

Christina Ragona

MiT

Prompt C

When I first began high school I was enrolled into standard classes and had a really hard time keeping up with my peers. The school evaluated my grades and put me into different classes where the classroom size went from 25 to 15 students. Having fewer classmates allowed me to have a deeper connection with my peers and teachers. When I realized I had this support my learning felt safe and I was able to accelerate my education and graduated from High school early. This took 10 years for the school system to place me into an environment that worked for my learning capabilities. When I was finally placed into the correct environment, I soared.

While working for LP Brown Elementary I was reminded of my education and how much I struggled and felt like there should be more that we can do to help these children. The class I was assisting with was known to be the rowdiest class in the whole school. LP Brown had several structures in place to help students who had learning disabilities but the classroom size it's self was too large for there to be proper teaching. This brings up the structurally unjust. LP Brown has one of the worst ratings for elementary schools in Olympia, because of the location and being a school that mostly has students from lower income families. What I wish could happen is that schools that are like this should have more funding but instead gets the least amount. The classroom would of benefited with a smaller student ratio to teacher and if there was more of a sense of community. Sometimes the children were singled out with their learning and when I saw that happening I would try to group them with other classmates. What I thought was useful was seeing other students helping each other.