

MiT Application for Current Evergreen Students

* = Required Field

Questions marked with an asterisk (*) require an answer.

Note: Please do not use the back button on your browser. Use the "previous" or "next" buttons on each page.

Thank you for considering the Master in Teaching Program at Evergreen. We invite you to look over our vision and purpose as you begin your application. Please look at our [program overview](#) to learn more about our program.

Program Vision: Vibrant public education as the foundation for a just society.

Program Purpose: Preparing teacher activists who join students, families, and their communities in educational work, empowering a participatory democracy for a sustainable and equitable future.

Email the [Luis Apolaya Torres, MiT Assistant Director](#), if you have questions.

* = Required Field

Note: Please do not use the back button on your browser. Use the "previous" or "next" buttons on each page.

Application Instructions

1. Review the materials you will need to complete your application on the [MiT Application and Requirements webpage](#). Contact Access Services to request disability accommodation in the application process at (360) 867-6348 or (360) 867-6834 (TTY).
2. Complete all required questions. It is helpful to refer to your transcript(s) while completing the application form.
3. Read and acknowledge the Signature Page Agreement. Electronically sign and date your application.
4. Before submitting your application, please [review the application fee waiver details](#). If you believe you are eligible for an application fee waiver, make your selection on the Application Fee/Waiver Options tab. All requests must be approved. Contact the Assistant Director, [Luis Apolaya Torres](#) if you have questions regarding the application fee or fee waiver.
5. Click on "Submit" to send your application.
6. After you submit your application, follow the CashNet link to pay a non-refundable \$50 application fee if you have not requested a fee waiver.

INTERVIEWS

By late September, top applicants will be invited to a full-day group and individual interview process. Interviews are currently planned for mid- and late October.

APPLICATION REQUIREMENTS

BACHELOR'S DEGREE

Must be on track to graduate at the end of Spring or Summer 2023.

TRANSCRIPTS

Official transcripts only required from the institution that granted a bachelor's degree.

Evergreen students , you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed , to be sent to the Graduate Admissions Office.

Unofficial transcripts from other institutions attended are encouraged to better review prior coursework.

WEST-B and WEST-E/NES

Official or unofficial score report from all portions of the Washington Educator Skills Test-Basic (or appropriate [WEST-B alternative or basic skills equivalent test](#)). Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Official or unofficial test results for each endorsement area selected (appropriate West-E/NES exam). Visit the [See What you Can Teach](#) page for endorsement test requirements. Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Unofficial WEST-B or WEST-E/NES score reports can be included as an attachment to this application and would satisfy this application requirement.

SAT or ACT scores being used in lieu of WEST-B scores need to be requested to be electronically sent to The Evergreen State College. Applicants whose SAT or ACT score reports that do not include an essay component will be required to take the WEST-B Writing exam to meet this requirement - no other sections are required.

Note: It is recommended that you request ACT scores with Combined English/Writing Score to be sent as a paper copy. Contact the Assistant Director, [Luis Apolaya Torres](#) with questions about meeting the WEST-B requirement with SAT or ACT scores.

INTERNATIONAL STUDENTS

Must also [provide appropriate documentation](#) of English proficiency, adequate financial resources, and transcript evaluations from a member of [NACES](#) or [Institute of Foreign Credential Services](#) .

VERIFICATION OF ENGLISH AS FIRST LANGUAGE STATUS

MiT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

RESUME

A functional resume which lists and describes all key educational, employment, and volunteer experiences, past and current, relevant to your success as a teacher.

Also include other work and volunteer experience within the past ten years.

OBSERVATION OR VOLUNTEER WORK IN SCHOOLS AND COMMUNITY BASED ORGANIZATIONS AND REFLECTION

Submit the signed and completed [Hours Log Sheet](#) . Fifty (50) hours of volunteer or paid work with youth of K-12 age in a public school and a community-based organization setting over the past 5 years. Ideally, candidates would meet this requirement with approximately forty (40) hours of work in a public school setting and ten (10) hours of work in a community-based organization (CBO), though the hours can be split between the two categories in any way that adds up to a minimum of fifty (50) hours.

An observation reflection addressing the prompt: How has your time volunteering and observing informed your decision to be a teacher?

TWO RECOMMENDATIONS

You will be providing email addresses for two people who can provide letters of recommendation. All recommendations should be from professionals, who can write about one or more of the following:

- your work with children/teens
- academic work
- writing ability
- interpersonal skills
- job-related experiences

Recommenders can include :

- A teacher or other educator who has observed your interactions with children/youth (ideally the teacher who hosted your observation/work in a public school setting).
- One of your college professors if you have attended a college within the past three years.

ADMISSION PROMPTS

Responses to admissions prompts A, B, and C below should be between 300-500 words. Each prompt will have a text field provided on the Attachments/Answers tab of this application. Please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C if you add your answers as separate attachments.

Prompt A : Look over what [area you intend to teach](#) and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

Prompt B : Look over what [area you intend to teach](#) and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

Prompt C : Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

PLEASE REMEMBER

Your application is only considered complete when we receive all of your application materials including the application fee or an approved fee waiver request.

If you have questions, email the [Graduate Admissions office](#) .

NOTE: ALL ATTACHMENTS should be uploaded on the " Application Attachments " tab found along the side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMiTresume).

Preferred formats: WORD, PDF, OR EXCEL

* = Required Field

Please provide your full legal name.

* First or given name

Samantha

* Family or last name

Nannetti

* Date of Birth (mm/dd/yyyy)

04/15/1986

[mm/dd/yyyy]

Email (This is the email address we have on file and cannot be updated here.)

Samnannetti@gmail.com

This is the non-Evergreen email address we have on file. If this email is no longer current, contact the Graduate Admissions office with your correct email address.

Mobile

360 2490964

I agree to receive text messages (Charges may apply)

Yes

Phone (landline, other)

360 2590964

Additional Personal Information

Is English your first language?

Yes

MiT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

I am a Returned Peace Corps Volunteer

[]

I am an AmeriCorps member or alumni

[]

I am a McNair Scholar

[]

Providing your Social Security Number (SSN) on this application is *optional* and will not play a role in the College's admission decision. Providing your SSN will assist in the processing of your federal financial aid and supporting educational research, which, in some instances, requires a SSN or Tax Identification Number (TIN). Releasing student information will be in accordance with all appropriate state and federal laws. Your SSN is not used as your primary student identification at Evergreen.

Social Security Number (number on file)

212313914

* I will need a student visa to study at Evergreen.

No

* = Required Field

Current Mailing Address

Please review and update as needed.

* Number, Street Name, Apt
2743 33rd Trl NE

Street address line 2 (if needed)

* City
Olympia

* State
WA

* Zip Code
98506

Check if you have a different permanent address
[]

Washington State County
Thurston

Washington State Information

* I will have lived in Washington State for 12 consecutive months prior to the first day of the term.
Yes

* = Required Field

General Application Information

Current undergraduate Evergreen students who meet the application requirements for the combined degree may complete the final 12 credits of their undergraduate degree by earning the first twelve credits of the MiT program as a provisional MiT student. Once the student officially graduates with their undergraduate degree, they are officially admitted as an MiT student.

* If admitted provisionally, will you complete your final 12 credits in the Spring or Summer?
Spring

* Date(s) of attendance at Evergreen
Winter 2021

My Evergreen ID number was (if known)
A08002637

Endorsement Information

* My preferred endorsement or teaching subject is
English Language Arts

* = Required Field

List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MiT Program.

You are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office. Final transcripts will be automatically requested by

Graduate Admissions.

You have the option to submit unofficial transcripts from all other institutions attended to provide a better review of prior coursework.

See more about this requirement on the [MiT Application and Requirements webpage](#) .

If you have questions, please email the [Graduate Admissions office](#) .

Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select.

Note: This page should populate with the institutions you provided on your undergraduate application.

Check here if this is your most recently attended school

[]

* Institution Name

South Puget Sound Community College

* Start Date

03/01/2019

[mm/dd/yyyy]

* End Date

12/06/2019

[mm/dd/yyyy]

* Degree earned/expected from this institution. Select "None" if you did not receive a degree.

None

Degree Earned/Expected Date

[mm/yyyy]

List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MiT Program.

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Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select.

Note: This page should populate with the institutions you provided on your undergraduate application.

Check here if this is your most recently attended school

[]

* Institution Name

Le Cordon Bleu Coll Culinary Arts - Cambridge

* Start Date
05/01/2010
[mm/dd/yyyy]

* End Date
05/01/2011
[mm/dd/yyyy]

* Degree earned/expected from this institution. Select "None" if you did not receive a degree.
Certificate

Degree Earned/Expected Date
05/2011
[mm/yyyy]

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If you have questions, please email the [Graduate Admissions office](#) .

Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select.

Note: This page should populate with the institutions you provided on your undergraduate application.

Check here if this is your most recently attended school
[☐]

* Institution Name
Hillsborough Community College

* Start Date
08/01/2007
[mm/dd/yyyy]

* End Date
05/01/2008
[mm/dd/yyyy]

* Degree earned/expected from this institution. Select "None" if you did not receive a degree.
None

Degree Earned/Expected Date

[mm/yyyy]

List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MiT Program.

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Graduate Admissions.

You have the option to submit unofficial transcripts from all other institutions attended to provide a better review of prior coursework.

See more about this requirement on the [MiT Application and Requirements webpage](#) .

If you have questions, please email the [Graduate Admissions office](#) .

Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select.

Note: This page should populate with the institutions you provided on your undergraduate application.

Check here if this is your most recently attended school

[]

* Institution Name

Brookhaven College

* Start Date

08/01/2009

[mm/dd/yyyy]

* End Date

08/01/2010

[mm/dd/yyyy]

* Degree earned/expected from this institution. Select "None" if you did not receive a degree.

None

Degree Earned/Expected Date

[mm/yyyy]

List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MiT Program.

You are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office. Final transcripts will be automatically requested by Graduate Admissions.

You have the option to submit unofficial transcripts from all other institutions attended to provide a better review of prior coursework.

See more about this requirement on the [MiT Application and Requirements webpage](#) .

If you have questions, please email the [Graduate Admissions office](#) .

Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select.

Note: This page should populate with the institutions you provided on your undergraduate application.

Check here if this is your most recently attended school

[]

* Institution Name

Austin Cmty College TX

* Start Date
08/01/2004
[mm/dd/yyyy]

* End Date
08/01/2006
[mm/dd/yyyy]

* Degree earned/expected from this institution. Select "None" if you did not receive a degree.
None

Degree Earned/Expected Date

[mm/yyyy]

List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MiT Program.

You are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office. Final transcripts will be automatically requested by Graduate Admissions.

You have the option to submit unofficial transcripts from all other institutions attended to provide a better review of prior coursework.

See more about this requirement on the [MiT Application and Requirements webpage](#) .

If you have questions, please email the [Graduate Admissions office](#) .

Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select.

Note: This page should populate with the institutions you provided on your undergraduate application.

Check here if this is your most recently attended school
[☐]

* Institution Name
Evergreen State College, The

* Start Date
01/01/2020
[mm/dd/yyyy]

* End Date
09/03/2021
[mm/dd/yyyy]

* Degree earned/expected from this institution. Select "None" if you did not receive a degree.
Bachelor's of Arts (BA)

Degree Earned/Expected Date
09/2021
[mm/yyyy]

* = Required Field

Recommendation - General

[Clear](#)

Please provide the contact information for two recommenders. For information on who is an

appropriate reference, visit [Apply to the MiT Program](#) .

* Recommender's First Name

Nancy

* Recommender's Last Name

Miller

Recommender's Title

Recommender's Institution/Organization

* Recommender's Email

nmiller@spscc.edu

Recommender's Phone (XXX xxxxxxx format)

360 3390585

* I waive my access to review this letter of recommendation.

I choose to waive my right to review this recommendation.

Recommendation - General

[Clear](#)

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MiT Program](#) .

* Recommender's First Name

Grace

* Recommender's Last Name

Huerta

Recommender's Title

Recommender's Institution/Organization

* Recommender's Email

huertag@evergreen.edu

Recommender's Phone (XXX xxxxxxx format)

360 8675209

* I waive my access to review this letter of recommendation.

I choose to waive my right to review this recommendation.

Waiving your rights to view recommendation letters means that you are choosing not to read the letters submitted on your behalf during the application process. [Under FERPA](#) , after enrollment at Evergreen you may be allowed to review any letters of recommendation that have been added to your permanent file.

* = Required Field

Prompt Responses

Responses to admissions prompts A, B, and C should be between 300-500 words . Copy and paste your response in the corresponding field below. We've provided the questions again for reference.

If you add your answers as separate attachments , please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C along with your full name. In each required field below type "Response attached" .

Prompt A : Look over what [area you intend to teach](#) and indicate how your course work has prepared you to teach

in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

*** Prompt A Response**

Writing has served as one of my strongest tools throughout my undergraduate experience. I started my ELA journey with ENG Comp 1 and 2 at SPSCC. These principle courses allowed me to dive straight into literary analysis, a subject I would find myself continually gravitating towards throughout my studies. Reading higher-level work by writers such as Flannery O'Conner and Alice Walker allowed me to activate a skill that eventually led me to Evergreen – the ability to dig deep. Pulling back the curtain on hidden meanings and digging for clarity through reading also allowed me to engage and collaborate with my classroom peers. I found myself eager to read others' papers and offer advice when asked. Connecting with others, through writing, sparked a passion in my heart. Upon entering The Evergreen State College, as a transfer student, I knew I wanted to incorporate writing into every program I took. While I was confident in my foundational abilities, I was further challenged as a Greener, specifically in Steve Niv's upper division program, Refugees, Migrants, Borders, and Walls. This upper-division course required students to embark on intense political science research. I successfully found a way to match my creative writing skills with a strong opinionated thesis. My final research paper on empirical similarities between sovereign countries reflected on the individualist nature of our nation-state. My love for deep research and exploration was ignited, and I could now use my voice to produce in-depth work on urgent studies – topics that were socially and politically current. While I feel most comfortable behind pen and paper, my biggest weakness is presenting those ideas in front of large crowds. Evergreen has prepared me to talk in front of intimate groups, but I believe student teaching will give me the experience I need to feel confident in my voice. Some of the growth I look forward to, as an MIT candidate, is learning how to practice an evolving pedagogy for myself, as an educator. While my work as an Evergreen undergraduate student has allowed me to push the envelope and dive into critical studies, I believe the MIT program will provide me with the skills to become the abolitionist teacher I know can have a positive impact on my community's future.

Prompt B: Look over what [area you intend to teach](#) and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

*** Prompt B Response**

It may come as a surprise for the graduate admission department to see me again, as I was previously accepted into the MPA program. So, why the change of heart? I originally deferred my admittance to that program after the premature birth of my child. Instead of joining that cohort in 2021, I spent 4 months bedside in the NICU. Ironically, I was also in the process of finishing my last undergraduate program at Evergreen, a self-drafted creative writing ILC centered around entering and exiting trauma. I found myself thrust back into the realm of writing, and uniquely, doing so of my own accord. This ILC allowed me to reflect on my educational and professional experience. I started digging deeper into my passions and was posed with the question: how could I obtain my goal of being a steward of my community? Teaching ELA started creeping into my mind. The more I wrote, the harder it became to ignore the call to further those studies. After reflecting on my own primary education, spread throughout 10 different schools, my circumstance became a driving force to why I want to teach. I went from an early high performer to experiencing burnout before entering secondary school. As I was shuffled from district to district, I became accustomed to being the new kid. As a child, I could sense if I was supported by my teacher. Would they help me navigate this new environment, or was I left to my own accord? Instead of connecting with my peers, I desperately sought validation and attention from my teachers. I found myself constantly yearning for a mutually respected and advisory relationship. This continued through my high school experience, spent in the state of Texas, where I was so unsupported I ended up graduating from a continuation high school and sent on my way the minute I turned eighteen. While the end of my public school journey was bittersweet and coupled with constant feelings of imposter syndrome, I knew I wanted to go to college. It wasn't until I landed in Olympia and enrolled at SPSCC, that I had the honor of taking ENG 1 and 2 with Nancy Miller. Nancy was the kind of teacher I was desperately seeking as a child. She was engaged, respectful, and provided a curriculum that worked with my learning style. I had no idea it was possible to teach with an equitable foot forward, especially with subject matter that was both exciting and challenging. She put out a ferocious call to her students; to demand that their voices be heard. Empowering youth through reading and writing is one of the most powerful skills we, as future teachers, can hope to pass on to every student we teach. Nancy did it, and so can I.

Prompt C : Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

*** Prompt C Response**

Systemic inequalities have and continue to plague the education realm children not only rely on for learning but are also forced to participate in. While schooling is a necessary tool to develop children into productive and meaningful members of their community, it is also systematically set up as an inherently racist and eurocentric institution. The COVID pandemic further exacerbated the systemic barriers that are currently faced by oppressed, marginalized, and low-income students. This included not addressing students' inaccessibility to educational resources, technology, and high-speed internet service during the most isolating times of the pandemic. Systemic barriers coupled with implicit discrimination in the schooling system, and society at large, further complicated and stunted access to free, engaging, and relevant education. These deficiencies are further compounded by the growing need for comprehensive and equity-centered mental health support. Abolitionist teaching is a call to educators to dismantle the oppressive structure that currently plagues the public school system. While education is certainly a social good, not only for the reliance on participation in a capitalist society, it also has the power to uplift and break generational oppression seen in lower socioeconomic communities. One way to mitigate the systemic inequalities in education is to grade with equity. Allowing late assignments, make-up work, and not assigning unnecessary homework sets more students up for success. Culturally responsive teaching requires that educators engage in the community they teach in while also understanding and creating awareness of current, popular culture trends. Starting each class with a mission of mutual respect allows educators to create deeper connections with students, thus opening the door for a more contextually interesting experience. While completely overhauling the current system is preferred, a more realistic approach is student-centered, starting with abolitionist teaching in the classroom. One of the biggest deciding factors that went into choosing a graduate program was ensuring the content aligned with my teaching mission. This year's theme, Teaching With Urgency: Language, Equity & Inclusion, and the addition of the EL endorsement will further allow me to gain skills in culturally responsive pedagogy. My goal as a teacher is to create a non-eurocentric curriculum by centering marginalized and subaltern voices, and Evergreen's MiT program seems just the place to begin my journey.

Application Required Attachments

Please use this section to attach the following required documents:

- Resume
- Hours log
- Volunteer and observation reflection.

Optional documents may be uploaded/attached here

- Unofficial transcripts from previously attended, nondegree granting, institutions
- Unofficial WEST-B or WEST-E/NES score reports

Note: DO NOT attach or upload Letters of Recommendation. These are to be sent from the recommender. Note: Letters of Recommendation are to be sent from the recommender and not attached here.

REMINDER: All documentation (see above list) must be received before a file is reviewed. Submission of the attachments does not constitute a complete file. You will be contacted should additional information be needed to complete your file.

NOTE: ALL ATTACHMENTS should include in your document title: your name, graduate program, and type of document (example: SusanBloomMiTresume).

Preferred Document formats: WORD, PDF, OR EXCEL

SAVE after uploading each document.

Upload application attachments below.

SAVE after uploading each document.

* = Required Field

Agreement

In signing this form,

I acknowledge that failure to disclose and submit official transcripts from all schools, colleges, or universities attended and failure to disclose and submit complete and accurate information may result in the denial of admission or subsequent dismissal from said institution.

I understand that my current narrative evaluations will be reviewed by the admissions committee during the application process.

I certify that to the best of my knowledge statements I have made in this application are complete and true.

I understand that my application is incomplete without the acknowledgement below and my electronic signature.

* By checking the box below, I acknowledge I have read and understand the statement above. (The signature fields will appear once checked.)

☒ [X]

The Equal Opportunity Policy of The Evergreen State College expressly prohibits discrimination on the basis of race, color, religion, creed, national origin, sex, sexual orientation, gender identity, gender expression, genetic information, marital status, age, disability, pregnancy, use of a trained service animal, veteran status or citizenship status.

Electronic Signature

Please type your name as it appears on your application.

* Signature of Applicant

Samantha Nannetti

* Date Signed

11/12/2022

[mm/dd/yyyy]

* = Required Field

Required Fields Checklist

This page will display any requirements that may be required as you complete the application.

The Evergreen State College
Master in Teaching Program
2700 Evergreen Parkway NW
Olympia , Washington 98505
(360) 867-6559

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[Privacy Policy](#)