

Application Related Information

Application: Application Not Verified
Grad Program Applying To: MIT

Iteration Name: 202330_GR_G
Program Name: MIT

Recommendation Information

Recommended By:	Meaghan Anderson	Recommenders Title:	Education Manager (former)
Recommenders Institution:	Hands On Children's Museum	Contact Name:	Victoria Fegel-Osborne
Waive Access to Recommendation Ltrs:	I do not waive my right to review this recommendation.	Recommendation Waiver Choice:	I do not waive my right to review this recommendation.
Recommendation Form Submitted:	✗	Recommendation Status:	Received
Received Date:	08/08/2022 01:54 PM	Recommender Assessment:	
Recommendation Type:	General	Recommender Form:	Letter of Recommendation
Recommendation Entity ID:	1024000107785759	Recommendation Owner:	Josephine Bernier

Recommender Form Questions

How long have you known applicant:	Applicant ability as self-directed learner:
Time since last contact with applicant:	Applicant as productive member of group:
Relationship with Applicant:	Applicant most significant strengths:
Ability to complete rigorous grad program:	Responsibility/reliability:
Communication Skills - Oral:	Communication skills - written:
Service Orientation-sensitivity/empathy:	Ability to work independently:
Ability to handle stress:	Ability to think critically:
Ability to analyze/problem solve:	Ability to think creatively:
Openness to feedback:	Potential for leadership:
Ability to work in a team:	Personal/professional reflection:

Description Information

Description: Form URL: <https://evergreenstatecollege.radiu>

Other Information

Created Time:	07/26/2022 05:50 PM	Created By:	Josephine Bernier
Modified Time:	08/08/2022 02:33 PM	Modified By:	Shalimar Pedersen

July 27th, 2022
Graduate Admissions
Masters in Teaching Program
Evergreen College

To Whom It May Concern:

I am thrilled to be in a position to recommend Victoria Osborne for the Masters in Teaching Program at Evergreen College. I worked with Victoria at the Hands On Children's Museum in Olympia for the 2021 summer camp season in a supervisory capacity, and alongside her in adjacent departments at the museum for the 2021-2022 school year. She currently holds a position at The Waldorf School, where my children will be learning this coming school year. I have found Victoria to be the consummate professional, and I am very excited that she is looking to hone her innate teaching skills in this program as I expect she will become a fantastic teacher with her experience and work ethic as guides.

My most direct experience with Victoria was as her manager in the museum's camp programming during summer of 2021. I manage the formal education programs at HOCM and supervise a wide range of teachers with different experience levels, planning abilities, and skill sets. What impressed me most about how Victoria entered the camp season was her attention to detail and desire to create the best camps possible. Victoria sought out planning templates, sent me multiple drafts of each week's plan to review, and asked incisive questions of me and other teachers who had been in the program for a longer duration. The result of her extreme preparation was a series of camps, for ages 3-5, 5-7, and 6-9 that were developmentally responsive, exciting, and thoughtful. As the weeks progressed, Victoria was responsive to in-the-moment feedback from her students and checked in with me regularly with reflections and plans to make changes to best engage her students. The level of analysis I saw in her improvisation with regards to planning was that of a fifth-year teacher, based on prior coaching experiences I've had in school settings.

In the camps themselves, Victoria demonstrated strong behavior management skills with all the age levels she taught. She was able to connect with the youngest students by getting on their level and giving clear instructions. She connected with older campers by treating them respectfully and creating inquiries and projects (including a wildly detailed treasure hunt for a camp that I will remember for the rest of my life because of the immense amount of planning it required) that engaged and excited everyone. She collaborated well with other instructors both as the lead and assistant teacher. When communication was challenging with her peers, she never hesitated to ask for support from managers.

In the rest of my working relationship with Victoria, she was an important member of the front desk team at the museum. I know that the other managers at the museum would agree with my assessment of her as being highly capable, competent in her duties, and a pleasure to work with. While she was excellent in the role, moving forward with her plans to become a teacher is a great move for her and I can't wait to see where she lands.

Please contact me with any questions about Victoria. I recommend her unreservedly.

Best,

Meaghan Anderson, Ph.D.
Education Programs Manager
Hands On Children's Museum
206-612-1734

