

MIT Spring 2023 Application

* = Required Field

Questions marked with an asterisk (*) require an answer.

Thank you for considering the Master in Teaching Program at Evergreen. We invite you to look over our vision and purpose as you begin your application. Please look at our [program overview](#) to learn more about our program.

Program Vision: Vibrant public education as the foundation for a just society.

Program Purpose: Preparing teacher activists who join students, families, and their communities in educational work, empowering a participatory democracy for a sustainable and equitable future.

Please use this application if you have already earned your bachelor's degree, or if you will earn your bachelor's degree by Fall Semester 2022/Winter Quarter 2023.

If you are a current Evergreen student that will graduate in Spring or Summer of 2023 and would like to join the Undergraduate/Graduate MIT Dual Degree Program, please contact the Assistant Director [Luis Apolaya Torres](#).

Email the [Luis Apolaya Torres, MIT Assistant Director](#), if you have questions.

PLEASE REMEMBER

Your application is only considered complete when we receive all of your application materials including the application fee or an approved fee waiver request.

NOTE: ALL ATTACHMENTS should be uploaded on the "Application Attachments" tab found along the side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMITresume).

Preferred formats: WORD, PDF, OR EXCEL

If you have questions, email the [Graduate Admissions office](#).

Note: Please do not use the back button on your browser. Use the "previous" or "next" buttons on each page.

* = Required Field

Application Instructions

1. Review the materials you will need to complete your application on the [MIT Application and Requirements webpage](#). Contact Access Services to request disability accommodation in the application process at (360) 867-6348 or (360) 867-6834 (TTY).
2. Complete all required questions. It is helpful to refer to your transcript(s) while completing the

application form.

3. Read and acknowledge the Signature Page Agreement. Then, electronically sign and date your application.
4. Before submitting your application, please [review the application fee waiver details](#) . If you believe you are eligible for an application fee waiver, make your selection on the Application Fee/Waiver Options tab. All requests must be approved. Contact the Assistant Director, [Luis Apolaya Torres](#) if you have questions regarding the application fee or fee waiver.
5. Click on "Submit" to send your application. If you have additional questions, please contact the Assistant Director, [Luis Apolaya Torres](#).
6. After you submit your application, follow the CashNet link to pay a non-refundable \$50 application fee if you have not requested a fee waiver.

INTERVIEWS

By late September, top applicants will be invited to a full-day group and individual interview process. Interviews are currently planned for mid- and late October.

APPLICATION REQUIREMENTS

BACHELOR'S DEGREE

Verified on an official transcript. Applicants may be admitted provisionally pending completion by program start. May be in any subject.

Received at an institution of higher education which is a candidate for accreditation or is accredited by one of the accredited institutions [as defined in WAC 250-61-050](#) and as amended by [the Washington Student Achievement Council](#) , or foreign equivalent.

MINIMUM GPA

Expected GPA of 3.0 or strong narrative evaluations. Applicants below this standard but otherwise well qualified may apply and be considered on a case-by-case basis.

OFFICIAL TRANSCRIPTS

Official transcripts only required from the institution that granted a bachelor's degree.

Evergreen alumni , you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed , to be sent to the Graduate Admissions Office.

Unofficial transcripts from other institutions attended are encouraged to better review prior coursework.

WEST-B and WEST-E/NES

Official or unofficial score report from all portions of the Washington Educator Skills Test-Basic (or appropriate [WEST-B alternative or basic skills equivalent test](#)). Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Official or unofficial test results for each endorsement area selected (appropriate West-E/NES exam). Visit the [See What you Can Teach](#) page for endorsement test requirements. Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Unofficial WEST-B or WEST-E/NES score reports can be included as an attachment to this application and would satisfy this application requirement.

SAT or ACT scores being used in lieu of WEST-B scores need to be requested to be electronically sent to The Evergreen State College. Applicants whose SAT or ACT score reports that do not include an essay component will be required to take the WEST-B Writing exam to meet this requirement - no other sections are required.

Note: It is recommended that you request ACT scores with Combined English/Writing Score to be sent as a paper copy. Contact the Assistant Director, [Luis Apolaya Torres](#) with questions about meeting the WEST-B requirement with SAT or ACT scores.

INTERNATIONAL STUDENTS

Must also [provide appropriate documentation](#) of English proficiency, adequate financial resources, and transcript evaluations from a member of [NACES](#) or [Institute of Foreign Credential Services](#) .

VERIFICATION OF ENGLISH AS FIRST LANGUAGE STATUS

MiT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

RESUME

A functional resume which lists and describes all key educational, employment, and volunteer experiences, past and current, relevant to your success as a teacher.

Also include other work and volunteer experience within the past ten years.

OBSERVATION OR VOLUNTEER WORK IN SCHOOLS AND COMMUNITY BASED ORGANIZATIONS AND REFLECTION

Submit the signed and completed [Hours Log Sheet](#) . Fifty (50) hours of volunteer or paid work with youth of K-12 age in a public school and a community-based organization setting over the past 5 years. Ideally, candidates would meet this requirement with approximately forty (40) hours of work in a public school setting and ten (10) hours of work in a community-based organization (CBO), though the hours can be split between the two categories in any way that adds up to a minimum of fifty (50) hours.

An observation reflection addressing the prompt: How has your time volunteering and observing informed your decision to be a teacher?

TWO RECOMMENDATIONS

You will be providing email addresses for two people who can provide letters of recommendation. All recommendations should be from professionals, who can write about one or more of the following:

- your work with children/teens
- academic work
- writing ability
- interpersonal skills
- job-related experiences

Recommenders can include:

A teacher or other educator who has observed your interactions with children/youth (ideally the teacher who hosted your observation/work in a public school setting).

One of your college professors if you have attended a college within the past three years.

ADMISSION PROMPTS

Responses to admissions prompts A, B, and C below should be between 300-500 words. Each prompt will have a text field provided on the Attachments/Answers tab of this application. Please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C if you add your answers as separate attachments.

Prompt A : Look over what [area you intend to teach](#) and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

Prompt B : Look over what area you intend to teach and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

Prompt C : Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

NOTE: ALL ATTACHMENTS should be uploaded on the " APPLICATION ATTACHMENTS " tab found along the left side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMiTresume).

Preferred formats: WORD, PDF, OR EXCEL

* = Required Field

Please provide your full legal name.

* First or given name

Tyler

Chosen first name

Middle name or initial

James

* Last or family name

Jacobs

Suffix

* Date of Birth (mm/dd/yyyy)

12/10/1994

[mm/dd/yyyy]

* Legally assigned sex (Federal and Washington state agencies require Evergreen to collect and report information about the legally assigned sexual identity of applicants and students. There are only three categories provided by these external agencies: female and male for all states and X for WA and specific states.)

Male

I identify my gender as (This is a short list. If your choice is not listed, please provide additional information in the next field.)

Male

Please provide additional gender identity information below.

Check the box below if your legal last, family, or first name has been changed. This information may assist in identifying supporting documents we have received.

☒ [X]

Former first name

Former middle

Former last or family name

If you have additional former legal names, please check below.

[]

Email and Phone Information

Personal Email (This is the email address we have on file and cannot be updated here.)

ovalindustries@gmail.com

If the personal email field above is blank or incorrect, please provide your current email in the field below.

Contact the Graduate Admissions office if you have questions regarding your email address.

Cell

360 8107403

* I agree to receive text messages (Charges may apply depending on carrier and phone plan.)

Yes

Phone

360 8107403

Additional Personal Information

Is English your first language?

Yes

MiT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

I am a Returned Peace Corps Volunteer

[]

I am an AmeriCorps member or alumni

[]

I am a McNair Scholar

[]

Providing your Social Security Number (SSN) on this application is *optional* and will not play a role in the College's admission decision. Providing your SSN will assist in the processing of your federal financial aid and supporting educational research, which, in some instances, requires a SSN or Tax Identification Number (TIN). Releasing student information will be in accordance with all appropriate state and federal laws. Your SSN is not used as your primary student identification at Evergreen.

Social Security Number (List as: 012345678 without spaces or dashes)

539315801

Military Active Duty or Reservist

Military Months of Active Duty

Military Veteran

Military Separation Date (mm/yyyy)

[mm/yyyy]

Military Dependent

Please contact Evergreen's Veterans Affairs Office if you have questions about benefits.

International and Visa Information

* I will require a visa to study at Evergreen

No

* = Required Field

Mailing Address

* Number, street name, apt

1016 S 74th St

Street address line 2 (if needed)

* City

Tacoma

* State/Province

WA

* Zip Code

98408

Different Permanent Address

[]

Washington State County

Pierce

Washington State Information

* I have lived in Washington State for 12 consecutive months prior to the first day of the term.

Yes

* = Required Field

Legacy Information

Do you have relatives who have graduated from Evergreen?

No

* = Required Field

Evergreen is required to ask all applicants to provide a response in these two sections. Your response(s) are optional.

If you answer: "No" to the Hispanic/Latinx question, please consider indicating your race in the Racial Identity section. You may make more than one selection from those provided in the American Indian or Alaska Native, Asian, Black or African /American, Native Hawaiian or Other Pacific Islander and White subsections. And, where applicable, you may select "Other" and specify your race.

I am of Hispanic/Latinx origin

No

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.

With touch, tap on the form field to open the chooser and then tap to select each item that applies.

Please select one or more that best identify your heritage

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.

With touch, tap on the form field to open the chooser and then tap to select each item that applies.

I describe my racial identity as (select one or more)

White

* = Required Field

General Application Information

Please note: Depending on cohort size, students may be accepted into a start term other than the term they selected.

* My start term quarter will be

Spring

* I will begin my studies in

2023

I have previously applied at Evergreen

No

Program(s) previously applied to and date(s)

I have previously attended Evergreen

Yes

Date(s) of attendance at Evergreen

9/2019-6/2022

My Evergreen ID number was (if known)

A00354585

I first heard about the MiT Program from

Faculty/Staff - Evergreen

Date I first heard about the MiT Program

10/2019

[mm/yyyy]

What is your parent or legal guardian's highest level of education?

Master Degree

Endorsement Information

My preferred endorsement or teaching subject is

Designated Arts: Theatre Arts

Teacher candidates earning an endorsement for Theatre Arts are required to earn a secondary endorsement in English Language Arts

My second endorsement or teaching subject is
Elementary Education

* = Required Field

List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MiT Program.

Request an official transcript from your bachelor granting institution to be sent to Evergreen's Graduate Admissions office.

Evergreen alumni, you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office.

You have the option to submit unofficial transcripts from all other institutions attended to provide a better review of prior coursework.

See more about this requirement on the [MiT Application and Requirements webpage](#) .

Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations will vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select. If school is not listed, type UNKNOWN-Not Found and insert.

* Institution Name

Oklahoma Christian Univ

Check here if the instution above is your most recently attended

[]

If you did not find your institution in the list, please provide the following information.

Institution Name

Institution City/State/Country

* Start Date

08/15/2013

[mm/dd/yyyy]

* End Date

05/15/2014

[mm/dd/yyyy]

List additional years you attended this institution

* College Major

Communications

* I have earned or expect to earn a degree(s) from this institution.

No

If yes, please complete the information below.

* Degree earned/expected from this institution

None

Select "None" if you did not receive a degree.

1st Degree Earned/Expected Date

[mm/yyyy]

2nd College Major

2nd degree earned/expected from this institution

2nd Degree Earned/Expected Date

[mm/yyyy]

Click "Add Another Response" to add previously attended institutions.

List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MiT Program.

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* Institution Name

South Puget Sound Community College

Check here if the institution above is your most recently attended

[☐]

If you did not find your institution in the list, please provide the following information.

Institution Name

Institution City/State/Country

Olympia

* Start Date

08/23/2011

[mm/dd/yyyy]

* End Date

06/18/2013

[mm/dd/yyyy]

List additional years you attended this institution

* College Major

Film

* I have earned or expect to earn a degree(s) from this institution.

No

If yes, please complete the information below.

* Degree earned/expected from this institution

None

Select "None" if you did not receive a degree.

1st Degree Earned/Expected Date

[mm/yyyy]

2nd College Major

2nd degree earned/expected from this institution

2nd Degree Earned/Expected Date

[mm/yyyy]

Click "Add Another Response" to add previously attended institutions.

List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MiT Program.

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Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations will vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select. If school is not listed, type UNKNOWN-Not Found and insert.

* Institution Name

Evergreen State College, The

Check here if the institution above is your most recently attended

☒

If you did not find your institution in the list, please provide the following information.

Institution Name

Institution City/State/Country

* Start Date

09/30/2021

[mm/dd/yyyy]

* End Date

06/24/2022

[mm/dd/yyyy]

List additional years you attended this institution

* College Major

Arts (with an emphasis on Education)

* I have earned or expect to earn a degree(s) from this institution.

Yes

If yes, please complete the information below.

* Degree earned/expected from this institution

Bachelor's of Arts (BA)

Select "None" if you did not receive a degree.

1st Degree Earned/Expected Date

06/2022

[mm/yyyy]

2nd College Major

2nd degree earned/expected from this institution

2nd Degree Earned/Expected Date

[mm/yyyy]

Click "Add Another Response" to add previously attended institutions.

* = Required Field

Recommendation - General

[Clear](#)

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MiT Program](#) .

* Recommender's First Name

Gilda

* Recommender's Last Name

Sheppard

Recommender's Title

Dr

Recommender's Institution/Organization

* Recommender's Email

shepparg@evergreen.edu

Recommender's Phone (XXX xxxxxxx format)

206 3993107

* I waive my access to review this letter of recommendation.

I do not waive my right to review this recommendation.

Recommendation - General

[Clear](#)

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MiT Program](#) .

* Recommender's First Name

David

* Recommender's Last Name

Richardson

Recommender's Title
IT/Peer Counselor

Recommender's Institution/Organization

* Recommender's Email
Drolymusic@gmail.com

Recommender's Phone (XXX xxxxxx format)

* I waive my access to review this letter of recommendation.
I do not waive my right to review this recommendation.

Waiving your rights to view recommendation letters means that you are choosing not to read the letters submitted on your behalf during the application process. [Under FERPA](#) , after enrollment at Evergreen you may be allowed to review any letters of recommendation that have been added to your permanent file.

* = Required Field

Prompt Responses

Responses to admissions prompts A, B, and C should be between 300-500 words . Copy and paste your response in the corresponding field below. We've provided the questions again for reference.

If you add your answers as separate attachments , please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C along with your full name. In each required field below type " Response attached " .

Prompt A : Look over what [area you intend to teach](#) and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

* Prompt A Response

In my journey to become an Elementary School Teacher I have worked along some inspiring Teachers and learned from an array of brilliant Sociologists, Authors, and much more. While first Attending South Puget Sound Community College I first learned a large deal about English & Film, and completed 2 years of in depth History and American Government classes with Professor Peter Rex. While attending school at Oklahoma Christian University in Oklahoma, I was given the opportunity to better my skills with digital production and audio/visual work which has continued to help in my work with Kids. At the Evergreen State College Tacoma, where I received my Bachelor in Arts, Dr. Gilda Sheppard was my mentor and faculty advisor. One of Dr. Sheppard's greatest skills is creating an engaging healthy learning environment. In my last year at Evergreen I was given the chance to teach a class along side Dr. Sheppard. The class was, "Performance Art" and involved a group of 30 students being led by myself through Theatre Games and Presentation Practice. I helped groups put together theatrical presentations based key figures of the Civil Rights movement. Dr. Peter Bacho, Author and Law Professor, helped fine tune my writing skills and in one class specifically helped me to craft Elementary and Pre-Teen books. I have since released 4 Children's Books, some to help kids learned to read and others for a fun story to engage readers. Through out my education I have seen great examples of ways to excite kids and adults with the power of knowledge. I hope to continue their examples in my books and future teaching. From birth I have been raised by loving supportive parents and have learned to truly appreciate that support system. My father is a Preacher and a Social Worker for the DCFS Adolescent Unit Tumwater. My dads deep care for foster kids and the homeless community has helped give me a compassionate look at people in tough situations. My Mom is a Special Education Teacher and i followed her journey from Student to Teacher as an Elementary Schooler. Assisting in my mom's class was my first introduction to the School system; while previously I had taught classes and sermons for the church, watching the way my Mom engaged students and piece together complicated concepts was inspiring. As I entered adulthood i was able to use my experience and my history as a Elvis Imperonsator to start my work for the YMCA Child Care Program. While working in Olympia i ran a year of the Film Camp, and taught Board Game Creation and other classes for the Lincoln Elementary Y. While working for the Tacoma YMCA I led the Montesorri Pre-K Program; this gave, me a great chance to practice the daily routine of a teacher. I had a classroom that gave me the freedom to create a healthy learning enviroment even for littler ones. I transitioned from the Y to Apartment Maintenance, and while I began my schooling with the Evergreen State College Tacoma that very year. My work as a Maintenance has been extremely helpful to my school work and homelife. Learning to problem solve Maintenace issues was a constant brain practice, and when i eventually moved to being a classroom para I used these skills to help with struggling students.

Prompt B: Look over what [area you intend to teach](#) and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

* Prompt B Response

From birth I have been raised by loving supportive parents and have learned to truly appreciate that support system. My father is a Preacher and a Social Worker for the DCFS Adolescent Unit Tumwater. My dads deep care for foster kids and the homeless community has helped give me a compassionate look at people in tough situations. My Mom is a Special Education Teacher and i followed her journey from Student to Teacher as an Elementary Schooler. Assisting in my mom's class was my first introduction to the School system; while previously I had taught classes and sermons for the church, watching the way my Mom engaged students and piece together complicated concepts was inspiring. As I entered adulthood i was able to use my experience and my history as a Elvis Imperonsator to start my work for the YMCA Child Care Program. While working in Olympia i ran a year of the Film Camp, and taught Board Game Creation and other classes for the Lincoln Elementary Y. While working for the Tacoma YMCA I led the Montesorri Pre-K Program; this gave, me a great chance to practice the daily routine of a teacher. I had a classroom that gave me the freedom to create a healthy learning enviroment even for littler ones. I transitioned from the Y to Apartment Maintenance, and while I began my schooling with the Evergreen State College Tacoma that very year. My work as a Maintenance has been extremely helpful to my school work and homelife. Learning to problem solve Maintenace issues was a constant brain practice, and when i eventually moved to being a classroom para I used these skills to help with struggling students.

Prompt C : Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

* Prompt C Response

In a country which embraced Racism and Slavery for the majority of its existence, it's hard to be a conscious learner when your history books feel more like U.S. propaganda. In the book "Stamped from the Beginning" author Ibram X. Kendi discusses the founding of Harvard and other Educational Institutions built on the belief that white puritans are God's chosen people. While Harvard leaders have since tried to separate from their founding beliefs, it does not deny the lack of racial history taught in both higher education and modern K-12 programs. Having what feels like a secret filter, blocking out any poor decision by the United States, we have created a systematically racist educational system. In the book "Rethinking Our Classrooms" one of the authors write, "classrooms can be places of hope, where students and teachers gain glimpses of the kind of society we could live in and where students learn the academic and critical skills needed to make it a reality. (Au, Bigelow, Karp. 1994)" For this to be the case each student should feel comfortable in a safe learning environment, it is my belief that at least three things need to happen in order for this to be achieved. First the student body should see each other as co-learners rather than competitors, the conversation of Social Justice should be a comfortable topic in the classroom and allow students to share their diverse backgrounds and viewpoints in a manner that they are comfortable with. I also believe it to be important for Racism and Prejudice not be taught as a piece of history but a continual battle. Students should not be under the belief that all knowledge has been found, but given the chance to use what we know to help community outreach and service. I believe a major part of this is to leave behind the "white savior" concept and allow the voices of all backgrounds to learn together. It is my dream that we stop focusing on the colonizer as the main character, and see the cultures that were destroyed. We need to reevaluate a system that has hurt many and rewarded few.

Application Required Attachments

Please use this section to attach the following required documents:

- Resume
- Hours log
- Volunteer and observation reflection.

Optional documents may be uploaded/attached here

- Unofficial transcripts from previously attended, nondegree granting, institutions
- Unofficial WEST-B or WEST-E/NES score reports

Note: DO NOT attach or upload Letters of Recommendation. These are to be sent from the recommender.

NOTE FOR ALL ATTACHMENTS: Document title should include: your name, graduate program, and type of document (example: SusanBloomMiTResume).

Preferred Document formats: WORD, PDF, OR EXCEL

SAVE after uploading each document.

Upload application attachments below

SAVE after uploading each document.

* = Required Field

Agreement

In signing this form,

I acknowledge that failure to disclose and submit an official transcript from my bachelor's degree granting institution and failure to disclose and submit complete and accurate information may result in the denial of admission or subsequent dismissal from

said institution.

I certify that to the best of my knowledge, statements I have made in this application are complete and true.

I understand that my application is incomplete without the acknowledgement below and my electronic signature.

* By checking the box below, I acknowledge I have read and understand the statement above. (The signature fields will appear once checked.)

☒ [X]

The Equal Opportunity Policy of The Evergreen State College expressly prohibits discrimination on the basis of race, color, religion, creed, national origin, sex, sexual orientation, gender identity, gender expression, genetic information, marital status, age, disability, pregnancy, use of a trained service animal, veteran status or citizenship status.

Electronic Signature

Please type your name as it appears on your application.

* Signature of Applicant

Tyler Jacobs

* Date Signed (mm/dd/yyyy)

09/13/2022

[mm/dd/yyyy]

* = Required Field

Required Fields Checklist

This page will display any requirements that may be required as you complete the application.

The Evergreen State College
Master in Teaching Program
2700 Evergreen Parkway NW
Olympia , Washington 98505
(360) 867-6559

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[Privacy Policy](#)