Application Related Information

Application:	Application Verified	Iteration Name:	202410_GR_G
Grad Program Applying To:	MiT	Program Name:	MITU

Recommendation Information

Recommended By:	Grace Huerta	Recommenders Title:	
Recommenders Institution:		Contact Name:	Samantha Nannetti
Waive Access to Recommendation Ltrs:	I choose to waive my right to review this recommendation.	Recommendation Waiver Choice:	I choose to waive my right to review this recommendation.
Recommendation Form Submitted:	✗	Recommendation Status:	Received
Received Date:	10/31/2022 07:05 PM	Recommender Assessment:	
Recommendation Type:	General	Recommender Form:	Letter of Recommendation
Recommendation Entity ID:	1024000108362151	Recommendation Owner:	Josephine Bernier

Recommender Form Questions

How long have you known applicant:		Applicant ability as self-directed learner:	
Time since last contact with applicant:		Applicant as productive member of group:	
Relationship with Applicant:		Applicant most significant strengths:	
Ability to complete rigourous grad program:		Responsibility/reliability:	
Communication Skills - Oral:		Communication skills - written:	
Service Orientation-sensitivity/empathy:		Ability to work independently:	
Ability to handle stress:		Ability to think critically:	
Ability to analyze/problem solve:		Ability to think creatively:	
Openness to feedback:		Potential for leadership:	
Ability to work in a team:		Personal/professional reflection:	

Description Information

Description:		Form URL:	https://evergreenstatecollege.radiu

Other Information

Created Time:	10/27/2022 09:36 AM	Created By:	Josephine Bernier
Modified Time:	11/01/2022 11:12 AM	Modified By:	Shalimar Pedersen

<div align="right">Aug. 2, 2022</div>

To Whom It May Concern:

This letter is to recommend Samantha Nannetti for admittance to TESC's Master's in Teaching program. Samantha was a highly motivated student in my "Exploring the Literature of Empowerment: Rising Above the Subaltern" undergraduate program in 2021. She consistently reflected upon her ideas and questions specific to literature, race, culture, language, class and gender. She demonstrated a strong understanding of this interdisciplinary content through the completion of the readings, reflective papers, weekly seminar discussions and a final research presentation via Zoom due to the COVID-19 pandemic.

Samantha positively contributed to class discussions and seminars in ways that reflected her inquiry and analysis of 20th and 21st century African American, Latinx, LGBTQIA and East Asian-American literature. She offered a strong understanding of historical contexts, major themes and conflicts through dialogue and group collaborations. Samantha also completed analysis activities through the detailed written and oral discussions of our program readings and the successful completion of synthesis essays, dialectical journals, a reading log and the drawing of literary maps.

Samantha and her research team conducted a final presentation about the authors, Tommy Orange and Toni Morrison. With outstanding leadership, she guided her collaborative team research on racism, pain and decolonization. Her team discussed their writing different styles and noted their connections to media and storytelling. Samantha's team presented biographies of Orange, a citizen of Cheyenne and Arapaho Nation of Oklahoma, who grew up in Oakland, while Morrison lived most of her youth in Ohio following her family's move during the "great migration" north following the U.S. Civil War.

Samantha's team also incorporated the discussion of identity and colonization within this final presentation. Connecting the work of Orange and Morrison, Samantha effectively shared an analysis of the representation of children in the literature and how their characters were uprooted, traumatized, yet fought to resist. The team's final presentation included artistic representations of the authors' work, well-selected quotes for deeper analysis and MLA references for further support.

In sum, Samantha's positive collaborative workshops, seminar, literary research and presentation, demonstrate she is an excellent candidate for the MiT program.

Sincerely,

Grace C. Huerta

Grace C. Huerta, Ph.D.
Educational Policy, English Language Arts, EL/ML Education