

Hours Log Sheet

Applicant Name: Valeria Martínez Espinoza

School/Subject/Grade level: Highline and Vashon school districts/ Science/ K-8

Supervisor at School Site: Rebecca Goertzel (Chautauqua Elementary School), Rosie Wilson-Briggs (Environmental Science Center), and Maria Metler (Vashon Nature Center).






Community Based Organization: Vashon Nature Center

Supervisor at CBO: Bianca Perla

Date	Total Hrs.	Indicate how you spent your time. Planning, Teaching and Assessing, Confering with Mentor, Communicating with Parents, Professional Development, Volunteer Event	Location
07/2022	24	CBO - BioBlitz: Planning, leading and communicating with participants	Vashon Island, WA
09/2021-03/2022	40	CBO - Community Science: Planning, Teaching, leading volunteers in outdoors research projects with the community.	Various public beaches of Vashon, WA.
02/2019-08/2022	25	CBO - Public family programs: teaching, guiding family beach explorations, Communicating with Parents	Seahurst Park, Burien, WA.
01/2021-06/2021	24	Work with youth from K-5th grade in a public school - Substitute Paraeducator: Teaching and assisting educators in a bilingual preschool program and a special education program.	Chautauqua Elementary School, Vashon, WA.
10/2021-04/2022	20	CBO work in a public school with youth from 6th - 8th grade - Planning and Teaching.	McMurray Middle School, Vashon, WA.
10/2021-04/2022	10	CBO work in a public school with youth from k - 5th grade - Planning, Teaching and Assessing.	Chautauqua Elementary School, Vashon WA.
06/09/2022	4	CBO work in a public school with youth from 2nd and 3rd grade - Planning, Teaching and Assessing.	Gregory Heights, Burien, WA.
06/10/2022	4	CBO work in a public school with youth from 2nd grade - Planning, Teaching and Assessing	Louisa Boren STEM K-8 Elementary School, Seattle, WA.
06/03/2022	7	CBO work in a public school with youth from 2nd and 3rd grade - Planning, Teaching and Assessing.	Holy Family Bilingual Catholic School, Seattle, WA.
10/2021-05/2022	15	CBO work in a public school with youth from K and 4th grade - Planning, Teaching and Assessing.	Madrona Elementary School, SeaTac, WA.
08/2020-07/2021	20	CBO work in a public school with youth from 3rd and 4th grade - Planning, Teaching and Assessing.	Wildwood Elementary School, Federal Way, WA.
06/03/2022	40	CBO work with K-5th graders in outdoor settings - Planning, Teaching and Assessing	Seahurst Park, Burien, WA.

Forty hours at a K-12 public school and ten hours at a community-based organization within the past five years is expected. Please have this form signed by the volunteer coordinator or supervisor at the school or community organization and upload it with your Master in Teaching Program application.

Signature and Date

Supervisor at public school: <u>Rebecca Goertzel</u>		Date: <u>8/15/22</u>
Supervisor at public school: <u>Rosie Wilson-Briggs</u>		Date: <u>8/25/22</u>
Supervisor at public school: <u>Maria Metler</u>		Date: <u>08.15.2022</u>
Supervisor at CBO: <u>Bianca Perla</u>		Date: <u>8/15/22</u>
Applicant: <u>Valeria Martínez Espinoza</u>		Date: <u>9/13/2022</u>

Reflection: How has your time volunteering and observing informed my decision to be a teacher?

During the last 3 years I have been working for nonprofit organizations that bring science programs to public schools. My work as a naturalist has allowed me to teach lessons to a range of students from K to 8th grades in their classrooms and in outdoor settings during field trips. Through these teaching experiences I have realized how much I enjoy helping little kids understand the natural world around them and how much I love connecting with the students and their families. This experience has also allowed me to observe the work that elementary teachers perform and has inspired me to get certified in elementary education. I admire public school teachers and the opportunities they get to improve children's lives. I would love to improve my knowledge and skills in teaching to be able to support students' growth and education outcomes and to teach in elementary public schools to a broader range of students from different backgrounds and cultures.