

MIT Spring 2023 Application

* = Required Field

Questions marked with an asterisk (*) require an answer.

Thank you for considering the Master in Teaching Program at Evergreen. We invite you to look over our vision and purpose as you begin your application. Please look at our [program overview](#) to learn more about our program.

Program Vision: Vibrant public education as the foundation for a just society.

Program Purpose: Preparing teacher activists who join students, families, and their communities in educational work, empowering a participatory democracy for a sustainable and equitable future.

Please use this application if you have already earned your bachelor's degree, or if you will earn your bachelor's degree by Fall Semester 2022/Winter Quarter 2023.

If you are a current Evergreen student that will graduate in Spring or Summer of 2023 and would like to join the Undergraduate/Graduate MIT Dual Degree Program, please contact the Assistant Director [Luis Apolaya Torres](#).

Email the [Luis Apolaya Torres, MIT Assistant Director](#), if you have questions.

PLEASE REMEMBER

Your application is only considered complete when we receive all of your application materials including the application fee or an approved fee waiver request.

NOTE: ALL ATTACHMENTS should be uploaded on the "Application Attachments" tab found along the side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMITresume).

Preferred formats: WORD, PDF, OR EXCEL

If you have questions, email the [Graduate Admissions office](#).

Note: Please do not use the back button on your browser. Use the "previous" or "next" buttons on each page.

* = Required Field

Application Instructions

1. Review the materials you will need to complete your application on the [MIT Application and Requirements webpage](#). Contact Access Services to request disability accommodation in the application process at (360) 867-6348 or (360) 867-6834 (TTY).
2. Complete all required questions. It is helpful to refer to your transcript(s) while completing the

application form.

3. Read and acknowledge the Signature Page Agreement. Then, electronically sign and date your application.
4. Before submitting your application, please [review the application fee waiver details](#) . If you believe you are eligible for an application fee waiver, make your selection on the Application Fee/Waiver Options tab. All requests must be approved. Contact the Assistant Director, [Luis Apolaya Torres](#) if you have questions regarding the application fee or fee waiver.
5. Click on "Submit" to send your application. If you have additional questions, please contact the Assistant Director, [Luis Apolaya Torres](#).
6. After you submit your application, follow the CashNet link to pay a non-refundable \$50 application fee if you have not requested a fee waiver.

INTERVIEWS

By late September, top applicants will be invited to a full-day group and individual interview process. Interviews are currently planned for mid- and late October.

APPLICATION REQUIREMENTS

BACHELOR'S DEGREE

Verified on an official transcript. Applicants may be admitted provisionally pending completion by program start. May be in any subject.

Received at an institution of higher education which is a candidate for accreditation or is accredited by one of the accredited institutions [as defined in WAC 250-61-050](#) and as amended by [the Washington Student Achievement Council](#) , or foreign equivalent.

MINIMUM GPA

Expected GPA of 3.0 or strong narrative evaluations. Applicants below this standard but otherwise well qualified may apply and be considered on a case-by-case basis.

OFFICIAL TRANSCRIPTS

Official transcripts only required from the institution that granted a bachelor's degree.

Evergreen alumni , you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed , to be sent to the Graduate Admissions Office.

Unofficial transcripts from other institutions attended are encouraged to better review prior coursework.

WEST-B and WEST-E/NES

Official or unofficial score report from all portions of the Washington Educator Skills Test-Basic (or appropriate [WEST-B alternative or basic skills equivalent test](#)). Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Official or unofficial test results for each endorsement area selected (appropriate West-E/NES exam). Visit the [See What you Can Teach](#) page for endorsement test requirements. Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Unofficial WEST-B or WEST-E/NES score reports can be included as an attachment to this application and would satisfy this application requirement.

SAT or ACT scores being used in lieu of WEST-B scores need to be requested to be electronically sent to The Evergreen State College. Applicants whose SAT or ACT score reports that do not include an essay component will be required to take the WEST-B Writing exam to meet this requirement - no other sections are required.

Note: It is recommended that you request ACT scores with Combined English/Writing Score to be sent as a paper copy. Contact the Assistant Director, [Luis Apolaya Torres](#) with questions about meeting the WEST-B requirement with SAT or ACT scores.

INTERNATIONAL STUDENTS

Must also [provide appropriate documentation](#) of English proficiency, adequate financial resources, and transcript evaluations from a member of [NACES](#) or [Institute of Foreign Credential Services](#).

VERIFICATION OF ENGLISH AS FIRST LANGUAGE STATUS

MiT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

RESUME

A functional resume which lists and describes all key educational, employment, and volunteer experiences, past and current, relevant to your success as a teacher.

Also include other work and volunteer experience within the past ten years.

OBSERVATION OR VOLUNTEER WORK IN SCHOOLS AND COMMUNITY BASED ORGANIZATIONS AND REFLECTION

Submit the signed and completed [Hours Log Sheet](#). Fifty (50) hours of volunteer or paid work with youth of K-12 age in a public school and a community-based organization setting over the past 5 years. Ideally, candidates would meet this requirement with approximately forty (40) hours of work in a public school setting and ten (10) hours of work in a community-based organization (CBO), though the hours can be split between the two categories in any way that adds up to a minimum of fifty (50) hours.

An observation reflection addressing the prompt: How has your time volunteering and observing informed your decision to be a teacher?

TWO RECOMMENDATIONS

You will be providing email addresses for two people who can provide letters of recommendation. All recommendations should be from professionals, who can write about one or more of the following:

- your work with children/teens
- academic work
- writing ability
- interpersonal skills
- job-related experiences

Recommenders can include:

A teacher or other educator who has observed your interactions with children/youth (ideally the teacher who hosted your observation/work in a public school setting).

One of your college professors if you have attended a college within the past three years.

ADMISSION PROMPTS

Responses to admissions prompts A, B, and C below should be between 300-500 words. Each prompt will have a text field provided on the Attachments/Answers tab of this application. Please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C if you add your answers as separate attachments.

Prompt A : Look over what [area you intend to teach](#) and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

Prompt B : Look over what [area you intend to teach](#) and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

Prompt C : Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

NOTE: ALL ATTACHMENTS should be uploaded on the " APPLICATION ATTACHMENTS " tab found along the left side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMiTresume).

Preferred formats: WORD, PDF, OR EXCEL

* = Required Field

Please provide your full legal name.

* First or given name

Bret

Chosen first name

Middle name or initial

Michelle

* Last or family name

Manzel

Suffix

* Date of Birth (mm/dd/yyyy)

03/13/2001

[mm/dd/yyyy]

* Legally assigned sex (Federal and Washington state agencies require Evergreen to collect and report information about the legally assigned sexual identity of applicants and students. There are only three categories provided by these external agencies: female and male for all states and X for WA and specific states.)

Female

I identify my gender as (This is a short list. If your choice is not listed, please provide additional information in the next field.)

Female

Please provide additional gender identity information below.

Check the box below if your legal last, family, or first name has been changed. This information may assist in identifying supporting documents we have received.

[]

Email and Phone Information

Personal Email (This is the email address we have on file and cannot be updated here.)

bretmichelle13@gmail.com

If the personal email field above is blank or incorrect, please provide your current email in the field below.

Contact the [Graduate Admissions](#) office if you have questions regarding your email address.

Cell

253 2822250

* I agree to receive text messages (Charges may apply depending on carrier and phone plan.)

Yes

Phone

2532822250

Additional Personal Information

Is English your first language?

Yes

MiT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

I am a Returned Peace Corps Volunteer

☐

I am an AmeriCorps member or alumni

☐

I am a McNair Scholar

☐

Providing your Social Security Number (SSN) on this application is *optional* and will not play a role in the College's admission decision. Providing your SSN will assist in the processing of your federal financial aid and supporting educational research, which, in some instances, requires a SSN or Tax Identification Number (TIN). Releasing student information will be in accordance with all appropriate state and federal laws. Your SSN is not used as your primary student identification at Evergreen.

Social Security Number (List as: 012345678 without spaces or dashes)

506432129

Military Active Duty or Reservist

Military Months of Active Duty

Military Veteran

Military Separation Date (mm/yyyy)

[mm/yyyy]

Military Dependent

Yes

Please contact Evergreen's [Veterans Affairs Office](#) if you have questions about benefits.

International and Visa Information

* I will require a visa to study at Evergreen

No

* = Required Field

Mailing Address

* Number, street name, apt

5822 Hannah Pierce Rd W

Street address line 2 (if needed)

Apt R

* City

University Place

* State/Province

WA

* Zip Code

98467

Different Permanent Address

[X]

Washington State County

Pierce

Permanent Address

Street Address Line 1

5506 Detroit Ave SW

Street Address Line 2

City

Lakewood

State/Province

WA

Zip/Postal Code

98499-3229

Country

United States

Washington State Information

* I have lived in Washington State for 12 consecutive months prior to the first day of the term.

Yes

* = Required Field

Legacy Information

Do you have relatives who have graduated from Evergreen?

Yes

Please provide your family member's name (first, family name) and graduation year.

Seth Manzel 2009

Relationship to you.

Parent

2nd family member. Please provide their name and graduation year.

Relationship to you.

Check to list additional relatives.

[]

* = Required Field

Evergreen is required to ask all applicants to provide a response in these two sections. Your response(s) are optional.

If you answer: "No" to the Hispanic/Latinx question, please consider indicating your race in the Racial Identity section. You may make more than one selection from those provided in the American Indian or Alaska Native, Asian, Black or African /American, Native Hawaiian or Other Pacific Islander and White subsections. And, where applicable, you may select "Other" and specify your race.

I am of Hispanic/Latinx origin

Yes

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.

With touch, tap on the form field to open the chooser and then tap to select each item that applies.

Please select one or more that best identify your heritage

Mexican or Mexican-American (Chicano(a))

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.

With touch, tap on the form field to open the chooser and then tap to select each item that applies.

I describe my racial identity as (select one or more)

White

* = Required Field

General Application Information

Please note: Depending on cohort size, students may be accepted into a start term other than the term they selected.

* My start term quarter will be

Spring

* I will begin my studies in

2023

I have previously applied at Evergreen

No

Program(s) previously applied to and date(s)

I have previously attended Evergreen

Yes

Date(s) of attendance at Evergreen

9/2019-6/2022

My Evergreen ID number was (if known)

A00419200

I first heard about the MiT Program from

I am a current Evergreen student

Date I first heard about the MiT Program

09/2019

[mm/yyyy]

What is your parent or legal guardian's highest level of education?

Master Degree

Endorsement Information

My preferred endorsement or teaching subject is

Elementary Education

* = Required Field

List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MiT Program.

Request an official transcript from your bachelor granting institution to be sent to Evergreen's Graduate Admissions office.

Evergreen alumni, you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office.

You have the option to submit unofficial transcripts from all other institutions attended to provide a better review of prior coursework.

See more about this requirement on the [MiT Application and Requirements webpage](#).

Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations will vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select. If school is not listed, type UNKNOWN-Not Found and insert.

* Institution Name

Evergreen State College, The

Check here if the institution above is your most recently attended

☒

If you did not find your institution in the list, please provide the following information.

Institution Name

Institution City/State/Country

* Start Date

09/29/2022

[mm/dd/yyyy]

* End Date

06/10/2022

[mm/dd/yyyy]

List additional years you attended this institution

* College Major

N/a

* I have earned or expect to earn a degree(s) from this institution.

Yes

If yes, please complete the information below.

* Degree earned/expected from this institution

Bachelor's of Arts (BA)

Select "None" if you did not receive a degree.

1st Degree Earned/Expected Date

6/2022

[mm/yyyy]

2nd College Major

2nd degree earned/expected from this institution

2nd Degree Earned/Expected Date

[mm/yyyy]

Click "Add Another Response" to add previously attended institutions.

* = Required Field

Recommendation - General

[Clear](#) [Re-send Invitation](#)

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MIT Program](#) .

* Recommender's First Name

Merlin

* Recommender's Last Name

Perez de Melara

Recommender's Title

Preschool teacher

Recommender's Institution/Organization

Alphabet Preschool

* Recommender's Email

tuttiperez@hotmail.com

Recommender's Phone (XXX xxxxxx format)

+1 (610) 592-5870

* I waive my access to review this letter of recommendation.

I choose to waive my right to review this recommendation.

Recommendation - General

[Clear](#) [Re-send Invitation](#)

Please provide the contact information for two recommenders. For information on who is an

appropriate reference, visit [Apply to the MiT Program](#) .

* Recommender's First Name

Dawn

* Recommender's Last Name

Thomas

Recommender's Title

Recommender's Institution/Organization

* Recommender's Email

thomasdawn57@gmail.com

Recommender's Phone (XXX xxxxxxx format)

* I waive my access to review this letter of recommendation.

I choose to waive my right to review this recommendation.

Waiving your rights to view recommendation letters means that you are choosing not to read the letters submitted on your behalf during the application process. [Under FERPA](#) , after enrollment at Evergreen you may be allowed to review any letters of recommendation that have been added to your permanent file.

* = Required Field

Prompt Responses

Responses to admissions prompts A, B, and C should be between 300-500 words . Copy and paste your response in the corresponding field below. We've provided the questions again for reference.

If you add your answers as separate attachments , please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C along with your full name. In each required field below type " Response attached " .

Prompt A : Look over what [area you intend to teach](#) and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

* Prompt A Response

There are a few courses I have taken that I feel especially prepared me to teach elementary. Some of these classes include: What Are Children For? The Psychology and History of Children, which I felt prepared me for understanding historical and biological instances of what it means to be a child. This knowledge can help better inform your decisions as a teacher and can aid in finding ways to face tough situations, which many teachers including myself can struggle with at times. This class allowed me to step back and think "why is this happening, and how can I help in an appropriate way?" Children are often unheard, and it's our job as teachers to listen. I feel like this class has allowed me to strengthen my patience, and I'm able to apply what I have learned with the kids I work with currently. Another class I felt allowed me to work on stepping back was Arts and the Child: Early Childhood. This class was about reconnecting with your inner child and remembering it's ok to be silly sometimes, which I think is especially important as an elementary level teacher. Not everything has to be serious, and this can also help your students feel more safe to be themselves with you. Lastly, the course Teaching and Learning When the World is on Fire: Education and Justice Movements helped me understand what is appropriate to talk to students about in our ever changing world which is full of conflict, and how to have "tough" but important conversations with our students. I now feel I am able to understand how to have important conversations with students in age appropriate ways. I learned it is possible to have these conversations and can be relevant for many kids, and can help them feel a better sense of belonging, as well as have a better understanding of what the real world is like. One thing that I really found a passion for in this class was learning how valuable books can be in sparking conversations that may otherwise be difficult to start. I was even able to work with another classmate to create a booklist for the Campus children's center full of social justice books along with links to video books which made the booklist more accessible to families. I would love to continue the work of learning how to have "tough" conversations with students because I recognize the importance of understanding what is going on around us and teaching kids to have a sense of justice.

Prompt B: Look over what [area you intend to teach](#) and indicate how your life experience has prepared you to teach

in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

*** Prompt B Response**

Ever since I can remember, I have wanted to be a teacher. My best memories of childhood were the ones I experienced in elementary school. I lived in an impoverished area, along with most of my classmates. Our school was extremely underfunded. Despite this, my teachers made my peers and me forget about what was going on at home, or the fact that we had little to work with while learning. I felt that if I didn't have teachers throughout elementary school who were supportive of my friends and I, I'm not sure I would have done as well as I did in middle and high school. I always wished that I could make an impact like that on my students someday as well. In middle school, every year we were required to do a week of community service, and every year I chose to volunteer at the local elementary schools. I felt at place being able to make connections with kids who may not be getting the support they needed, whether that be from teachers or peers. My senior year of highschool I started teaching leadership lessons to early elementary students because I felt it was important to teach students skills about how to be good and caring people when they are young. This experience was a turning point for me, I realized then that I wanted to be a teacher, and that it's most important to teach these skills as soon as possible.. I know how important it is as a young person to feel supported and connected to the people around you, and many kids do not get that support they need. If at the very least I, as a teacher, can make a student feel supported, maybe it can help them get through other things going on in their lives. We often think that young kids are oblivious to what goes on around them, and they often hold the burden of their parents or other adults in their lives. I would love to be someone who can help kids feel like kids at the very least when they are at school. I am still young and freshly graduated and feel like this program is just what I need to help me gain more experience to actually become a teacher. Although I have a lot of experience working in schools and with kids, I feel as if I haven't had a lot of experience being specifically in an elementary teacher's shoes and would love to get new perspectives and insight into what it means to be a teacher.

Prompt C : Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

*** Prompt C Response**

Education is important in making sure we can become critical thinkers and be informed about our decisions and the decisions being made around us. It can bring people together and create community. Everyone should have the right to education no matter what, and while technically here in the United States, public schooling is an option available to every child, students are not being educated equally, and many students miss out on crucial aspects of learning because of lack of support whether that be from teachers, the district, or the government. Many schools are underfunded and don't have the ability to give the best education to each of their students, allowing for many of them to slip through the cracks and fall behind. This ends up creating struggling students, families, and communities. Even the actual content of what is allowed to be taught to students varies from school to school, state to state, which creates divisions within the country. We see examples of this divide and lack of consistency in sex education and critical race theory. There are also many teachers in states like Florida who aren't allowed to talk about certain aspects of their lives with students, which can make it harder to make connections and build trust and safety with their students. Overall there needs to be more equitable funding for schools to make sure every student is able to receive the education they need, and allows for teachers to be more patient with their students and make sure no one falls behind. We need to take into account each student's needs as an individual, and give teachers resources to support the families of their students. Requiring comprehensive sex education will allow students to make informed decisions about their lives. Teaching students skills to become critical thinkers rather than teaching them what to think is important in creating individuals who are capable of coming to their own conclusions. Teaching children about their differences can allow students to recognize discrimination and injustice and stand up against it.

Application Required Attachments

Please use this section to attach the following required documents:

Resume
Hours log
Volunteer and observation reflection.

Optional documents may be uploaded/attached here

Unofficial transcripts from previously attended, nondegree granting, institutions
Unofficial WEST-B or WEST-E/NES score reports

Note: DO NOT attach or upload Letters of Recommendation. These are to be sent from the recommender.

NOTE FOR ALL ATTACHMENTS: Document title should include: your name, graduate program, and type of document (example: SusanBloomMiTresume).

Preferred Document formats: WORD, PDF, OR EXCEL

SAVE after uploading each document.

Upload application attachments below

SAVE after uploading each document.

* = Required Field

Agreement

In signing this form,

I acknowledge that failure to disclose and submit an official transcript from my bachelor's degree granting institution and failure to disclose and submit complete and accurate information may result in the denial of admission or subsequent dismissal from said institution.

I certify that to the best of my knowledge, statements I have made in this application are complete and true.

I understand that my application is incomplete without the acknowledgement below and my electronic signature.

* By checking the box below, I acknowledge I have read and understand the statement above. (The signature fields will appear once checked.)

☒ [X]

The Equal Opportunity Policy of The Evergreen State College expressly prohibits discrimination on the basis of race, color, religion, creed, national origin, sex, sexual orientation, gender identity, gender expression, genetic information, marital status, age, disability, pregnancy, use of a trained service animal, veteran status or citizenship status.

Electronic Signature

Please type your name as it appears on your application.

* Signature of Applicant

Bret Manzel

* Date Signed (mm/dd/yyyy)

08/14/2022

[mm/dd/yyyy]

* = Required Field

Required Fields Checklist

This page will display any requirements that may be required as you complete the application.

The Evergreen State College
Master in Teaching Program
2700 Evergreen Parkway NW
Olympia , Washington 98505
(360) 867-6559

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