To Whom it May Concern,

I am pleased to recommend Duncan Malone to your graduate program. Duncan was my student in a challenging interdisciplinary program centered on twentieth century American history and culture. Duncan is diligent student, whose engagement with our program texts and other materials was evident in the quality of both his written responses to the materials and in his readiness to share his thinking and questions with his peers. As I noted in my evaluation of his work at the end of two quarters of study, "I came to count on Duncan's thoughtful contributions to our seminar discussions. He made specific references to texts, but also was listening to his peers and made his comments part of a thread of connected comments and questions. In small group and workshop activities, Duncan often took a lead role, contributing his own thinking but also making space for others' contributions."

Near perfect attendance was a testament to Duncan's commitment to his studies. From the beginning of our work together, he was clear about his plans to become and educator. Duncan's research project on adolescent literature about and from the Civil Rights Movement allowed him to explore the importance of multicultural literature for children and young adults. His sources were varied and useful for his project. The annotated bibliography he compiled demonstrates his facility with Chicago Style conventions for citation and documentation. Duncan compiled a useful annotated bibliography and wrote an informative article which he shared with the class. I also supervised his independent study of British literature. He read extensively and presented plans for how he might use the texts in a classroom.

Duncan will be an asset to your program and I recommend him without hesitation. I believe he will be a fine teacher. Please don't hesitate to contact me should the need arise.

Sincerely,
Susan Preciso
Emeritus Faculty
The Evergreen State College