

My time volunteering for the Puget sound estuarium informed my decision on becoming a teacher by teaching young kids about what animals can be found in our local area as well as teaching the history of the surrounding environment. What I found to be helpful during my time as a volunteer to make my decision to become a teacher was that I was communicating and teaching all ages about the animals that are in the surrounding estuarium including the tanks and whenever they asked what was in them or what they could find in the area I would be able to tell them or point in the direction to find their answer, the estuarium was a perfect place to learn about wanting to become a teacher because they taught me new information that I could use for when I become a teacher.

My time observing a class in 2019 when I took the class called careers in education really influenced my decision to become a teacher because in this class we had observed the setup of the classroom, where each student was placed, where the teachers desk is and observed how the teacher teaches really swayed my decision into becoming a teacher because in this class we learned how teachers create a lesson plan and how they setup their classroom and how they are able to effectively use their voice when teaching, and then we used what we learned and taught a lesson to the students we created the lesson plan of what the teacher wanted us to teach and we taught it.

My time volunteering for the get ready for kindergarten program also influenced my decision on becoming a teacher because when watching these children, I learned that I have to be patience because most of the kids had a lot of energy and when it comes to the classroom, I am going to have a lot of different children from calm to burst of energy.