

Application Related Information

Application: Application Verified
Grad Program Applying To: MIT

Iteration Name: 202330_GR_G
Program Name: MIT

Recommendation Information

Recommended By: Gilda Sheppard
Recommenders Institution:
Waive Access to Recommendation Ltrs: I do not waive my right to review this recommendation.

Recommenders Title: Dr
Contact Name: Tyler Jacobs
Recommendation Waiver Choice: I do not waive my right to review this recommendation.

Recommendation Form Submitted: ✗

Recommendation Status: Received

Received Date: 08/02/2022 08:25 PM

Recommender Assessment:

Recommendation Type: General

Recommender Form: Letter of Recommendation

Recommendation Entity ID: 1024000107780123

Recommendation Owner: Josephine Bernier

Recommender Form Questions

How long have you known applicant:

Applicant ability as self-directed learner:

Time since last contact with applicant:

Applicant as productive member of group:

Relationship with Applicant:

Applicant most significant strengths:

Ability to complete rigorous grad program:

Responsibility/reliability:

Communication Skills - Oral:

Communication skills - written:

Service Orientation-sensitivity/empathy:

Ability to work independently:

Ability to handle stress:

Ability to think critically:

Ability to analyze/problem solve:

Ability to think creatively:

Openness to feedback:

Potential for leadership:

Ability to work in a team:

Personal/professional reflection:

Description Information

Description:

Form URL: <https://evergreenstatecollege.radiu>

Other Information

Created Time: 07/23/2022 08:23 PM

Created By: Josephine Bernier

Modified Time: 08/03/2022 09:25 AM

Modified By: Shalimar Pedersen



The Evergreen State College - Tacoma Campus

Recommendation for: Tyler Jacobs

Tyler distinguishes himself among his peers. His academic and professional work demonstrates his interdisciplinary approach to learning that was evident in his seminar discussions, creative projects, and rigorous research. Tyler worked with me as his instructor and Academic Advisor to discuss and create curriculum for k-12 students. His attention to human development, culturally inclusive and relevant materials to stimulate critical inquiry and creative performance from youth has been exemplary. His media literacy skills are exemplary, and he is able to integrate the arts into social studies, language arts, the humanities and sciences in remarkable ways. This is evidence of his strength in curricular design that breathes life into multicultural and culturally relevant teaching and learning.

He is particularly adept in using music across disciplines to engage and ignite imagination in learning communities. He completed an Independent Learning Contract that demonstrated his ability to integrate the arts particularly music into curricular for middle school students. Tyler is a critical and creative thinker and solid writer who expresses his ideas with clarity and engagement. He is a rigorous qualitative and quantitative researcher. He works well across differences whether race, class, gender, ideology, abilities. He is a collaborative leader and member of a team. His facilitation of difficult dialogues where issues of equity are addressed is done with compassion and possibility.

His passion for teaching and learning has been demonstrated throughout his time in our Evergreen State College Tacoma programs. In one of his courses on power in USA, in addition to discussing and writing critical rigorous research papers he developed a podcast with a few other members of our learning community. Tyler played a pivotal role as original writer, narrator using multiple voices to present a subtext of ideas and perspectives. It was an excellent production.

His media literacy skills were evident in the production of a podcast entitled *Land Without Bees* which represented an environmental crisis and call to action of the role and challenge of being a contemporary environmental problems. Using an engaging fairy tale style, and a seamless use of satire, absurdist filmic philosophy and practices this audio podcast was well researched, stunning and provided public education of a possible environmental challenge and what science and the neighborhoods most impacted can do to prevent endangerment as well as a clear connection to the health and well being on all living things particularly humans and the external environment..

The podcast represented excellent research and vision as indicated in the comprehensive annotated bibliography that accompanied the production. It was exemplary. In another course on environment science and urban sociology Tyler completed an art installation that was a comprehensive and interactive public education piece where observers can participate as not only

observers but creators and find agency in their engagement that prompted learning about environmental conditions in their personal neighborhoods. Tyler understands the ability to apply new learning to a person's personal environment to give a micro analysis and lens as a scaffold for a macro analysis of systemic concerns.

I highly recommend Tyler Jacobs to graduate study in teaching.

Peace,
Gilda L. Sheppard, PhD
Sociology, Cultural and Media Studies