Hours Log Sheet

**Applicant Name:**

**School/Subject/Grade level: Supervisor at School Site:**

**Community Based Organization: Supervisor at CBO:**

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| --- | --- | --- | --- |
| **Date** | **Total Hrs.** | **Indicate how you spent your time.**  **Planning, Teaching and Assessing, Conferring with Mentor, Communicating with Parents, Professional Development, Volunteer Event** | **Location** |
|  | Alexis Payne  Evergreen Children’s Center Casey Lalonde Birdsalc@evergreen.edu |  |  |
|  | I am a teacher aid working with toddlers. Interact with children and families, observe stages of development, plan activities surrounding development, consult with coworkers |  |  |
|  | 3-28/2022 6-2022 current |  |  |
|  | 280 hours |  |  |
|  |  |  |  |
|  | Midway Elementary School  Helped students with Language Arts, math, Computer skills.  Communicated with teacher  9-11 year olds  Emily Rico Emily.rico@dsb.wa.gov  Abbie Reesor [Abbie.reesor@dsb.wa.gov](mailto:Abbie.reesor@dsb.wa.gov) |  |  |
|  | Joyce Loomis [Joyce.loomis@highlineschools.gov](mailto:Joyce.loomis@highlineschools.gov) |  |  |
|  | March 1 2018- May 31/2018 |  |  |
|  | 48 hours |  |  |
|  |  |  |  |
|  | Washington Talking Book and Braille Library |  |  |
|  | Worked with all age’s children and adults | Lead visitors on tours, helped make recommendations for reading and accessible material. |  |
|  | Reading, helping kids with vocabulary, and communication | Volunteered at events leading activities and sharing library history |  |
|  | Supervisor Janet George [Janet.george@dsb.wa.gov](mailto:Janet.george@dsb.wa.gov) Emily Rico [Emily.rico@dsb.wa.gov](mailto:Emily.rico@dsb.wa.gov) | Janet George [Janet.george@dsb.wa.gov](mailto:Janet.george@dsb.wa.gov)  David Junius [David.junius@sos.wa.gov](mailto:David.junius@sos.wa.gov) |  |
|  |  | 7-1/20178-9/2016 |  |
|  |  | 200 hours |  |
|  |  |  |  |
|  |  | Washington State School for the Blind |  |
|  | Signatures  Casey Lalonde  JJ IsachsonSteve Lowery  Eric Stein  Emily Rico  Janet George  Abbie Resor  Sam Boyer | Helped in middle school classes focusing on literature, math, and woodshop. Responsible for showing kids how to use equipment, and explaining processes. Checked in with lead teachers for plans. |  |
|  |  | [Steve.lourey@wssb.wa.gov](mailto:Steve.lourey@wssb.wa.gov) |  |
|  |  | Jeanette Isaacsen [Jeanette.isaacsen@wssb.wa.gov](mailto:Jeanette.isaacsen@wssb.wa.gov) |  |
|  |  |  |  |
|  |  | YMCA Camp Councilor |  |
|  |  | [Janet.george@dsb.wa.gov](mailto:Janet.george@dsb.wa.gov) |  |
|  |  | [Emily.rico@dsb.wa.gov](mailto:Emily.rico@dsb.wa.gov) |  |
|  |  | Worked with kids 5-8 years old |  |
|  |  | Responsible for creating and leading kids in activities |  |
|  |  | Planned and lead kids on field trips |  |
|  |  | Provide instructions on safety |  |
|  |  | 7-1/2015 to 8-5/2015 |  |
|  |  | 95 hours |  |
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50 hours of volunteer or paid work with youth of K-12 age in a public school *and* a community-based organization setting over the last 5 years. Ideally, candidates would meet this requirement with approximately 40 hours of work in a public school setting and 10 hours of work in a community-based organization (CBO), though the hours can be split between the two categories in any way that add up to a minimum of 50 hours.

## Please have this form signed by the volunteer coordinator or supervisor at the school or community organization and upload it with your Master in Teaching Program application.

## Signature and Date

Supervisor at public school: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Supervisor at CBO: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Applicant: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_