

# MIT Summer 2023 Application

\* = Required Field

Questions marked with an asterisk (\*) require an answer.

Thank you for considering the Master in Teaching Program at Evergreen. We invite you to look over our vision and purpose as you begin your application. Please look at our [program overview](#) to learn more about our program.

Program Vision: Vibrant public education as the foundation for a just society.

Program Purpose: Preparing teacher activists who join students, families, and their communities in educational work, empowering a participatory democracy for a sustainable and equitable future.

Please use this application if you have already earned your bachelor's degree, or if you will earn your bachelor's degree by Fall Semester 2022/Winter Quarter 2023.

If you are a current Evergreen student that will graduate in Spring or Summer of 2023 and would like to join the Undergraduate/Graduate MIT Dual Degree Program, please contact the Assistant Director [Luis Apolaya Torres](#).

Email the [Luis Apolaya Torres, MIT Assistant Director](#), if you have questions.

## PLEASE REMEMBER

Your application is only considered complete when we receive all of your application materials including the application fee or an approved fee waiver request.

NOTE: ALL ATTACHMENTS should be uploaded on the "Application Attachments" tab found along the side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMITresume).

Preferred formats: WORD, PDF, OR EXCEL

If you have questions, email the [Graduate Admissions office](#).

Note: Please do not use the back button on your browser. Use the "previous" or "next" buttons on each page.

\* = Required Field

## Application Instructions

1. Review the materials you will need to complete your application on the [MIT Application and Requirements webpage](#). Contact Access Services to request disability accommodation in the application process at (360) 867-6348 or (360) 867-6834 (TTY).
2. Complete all required questions. It is helpful to refer to your transcript(s) while completing the

application form.

3. Read and acknowledge the Signature Page Agreement. Then, electronically sign and date your application.
4. Before submitting your application, please [review the application fee waiver details](#) . If you believe you are eligible for an application fee waiver, make your selection on the Application Fee/Waiver Options tab. All requests must be approved. Contact the Assistant Director, [Luis Apolaya Torres](#) if you have questions regarding the application fee or fee waiver.
5. Click on "Submit" to send your application. If you have additional questions, please contact the Assistant Director, [Luis Apolaya Torres](#).
6. After you submit your application, follow the CashNet link to pay a non-refundable \$50 application fee if you have not requested a fee waiver.

## INTERVIEWS

By late September, top applicants will be invited to a full-day group and individual interview process. Interviews are currently planned for mid- and late October.

## APPLICATION REQUIREMENTS

### BACHELOR'S DEGREE

Verified on an official transcript. Applicants may be admitted provisionally pending completion by program start. May be in any subject.

Received at an institution of higher education which is a candidate for accreditation or is accredited by one of the accredited institutions [as defined in WAC 250-61-050](#) and as amended by [the Washington Student Achievement Council](#) , or foreign equivalent.

### MINIMUM GPA

Expected GPA of 3.0 or strong narrative evaluations. Applicants below this standard but otherwise well qualified may apply and be considered on a case-by-case basis.

### OFFICIAL TRANSCRIPTS

Official transcripts only required from the institution that granted a bachelor's degree.

Evergreen alumni , you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed , to be sent to the Graduate Admissions Office.

Unofficial transcripts from other institutions attended are encouraged to better review prior coursework.

### WEST-B and WEST-E/NES

Official or unofficial score report from all portions of the Washington Educator Skills Test-Basic (or appropriate [WEST-B alternative or basic skills equivalent test](#) ). Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Official or unofficial test results for each endorsement area selected (appropriate West-E/NES exam). Visit the [See What you Can Teach](#) page for endorsement test requirements. Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Unofficial WEST-B or WEST-E/NES score reports can be included as an attachment to this application and would satisfy this application requirement.

SAT or ACT scores being used in lieu of WEST-B scores need to be requested to be electronically sent to The Evergreen State College. Applicants whose SAT or ACT score reports that do not include an essay component will be required to take the WEST-B Writing exam to meet this requirement - no other sections are required.

Note: It is recommended that you request ACT scores with Combined English/Writing Score to be

sent as a paper copy. Contact the Assistant Director, [Luis Apolaya Torres](#) with questions about meeting the WEST-B requirement with SAT or ACT scores.

## INTERNATIONAL STUDENTS

Must also [provide appropriate documentation](#) of English proficiency, adequate financial resources, and transcript evaluations from a member of [NACES](#) or [Institute of Foreign Credential Services](#) .

## VERIFICATION OF ENGLISH AS FIRST LANGUAGE STATUS

MiT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

## RESUME

A functional resume which lists and describes all key educational, employment, and volunteer experiences, past and current, relevant to your success as a teacher.

Also include other work and volunteer experience within the past ten years.

## OBSERVATION OR VOLUNTEER WORK IN SCHOOLS AND COMMUNITY BASED ORGANIZATIONS AND REFLECTION

Submit the signed and completed [Hours Log Sheet](#) . Fifty (50) hours of volunteer or paid work with youth of K-12 age in a public school and a community-based organization setting over the past 5 years. Ideally, candidates would meet this requirement with approximately forty (40) hours of work in a public school setting and ten (10) hours of work in a community-based organization (CBO), though the hours can be split between the two categories in any way that adds up to a minimum of fifty (50) hours.

An observation reflection addressing the prompt: How has your time volunteering and observing informed your decision to be a teacher?

## TWO RECOMMENDATIONS

You will be providing email addresses for two people who can provide letters of recommendation. All recommendations should be from professionals, who can write about one or more of the following:

- your work with children/teens
- academic work
- writing ability
- interpersonal skills
- job-related experiences

Recommenders can include:

A teacher or other educator who has observed your interactions with children/youth (ideally the teacher who hosted your observation/work in a public school setting).

One of your college professors if you have attended a college within the past three years.

## ADMISSION PROMPTS

Responses to admissions prompts A, B, and C below should be between 300-500 words. Each prompt will have a text field provided on the Attachments/Answers tab of this application. Please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C if you add your answers as separate attachments.

**Prompt A** : Look over what [area you intend to teach](#) and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

**Prompt B** : Look over what [area you intend to teach](#) and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

**Prompt C** : Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

NOTE: ALL ATTACHMENTS should be uploaded on the " APPLICATION ATTACHMENTS " tab found along the left side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMiTresume).  
Preferred formats: WORD, PDF, OR EXCEL

\* = Required Field

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Please provide your full legal name.

\* First or given name

Molly

Chosen first name

Molly

Middle name or initial

Rose

\* Last or family name

Porter

Suffix

\* Date of Birth (mm/dd/yyyy)

06/11/1984

[mm/dd/yyyy]

\* Legally assigned sex (Federal and Washington state agencies require Evergreen to collect and report information about the legally assigned sexual identity of applicants and students. There are only three categories provided by these external agencies: female and male for all states and X for WA and specific states.)

Female

I identify my gender as (This is a short list. If your choice is not listed, please provide additional information in the next field.)

Female

Please provide additional gender identity information below.

Check the box below if your legal last, family, or first name has been changed. This information may assist in identifying supporting documents we have received.

[ ]

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Email and Phone Information

Personal Email (This is the email address we have on file and cannot be updated here.)

mollyporter84@gmail.com

If the personal email field above is blank or incorrect, please provide your current email in the field below.

Contact the [Graduate Admissions](#) office if you have questions regarding your email address.

Cell

360-280-6480

\* I agree to receive text messages (Charges may apply depending on carrier and phone plan.)

Yes

Phone

360-280-6480

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#### Additional Personal Information

Is English your first language?

Yes

MiT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

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I am a Returned Peace Corps Volunteer

[ ]

I am an AmeriCorps member or alumni

[ ]

I am a McNair Scholar

[ ]

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Providing your Social Security Number (SSN) on this application is *optional* and will not play a role in the College's admission decision. Providing your SSN will assist in the processing of your federal financial aid and supporting educational research, which, in some instances, requires a SSN or Tax Identification Number (TIN). Releasing student information will be in accordance with all appropriate state and federal laws. Your SSN is not used as your primary student identification at Evergreen.

Social Security Number (List as: 012345678 without spaces or dashes)

532199449

Military Active Duty or Reservist

Military Months of Active Duty

Military Veteran

Military Separation Date (mm/yyyy)

[mm/yyyy]

Military Dependent

Please contact Evergreen's [Veterans Affairs Office](#) if you have questions about benefits.

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#### International and Visa Information

\* I will require a visa to study at Evergreen

No

\* = Required Field

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Mailing Address

\* Number, street name, apt

902 Pine Ave NE

Street address line 2 (if needed)

\* City  
Olympia

\* State/Province  
WA

\* Zip Code  
98506

Different Permanent Address  
☐

Washington State County  
Thurston

#### Washington State Information

\* I have lived in Washington State for 12 consecutive months prior to the first day of the term.  
Yes

\* = Required Field

#### Legacy Information

Do you have relatives who have graduated from Evergreen?  
Yes

Please provide your family member's name (first, family name) and graduation year.  
Damon Porter, 2018

Relationship to you.  
Sibling

2nd family member. Please provide their name and graduation year.

Relationship to you.

Check to list additional relatives.  
☐

\* = Required Field

Evergreen is required to ask all applicants to provide a response in these two sections. Your response(s) are optional.

If you answer: "No" to the Hispanic/Latinx question, please consider indicating your race in the Racial Identity section. You may make more than one selection from those provided in the American Indian or Alaska Native, Asian, Black or African /American, Native Hawaiian or Other Pacific Islander and White subsections. And, where applicable, you may select "Other" and specify your race.

I am of Hispanic/Latinx origin  
No

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.  
With touch, tap on the form field to open the chooser and then tap to select each item that applies.

Please select one or more that best identify your heritage

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Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.  
With touch, tap on the form field to open the chooser and then tap to select each item that applies.

I describe my racial identity as (select one or more)

White

\* = Required Field

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#### General Application Information

Please note: Depending on cohort size, students may be accepted into a start term other than the term they selected.

\* My start term quarter will be

Summer

\* I will begin my studies in

2023

I have previously applied at Evergreen

Yes

Program(s) previously applied to and date(s)

Undergraduate, 2004

I have previously attended Evergreen

Yes

Date(s) of attendance at Evergreen

2004-2007

My Evergreen ID number was (if known)

A00160895

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I first heard about the MiT Program from

Evergreen alumni

Date I first heard about the MiT Program

01/2005

[mm/yyyy]

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What is your parent or legal guardian's highest level of education?

Master Degree

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#### Endorsement Information

My preferred endorsement or teaching subject is

Elementary Education

\* = Required Field

List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MiT Program.

Request an official transcript from your bachelor granting institution to be sent to Evergreen's Graduate Admissions office.

Evergreen alumni, you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office.

You have the option to submit unofficial transcripts from all other institutions attended to provide a better review of prior coursework.

See more about this requirement on the [MiT Application and Requirements webpage](#) .

Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations will vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select. If school is not listed, type UNKNOWN-Not Found and insert.

\* Institution Name

Evergreen State College, The

Check here if the instution above is your most recently attended

☒ [X]

If you did not find your institution in the list, please provide the following information.

Institution Name

The Evergreen State College

Institution City/State/Country

Olympia, WA, USA

\* Start Date

09/27/2004

[mm/dd/yyyy]

\* End Date

06/15/2007

[mm/dd/yyyy]

List additional years you attended this institution

\* College Major

Focus on Political Economy

\* I have earned or expect to earn a degree(s) from this institution.

Yes

If yes, please complete the information below.

\* Degree earned/expected from this institution

Bachelor's of Arts (BA)

Select "None" if you did not receive a degree.

1st Degree Earned/Expected Date

06/2007

[mm/yyyy]

2nd College Major



2nd degree earned/expected from this institution

2nd Degree Earned/Expected Date

[mm/yyyy]

Click "Add Another Response" to add previously attended institutions.

List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MiT Program.

Request an official transcript from your bachelor granting institution to be sent to Evergreen's Graduate Admissions office.

Evergreen alumni, you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office.

You have the option to submit unofficial transcripts from all other institutions attended to provide a better review of prior coursework.

See more about this requirement on the [MiT Application and Requirements webpage](#).

Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations will vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select. If school is not listed, type UNKNOWN-Not Found and insert.

\* Institution Name

South Puget Sound Community College

Check here if the institution above is your most recently attended

[ ]

If you did not find your institution in the list, please provide the following information.

Institution Name

South Puget Sound Community College

Institution City/State/Country

Olympia, WA, USA

\* Start Date

09/17/2001

[mm/dd/yyyy]

\* End Date

06/20/2003

[mm/dd/yyyy]

List additional years you attended this institution

2022

\* College Major

NA

\* I have earned or expect to earn a degree(s) from this institution.

No

If yes, please complete the information below.

\* Degree earned/expected from this institution

None

Select "None" if you did not receive a degree.

1st Degree Earned/Expected Date

[mm/yyyy]

2nd College Major

2nd degree earned/expected from this institution

2nd Degree Earned/Expected Date

[mm/yyyy]

Click "Add Another Response" to add previously attended institutions.

\* = Required Field

Recommendation - General

[Clear](#) [Re-send Invitation](#)

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MiT Program](#) .

\* Recommender's First Name

Daniel

\* Recommender's Last Name

Wasse

Recommender's Title

Academic Teacher

Recommender's Institution/Organization

Village Learning Place

\* Recommender's Email

Daniel.Wasse@villagelearningplace.org

Recommender's Phone (XXX xxxxxxx format)

206 3309865

\* I waive my access to review this letter of recommendation.

I choose to waive my right to review this recommendation.

Recommendation - General

[Clear](#) [Re-send Invitation](#)

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MiT Program](#) .

\* Recommender's First Name

Nora

\* Recommender's Last Name

Jarvis

Recommender's Title

Teacher

Recommender's Institution/Organization  
Washburn Elementary

\* Recommender's Email  
Njarvis@auburnschl.edu

Recommender's Phone (XXX xxxxxx format)  
206 8562218

\* I waive my access to review this letter of recommendation.  
I choose to waive my right to review this recommendation.

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Waiving your rights to view recommendation letters means that you are choosing not to read the letters submitted on your behalf during the application process. [Under FERPA](#) , after enrollment at Evergreen you may be allowed to review any letters of recommendation that have been added to your permanent file.

\* = Required Field

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#### Prompt Responses

Responses to admissions prompts A, B, and C should be between 300-500 words . Copy and paste your response in the corresponding field below. We've provided the questions again for reference.

**If you add your answers as separate attachments** , please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C along with your full name. In each required field below type " Response attached ".

**Prompt A** : Look over what [area you intend to teach](#) and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

\* Prompt A Response

My college education began during high school with the Running Start program at South Puget Sound Community College. After a year at SPSCC I transferred to the Evergreen State College where I received a Bachelors of Arts degree in 2007. I have taken courses in basic skills like reading and writing, and have done more in-depth studies in the earth sciences with courses like Botany and Environmental Studies. I also had an area of focus in political economy at Evergreen with programs in economics, U.S. foreign policy and Latin American history. More recently, in order to better prepare to move forward into graduate studies, I re-enrolled at SPSCC to take a Pacific Northwest History course at SPSCC. I felt that having a deeper grasp of the regional history of the Northwest would be important as an educator in Washington State. My coursework at SPSCC and Evergreen has prepared me for a career in teaching elementary education by giving me a well-rounded knowledge base. Through varied and comprehensive studies I have developed strong critical thinking and analytical skills. As a result of my coursework I am able to communicate clearly and effectively through both written and verbal communication, and possess an ingenuity that will help me engage students in learning. While my coursework has given me a strong academic base, it has not been all encompassing. I would like to have a better understanding of teaching strategies that are developmentally appropriate for elementary children, and how a curriculum is structured to support learning as students advance through the grades. I believe that an awareness of childhood development would be helpful towards this end. I chose to apply for the MiT program, rather than obtaining a certification, because I want to be prepared to help students be successful. Attaining a Masters in Teaching would help me become a strong educator by augmenting my current knowledge base and giving me a foundation that allows me to facilitate student learning to the best of my ability.

**Prompt B**: Look over what [area you intend to teach](#) and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

\* Prompt B Response

My life experience has put me in a good position to become a successful elementary educator. My father taught English and photography in public high schools for decades, first in Yelm and then Centralia, WA. He often left for work before sunrise and would grade papers in the evenings. Having an educator in the family has given me a realistic idea of what the profession entails. An additional aspect of my life that has prepared me for success in a career in elementary education is that I have spent the last decade working as a union organizer in Baltimore, MD with 1199SEIU United Healthcare Workers East. Through this work I have seen what many families go through in order to make ends meet. I have heard the stories of countless parents who work two or

three low wage jobs in order to put food on the table and maintain stability for their children. Working successfully with children means understanding what they face both in school and at home. There are many ways that our society has failed its families while educators are often left to fill in the gaps. My union experience would make me a compassionate and understanding educator, and has prepared me to be a staunch advocate for students, families and their communities. I have also spent significant time with elementary aged children. Before my current career I was the Childcare Coordinator at the CIELO Project in Olympia where I watched the children of immigrants twice a week while their parents took English classes. More recently, I provided childcare during 1199 SEIU's monthly delegate assemblies. I tend to develop a rapport quickly with children. I find that they can relate to me, in part, due to my clear communication style, empathy and boundary setting. I would, however, like to spend more time with children in a formal educational setting, as my time with children has not often been programmed. I look forward to gaining a better understanding of educational theory, how to plan lessons and strategies to best facilitate classroom learning. My personal background, aptitude and professional experience have brought me to the point where I am ready and eager to take the next step of embarking on a full time MiT program. I look forward to immersive classroom opportunities, the shared collaborative learning experience of a cohort and the guidance of seasoned educators.

**Prompt C :** Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

\* Prompt C Response

The contradiction of education being a social good while being structurally unjust, in my view, is based on inequities in our economically polarized society. Education is a social good because it is necessary in order for individuals to develop their full potential and lead fulfilling and informed lives. A strong education will foster a person's talents and interests and, therefore, support them in being able to share those strengths as contributions to society - enriching our social tapestry. Not everyone, however, has equal access to quality education. There are a number of reasons for this, most of which can be understood through the lens of what - and who - our economic system prioritizes. While it is true that public education is widely underfunded, there is an equity issue in how funds are disbursed. Underfunding looks different depending on where and who you are. Baltimore City, for example, is a majority black city. Over 60 percent of students are low income. Maryland is one of the richest states in the country based on median household income, yet Baltimore City is at twice the national poverty rate. Walking into a Baltimore City classroom looks very different from walking into a classroom in one of the surrounding counties. City schools close when the outside temperature is above 90 degrees because they lack adequate cooling and students miss out on learning as a result. Many schools lack other basic necessities as well, like adequate heat and safe drinking water. When I think about how these types of issues can be addressed I envision two paths: one that is incremental where legislative reforms are enacted over time and another that is broad based where societal priorities are shifted. An example of a reform effort is the passage of the Blueprint for Maryland's Future Act. This legislation was developed around a set of recommendations by a commission regarding school performance and changes to Maryland's funding formulas. The commission's recommendations included expanding community schools that provide wraparound services for families in areas of concentrated poverty and adjusting funding formulas to be more equitable by increasing weighted funds for low income students, English Language Learners, students with disabilities, etc. A bigger picture solution to the underfunding of public schools would be, for example, a federal budget priority shift away from militarization in order to invest in children and their communities. This could help provide access to quality services like education, housing and healthcare to far more Americans. I believe the way we get there is similar in both scenarios. Teachers are front line workers when it comes to education and strong teacher unions with active memberships can do a lot to bring about change. Coalition advocacy can be effective as well. When parents, teachers, students and the community organize for change they have a lot of power. Education is at the heart of how our society sets its priorities. It is an important battleground for the future of not just individual students, but for us all. If we allow the inequities to continue it is to the detriment of our society as a whole.

## Application Required Attachments

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Please use this section to attach the following required documents:

Resume

Hours log

Volunteer and observation reflection.

Optional documents may be uploaded/attached here

Unofficial transcripts from previously attended, nondegree granting, institutions  
Unofficial WEST-B or WEST-E/NES score reports

Note: DO NOT attach or upload Letters of Recommendation. These are to be sent from the recommender.

NOTE FOR ALL ATTACHMENTS: Document title should include: your name, graduate program, and type of document (example: SusanBloomMiTresume).

Preferred Document formats: WORD, PDF, OR EXCEL

SAVE after uploading each document.

Upload application attachments below

SAVE after uploading each document.

\* = Required Field

## Agreement

In signing this form,

I acknowledge that failure to disclose and submit an official transcript from my bachelor's degree granting institution and failure to disclose and submit complete and accurate information may result in the denial of admission or subsequent dismissal from said institution.

I certify that to the best of my knowledge, statements I have made in this application are complete and true.

I understand that my application is incomplete without the acknowledgement below and my electronic signature.

\* By checking the box below, I acknowledge I have read and understand the statement above. (The signature fields will appear once checked.)

☒ [X]

The Equal Opportunity Policy of The Evergreen State College expressly prohibits discrimination on the basis of race, color, religion, creed, national origin, sex, sexual orientation, gender identity, gender expression, genetic information, marital status, age, disability, pregnancy, use of a trained service animal, veteran status or citizenship status.

Electronic Signature

Please type your name as it appears on your application.

\* Signature of Applicant

Molly Porter

\* Date Signed (mm/dd/yyyy)

07/07/2022

[mm/dd/yyyy]

\* = Required Field

#### Required Fields Checklist

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This page will display any requirements that may be required as you complete the application.

The Evergreen State College  
Master in Teaching Program  
2700 Evergreen Parkway NW  
Olympia , Washington 98505  
(360) 867-6559

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