

MIT Spring 2023 Application

* = Required Field

Questions marked with an asterisk (*) require an answer.

Thank you for considering the Master in Teaching Program at Evergreen. We invite you to look over our vision and purpose as you begin your application. Please look at our [program overview](#) to learn more about our program.

Program Vision: Vibrant public education as the foundation for a just society.

Program Purpose: Preparing teacher activists who join students, families, and their communities in educational work, empowering a participatory democracy for a sustainable and equitable future.

Please use this application if you have already earned your bachelor's degree, or if you will earn your bachelor's degree by Fall Semester 2022/Winter Quarter 2023.

If you are a current Evergreen student that will graduate in Spring or Summer of 2023 and would like to join the Undergraduate/Graduate MIT Dual Degree Program, please contact the Assistant Director [Luis Apolaya Torres](#).

Email the [Luis Apolaya Torres, MIT Assistant Director](#), if you have questions.

PLEASE REMEMBER

Your application is only considered complete when we receive all of your application materials including the application fee or an approved fee waiver request.

NOTE: ALL ATTACHMENTS should be uploaded on the "Application Attachments" tab found along the side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMITresume).

Preferred formats: WORD, PDF, OR EXCEL

If you have questions, email the [Graduate Admissions office](#).

Note: Please do not use the back button on your browser. Use the "previous" or "next" buttons on each page.

* = Required Field

Application Instructions

1. Review the materials you will need to complete your application on the [MIT Application and Requirements webpage](#). Contact Access Services to request disability accommodation in the application process at (360) 867-6348 or (360) 867-6834 (TTY).
2. Complete all required questions. It is helpful to refer to your transcript(s) while completing the

application form.

3. Read and acknowledge the Signature Page Agreement. Then, electronically sign and date your application.
4. Before submitting your application, please [review the application fee waiver details](#) . If you believe you are eligible for an application fee waiver, make your selection on the Application Fee/Waiver Options tab. All requests must be approved. Contact the Assistant Director, [Luis Apolaya Torres](#) if you have questions regarding the application fee or fee waiver.
5. Click on "Submit" to send your application. If you have additional questions, please contact the Assistant Director, [Luis Apolaya Torres](#).
6. After you submit your application, follow the CashNet link to pay a non-refundable \$50 application fee if you have not requested a fee waiver.

INTERVIEWS

By late September, top applicants will be invited to a full-day group and individual interview process. Interviews are currently planned for mid- and late October.

APPLICATION REQUIREMENTS

BACHELOR'S DEGREE

Verified on an official transcript. Applicants may be admitted provisionally pending completion by program start. May be in any subject.

Received at an institution of higher education which is a candidate for accreditation or is accredited by one of the accredited institutions [as defined in WAC 250-61-050](#) and as amended by [the Washington Student Achievement Council](#) , or foreign equivalent.

MINIMUM GPA

Expected GPA of 3.0 or strong narrative evaluations. Applicants below this standard but otherwise well qualified may apply and be considered on a case-by-case basis.

OFFICIAL TRANSCRIPTS

Official transcripts only required from the institution that granted a bachelor's degree.

Evergreen alumni , you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed , to be sent to the Graduate Admissions Office.

Unofficial transcripts from other institutions attended are encouraged to better review prior coursework.

WEST-B and WEST-E/NES

Official or unofficial score report from all portions of the Washington Educator Skills Test-Basic (or appropriate [WEST-B alternative or basic skills equivalent test](#)). Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Official or unofficial test results for each endorsement area selected (appropriate West-E/NES exam). Visit the [See What you Can Teach](#) page for endorsement test requirements. Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Unofficial WEST-B or WEST-E/NES score reports can be included as an attachment to this application and would satisfy this application requirement.

SAT or ACT scores being used in lieu of WEST-B scores need to be requested to be electronically sent to The Evergreen State College. Applicants whose SAT or ACT score reports that do not include an essay component will be required to take the WEST-B Writing exam to meet this requirement - no other sections are required.

Note: It is recommended that you request ACT scores with Combined English/Writing Score to be sent as a paper copy. Contact the Assistant Director, [Luis Apolaya Torres](#) with questions about meeting the WEST-B requirement with SAT or ACT scores.

INTERNATIONAL STUDENTS

Must also [provide appropriate documentation](#) of English proficiency, adequate financial resources, and transcript evaluations from a member of [NACES](#) or [Institute of Foreign Credential Services](#).

VERIFICATION OF ENGLISH AS FIRST LANGUAGE STATUS

MiT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

RESUME

A functional resume which lists and describes all key educational, employment, and volunteer experiences, past and current, relevant to your success as a teacher.

Also include other work and volunteer experience within the past ten years.

OBSERVATION OR VOLUNTEER WORK IN SCHOOLS AND COMMUNITY BASED ORGANIZATIONS AND REFLECTION

Submit the signed and completed [Hours Log Sheet](#). Fifty (50) hours of volunteer or paid work with youth of K-12 age in a public school and a community-based organization setting over the past 5 years. Ideally, candidates would meet this requirement with approximately forty (40) hours of work in a public school setting and ten (10) hours of work in a community-based organization (CBO), though the hours can be split between the two categories in any way that adds up to a minimum of fifty (50) hours.

An observation reflection addressing the prompt: How has your time volunteering and observing informed your decision to be a teacher?

TWO RECOMMENDATIONS

You will be providing email addresses for two people who can provide letters of recommendation. All recommendations should be from professionals, who can write about one or more of the following:

- your work with children/teens
- academic work
- writing ability
- interpersonal skills
- job-related experiences

Recommenders can include:

A teacher or other educator who has observed your interactions with children/youth (ideally the teacher who hosted your observation/work in a public school setting).

One of your college professors if you have attended a college within the past three years.

ADMISSION PROMPTS

Responses to admissions prompts A, B, and C below should be between 300-500 words. Each prompt will have a text field provided on the Attachments/Answers tab of this application. Please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C if you add your answers as separate attachments.

Prompt A : Look over what [area you intend to teach](#) and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

Prompt B : Look over what [area you intend to teach](#) and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

Prompt C : Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

NOTE: ALL ATTACHMENTS should be uploaded on the " APPLICATION ATTACHMENTS " tab found along the left side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMiTresume).

Preferred formats: WORD, PDF, OR EXCEL

* = Required Field

Please provide your full legal name.

* First or given name

Jalyn

Chosen first name

Middle name or initial

M

* Last or family name

Sackrider

Suffix

* Date of Birth (mm/dd/yyyy)

04/10/2002

[mm/dd/yyyy]

* Legally assigned sex (Federal and Washington state agencies require Evergreen to collect and report information about the legally assigned sexual identity of applicants and students. There are only three categories provided by these external agencies: female and male for all states and X for WA and specific states.)

Female

I identify my gender as (This is a short list. If your choice is not listed, please provide additional information in the next field.)

Female

Please provide additional gender identity information below.

N/A

Check the box below if your legal last, family, or first name has been changed. This information may assist in identifying supporting documents we have received.

[]

Email and Phone Information

Personal Email (This is the email address we have on file and cannot be updated here.)

jalynsackrider19@gmail.com

If the personal email field above is blank or incorrect, please provide your current email in the field below.

Contact the [Graduate Admissions](#) office if you have questions regarding your email address.

Cell

3604704356

* I agree to receive text messages (Charges may apply depending on carrier and phone plan.)

Yes

Phone

Additional Personal Information

Is English your first language?

Yes

MiIT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

I am a Returned Peace Corps Volunteer

[]

I am an AmeriCorps member or alumni

[]

I am a McNair Scholar

[]

Providing your Social Security Number (SSN) on this application is *optional* and will not play a role in the College's admission decision. Providing your SSN will assist in the processing of your federal financial aid and supporting educational research, which, in some instances, requires a SSN or Tax Identification Number (TIN). Releasing student information will be in accordance with all appropriate state and federal laws. Your SSN is not used as your primary student identification at Evergreen.

Social Security Number (List as: 012345678 without spaces or dashes)

536494860

Military Active Duty or Reservist

No

Military Months of Active Duty

Military Veteran

Military Separation Date (mm/yyyy)

[mm/yyyy]

Military Dependent

No

Please contact Evergreen's [Veterans Affairs Office](#) if you have questions about benefits.

International and Visa Information

* I will require a visa to study at Evergreen

No

* = Required Field

Mailing Address

* Number, street name, apt

88 Lennon Rd

Street address line 2 (if needed)

PO Box 1264

* City

Elma

* State/Province

WA

* Zip Code

98541

Different Permanent Address

☒ [X]

Washington State County

Grays Harbor

Permanent Address

Street Address Line 1

88 Lennon Rd

Street Address Line 2

City

Elma

State/Province

WA

Zip/Postal Code

98541

Country

United States

Washington State Information

* I have lived in Washington State for 12 consecutive months prior to the first day of the term.

Yes

* = Required Field

Legacy Information

Do you have relatives who have graduated from Evergreen?

Yes

Please provide your family member's name (first, family name) and graduation year.

Tanya Sackrider, 1998

Relationship to you.

Aunt

2nd family member. Please provide their name and graduation year.

Relationship to you.

Check to list additional relatives.

[]

* = Required Field

Evergreen is required to ask all applicants to provide a response in these two sections. Your response(s) are optional.

If you answer: "No" to the Hispanic/Latinx question, please consider indicating your race in the Racial Identity section. You may make more than one selection from those provided in the American Indian or Alaska Native, Asian, Black or African /American, Native Hawaiian or Other Pacific Islander and White subsections. And, where applicable, you may select "Other" and specify your race.

I am of Hispanic/Latinx origin

No

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.

With touch, tap on the form field to open the chooser and then tap to select each item that applies.

Please select one or more that best identify your heritage

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.

With touch, tap on the form field to open the chooser and then tap to select each item that applies.

I describe my racial identity as (select one or more)

White

* = Required Field

General Application Information

Please note: Depending on cohort size, students may be accepted into a start term other than the term they selected.

* My start term quarter will be

Spring

* I will begin my studies in

2023

I have previously applied at Evergreen

Yes

Program(s) previously applied to and date(s)

I have previously attended Evergreen

Yes

Date(s) of attendance at Evergreen

09/2020-present

My Evergreen ID number was (if known)

A00428047

I first heard about the MiT Program from
I am a current Evergreen student

Date I first heard about the MiT Program
09/2021
[mm/yyyy]

What is your parent or legal guardian's highest level of education?
Associate Degree (2 yr)

Endorsement Information

My preferred endorsement or teaching subject is
Elementary Education

* = Required Field

List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MiT Program.

Request an official transcript from your bachelor granting institution to be sent to Evergreen's Graduate Admissions office.

Evergreen alumni, you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office.

You have the option to submit unofficial transcripts from all other institutions attended to provide a better review of prior coursework.

See more about this requirement on the [MiT Application and Requirements webpage](#) .

Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations will vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select. If school is not listed, type UNKNOWN-Not Found and insert.

* Institution Name
South Puget Sound Community College

Check here if the institution above is your most recently attended
[]

If you did not find your institution in the list, please provide the following information.

Institution Name

Institution City/State/Country

* Start Date
09/01/2020
[mm/dd/yyyy]

* End Date
06/01/2022
[mm/dd/yyyy]

List additional years you attended this institution

* College Major

N/A

* I have earned or expect to earn a degree(s) from this institution.

Yes

If yes, please complete the information below.

* Degree earned/expected from this institution

Associate of Arts (AA)

Select "None" if you did not receive a degree.

1st Degree Earned/Expected Date

06/2020

[mm/yyyy]

2nd College Major

2nd degree earned/expected from this institution

None

2nd Degree Earned/Expected Date

[mm/yyyy]

Click "Add Another Response" to add previously attended institutions.

List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MiT Program.

Request an official transcript from your bachelor granting institution to be sent to Evergreen's Graduate Admissions office.

Evergreen alumni, you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office.

You have the option to submit unofficial transcripts from all other institutions attended to provide a better review of prior coursework.

See more about this requirement on the [MiT Application and Requirements webpage](#) .

Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations will vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select. If school is not listed, type UNKNOWN-Not Found and insert.

* Institution Name

Evergreen State College, The

Check here if the institution above is your most recently attended

[]

If you did not find your institution in the list, please provide the following information.

Institution Name

Institution City/State/Country

* Start Date

09/01/2020

[mm/dd/yyyy]

* End Date

06/01/2023

[mm/dd/yyyy]

List additional years you attended this institution

* College Major

Business

* I have earned or expect to earn a degree(s) from this institution.

Yes

If yes, please complete the information below.

* Degree earned/expected from this institution

Bachelor's of Arts (BA)

Select "None" if you did not receive a degree.

1st Degree Earned/Expected Date

06/2022

[mm/yyyy]

2nd College Major

Education

2nd degree earned/expected from this institution

Master's degree

2nd Degree Earned/Expected Date

06/2023

[mm/yyyy]

Click "Add Another Response" to add previously attended institutions.

* = Required Field

Recommendation - General

[Clear](#)

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MiT Program](#) .

* Recommender's First Name

Dion

* Recommender's Last Name

Gouws

Recommender's Title

Professor

Recommender's Institution/Organization

The Evergreen State College

* Recommender's Email

gouwsd@evergreen.edu

Recommender's Phone (XXX xxxxxx format)

3602337140

* I waive my access to review this letter of recommendation.
I do not waive my right to review this recommendation.

Recommendation - General

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MiT Program](#) .

* Recommender's First Name

Stephanie

* Recommender's Last Name

Smith

Recommender's Title

Business Owner

Recommender's Institution/Organization

Learning to Grow

* Recommender's Email

1101ssmith@gmail.com

Recommender's Phone (XXX xxxxxx format)

3604703969

* I waive my access to review this letter of recommendation.
I do not waive my right to review this recommendation.

Waiving your rights to view recommendation letters means that you are choosing not to read the letters submitted on your behalf during the application process. [Under FERPA](#) , after enrollment at Evergreen you may be allowed to review any letters of recommendation that have been added to your permanent file.

* = Required Field

Prompt Responses

Responses to admissions prompts A, B, and C should be between 300-500 words . Copy and paste your response in the corresponding field below. We've provided the questions again for reference.

If you add your answers as separate attachments , please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C along with your full name. In each required field below type " Response attached " .

Prompt A : Look over what [area you intend to teach](#) and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

* Prompt A Response

It is my goal to teach K-8 students, ideally 5th grade with an endorsement in mathematics. In my coursework for my bachelors, I studied business. It was my original thought to go into business because it intrigued me and I was freshly out of high school with an associates degree enjoying math immensely. I was honestly not sure what career I wanted to pursue because I was in so many sports in high school I did not have many opportunities for growth in pursuing different career options. It has only been recently that I have been doing some soul searching and realizing where my heart and passion lies, in teaching. In my business classes I learned how important it is to connect with others, establish great team work, time management and that everyone learns differently. My strengths include being an active listener, I am engaging, I work well with others, and I am a very determined and goal-oriented person. When I set my mind to something and it interests me, I will get it done and typically excel at it. I have worked in childcare for several years and I enjoy every minute of it. That aha moment when a child truly understands what you're teaching them is the most rewarding experience. Everyone has areas of growth and mine seems to be learning to know my limits. I tend to take on too many tasks at once, and although I am good at multi-taking I need to work on not spreading myself too thin. This Fall, I will be an emergency substitute teacher at Elma Elementary school. I look forward to building positive relationships with the different team grade levels and I am excited for this opportunity of growth, to find specifically what grade level captures my heart. It is my hope to start my masters in teaching program in the Spring of 2023. This accomplishment will be extremely rewarding, allowing me to positively impact children's lives by showing students that learning can be fun.

Prompt B: Look over what area you intend to teach and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

*** Prompt B Response**

I have many life experiences that have helped me choose the level I want to teach. Some of those experiences include: babysitting countless hours, working at Learning to Grow childcare center, growing up with many cousins and siblings in a large family, being a 4-H camp counselor, playing sports (being coachable), coaching at kids' volleyball and basketball sports camps, and much more. Working with children in all the different capacities has helped develop my love for teaching. I have been blessed to have many encouraging, positive and motivating role models in my education. Having teachers that showed me fun ways to learn compared to teachers that didn't has made a difference in the way I learn and hopefully in the way I plan to teach my future students. I have many friends as well as my brother who struggled in school. They did not seem engaged in their studies because it was boring. The teachers failed to capture their attention and they struggled to grasp concepts. I understand what it takes to be a successful student and it is my goal to make learning exciting. I have had positive relationships with my teachers, professors, and coaches with good communication and a sense of belonging. I want to show my future students the same respect I had and make learning a positive experience. My favorite teacher was Mr. Aiken, he was my math teacher in high school. He always showed me respect, understanding, and was patient. He was encouraging and fun and math ended up being my strong suit. I look forward to building trust within the families of my future students and encourage their involvement in their students' education. I am a very organized person with a big heart. I believe that all students can learn, we just have to find out how they learn best.

Prompt C : Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

*** Prompt C Response**

The education system has its flaws but it also has many benefits to consider. I grew up in a low to median income population so I have seen it from a different perspective from others. Fortunately, I feel I had a good education with many opportunities to grow but that is not the same for all. It really depends on one's own experiences that help shape them as individuals. The education system can be a social good in many ways. School can be considered a safe place for many. Having that safe place to go to each day where students know that they can get meals for free, not having to deal with hunger issues, and knowing that teachers are there for them daily, not worrying about abuse or any other problems they are having at home is optimal. School can also be beneficial for students socially. Making friends and learning how to communicate positively can be a great asset in society if given the opportunity. I plan to develop positive relationships with my future students so that they do feel safe and encourage them to build friendships and to accept others for who they are, no matter their cultural or ethical backgrounds. We are all in this life together and we should unite as one and live strong happy lives. Unfortunately the education system can be structurally unjust. It really depends on where you live that determines what opportunities a student has. If you live in a community of predominately white upper class, you are going to be given the best education money can buy with high teacher salaries, safe schools, and all the tools that are needed (Chromebooks, school supplies). These opportunities seem to fluctuate depending on the housing market. If you come from a poorer neighborhood with high crime, then your opportunities decline rapidly. Students drop out because they are trying to help support their families financially. With high crime, students may not feel comfortable going to school. Schools don't have the adequate tools necessary to learn due to funding. This all gives the education system an unfair playing field. All students deserve to be given the same educational opportunities to succeed in life, but unfortunately this is not the case. I plan to utilize as many different resources as possible to me, wherever I gain a position as a teacher, to give all my future students the best education I can possibly give them no matter what obstacles we face.

Application Required Attachments

Please use this section to attach the following required documents:

Resume
Hours log
Volunteer and observation reflection.

Optional documents may be uploaded/attached here

Unofficial transcripts from previously attended, nondegree granting, institutions
Unofficial WEST-B or WEST-E/NES score reports

Note: DO NOT attach or upload Letters of Recommendation. These are to be sent from the recommender.

NOTE FOR ALL ATTACHMENTS: Document title should include: your name, graduate program, and type of document (example: SusanBloomMiTresume).

Preferred Document formats: WORD, PDF, OR EXCEL

SAVE after uploading each document.

Upload application attachments below

SAVE after uploading each document.

* = Required Field

Agreement

In signing this form,

I acknowledge that failure to disclose and submit an official transcript from my bachelor's degree granting institution and failure to disclose and submit complete and accurate information may result in the denial of admission or subsequent dismissal from said institution.

I certify that to the best of my knowledge, statements I have made in this application are complete and true.

I understand that my application is incomplete without the acknowledgement below and my electronic signature.

* By checking the box below, I acknowledge I have read and understand the statement above. (The signature fields will appear once checked.)

[X]

The Equal Opportunity Policy of The Evergreen State College expressly prohibits discrimination on the basis of race, color, religion, creed, national origin, sex, sexual orientation, gender identity, gender expression, genetic information, marital status, age, disability, pregnancy, use of a trained service animal, veteran status or citizenship status.

Electronic Signature

Please type your name as it appears on your application.

* Signature of Applicant

Jalyn Sackrider

* Date Signed (mm/dd/yyyy)

09/13/2022

[mm/dd/yyyy]

* = Required Field

Required Fields Checklist

This page will display any requirements that may be required as you complete the application.

The Evergreen State College
Master in Teaching Program
2700 Evergreen Parkway NW
Olympia , Washington 98505
(360) 867-6559

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