children of a lower socioeconomic status do not have access to. This plays an important role when it comes to higher education as students from higher socioeconomic families can easily further their education without worrying about financial barriers such as room and board, school supplies, tuition etc. Students who do not come from a high socioeconomic status are academically disadvantaged further supporting the notion that education is structurally unjust. To address this issue, we must first accept that students with a higher socioeconomic status have privileges that unfortunately not all students have. We, as a community, should become aware of what our students need to succeed in school. Teachers should also be provided with adequate trainings when it comes to addressing behavioral issues students may experience due to their home environment.

Application Required Attachments

Please use this section to attach the following required documents:

- Resume
- Hours log
- Volunteer and observation reflection.

Optional documents may be uploaded/attached here

- Unofficial transcripts from previously attended, nondegree granting, institutions
- Unofficial WEST-B or WEST-E/NES score reports

Note: DO NOT attach or upload Letters of Recommendation. These are to be sent from the recommender.

NOTE FOR ALL ATTACHMENTS: Document title should include: your name, graduate program, and type of document (example: SusanBloomMiTresume).

Preferred Document formats: WORD, PDF, OR EXCEL

SAVE after uploading each document.

Upload application attachments below

SAVE after uploading each document.

* = Required Field

Agreement

In signing this form,

I acknowledge that failure to disclose and submit an official transcript from my bachelor's degree granting institution and failure to disclose and submit complete and accurate information may result in the denial of admission or subsequent dismissal from said institution.

I certify that to the best of my knowledge, statements I have made in this application are complete and true.

I understand that my application is incomplete without the acknowledgement below and my electronic signature.

* By checking the box below, I acknowledge I have read and understand the statement above. (The signature fields will appear once checked.)

☒ [X]

The Equal Opportunity Policy of The Evergreen State College expressly prohibits discrimination on the basis of race, color, religion, creed, national origin, sex, sexual orientation, gender identity, gender expression, genetic information, marital status, age, disability, pregnancy, use of a trained service animal, veteran status or citizenship status.

Electronic Signature

Please type your name as it appears on your application.

* Signature of Applicant

Carina Valtierra

* Date Signed (mm/dd/yyyy)

09/07/2022

[mm/dd/yyyy]

* = Required Field

Required Fields Checklist

This page will display any requirements that may be required as you complete the application.

The Evergreen State College
Master in Teaching Program
2700 Evergreen Parkway NW
Olympia , Washington 98505
(360) 867-6559

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[Privacy Policy](#)