

MIT Spring 2023 Application

* = Required Field

Questions marked with an asterisk (*) require an answer.

Thank you for considering the Master in Teaching Program at Evergreen. We invite you to look over our vision and purpose as you begin your application. Please look at our [program overview](#) to learn more about our program.

Program Vision: Vibrant public education as the foundation for a just society.

Program Purpose: Preparing teacher activists who join students, families, and their communities in educational work, empowering a participatory democracy for a sustainable and equitable future.

Please use this application if you have already earned your bachelor's degree, or if you will earn your bachelor's degree by Fall Semester 2022/Winter Quarter 2023.

If you are a current Evergreen student that will graduate in Spring or Summer of 2023 and would like to join the Undergraduate/Graduate MIT Dual Degree Program, please contact the Assistant Director [Luis Apolaya Torres](#).

Email the [Luis Apolaya Torres, MIT Assistant Director](#), if you have questions.

PLEASE REMEMBER

Your application is only considered complete when we receive all of your application materials including the application fee or an approved fee waiver request.

NOTE: ALL ATTACHMENTS should be uploaded on the "Application Attachments" tab found along the side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMITresume).

Preferred formats: WORD, PDF, OR EXCEL

If you have questions, email the [Graduate Admissions office](#).

Note: Please do not use the back button on your browser. Use the "previous" or "next" buttons on each page.

* = Required Field

Application Instructions

1. Review the materials you will need to complete your application on the [MIT Application and Requirements webpage](#). Contact Access Services to request disability accommodation in the application process at (360) 867-6348 or (360) 867-6834 (TTY).
2. Complete all required questions. It is helpful to refer to your transcript(s) while completing the

application form.

3. Read and acknowledge the Signature Page Agreement. Then, electronically sign and date your application.
4. Before submitting your application, please [review the application fee waiver details](#) . If you believe you are eligible for an application fee waiver, make your selection on the Application Fee/Waiver Options tab. All requests must be approved. Contact the Assistant Director, [Luis Apolaya Torres](#) if you have questions regarding the application fee or fee waiver.
5. Click on "Submit" to send your application. If you have additional questions, please contact the Assistant Director, [Luis Apolaya Torres](#).
6. After you submit your application, follow the CashNet link to pay a non-refundable \$50 application fee if you have not requested a fee waiver.

INTERVIEWS

By late September, top applicants will be invited to a full-day group and individual interview process. Interviews are currently planned for mid- and late October.

APPLICATION REQUIREMENTS

BACHELOR'S DEGREE

Verified on an official transcript. Applicants may be admitted provisionally pending completion by program start. May be in any subject.

Received at an institution of higher education which is a candidate for accreditation or is accredited by one of the accredited institutions [as defined in WAC 250-61-050](#) and as amended by [the Washington Student Achievement Council](#) , or foreign equivalent.

MINIMUM GPA

Expected GPA of 3.0 or strong narrative evaluations. Applicants below this standard but otherwise well qualified may apply and be considered on a case-by-case basis.

OFFICIAL TRANSCRIPTS

Official transcripts only required from the institution that granted a bachelor's degree.

Evergreen alumni , you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed , to be sent to the Graduate Admissions Office.

Unofficial transcripts from other institutions attended are encouraged to better review prior coursework.

WEST-B and WEST-E/NES

Official or unofficial score report from all portions of the Washington Educator Skills Test-Basic (or appropriate [WEST-B alternative or basic skills equivalent test](#)). Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Official or unofficial test results for each endorsement area selected (appropriate West-E/NES exam). Visit the [See What you Can Teach](#) page for endorsement test requirements. Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Unofficial WEST-B or WEST-E/NES score reports can be included as an attachment to this application and would satisfy this application requirement.

SAT or ACT scores being used in lieu of WEST-B scores need to be requested to be electronically sent to The Evergreen State College. Applicants whose SAT or ACT score reports that do not include an essay component will be required to take the WEST-B Writing exam to meet this requirement - no other sections are required.

Note: It is recommended that you request ACT scores with Combined English/Writing Score to be sent as a paper copy. Contact the Assistant Director, [Luis Apolaya Torres](#) with questions about meeting the WEST-B requirement with SAT or ACT scores.

INTERNATIONAL STUDENTS

Must also [provide appropriate documentation](#) of English proficiency, adequate financial resources, and transcript evaluations from a member of [NACES](#) or [Institute of Foreign Credential Services](#) .

VERIFICATION OF ENGLISH AS FIRST LANGUAGE STATUS

MiT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

RESUME

A functional resume which lists and describes all key educational, employment, and volunteer experiences, past and current, relevant to your success as a teacher.

Also include other work and volunteer experience within the past ten years.

OBSERVATION OR VOLUNTEER WORK IN SCHOOLS AND COMMUNITY BASED ORGANIZATIONS AND REFLECTION

Submit the signed and completed [Hours Log Sheet](#) . Fifty (50) hours of volunteer or paid work with youth of K-12 age in a public school and a community-based organization setting over the past 5 years. Ideally, candidates would meet this requirement with approximately forty (40) hours of work in a public school setting and ten (10) hours of work in a community-based organization (CBO), though the hours can be split between the two categories in any way that adds up to a minimum of fifty (50) hours.

An observation reflection addressing the prompt: How has your time volunteering and observing informed your decision to be a teacher?

TWO RECOMMENDATIONS

You will be providing email addresses for two people who can provide letters of recommendation. All recommendations should be from professionals, who can write about one or more of the following:

- your work with children/teens
- academic work
- writing ability
- interpersonal skills
- job-related experiences

Recommenders can include:

A teacher or other educator who has observed your interactions with children/youth (ideally the teacher who hosted your observation/work in a public school setting).

One of your college professors if you have attended a college within the past three years.

ADMISSION PROMPTS

Responses to admissions prompts A, B, and C below should be between 300-500 words. Each prompt will have a text field provided on the Attachments/Answers tab of this application. Please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C if you add your answers as separate attachments.

Prompt A : Look over what [area you intend to teach](#) and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

Prompt B : Look over what [area you intend to teach](#) and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

Prompt C : Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

NOTE: ALL ATTACHMENTS should be uploaded on the " APPLICATION ATTACHMENTS " tab found along the left side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMiTresume).

Preferred formats: WORD, PDF, OR EXCEL

* = Required Field

Please provide your full legal name.

* First or given name

Griffin

Chosen first name

Middle name or initial

* Last or family name

Silbey

Suffix

* Date of Birth (mm/dd/yyyy)

07/16/1997

[mm/dd/yyyy]

* Legally assigned sex (Federal and Washington state agencies require Evergreen to collect and report information about the legally assigned sexual identity of applicants and students. There are only three categories provided by these external agencies: female and male for all states and X for WA and specific states.)

Male

I identify my gender as (This is a short list. If your choice is not listed, please provide additional information in the next field.)

Male

Please provide additional gender identity information below.

Check the box below if your legal last, family, or first name has been changed. This information may assist in identifying supporting documents we have received.

[]

Email and Phone Information

Personal Email (This is the email address we have on file and cannot be updated here.)

griffinsilbey@gmail.com

If the personal email field above is blank or incorrect, please provide your current email in the field below.

Contact the [Graduate Admissions](#) office if you have questions regarding your email address.

Cell

702 5330297

* I agree to receive text messages (Charges may apply depending on carrier and phone plan.)

Yes

Phone

702 5330297

Additional Personal Information

Is English your first language?

Yes

MiT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

I am a Returned Peace Corps Volunteer

[]

I am an AmeriCorps member or alumni

[]

I am a McNair Scholar

[]

Providing your Social Security Number (SSN) on this application is *optional* and will not play a role in the College's admission decision. Providing your SSN will assist in the processing of your federal financial aid and supporting educational research, which, in some instances, requires a SSN or Tax Identification Number (TIN). Releasing student information will be in accordance with all appropriate state and federal laws. Your SSN is not used as your primary student identification at Evergreen.

Social Security Number (List as: 012345678 without spaces or dashes)

152029259

Military Active Duty or Reservist

No

Military Months of Active Duty

Military Veteran

Military Separation Date (mm/yyyy)

[mm/yyyy]

Military Dependent

Please contact Evergreen's [Veterans Affairs Office](#) if you have questions about benefits.

International and Visa Information

* I will require a visa to study at Evergreen

No

* = Required Field

Mailing Address

* Number, street name, apt

322 5th Ave SE

Street address line 2 (if needed)

APT 219

* City

Olympia

* State/Province

WA

* Zip Code

98501

Different Permanent Address

[]

Washington State County

Thurston

Washington State Information

* I have lived in Washington State for 12 consecutive months prior to the first day of the term.

Yes

* = Required Field

Legacy Information

Do you have relatives who have graduated from Evergreen?

No

* = Required Field

Evergreen is required to ask all applicants to provide a response in these two sections. Your response(s) are optional.

If you answer: "No" to the Hispanic/Latinx question, please consider indicating your race in the Racial Identity section. You may make more than one selection from those provided in the American Indian or Alaska Native, Asian, Black or African /American, Native Hawaiian or Other Pacific Islander and White subsections. And, where applicable, you may select "Other" and specify your race.

I am of Hispanic/Latinx origin

No

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.

With touch, tap on the form field to open the chooser and then tap to select each item that applies.

Please select one or more that best identify your heritage

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.

With touch, tap on the form field to open the chooser and then tap to select each item that applies.

I describe my racial identity as (select one or more)

White

* = Required Field

General Application Information

Please note: Depending on cohort size, students may be accepted into a start term other than the term they selected.

* My start term quarter will be
Spring

* I will begin my studies in
2023

I have previously applied at Evergreen
No

Program(s) previously applied to and date(s)

I have previously attended Evergreen
Yes

Date(s) of attendance at Evergreen
September 2021

My Evergreen ID number was (if known)
A00364703

I first heard about the MiT Program from
I am a current Evergreen student

Date I first heard about the MiT Program
09/2021
[mm/yyyy]

What is your parent or legal guardian's highest level of education?
Post-graduate Degree

Endorsement Information

My preferred endorsement or teaching subject is
English Language Arts

* = Required Field

List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MiT Program.

Request an official transcript from your bachelor granting institution to be sent to Evergreen's Graduate Admissions office.

Evergreen alumni, you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office.

You have the option to submit unofficial transcripts from all other institutions attended to provide a better review of prior coursework.

See more about this requirement on the [MIT Application and Requirements webpage](#) .

Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations will vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select. If school is not listed, type UNKNOWN-Not Found and insert.

* Institution Name

Dean College

Check here if the institution above is your most recently attended

[☐]

If you did not find your institution in the list, please provide the following information.

Institution Name

Institution City/State/Country

* Start Date

09/10/2016

[mm/dd/yyyy]

* End Date

05/20/2017

[mm/dd/yyyy]

List additional years you attended this institution

* College Major

History

* I have earned or expect to earn a degree(s) from this institution.

No

If yes, please complete the information below.

* Degree earned/expected from this institution

Associate of Arts (AA)

Select "None" if you did not receive a degree.

1st Degree Earned/Expected Date

[mm/yyyy]

2nd College Major

2nd degree earned/expected from this institution

2nd Degree Earned/Expected Date

[mm/yyyy]

Click "Add Another Response" to add previously attended institutions.

List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MIT Program.

Request an official transcript from your bachelor granting institution to be sent to Evergreen's Graduate Admissions office.

Evergreen alumni, you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office.

You have the option to submit unofficial transcripts from all other institutions attended to provide a better review of prior coursework.

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Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations will vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select. If school is not listed, type UNKNOWN-Not Found and insert.

* Institution Name

Evergreen State College, The

Check here if the institution above is your most recently attended

☒ [X]

If you did not find your institution in the list, please provide the following information.

Institution Name

Institution City/State/Country

* Start Date

09/15/2021

[mm/dd/yyyy]

* End Date

12/20/2022

[mm/dd/yyyy]

List additional years you attended this institution

* College Major

Literature

* I have earned or expect to earn a degree(s) from this institution.

Yes

If yes, please complete the information below.

* Degree earned/expected from this institution

Bachelor's of Arts (BA)

Select "None" if you did not receive a degree.

1st Degree Earned/Expected Date

10/2022

[mm/yyyy]

2nd College Major

2nd degree earned/expected from this institution

2nd Degree Earned/Expected Date

[mm/yyyy]

Click "Add Another Response" to add previously attended institutions.

* = Required Field

Recommendation - General

[Clear](#) [Re-send Invitation](#)

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MIT Program](#) .

* Recommender's First Name

Kelly

* Recommender's Last Name

Cavanagh

Recommender's Title

Recommender's Institution/Organization

* Recommender's Email

tokellycavanagh@gmail.com

Recommender's Phone (XXX xxxxxx format)

* I waive my access to review this letter of recommendation.

I do not waive my right to review this recommendation.

Recommendation - General

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MIT Program](#) .

* Recommender's First Name

Joe

* Recommender's Last Name

Wagner

Recommender's Title

CEO

Recommender's Institution/Organization

Wagner Intervention LTD

* Recommender's Email

wagnerintervention@mac.com

Recommender's Phone (XXX xxxxxx format)

7608082255

* I waive my access to review this letter of recommendation.

I do not waive my right to review this recommendation.

Waiving your rights to view recommendation letters means that you are choosing not to read the letters submitted on your behalf during the application process. [Under FERPA](#) , after enrollment at Evergreen you may be allowed to review any letters of recommendation that have been added to your permanent file.

* = Required Field

Prompt Responses

Responses to admissions prompts A, B, and C should be between 300-500 words . Copy and paste your response in the corresponding field below. We've provided the questions again for reference.

If you add your answers as separate attachments , please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C along with your full name. In each required field below type " Response attached " .

Prompt A : Look over what area you intend to teach and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

* Prompt A Response

My first year of college I took a few different courses that I thought would help lay a good framework for what I might want to teach in the future. My electives consisted of World History, Arts and Film and Composition and Literature. I believe each of these courses are incredibly important for understanding English. World history and events shape the literature of the cultures that spawn from them. Events are intertwined tightly to the art that is produced as a result. We would not have many great works of literature if it were not for the historical events that created material change in certain areas, creating an environment in which certain themes could be explored and discussed. Arts and film is another course that on the surface might not seem super helpful in creating the groundwork and knowledge of literature and English in order to understand the form. Many film movements are influenced greatly by literary movements, and, in my opinion, understanding film can be a great way to understand literature. The art of dissecting a film is very similar to the art of critically thinking about books and works of great literature. The things I learned in that course have helped me to this day in understanding the books I read and how to critically analyze them. I think art criticism can be applied to every art form. And that course allowed me to read about what works of literature the filmmakers were interested in (many filmmakers are avid readers) and it helped add a new dimension to how I see art, books included. Composition and literature is rather self-explanatory. I read new works of literature and it really reignited my love for the art-form. The courses I took at Evergreen were a lot more focused on literary arts than they were at my other universities. My first two quarters I took the program Word Play: Poetics of Catastrophe. This two quarter long program helped me discover new forms of literature and writing I was familiar with, but maybe not as enthusiastic about prior to this program. However, this program really helped me discover new ways to read, and more importantly, new ways to be a better creative writer. A good teacher must be good at the things they teach. And in order to be the best English teacher I can be, I need to understand the writing side of things. I realized I needed to hone and refine my writing skills as well. In this course, I believe I did just that. After that program, I took a course entitled Slavic, Celtic and Hellenic Folklore: Heroic, Spiritual and Practical. Folklore is essential to understanding literature. It permeates the form heavily. This course helped me understand the context, nuance and framework for the literature of these respective cultures. As far as future plans, I plan on taking a course in the fall that combines film and literary analysis. Hopefully strengthening that aspect of literature for me.

Prompt B: Look over what area you intend to teach and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

* Prompt B Response

A lot of my life experiences have prepared me to teach in the area I wish to pursue, English Language Arts. Starting with the obvious, my passions. For as long as I can remember, I have been extremely passionate about reading and books. It was something I always did in my free time. I spent years just reading whatever I could get my hands on and writing short stories that I would be too scared to show anyone, yet felt extremely proud of and kept close to myself. I think a good teacher has to be extremely passionate about what they teach. More so than most other careers. I think the passion is there for me. My experiences seeing how much a good book can both provide a sometimes necessary escape from hardship or ignite a passionate conversation I think has been instrumental in shaping my interest in teaching in this area. Another aspect of teaching that I feel is just as important as passion, is empathy. My life took an unexpected turn a couple years ago. I found myself submerged within a dark pit so to speak, and with no one to help me. In that turmoil and hardship, I learned a lot about how important it is to truly understand that, while everything can look ok on the surface, it is not always the case. I learned how to be empathetic for myself, and as a result I believe it helped me have empathy for others. Others who may be in similar situations and might be going through a difficult time in their lives. A good teacher is someone who can meet someone where they are at, regardless of what they teach. Learning not to have such drastic and high expectations for others who might be struggling is paramount to being a good educator, and a good person. I believe through my own hardships, I really learned this. I think that both my passion for the subject as well as my ability to be truly empathetic, and understand the limitations of others, would make me a fantastic teacher. Those two things combined I think are a great combination, and something that I find to be the most important aspects of this career. Another aspect of my life experiences I feel are extremely helpful in regards to teaching is my community service work. I have dedicated time to working with organizations that serve the communities I have lived in. These experiences have familiarized me with populations I would otherwise have little to no contact with. It has allowed me to do work I am extremely proud of and broaden my horizons. I feel

like a good sense of community and volunteering is essential to being a good educator. These opportunities have also rewarded me with a much stronger sense of empathy. As far as future goals go, I plan to continue my work doing volunteering and community work.

Prompt C : Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

* Prompt C Response

Teaching and the education system, like many things in the western world with a history of more than a decade, does unfortunately come with some baggage and intense contradictions. Education can be extremely helpful and necessary, and can do a lot of social good. It can provide people with the tools they need to succeed, and, in some cases, ignite passions within those it is serving. It did for me. However, I am also an extremely privileged person, and this is where the contradiction comes in. Education, especially of the highest quality, is often most readily available to the most privileged members of our society, only benefiting a small group of people. Systemic racism and classism has created a paradox where the most underserved and most in need of a good education are either barred from the experience entirely or must go through an incredible amount of hurdles in order to receive the best education. The inequities that permeate our society result in those who need a good education most are often being left behind in the dust of more privileged members of society. It is not something that can be fixed overnight, but it is something we can work towards. In a perfect world, the ending of capitalism would be a good start, as education under capitalism is often concerned with producing compliant workers and nothing else. In order to address this, funding should be prioritized for schools that seek to empower students. Ensuring that good education is free to everyone is another good start. I think examining the inner structures of the education system would be helpful as well. Making sure that students who may be neurodivergent are served as well and the curriculum is updated in order to help them thrive is of great importance as well. There is a lot to fix, and it is something that, at this point, will take generations to truly make better. However, addressing the structural and systemic inequalities that are ingrained within our education system, empowering students, and making sure quality education is freely provided to everyone are good starts. This is an immensely important issue, and the contradictions of education being a social good and the history of inequality and harm done within the education system is not lost on me. And it should be something all prospective educators are aware of.

Application Required Attachments

Please use this section to attach the following required documents:

- Resume
- Hours log
- Volunteer and observation reflection.

Optional documents may be uploaded/attached here

Unofficial transcripts from previously attended, nondegree granting, institutions
Unofficial WEST-B or WEST-E/NES score reports

Note: DO NOT attach or upload Letters of Recommendation. These are to be sent from the recommender.

NOTE FOR ALL ATTACHMENTS: Document title should include: your name, graduate program, and type of document (example: SusanBloomMiTresume).

Preferred Document formats: WORD, PDF, OR EXCEL

SAVE after uploading each document.

Upload application attachments below

SAVE after uploading each document.

* = Required Field

Agreement

In signing this form,

I acknowledge that failure to disclose and submit an official transcript from my bachelor's degree granting institution and failure to disclose and submit complete and accurate information may result in the denial of admission or subsequent dismissal from said institution.

I certify that to the best of my knowledge, statements I have made in this application are complete and true.

I understand that my application is incomplete without the acknowledgement below and my electronic signature.

* By checking the box below, I acknowledge I have read and understand the statement above. (The signature fields will appear once checked.)

[X]

The Equal Opportunity Policy of The Evergreen State College expressly prohibits discrimination on the basis of race, color, religion, creed, national origin, sex, sexual orientation, gender identity, gender expression, genetic information, marital status, age, disability, pregnancy, use of a trained service animal, veteran status or citizenship status.

Electronic Signature

Please type your name as it appears on your application.

* Signature of Applicant

Griffin Silbey

* Date Signed (mm/dd/yyyy)

07/22/2022

[mm/dd/yyyy]

* = Required Field

Required Fields Checklist

This page will display any requirements that may be required as you complete the application.

The Evergreen State College
Master in Teaching Program
2700 Evergreen Parkway NW
Olympia , Washington 98505
(360) 867-6559

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[Privacy Policy](#)