

MiT Application for Current Evergreen Students

* = Required Field

Questions marked with an asterisk (*) require an answer.

Note: Please do not use the back button on your browser. Use the "previous" or "next" buttons on each page.

Thank you for considering the Master in Teaching Program at Evergreen. We invite you to look over our vision and purpose as you begin your application. Please look at our [program overview](#) to learn more about our program.

Program Vision: Vibrant public education as the foundation for a just society.

Program Purpose: Preparing teacher activists who join students, families, and their communities in educational work, empowering a participatory democracy for a sustainable and equitable future.

Email the [Luis Apolaya Torres, MiT Assistant Director](#), if you have questions.

* = Required Field

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Application Instructions

1. Review the materials you will need to complete your application on the [MiT Application and Requirements webpage](#). Contact Access Services to request disability accommodation in the application process at (360) 867-6348 or (360) 867-6834 (TTY).
2. Complete all required questions. It is helpful to refer to your transcript(s) while completing the application form.
3. Read and acknowledge the Signature Page Agreement. Electronically sign and date your application.
4. Before submitting your application, please [review the application fee waiver details](#). If you believe you are eligible for an application fee waiver, make your selection on the Application Fee/Waiver Options tab. All requests must be approved. Contact the Assistant Director, [Luis Apolaya Torres](#) if you have questions regarding the application fee or fee waiver.
5. Click on "Submit" to send your application.
6. After you submit your application, follow the CashNet link to pay a non-refundable \$50 application fee if you have not requested a fee waiver.

INTERVIEWS

By late September, top applicants will be invited to a full-day group and individual interview process. Interviews are currently planned for mid- and late October.

APPLICATION REQUIREMENTS

BACHELOR'S DEGREE

Must be on track to graduate at the end of Spring or Summer 2023.

TRANSCRIPTS

Official transcripts only required from the institution that granted a bachelor's degree.

Evergreen students , you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed , to be sent to the Graduate Admissions Office.

Unofficial transcripts from other institutions attended are encouraged to better review prior coursework.

WEST-B and WEST-E/NES

Official or unofficial score report from all portions of the Washington Educator Skills Test-Basic (or appropriate [WEST-B alternative or basic skills equivalent test](#)). Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Official or unofficial test results for each endorsement area selected (appropriate West-E/NES exam). Visit the [See What you Can Teach](#) page for endorsement test requirements. Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Unofficial WEST-B or WEST-E/NES score reports can be included as an attachment to this application and would satisfy this application requirement.

SAT or ACT scores being used in lieu of WEST-B scores need to be requested to be electronically sent to The Evergreen State College. Applicants whose SAT or ACT score reports that do not include an essay component will be required to take the WEST-B Writing exam to meet this requirement - no other sections are required.

Note: It is recommended that you request ACT scores with Combined English/Writing Score to be sent as a paper copy. Contact the Assistant Director, [Luis Apolaya Torres](#) with questions about meeting the WEST-B requirement with SAT or ACT scores.

INTERNATIONAL STUDENTS

Must also [provide appropriate documentation](#) of English proficiency, adequate financial resources, and transcript evaluations from a member of [NACES](#) or [Institute of Foreign Credential Services](#) .

VERIFICATION OF ENGLISH AS FIRST LANGUAGE STATUS

MiT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

RESUME

A functional resume which lists and describes all key educational, employment, and volunteer experiences, past and current, relevant to your success as a teacher.

Also include other work and volunteer experience within the past ten years.

OBSERVATION OR VOLUNTEER WORK IN SCHOOLS AND COMMUNITY BASED ORGANIZATIONS AND REFLECTION

Submit the signed and completed [Hours Log Sheet](#) . Fifty (50) hours of volunteer or paid work with youth of K-12 age in a public school and a community-based organization setting over the past 5 years. Ideally, candidates would meet this requirement with approximately forty (40) hours of work in a public school setting and ten (10) hours of work in a community-based organization (CBO), though the hours can be split between the two categories in any way that adds up to a minimum of fifty (50) hours.

An observation reflection addressing the prompt: How has your time volunteering and observing informed your decision to be a teacher?

TWO RECOMMENDATIONS

You will be providing email addresses for two people who can provide letters of recommendation. All recommendations should be from professionals, who can write about one or more of the following:

- your work with children/teens
- academic work
- writing ability
- interpersonal skills
- job-related experiences

Recommenders can include :

- A teacher or other educator who has observed your interactions with children/youth (ideally the teacher who hosted your observation/work in a public school setting).
- One of your college professors if you have attended a college within the past three years.

ADMISSION PROMPTS

Responses to admissions prompts A, B, and C below should be between 300-500 words. Each prompt will have a text field provided on the Attachments/Answers tab of this application. Please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C if you add your answers as separate attachments.

Prompt A : Look over what [area you intend to teach](#) and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

Prompt B : Look over what [area you intend to teach](#) and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

Prompt C : Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

PLEASE REMEMBER

Your application is only considered complete when we receive all of your application materials including the application fee or an approved fee waiver request.

If you have questions, email the [Graduate Admissions office](#) .

NOTE: ALL ATTACHMENTS should be uploaded on the " Application Attachments " tab found along the side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMiTresume).

Preferred formats: WORD, PDF, OR EXCEL

* = Required Field

Please provide your full legal name.

* First or given name

Alexis

* Family or last name

Payne

* Date of Birth (mm/dd/yyyy)

10/13/1998

[mm/dd/yyyy]

Email (This is the email address we have on file and cannot be updated here.)

alexis.payne98@yahoo.com

This is the non-Evergreen email address we have on file. If this email is no longer current, contact the Graduate Admissions office with your correct email address.

Mobile

425 3285350

I agree to receive text messages (Charges may apply)

Yes

Phone (landline, other)

425 3285350

Additional Personal Information

Is English your first language?

MIT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

I am a Returned Peace Corps Volunteer

[]

I am an AmeriCorps member or alumni

[]

I am a McNair Scholar

[]

Providing your Social Security Number (SSN) on this application is *optional* and will not play a role in the College's admission decision. Providing your SSN will assist in the processing of your federal financial aid and supporting educational research, which, in some instances, requires a SSN or Tax Identification Number (TIN). Releasing student information will be in accordance with all appropriate state and federal laws. Your SSN is not used as your primary student identification at Evergreen.

Social Security Number (number on file)

534417965

* I will need a student visa to study at Evergreen.

No

* = Required Field

Current Mailing Address

Please review and update as needed.

* Number, Street Name, Apt
5001 College St SE Apt G110

Street address line 2 (if needed)

* City
Lacey

* State
WA

* Zip Code
98503

Check if you have a different permanent address
[]

Washington State County
Thurston

Washington State Information

* I will have lived in Washington State for 12 consecutive months prior to the first day of the term.
Yes

* = Required Field

General Application Information

Current undergraduate Evergreen students who meet the application requirements for the combined degree may complete the final 12 credits of their undergraduate degree by earning the first twelve credits of the MiT program as a provisional MiT student. Once the student officially graduates with their undergraduate degree, they are officially admitted as an MiT student.

* If admitted provisionally, will you complete your final 12 credits in the Spring or Summer?
Spring

* Date(s) of attendance at Evergreen
2021/2023

My Evergreen ID number was (if known)
A00433398

Endorsement Information

* My preferred endorsement or teaching subject is
Elementary Education

* = Required Field

List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MiT Program.

You are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office. Final transcripts will be automatically requested by

Graduate Admissions.

You have the option to submit unofficial transcripts from all other institutions attended to provide a better review of prior coursework.

See more about this requirement on the [MIT Application and Requirements webpage](#) .

If you have questions, please email the [Graduate Admissions office](#) .

Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select.

Note: This page should populate with the institutions you provided on your undergraduate application.

Check here if this is your most recently attended school

[]

* Institution Name

South Puget Sound Community College

* Start Date

09/01/2019

[mm/dd/yyyy]

* End Date

06/18/2021

[mm/dd/yyyy]

* Degree earned/expected from this institution. Select "None" if you did not receive a degree.

Associates of Arts - Direct Transfer (AA-DTA)

Degree Earned/Expected Date

06/2021

[mm/yyyy]

* = Required Field

Recommendation - General

[Clear](#) [Re-send Invitation](#)

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MIT Program](#) .

* Recommender's First Name

Casey

* Recommender's Last Name

Lalonde

Recommender's Title

Recommender's Institution/Organization

Evergreen children's Center

* Recommender's Email

Birdsalc@evergreen.edu

Recommender's Phone (XXX xxxxxxx format)

3606876060

* I waive my access to review this letter of recommendation.

I choose to waive my right to review this recommendation.

Recommendation - General

[Clear](#) [Re-send Invitation](#)

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MiT Program](#) .

* Recommender's First Name

Eric

* Recommender's Last Name

Stein

Recommender's Title

Recommender's Institution/Organization

The Evergreen State College

* Recommender's Email

Steine@evergreen.edu

Recommender's Phone (XXX xxxxxxx format)

3608676434

* I waive my access to review this letter of recommendation.

I choose to waive my right to review this recommendation.

Waiving your rights to view recommendation letters means that you are choosing not to read the letters submitted on your behalf during the application process. [Under FERPA](#) , after enrollment at Evergreen you may be allowed to review any letters of recommendation that have been added to your permanent file.

* = Required Field

Prompt Responses

Responses to admissions prompts A, B, and C should be between 300-500 words . Copy and paste your response in the corresponding field below. We've provided the questions again for reference.

If you add your answers as separate attachments , please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C along with your full name. In each required field below type "Response attached" .

Prompt A : Look over what [area you intend to teach](#) and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

* Prompt A Response

Alexis Payne How My Corse Work Has Prepared me for Teaching Many courses that I have taken have helped me connect the material to preparing to teach. Some of the courses that have prepared me include In Sickness and in Health, and child development. In Sickness and in Health helped me learn about factors that shape individuals life experiences. It also helped me get involved with the community to experience certain issues. I was able to learn about how race, location, culture, and government impact health. A lot of the information that I learned about is traced back to childhood and prior. Factors such as class, access to health care and education can affect the ways that children are raised and how they find their belong in society. A big area that I focused on during this class was how personal circumstances and environmental factors impact wellbeing. In order to be successful and healthy people need to live in an area that supports them. Gaining access to resources is required for good health. We discussed how lacks in resources creates barriers to health. Barriers like lack of food, or unstable living conditions can affect the development of children and shape their futures. Access to resources, good health and community are factors that support health. I was able to explore my goals and use the knowledge that I gained to get a job. When I came to Evergreen, I felt good around the people in my class, but I didn't feel connected with the rest of Evergreen. As part of my final project, my instructors

required everyone to find a job that related to my career goals. I wasn't very confident about getting a job. I want to become a teacher so I reached out to the Evergreen Children's Center. I thought that it would be good experience. I ended up going through the interview process and worked they're for a few months. I really enjoyed my work and my coworkers. The goal of connecting my course work with my work was to build a sense of community and belonging. During my work I was able to identify class concepts to my experiences. We talked a lot about diversity and inclusion in class which is a core value at the Childcare center. There is a diverse range of staff and students who are accepting of each other. This made me feel good and fit in more. I was worried that my blindness would impact my work, but the people there helped me feel good about being there. Child Development also helped me decide to teach. Taking child development classes have also prepared me for teaching. I took two different child development courses which helped me gain an understanding of the stages of growth. The first class that I took was modified because of the Covid-19 pandemic. Most of the work was different methods for observing and encouraging development. I also had the opportunity to compare different teaching styles like traditional public school and Montessori. I learned that all kids are different and how to observe and identify different methods for learning. I took a class on childhood education which focused teaching and stages of development for different age groups. This also involved field work and journaling. I was placed at a school and was required to identify and implement activities that covered different types of growth. I worked in math, language arts, and art classes with elementary and middle schoolers. This gave me first hand experience of working in a classroom. Taking classes in childhood development and education, as well as in Sickness and in Health helped me learn about factors that shape and influence Children's experiences.

Prompt B: Look over what [area you intend to teach](#) and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

*** Prompt B Response**

Alexis Payne Prompt B: How My Life experience has prepared me for Teaching Many of my experiences have influenced my decision to become an elementary school teacher. As a teenager I had volunteered in a few elementary schools and enjoyed my time there. I had also babysat and helped with afterschool care, but elementary education felt right for me. I enjoyed the interactions with students and preparing class material. Another experience that influenced my choice was helping my nephews in school. I have helped my nephews with their classwork and have visited their classes in the past. Helping and seeing them grow was important to me and helped me gain new knowledge on teaching. My volunteer work and education has helped prepare me for my career in teaching. I have been able to get a feel of what it is like to work in the classroom. I also have some friends who are teachers who I have also had discussions with about teaching. My areas of growth include organization and networking. Knowing where to start is a challenge that I have experienced when starting a job. I have trouble knowing where to start, or what lessons would be good to start with. When I have worked with students before I was thrown into a situation where everything was planned, and I needed to do what I was told. I didn't have a say in what was taught. I have improved with this at my job with Evergreen's Childcare Center. I have been able to help assess and plan activities based on areas of development. Networking is another area where I could improve on is networking and getting help. I get anxious at times which makes reaching out challenging. This is something that I will work on. I think that a good first step would be to reach out to people that I know, and expand from there. These are some areas that I need to improve on in order to work in education. My next steps include getting accepted to a teaching program and applying my knowledge to my work. I am close to completing my BA degree and I plan to enter a teaching program to further my education. I am currently working with the campus children's center where I will continue to apply my current understanding of development and education. I think that entering the MIT program will help me focus my work on the area that I intend to teach and gain a strong foundation in this area. After college I plan to look for work teaching in a public school. I hope that this will help me expand my knowledge on elementary education so that I can be a better teacher.

Prompt C : Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

*** Prompt C Response**

Alexis Payne Prompt C Education provides children with the opportunity to learn and interact with peers, although may not treat all students with equity and inclusion. Many kids attending school have different abilities and learn in different ways. It is great that so many kids are able to attend school, but many are treated differently based on individual factors. Different factors such as race, ethnicity, disability, or even basic understanding can impact how children learn, and how they are treated. Certain advantages or disadvantages can cause children to fall behind and be ostracized by adults. The expectations that are put on kids to learn the same way needs to be changed. Accepting that everyone learns differently can help educators prepare information in ways that benefits all students. Differences need to be taken into account in schools. Making information accessible to students can reduce stress and help kids feel at ease with school. Kids who have a disability may learn at a different pace, or may need special aids to keep up with their peers. Adapting lessons could prevent children from falling behind or feeling left out. Another way to understand students is by speaking to families about the best approach to these situations. This could help educators understand their students and how to approach challenging situations. Making these changes could help more kids feel accepted and understood in school. While many schools struggle with structural challenges, changing the way that information is delivered and getting to know students can help them improve understanding of material and make more kids feel accepted in education. This would create a positive environment and boost confidence.

Application Required Attachments

Please use this section to attach the following required documents:

- Resume
- Hours log
- Volunteer and observation reflection.

Optional documents may be uploaded/attached here

- Unofficial transcripts from previously attended, nondegree granting, institutions
- Unofficial WEST-B or WEST-E/NES score reports

Note: DO NOT attach or upload Letters of Recommendation. These are to be sent from the recommender. Note: Letters of Recommendation are to be sent from the recommender and not attached here.

REMINDER: All documentation (see above list) must be received before a file is reviewed. Submission of the attachments does not constitute a complete file. You will be contacted should additional information be needed to complete your file.

NOTE: ALL ATTACHMENTS should be include in your document title: your name, graduate program, and type of document (example: SusanBloomMiTresume).

Preferred Document formats: WORD, PDF, OR EXCEL

SAVE after uploading each document.

Upload application attachments below.

SAVE after uploading each document.

* = Required Field

Agreement

In signing this form,

I acknowledge that failure to disclose and submit official transcripts from all schools, colleges, or universities attended and failure to disclose and submit complete and accurate information may result in the denial of admission or subsequent dismissal from said institution.

I understand that my current narrative evaluations will be reviewed by the admissions committee during the application process.

I certify that to the best of my knowledge statements I have made in this application are complete and true.

I understand that my application is incomplete without the acknowledgement below and my electronic signature.

* By checking the box below, I acknowledge I have read and understand the statement above. (The signature fields will appear once checked.)

☒ [X]

The Equal Opportunity Policy of The Evergreen State College expressly prohibits discrimination on the basis of race, color, religion, creed, national origin, sex, sexual orientation, gender identity, gender expression, genetic information, marital status, age, disability, pregnancy, use of a trained service animal, veteran status or citizenship status.

Electronic Signature

Please type your name as it appears on your application.

* Signature of Applicant

Alexis Payne

* Date Signed

08/04/2022

[mm/dd/yyyy]

* = Required Field

Required Fields Checklist

This page will display any requirements that may be required as you complete the application.

The Evergreen State College
Master in Teaching Program
2700 Evergreen Parkway NW
Olympia , Washington 98505
(360) 867-6559

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