

# MIT Spring 2023 Application

\* = Required Field

Questions marked with an asterisk (\*) require an answer.

Thank you for considering the Master in Teaching Program at Evergreen. We invite you to look over our vision and purpose as you begin your application. Please look at our [program overview](#) to learn more about our program.

Program Vision: Vibrant public education as the foundation for a just society.

Program Purpose: Preparing teacher activists who join students, families, and their communities in educational work, empowering a participatory democracy for a sustainable and equitable future.

Please use this application if you have already earned your bachelor's degree, or if you will earn your bachelor's degree by Fall Semester 2022/Winter Quarter 2023.

If you are a current Evergreen student that will graduate in Spring or Summer of 2023 and would like to join the Undergraduate/Graduate MIT Dual Degree Program, please contact the Assistant Director [Luis Apolaya Torres](#).

Email the [Luis Apolaya Torres, MIT Assistant Director](#), if you have questions.

## PLEASE REMEMBER

Your application is only considered complete when we receive all of your application materials including the application fee or an approved fee waiver request.

NOTE: ALL ATTACHMENTS should be uploaded on the "Application Attachments" tab found along the side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMITresume).

Preferred formats: WORD, PDF, OR EXCEL

If you have questions, email the [Graduate Admissions office](#).

Note: Please do not use the back button on your browser. Use the "previous" or "next" buttons on each page.

\* = Required Field

## Application Instructions

1. Review the materials you will need to complete your application on the [MIT Application and Requirements webpage](#). Contact Access Services to request disability accommodation in the application process at (360) 867-6348 or (360) 867-6834 (TTY).
2. Complete all required questions. It is helpful to refer to your transcript(s) while completing the

application form.

3. Read and acknowledge the Signature Page Agreement. Then, electronically sign and date your application.
4. Before submitting your application, please [review the application fee waiver details](#) . If you believe you are eligible for an application fee waiver, make your selection on the Application Fee/Waiver Options tab. All requests must be approved. Contact the Assistant Director, [Luis Apolaya Torres](#) if you have questions regarding the application fee or fee waiver.
5. Click on "Submit" to send your application. If you have additional questions, please contact the Assistant Director, [Luis Apolaya Torres](#).
6. After you submit your application, follow the CashNet link to pay a non-refundable \$50 application fee if you have not requested a fee waiver.

## INTERVIEWS

By late September, top applicants will be invited to a full-day group and individual interview process. Interviews are currently planned for mid- and late October.

## APPLICATION REQUIREMENTS

### BACHELOR'S DEGREE

Verified on an official transcript. Applicants may be admitted provisionally pending completion by program start. May be in any subject.

Received at an institution of higher education which is a candidate for accreditation or is accredited by one of the accredited institutions [as defined in WAC 250-61-050](#) and as amended by [the Washington Student Achievement Council](#) , or foreign equivalent.

### MINIMUM GPA

Expected GPA of 3.0 or strong narrative evaluations. Applicants below this standard but otherwise well qualified may apply and be considered on a case-by-case basis.

### OFFICIAL TRANSCRIPTS

Official transcripts only required from the institution that granted a bachelor's degree.

Evergreen alumni , you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed , to be sent to the Graduate Admissions Office.

Unofficial transcripts from other institutions attended are encouraged to better review prior coursework.

### WEST-B and WEST-E/NES

Official or unofficial score report from all portions of the Washington Educator Skills Test-Basic (or appropriate [WEST-B alternative or basic skills equivalent test](#) ). Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Official or unofficial test results for each endorsement area selected (appropriate West-E/NES exam). Visit the [See What you Can Teach](#) page for endorsement test requirements. Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Unofficial WEST-B or WEST-E/NES score reports can be included as an attachment to this application and would satisfy this application requirement.

SAT or ACT scores being used in lieu of WEST-B scores need to be requested to be electronically sent to The Evergreen State College. Applicants whose SAT or ACT score reports that do not include an essay component will be required to take the WEST-B Writing exam to meet this requirement - no other sections are required.

Note: It is recommended that you request ACT scores with Combined English/Writing Score to be sent as a paper copy. Contact the Assistant Director, [Luis Apolaya Torres](#) with questions about meeting the WEST-B requirement with SAT or ACT scores.

## INTERNATIONAL STUDENTS

Must also [provide appropriate documentation](#) of English proficiency, adequate financial resources, and transcript evaluations from a member of [NACES](#) or [Institute of Foreign Credential Services](#) .

## VERIFICATION OF ENGLISH AS FIRST LANGUAGE STATUS

MiT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

## RESUME

A functional resume which lists and describes all key educational, employment, and volunteer experiences, past and current, relevant to your success as a teacher.

Also include other work and volunteer experience within the past ten years.

## OBSERVATION OR VOLUNTEER WORK IN SCHOOLS AND COMMUNITY BASED ORGANIZATIONS AND REFLECTION

Submit the signed and completed [Hours Log Sheet](#) . Fifty (50) hours of volunteer or paid work with youth of K-12 age in a public school and a community-based organization setting over the past 5 years. Ideally, candidates would meet this requirement with approximately forty (40) hours of work in a public school setting and ten (10) hours of work in a community-based organization (CBO), though the hours can be split between the two categories in any way that adds up to a minimum of fifty (50) hours.

An observation reflection addressing the prompt: How has your time volunteering and observing informed your decision to be a teacher?

## TWO RECOMMENDATIONS

You will be providing email addresses for two people who can provide letters of recommendation. All recommendations should be from professionals, who can write about one or more of the following:

- your work with children/teens
- academic work
- writing ability
- interpersonal skills
- job-related experiences

Recommenders can include:

A teacher or other educator who has observed your interactions with children/youth (ideally the teacher who hosted your observation/work in a public school setting).

One of your college professors if you have attended a college within the past three years.

## ADMISSION PROMPTS

Responses to admissions prompts A, B, and C below should be between 300-500 words. Each prompt will have a text field provided on the Attachments/Answers tab of this application. Please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C if you add your answers as separate attachments.

**Prompt A** : Look over what [area you intend to teach](#) and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

**Prompt B** : Look over what [area you intend to teach](#) and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

**Prompt C** : Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

NOTE: ALL ATTACHMENTS should be uploaded on the " APPLICATION ATTACHMENTS " tab found along the left side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMiTresume).

Preferred formats: WORD, PDF, OR EXCEL

\* = Required Field

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Please provide your full legal name.

\* First or given name

Vincent

Chosen first name

Middle name or initial

\* Last or family name

Le

Suffix

\* Date of Birth (mm/dd/yyyy)

11/10/1985

[mm/dd/yyyy]

\* Legally assigned sex (Federal and Washington state agencies require Evergreen to collect and report information about the legally assigned sexual identity of applicants and students. There are only three categories provided by these external agencies: female and male for all states and X for WA and specific states.)

Male

I identify my gender as (This is a short list. If your choice is not listed, please provide additional information in the next field.)

Male

Please provide additional gender identity information below.

he/him pronouns

Check the box below if your legal last, family, or first name has been changed. This information may assist in identifying supporting documents we have received.

[ ☐ ]

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Email and Phone Information

Personal Email (This is the email address we have on file and cannot be updated here.)

vinceisrad@gmail.com

If the personal email field above is blank or incorrect, please provide your current email in the field below.

Contact the [Graduate Admissions](#) office if you have questions regarding your email address.

Cell

360 7018777

\* I agree to receive text messages (Charges may apply depending on carrier and phone plan.)

Yes

Phone

360 7018777

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#### Additional Personal Information

Is English your first language?

Yes

MiT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

I am a Returned Peace Corps Volunteer

[ ]

I am an AmeriCorps member or alumni

[ ]

I am a McNair Scholar

[ ]

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Providing your Social Security Number (SSN) on this application is *optional* and will not play a role in the College's admission decision. Providing your SSN will assist in the processing of your federal financial aid and supporting educational research, which, in some instances, requires a SSN or Tax Identification Number (TIN). Releasing student information will be in accordance with all appropriate state and federal laws. Your SSN is not used as your primary student identification at Evergreen.

Social Security Number (List as: 012345678 without spaces or dashes)

536985777

Military Active Duty or Reservist

No

Military Months of Active Duty

Military Veteran

Military Separation Date (mm/yyyy)

[mm/yyyy]

Military Dependent

Please contact Evergreen's [Veterans Affairs Office](#) if you have questions about benefits.

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#### International and Visa Information

\* I will require a visa to study at Evergreen

No

\* = Required Field

Mailing Address

\* Number, street name, apt

2205 South Melrose Street

Street address line 2 (if needed)

\* City

Tacoma

\* State/Province

WA

\* Zip Code

98405

Different Permanent Address

[ ]

Washington State County

Pierce

Washington State Information

\* I have lived in Washington State for 12 consecutive months prior to the first day of the term.

Yes

\* = Required Field

Legacy Information

Do you have relatives who have graduated from Evergreen?

No

\* = Required Field

Evergreen is required to ask all applicants to provide a response in these two sections. Your response(s) are optional.

If you answer: "No" to the Hispanic/Latinx question, please consider indicating your race in the Racial Identity section. You may make more than one selection from those provided in the American Indian or Alaska Native, Asian, Black or African /American, Native Hawaiian or Other Pacific Islander and White subsections. And, where applicable, you may select "Other" and specify your race.

I am of Hispanic/Latinx origin

No

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.

With touch, tap on the form field to open the chooser and then tap to select each item that applies.

Please select one or more that best identify your heritage

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.

With touch, tap on the form field to open the chooser and then tap to select each item that applies.

I describe my racial identity as (select one or more)

Asian

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.

With touch, tap on the form field to open the chooser and then tap to select each item that applies.

Asian Heritage

Vietnamese

Other (not listed)

\* = Required Field

#### General Application Information

Please note: Depending on cohort size, students may be accepted into a start term other than the term they selected.

\* My start term quarter will be

Spring

\* I will begin my studies in

2023

I have previously applied at Evergreen

Yes

Program(s) previously applied to and date(s)

Post-Bacc/2nd Degree

I have previously attended Evergreen

Yes

Date(s) of attendance at Evergreen

Fall '21 Start

My Evergreen ID number was (if known)

A00432782

I first heard about the MiT Program from

I am a current Evergreen student

Date I first heard about the MiT Program

06/2016

[mm/yyyy]

What is your parent or legal guardian's highest level of education?

Bachelor Degree (4 yr)

#### Endorsement Information

My preferred endorsement or teaching subject is

Mathematics

\* = Required Field

List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MiT Program.

Request an official transcript from your bachelor granting institution to be sent to Evergreen's Graduate Admissions office.

Evergreen alumni, you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office.

You have the option to submit unofficial transcripts from all other institutions attended to provide a better review of prior coursework.

See more about this requirement on the [MiT Application and Requirements webpage](#) .

Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations will vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select. If school is not listed, type UNKNOWN-Not Found and insert.

\* Institution Name

Washington State University

Check here if the institution above is your most recently attended

[ ]

If you did not find your institution in the list, please provide the following information.

Institution Name

Institution City/State/Country

\* Start Date

08/11/2004

[mm/dd/yyyy]

\* End Date

12/10/2010

[mm/dd/yyyy]

List additional years you attended this institution

\* College Major

Psychology

\* I have earned or expect to earn a degree(s) from this institution.

Yes

If yes, please complete the information below.

\* Degree earned/expected from this institution

Bachelor's of Science (BS)

Select "None" if you did not receive a degree.

1st Degree Earned/Expected Date

12/2010

[mm/yyyy]

2nd College Major

2nd degree earned/expected from this institution

2nd Degree Earned/Expected Date

[mm/yyyy]

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Click "Add Another Response" to add previously attended institutions.

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List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MiT Program.

Request an official transcript from your bachelor granting institution to be sent to Evergreen's Graduate Admissions office.

Evergreen alumni, you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office.

You have the option to submit unofficial transcripts from all other institutions attended to provide a better review of prior coursework.

See more about this requirement on the [MiT Application and Requirements webpage](#) .

Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations will vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select. If school is not listed, type UNKNOWN-Not Found and insert.

\* Institution Name

Evergreen State College, The

Check here if the instution above is your most recently attended

☒ [X]

If you did not find your institution in the list, please provide the following information.

Institution Name

Institution City/State/Country

\* Start Date

09/27/2021

[mm/dd/yyyy]

\* End Date

06/16/2023

[mm/dd/yyyy]

List additional years you attended this institution

\* College Major

Mathematics

\* I have earned or expect to earn a degree(s) from this institution.

Yes

If yes, please complete the information below.

\* Degree earned/expected from this institution

Bachelor's of Arts (BA)

Select "None" if you did not receive a degree.

1st Degree Earned/Expected Date

06/2023

[mm/yyyy]

2nd College Major

2nd degree earned/expected from this institution

2nd Degree Earned/Expected Date

[mm/yyyy]

Click "Add Another Response" to add previously attended institutions.

\* = Required Field

Recommendation - General

[Clear](#)

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MiT Program](#) .

\* Recommender's First Name

Susan

\* Recommender's Last Name

Preciso

Recommender's Title

Former Teacher

Recommender's Institution/Organization

The Evergreen State College

\* Recommender's Email

spreciso@harbornet.com

Recommender's Phone (XXX xxxxxxx format)

2537566450

\* I waive my access to review this letter of recommendation.

I choose to waive my right to review this recommendation.

Recommendation - General

[Clear](#)

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MiT Program](#) .

\* Recommender's First Name

Jeremiah

\* Recommender's Last Name

Nealon

Recommender's Title

Former Supervisor

Recommender's Institution/Organization

(Formerly) InterVarsity Christian Fellowship

\* Recommender's Email

aslanscountry@gmail.com

Recommender's Phone (XXX xxxxxxx format)

2083012069

\* I waive my access to review this letter of recommendation.

I choose to waive my right to review this recommendation.

Waiving your rights to view recommendation letters means that you are choosing not to read the letters submitted on your behalf during the application process. [Under FERPA](#) , after enrollment at Evergreen you may be allowed to review any letters of recommendation that have been added to your permanent file.

\* = Required Field

#### Prompt Responses

Responses to admissions prompts A, B, and C should be between 300-500 words . Copy and paste your response in the corresponding field below. We've provided the questions again for reference.

**If you add your answers as separate attachments** , please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C along with your full name. In each required field below type " Response attached " .

**Prompt A** : Look over what [area you intend to teach](#) and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

#### \* Prompt A Response

I intend to teach secondary mathematics. It has been my dream to be a high school math teacher for well over a decade and it has been a joy to pursue a second degree at The Evergreen State College in preparation to be a public educator. My experience of being a student at Evergreen has been formative in my own personal growth and also in how I intend to approach public education. It wasn't until I had the opportunity to study at Evergreen that I cultivated a joy for learning. Participating in the two-quarter Culture as History program was my first exposure to an interdisciplinary philosophy of learning: it was novel to be using multiple lenses and frameworks to examine one specific subject. This inspires me to want to provide a more creative, multi-faceted vision for learning for my future students. The two-credit Tutoring Math and Science program in Spring 2022 was a phenomenal class that exposed me to a wider spectrum of people with their unique needs and neurodiversity. At its core, it was a course that taught me how to better humanize, dignify, and love people who might be different than me. Along with these courses, I took the pre-calculus series through the '21-'22 academic year in order to brush up on my math skills proficiency. Fortunately, after not having taken a math class in about a dozen years, executing the required operations came back to me like riding a bike. The biggest benefit from taking math classes again came from just getting to watch how Dr. Foster-Grahler taught the subject. I feel lucky to continue being her student in the calculus series for the upcoming academic year. Though my overall GPA at Washington State University does not suggest outstanding academic success, I did manage to perform very well in every math course that I enrolled in. The language of math, specifically forms of algebra through calculus, are easily absorbed by my preferred visual learning style. Earning a B.S. in psychology at WSU exposed me to a multitude of courses that are applicable to engaging with a public classroom. Social psychology and operant conditioning were among some of the psychology courses that I excelled at and are, fortunately, applicable to effectively leading groups of people. I believe that my greatest strength in my preparation to be a public educator is a relatively newfound love for learning. I think it will be central to the presence I will be leading from at the front of a classroom. I feel a deficit in my understanding of the practicals/philosophies of educating and teaching, though I think this area of growth will be directly addressed as I continue to experience Dr. Foster-Grahler's teaching and as I continue to work as a substitute teacher in the Tacoma Public Schools district.

**Prompt B**: Look over what [area you intend to teach](#) and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

#### \* Prompt B Response

When I was in high school I had an amazing calculus teacher, Mr. Minton. His calm and confident presence created a learning environment that enabled thriving in the subject. Truly, Mr. Minton's classroom provided one of the first compelling visions for what my life could be about. But well before this calculus class, math was always a subject that I excelled in and enjoyed – from multiplication tables in the third grade to my first taste of balancing algebraic equations in eighth grade. It's always been a game and a puzzle that I could almost always solve; my hope is to inject the same perspective of joy and whimsy into a subject that a lot of youth believe they "just aren't good at." My most formative life experiences occurred within my 14 years of formal involvement with InterVarsity Christian Fellowship (IVCF), both as a college student and employee. Though my relationship with religion and "professional" Christianity has evolved significantly in recent years, my time within the organization deeply informs my desire to inspire social change and empathy in those around me. My time as a student in IVCF gave me my real first exposure to indigenous

philosophies and spirituality. While in IVCF, I was able to confront several degrees of my own internalized racism and self-loathing, and it was through a diverse community that I was able to find redemption in my relationship with my own ethnic identity. As IVCF staff, this anti-racism work continued as I led students at Whitman college and in the Northwest region to experience the same kinds of spaces where I found tremendous personal transformation. While working for IVCF, I was lucky to get to staff and direct two 6-week programs to China. My team of students were hosted at a Chinese university where they were paired off with Chinese college students in a summer cultural exchange. Ultimately, my objective for my team was for them to grow in cross-cultural competency and in their ability to love someone in spaces of extreme dissonance. Another 6-week IV program that I'm incredibly grateful for my participation in was the Tacoma Urban Program in 2018. Structurally, it functioned as a poverty immersion program for its participants (staff and students) to develop deeper empathy and to forge authentic connections with people in poorer communities. Truly, it was an opportunity for the program's participants to effectively learn about what it means to live a life that cares for the poor, the people that the Bible charges its readers to love. The formal training I've received from IVCF in cross-cultural competency and conflict resolution has prepared me well to be an impactful public educator. I do have awareness that throughout my life, I have had limited access to Black and Indigenous communities; in regards, I know there is learning to be done with the cultural blinders that exist within me. Continuing to substitute teach and to volunteer at my local Boys and Girls Club in Tacoma will give me chances to grow in this area.

**Prompt C :** Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

**\* Prompt C Response**

Education can give individuals and societies access to limitless potential. Like the proverb suggests, when you teach a man to fish, you give him the power to change his destiny. A friend of mine, Troy Anderson, taught me that the number one way to combat poverty in developing countries is to educate young girls – it can effectively break cycles of forced prostitution and childhood marriage. The work that he does in Bangladesh through his organization, Speak Up for the Poor, is evidence that this strategy works. In capitalistic societies, however, systems of education do not function equitably. Private education systems seem to favor the perpetuation of generational wealth with its paywall efficiently limiting economic and societal mobility. Although public education is designed to be universally accessible, different schools and school districts' funding and quality of support have been generationally affected by redlining and segregation. These structures are inherently racist and were designed to keep Black and Brown people poor by restricting tools for success. Even with segregation in schools being outlawed by Brown vs Board of Education and redlining identified as an insidious system, racism has not disappeared and careful community crafting/division still occurs through gentrification. On a macro level, one of the most effective ways to enable change comes through community organizing and electing the right officials on the local and national levels. Apart from that, my understanding on achieving systemic change is admittedly limited. My strengths lie in seeing the smaller details – my vision is directed towards micro levels of change. Martin Luther King Jr once said that every child deserves to be taught by someone who loves them. Part of loving another person requires an aptitude, or at the very least a desire, to see another's personally unique experience; one that encompasses their family's cultural background, spirituality, neurodiverse needs, and racial identity(-ies). With my giftings in empathy, I believe I have strengths in seeing those in the margins. As a child of Vietnamese refugees, I have a deep desire to be a public educator that perpetuates the welcome that my parents' families received when they arrived in this country as bewildered foreigners. For me, welcome begins in the classroom just by properly pronouncing a student's given name. As someone whose last name is rarely uttered correctly the first time by most people, I have personally experienced the empowering effects of someone in authority saying it right; it's empowering, it's loving, it makes me feel seen and safe. My aim for radical welcome is influenced by my family's collectivist culture. It has imbued within me a worldview that family extends beyond blood relations, that we belong to each other, and that we each have a part to play in each other's holistic welfare. As an individual, I believe that my obsession with pronouncing students' names correctly, my perspectives on community, and my genuine excitement to share in another's unique experience is a part of solving the inequities that exist within education.

## Application Required Attachments

Please use this section to attach the following required documents:

Resume  
Hours log  
Volunteer and observation reflection.

Optional documents may be uploaded/attached here

Unofficial transcripts from previously attended, nondegree granting, institutions  
Unofficial WEST-B or WEST-E/NES score reports

Note: DO NOT attach or upload Letters of Recommendation. These are to be sent from the recommender.

NOTE FOR ALL ATTACHMENTS: Document title should include: your name, graduate program, and type of document (example: SusanBloomMiTresume).

Preferred Document formats: WORD, PDF, OR EXCEL

SAVE after uploading each document.

Upload application attachments below

SAVE after uploading each document.

\* = Required Field

## Agreement

In signing this form,

I acknowledge that failure to disclose and submit an official transcript from my bachelor's degree granting institution and failure to disclose and submit complete and accurate information may result in the denial of admission or subsequent dismissal from said institution.

I certify that to the best of my knowledge, statements I have made in this application are complete and true.

I understand that my application is incomplete without the acknowledgement below and my electronic signature.

\* By checking the box below, I acknowledge I have read and understand the statement above. (The signature fields will appear once checked.)

☒ [X]

The Equal Opportunity Policy of The Evergreen State College expressly prohibits discrimination on the basis of race, color, religion, creed, national origin, sex, sexual orientation, gender identity, gender expression, genetic information, marital status, age, disability, pregnancy, use of a trained service animal, veteran status or citizenship status.

Electronic Signature

Please type your name as it appears on your application.

\* Signature of Applicant

Vincent Le

\* Date Signed (mm/dd/yyyy)

08/25/2022

[mm/dd/yyyy]

\* = Required Field

#### Required Fields Checklist

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This page will display any requirements that may be required as you complete the application.

The Evergreen State College  
Master in Teaching Program  
2700 Evergreen Parkway NW  
Olympia , Washington 98505  
(360) 867-6559

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