

MIT Spring 2023 Application

* = Required Field

Questions marked with an asterisk (*) require an answer.

Thank you for considering the Master in Teaching Program at Evergreen. We invite you to look over our vision and purpose as you begin your application. Please look at our [program overview](#) to learn more about our program.

Program Vision: Vibrant public education as the foundation for a just society.

Program Purpose: Preparing teacher activists who join students, families, and their communities in educational work, empowering a participatory democracy for a sustainable and equitable future.

Please use this application if you have already earned your bachelor's degree, or if you will earn your bachelor's degree by Fall Semester 2022/Winter Quarter 2023.

If you are a current Evergreen student that will graduate in Spring or Summer of 2023 and would like to join the Undergraduate/Graduate MIT Dual Degree Program, please contact the Assistant Director [Luis Apolaya Torres](#).

Email the [Luis Apolaya Torres, MIT Assistant Director](#), if you have questions.

PLEASE REMEMBER

Your application is only considered complete when we receive all of your application materials including the application fee or an approved fee waiver request.

NOTE: ALL ATTACHMENTS should be uploaded on the " Application Attachments " tab found along the side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMITresume).

Preferred formats: WORD, PDF, OR EXCEL

If you have questions, email the [Graduate Admissions office](#).

Note: Please do not use the back button on your browser. Use the "previous" or "next" buttons on each page.

* = Required Field

Application Instructions

1. Review the materials you will need to complete your application on the [MIT Application and Requirements webpage](#). Contact Access Services to request disability accommodation in the application process at (360) 867-6348 or (360) 867-6834 (TTY).
2. Complete all required questions. It is helpful to refer to your transcript(s) while completing the

application form.

3. Read and acknowledge the Signature Page Agreement. Then, electronically sign and date your application.
4. Before submitting your application, please [review the application fee waiver details](#) . If you believe you are eligible for an application fee waiver, make your selection on the Application Fee/Waiver Options tab. All requests must be approved. Contact the Assistant Director, [Luis Apolaya Torres](#) if you have questions regarding the application fee or fee waiver.
5. Click on "Submit" to send your application. If you have additional questions, please contact the Assistant Director, [Luis Apolaya Torres](#).
6. After you submit your application, follow the CashNet link to pay a non-refundable \$50 application fee if you have not requested a fee waiver.

INTERVIEWS

By late September, top applicants will be invited to a full-day group and individual interview process. Interviews are currently planned for mid- and late October.

APPLICATION REQUIREMENTS

BACHELOR'S DEGREE

Verified on an official transcript. Applicants may be admitted provisionally pending completion by program start. May be in any subject.

Received at an institution of higher education which is a candidate for accreditation or is accredited by one of the accredited institutions [as defined in WAC 250-61-050](#) and as amended by [the Washington Student Achievement Council](#) , or foreign equivalent.

MINIMUM GPA

Expected GPA of 3.0 or strong narrative evaluations. Applicants below this standard but otherwise well qualified may apply and be considered on a case-by-case basis.

OFFICIAL TRANSCRIPTS

Official transcripts only required from the institution that granted a bachelor's degree.

Evergreen alumni , you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed , to be sent to the Graduate Admissions Office.

Unofficial transcripts from other institutions attended are encouraged to better review prior coursework.

WEST-B and WEST-E/NES

Official or unofficial score report from all portions of the Washington Educator Skills Test-Basic (or appropriate [WEST-B alternative or basic skills equivalent test](#)). Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Official or unofficial test results for each endorsement area selected (appropriate West-E/NES exam). Visit the [See What you Can Teach](#) page for endorsement test requirements. Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Unofficial WEST-B or WEST-E/NES score reports can be included as an attachment to this application and would satisfy this application requirement.

SAT or ACT scores being used in lieu of WEST-B scores need to be requested to be electronically sent to The Evergreen State College. Applicants whose SAT or ACT score reports that do not include an essay component will be required to take the WEST-B Writing exam to meet this requirement - no other sections are required.

Note: It is recommended that you request ACT scores with Combined English/Writing Score to be sent as a paper copy. Contact the Assistant Director, [Luis Apolaya Torres](#) with questions about meeting the WEST-B requirement with SAT or ACT scores.

INTERNATIONAL STUDENTS

Must also [provide appropriate documentation](#) of English proficiency, adequate financial resources, and transcript evaluations from a member of [NACES](#) or [Institute of Foreign Credential Services](#) .

VERIFICATION OF ENGLISH AS FIRST LANGUAGE STATUS

MiT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

RESUME

A functional resume which lists and describes all key educational, employment, and volunteer experiences, past and current, relevant to your success as a teacher.

Also include other work and volunteer experience within the past ten years.

OBSERVATION OR VOLUNTEER WORK IN SCHOOLS AND COMMUNITY BASED ORGANIZATIONS AND REFLECTION

Submit the signed and completed [Hours Log Sheet](#) . Fifty (50) hours of volunteer or paid work with youth of K-12 age in a public school and a community-based organization setting over the past 5 years. Ideally, candidates would meet this requirement with approximately forty (40) hours of work in a public school setting and ten (10) hours of work in a community-based organization (CBO), though the hours can be split between the two categories in any way that adds up to a minimum of fifty (50) hours.

An observation reflection addressing the prompt: How has your time volunteering and observing informed your decision to be a teacher?

TWO RECOMMENDATIONS

You will be providing email addresses for two people who can provide letters of recommendation. All recommendations should be from professionals, who can write about one or more of the following:

- your work with children/teens
- academic work
- writing ability
- interpersonal skills
- job-related experiences

Recommenders can include:

A teacher or other educator who has observed your interactions with children/youth (ideally the teacher who hosted your observation/work in a public school setting).

One of your college professors if you have attended a college within the past three years.

ADMISSION PROMPTS

Responses to admissions prompts A, B, and C below should be between 300-500 words. Each prompt will have a text field provided on the Attachments/Answers tab of this application. Please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C if you add your answers as separate attachments.

Prompt A : Look over what [area you intend to teach](#) and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

Prompt B : Look over what area you intend to teach and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

Prompt C : Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

NOTE: ALL ATTACHMENTS should be uploaded on the " APPLICATION ATTACHMENTS " tab found along the left side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMiTresume).

Preferred formats: WORD, PDF, OR EXCEL

* = Required Field

Please provide your full legal name.

* First or given name

Clara

Chosen first name

Middle name or initial

Oma

* Last or family name

Scott

Suffix

* Date of Birth (mm/dd/yyyy)

06/30/1972

[mm/dd/yyyy]

* Legally assigned sex (Federal and Washington state agencies require Evergreen to collect and report information about the legally assigned sexual identity of applicants and students. There are only three categories provided by these external agencies: female and male for all states and X for WA and specific states.)

Female

I identify my gender as (This is a short list. If your choice is not listed, please provide additional information in the next field.)

Female

Please provide additional gender identity information below.

Check the box below if your legal last, family, or first name has been changed. This information may assist in identifying supporting documents we have received.

☒ [X]

Former first name

Former middle

Former last or family name

Gaw

If you have additional former legal names, please check below.

[]

Email and Phone Information

Personal Email (This is the email address we have on file and cannot be updated here.)

rcwbmscott4@yahoo.com

If the personal email field above is blank or incorrect, please provide your current email in the field below.

Contact the Graduate Admissions office if you have questions regarding your email address.

Cell

3605223732

* I agree to receive text messages (Charges may apply depending on carrier and phone plan.)

Yes

Phone

3605223732

Additional Personal Information

Is English your first language?

Yes

MiT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

I am a Returned Peace Corps Volunteer

[]

I am an AmeriCorps member or alumni

[]

I am a McNair Scholar

[]

Providing your Social Security Number (SSN) on this application is *optional* and will not play a role in the College's admission decision. Providing your SSN will assist in the processing of your federal financial aid and supporting educational research, which, in some instances, requires a SSN or Tax Identification Number (TIN). Releasing student information will be in accordance with all appropriate state and federal laws. Your SSN is not used as your primary student identification at Evergreen.

Social Security Number (List as: 012345678 without spaces or dashes)

Military Active Duty or Reservist

No

Military Months of Active Duty

Military Veteran

Military Separation Date (mm/yyyy)

[mm/yyyy]

Military Dependent

Yes

Please contact Evergreen's Veterans Affairs Office if you have questions about benefits.

International and Visa Information

* I will require a visa to study at Evergreen
No

* = Required Field

Mailing Address

* Number, street name, apt
5121 Coppermill CT NE

Street address line 2 (if needed)

* City
Olympia

* State/Province
WA

* Zip Code
98516

Different Permanent Address
[]

Washington State County
Thurston

Washington State Information

* I have lived in Washington State for 12 consecutive months prior to the first day of the term.
Yes

* = Required Field

Legacy Information

Do you have relatives who have graduated from Evergreen?
Yes

Please provide your family member's name (first, family name) and graduation year.
Clara Emily Ragsdale, 1996

Relationship to you.
Parent

2nd family member. Please provide their name and graduation year.
David I. Gaw, 1997

Relationship to you.
Sibling

Check to list additional relatives.
[]

* = Required Field

Evergreen is required to ask all applicants to provide a response in these two sections. Your response(s) are optional.

If you answer: "No" to the Hispanic/Latinx question, please consider indicating your race in the Racial Identity section. You may make more than one selection from those provided in the American Indian or Alaska Native, Asian, Black or African /American, Native Hawaiian or Other Pacific Islander and White subsections. And, where applicable, you may select "Other" and specify your race.

I am of Hispanic/Latinx origin

No

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.

With touch, tap on the form field to open the chooser and then tap to select each item that applies.

Please select one or more that best identify your heritage

Other (Not listed)

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.

With touch, tap on the form field to open the chooser and then tap to select each item that applies.

I describe my racial identity as (select one or more)

Asian

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.

With touch, tap on the form field to open the chooser and then tap to select each item that applies.

Asian Heritage

Burmese

Other (not listed)

American

* = Required Field

General Application Information

Please note: Depending on cohort size, students may be accepted into a start term other than the term they selected.

* My start term quarter will be

Spring

* I will begin my studies in

2023

I have previously applied at Evergreen

No

Program(s) previously applied to and date(s)

I have previously attended Evergreen
No

Date(s) of attendance at Evergreen

My Evergreen ID number was (if known)

I first heard about the MiT Program from
Web Search

Date I first heard about the MiT Program
07/2022
[mm/yyyy]

What is your parent or legal guardian's highest level of education?
Bachelor Degree (4 yr)

Endorsement Information

My preferred endorsement or teaching subject is
Designated Science: Biology

* = Required Field

List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MiT Program.

Request an official transcript from your bachelor granting institution to be sent to Evergreen's Graduate Admissions office.

Evergreen alumni, you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office.

You have the option to submit unofficial transcripts from all other institutions attended to provide a better review of prior coursework.

See more about this requirement on the [MiT Application and Requirements webpage](#).

Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations will vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select. If school is not listed, type UNKNOWN-Not Found and insert.

* Institution Name
Western Washington University

Check here if the institution above is your most recently attended
[]

If you did not find your institution in the list, please provide the following information.

Institution Name

Institution City/State/Country

* Start Date
09/01/1990
[mm/dd/yyyy]

* End Date

06/15/1995
[mm/dd/yyyy]

List additional years you attended this institution

* College Major
Biochemistry

* I have earned or expect to earn a degree(s) from this institution.
Yes

If yes, please complete the information below.

* Degree earned/expected from this institution
Bachelor's of Science (BS)
Select "None" if you did not receive a degree.

1st Degree Earned/Expected Date
06/1995
[mm/yyyy]

2nd College Major

2nd degree earned/expected from this institution

2nd Degree Earned/Expected Date
[mm/yyyy]

Click "Add Another Response" to add previously attended institutions.

List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MiT Program.

Request an official transcript from your bachelor granting institution to be sent to Evergreen's Graduate Admissions office.

Evergreen alumni, you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office.

You have the option to submit unofficial transcripts from all other institutions attended to provide a better review of prior coursework.

See more about this requirement on the [MiT Application and Requirements webpage](#) .

Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations will vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select. If school is not listed, type UNKNOWN-Not Found and insert.

* Institution Name
Duke University

Check here if the instution above is your most recently attended
☒

If you did not find your institution in the list, please provide the following information.

Institution Name

Institution City/State/Country

* Start Date
08/15/1999
[mm/dd/yyyy]

* End Date
07/15/2001
[mm/dd/yyyy]

List additional years you attended this institution

* College Major
Physician Assistant

* I have earned or expect to earn a degree(s) from this institution.
Yes

If yes, please complete the information below.

* Degree earned/expected from this institution
Certificate

Select "None" if you did not receive a degree.

1st Degree Earned/Expected Date
08/2001
[mm/yyyy]

2nd College Major
Health Sciences

2nd degree earned/expected from this institution
Master's degree

2nd Degree Earned/Expected Date
05/2001
[mm/yyyy]

Click "Add Another Response" to add previously attended institutions.

* = Required Field

Recommendation - General

[Clear](#)

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MiT Program](#) .

* Recommender's First Name
Sam

* Recommender's Last Name
Hales

Recommender's Title

Recommender's Institution/Organization

* Recommender's Email
samhales@devthefuture.com

Recommender's Phone (XXX xxxxxx format)

19155880851

* I waive my access to review this letter of recommendation.
I choose to waive my right to review this recommendation.

Recommendation - General

[Clear](#) [Re-send Invitation](#)

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MiT Program](#) .

* Recommender's First Name

Sharon

* Recommender's Last Name

Kressin

Recommender's Title

Recommender's Institution/Organization

* Recommender's Email

rsqdgry2@gmail.com

Recommender's Phone (XXX xxxxxxx format)

17576342552

* I waive my access to review this letter of recommendation.
I choose to waive my right to review this recommendation.

Waiving your rights to view recommendation letters means that you are choosing not to read the letters submitted on your behalf during the application process. [Under FERPA](#) , after enrollment at Evergreen you may be allowed to review any letters of recommendation that have been added to your permanent file.

* = Required Field

Prompt Responses

Responses to admissions prompts A, B, and C should be between 300-500 words . Copy and paste your response in the corresponding field below. We've provided the questions again for reference.

If you add your answers as separate attachments , please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C along with your full name. In each required field below type " Response attached " .

Prompt A : Look over what [area you intend to teach](#) and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

* Prompt A Response

I have always loved the field of science, especially Biology. The realization came while I was doing my undergraduate schooling at Western Washington University. I discovered that I easily understood and truly appreciated the life sciences. Although I did well in all of my science classes, my passion was in the field of Biology. Not only did I enjoy General Biology and Microbiology as an undergraduate, but I also found much interest in Human Anatomy and Physiology. These intro classes led me to pursue further studies in the medical field, thus obtaining my Paramedic Certification and then further education in the Health Sciences. I thoroughly enjoyed deeper learning in the field of human biology, anatomy, and physiology while earning my Master's in Health Sciences and Physician Assistant Certification. This has given me a strong foundation in the biological sciences from which to start a teaching career. My strengths lie in my passion for the field of biology. I find much interest in the living world around us and have a strong desire to motivate and inspire students to want to learn and know more about this field. I would also love to teach human

anatomy and physiology. I consider myself an excellent problem solver, and I don't hesitate to recognize when I don't know something. However, I do make a concerted effort to find the answer. Although it has been a while since I obtained my undergraduate and master's degrees, I acknowledge that there may be some topics that will require review. I am willing and able to review any topic in biology or any field for that matter. I have also been tutoring high school students in their science classes, as well as math classes over the past several years – which has been a great refresher for me. I plan on continuing to volunteer my time as a tutor.

Prompt B: Look over what [area you intend to teach](#) and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

*** Prompt B Response**

I am very interested in teaching Biology at the high school level. I would like to eventually expand my teaching into Human Anatomy and Physiology. My life experiences have well prepared me for this field. I have always enjoyed the outdoors, from hiking to running / walking along a mountainside or through a wooded trail. The outdoors is just an introduction to biology all around us. I was also very active with my two boys while they were growing up, from being toddlers to teenagers. Because they grew up in a military family, we moved around a lot. We have lived in Washington, Kansas, Georgia, Alaska, and Korea. This afforded us many opportunities and activities in the great outdoors, which ultimately gave me the time to teach them about the environment and culture around us. My background as a Paramedic and Physician Assistant only strengthened my skills in various fields of biology, including microbiology, anatomy, and physiology. I worked primarily in the field of pediatrics, which also afforded me the opportunity to teach and educate kids about their growth and development. While in Korea, I worked as a certified Personal Trainer. This experience allowed me to master the skeletal muscle system and the mechanics in relation to human movement. I also obtained my Fitness Nutrition Certification so I could educate and guide clients in the field of nutrition and food choices. I was able to apply this to training adolescents. I worked with high schoolers that ranged from never going to the gym to competitive athletes who wanted to include strength training to complement their sport. I was also a substitute teacher while we were stationed in Korea. I subbed for elementary, middle, and high school classes, but primarily in the science and math courses for high school. Although I believe I have a solid foundation for teaching a variety of biology-based courses, I recognize there is always more to learn. I read journal articles regularly in both pediatric medicine as well as personal training; mostly to continue to build my knowledge base. I have an innate desire to learn and teach. I continue to assist my high school son in his science and math classes, as well as voluntarily tutor any other students that might need help with their classes.

Prompt C : Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

*** Prompt C Response**

There is a lot of good to be said about obtaining an education. It provides the foundation of our knowledge base, and how we grow as individuals from this foundation. It gives us a broader and well-rounded perspective of the world and the communities we live in. Individuals with an education typically have better prospects for higher earnings. Many studies have shown that education directly correlates with a higher salary. More education simply leads to better, higher-paying jobs. In addition, the more knowledge that a person gains, the more they are given opportunities that allow for greater personal growth and happiness. On a larger scale, if everyone were well educated it would help socially, economically, and politically. Unfortunately, this is where the 'structurally unjust' part comes into play. Obtaining an education is equivalently seen as structurally unjust. This structural inequality appears in many forms, especially in socioeconomic class and race. Historically, there has been a rich-poor divide in education. Those with money and inherited wealth are fundamentally ahead of those less privileged. For years wealthy families have had more access to good education. Those with less money and less privilege, are less likely to have that type of access or even the ability to catch up. As for schools, the wealthier school districts spend more money on their learners than the poorer school districts. Unfortunately, this inequality extends between the more privileged life and skin color. The highest privileged race in the United States (U.S.) is Caucasian. Whites historically have been the highest privileged race in the U.S. Education access for non-white or minority children is typically limited to the area they live in, which commonly correlates to high-poverty areas. How can this be addressed? Although this is a systemic problem in the U.S., we as educators, parents, and mentors have the opportunity to encourage our students and learners to go beyond obtaining subject-matter knowledge. We must inspire and motivate our students to engage more actively in their learning. It is essential for the success of our future generations that we empower these learners to adapt, think critically, problem solve, practice resilience, and actively participate. Furthermore, we must find ways to recruit, train, and retain good teachers. We need to alter the perception of teachers. How can we make this field more respected, prestigious, and well thought of? This may include increased compensation, a salary-based career ladder, or more "regular work hours" for teachers all year long. On a larger scale, we need to consider modifying our education curriculum. We must teach our younger learners life survival skills that they can apply as they grow into adulthood and eventually inherit and lead our world. Our students should be learning how to read and understand news articles and voter handbooks, cope with anxieties and daily stresses of life, acquire skills in conflict resolution, explore career options that require and don't require a college education, and understand and know how to approach money management and how to purchase a house or car. We need to start evolving in a new direction for our next generation of leaders.

Application Required Attachments

Please use this section to attach the following required documents:

- Resume
- Hours log
- Volunteer and observation reflection.

Optional documents may be uploaded/attached here

- Unofficial transcripts from previously attended, nondegree granting, institutions
- Unofficial WEST-B or WEST-E/NES score reports

Note: DO NOT attach or upload Letters of Recommendation. These are to be sent from the recommender.

NOTE FOR ALL ATTACHMENTS: Document title should include: your name, graduate program, and type of document (example: SusanBloomMiTresume).

Preferred Document formats: WORD, PDF, OR EXCEL

SAVE after uploading each document.

Upload application attachments below

SAVE after uploading each document.

* = Required Field

Agreement

In signing this form,

I acknowledge that failure to disclose and submit an official transcript from my bachelor's degree granting institution and failure to disclose and submit complete and accurate information may result in the denial of admission or subsequent dismissal from said institution.

I certify that to the best of my knowledge, statements I have made in this application are complete and true.

I understand that my application is incomplete without the acknowledgement below and my electronic signature.

* By checking the box below, I acknowledge I have read and understand the statement above. (The signature fields will appear once checked.)

☒ [X]

The Equal Opportunity Policy of The Evergreen State College expressly prohibits discrimination on the basis of race, color, religion, creed, national origin, sex, sexual orientation, gender identity, gender expression, genetic information, marital status, age, disability, pregnancy, use of a trained service animal, veteran status or citizenship status.

Electronic Signature

Please type your name as it appears on your application.

* Signature of Applicant

Clara Oma Scott

* Date Signed (mm/dd/yyyy)

09/12/2022

[mm/dd/yyyy]

* = Required Field

Required Fields Checklist

This page will display any requirements that may be required as you complete the application.

The Evergreen State College
Master in Teaching Program
2700 Evergreen Parkway NW
Olympia , Washington 98505
(360) 867-6559

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