

MIT Spring 2023 Application

* = Required Field

Questions marked with an asterisk (*) require an answer.

Thank you for considering the Master in Teaching Program at Evergreen. We invite you to look over our vision and purpose as you begin your application. Please look at our [program overview](#) to learn more about our program.

Program Vision: Vibrant public education as the foundation for a just society.

Program Purpose: Preparing teacher activists who join students, families, and their communities in educational work, empowering a participatory democracy for a sustainable and equitable future.

Please use this application if you have already earned your bachelor's degree, or if you will earn your bachelor's degree by Fall Semester 2022/Winter Quarter 2023.

If you are a current Evergreen student that will graduate in Spring or Summer of 2023 and would like to join the Undergraduate/Graduate MIT Dual Degree Program, please contact the Assistant Director [Luis Apolaya Torres](#).

Email the [Luis Apolaya Torres, MIT Assistant Director](#), if you have questions.

PLEASE REMEMBER

Your application is only considered complete when we receive all of your application materials including the application fee or an approved fee waiver request.

NOTE: ALL ATTACHMENTS should be uploaded on the " Application Attachments " tab found along the side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMITresume).

Preferred formats: WORD, PDF, OR EXCEL

If you have questions, email the [Graduate Admissions office](#).

Note: Please do not use the back button on your browser. Use the "previous" or "next" buttons on each page.

* = Required Field

Application Instructions

1. Review the materials you will need to complete your application on the [MIT Application and Requirements webpage](#). Contact Access Services to request disability accommodation in the application process at (360) 867-6348 or (360) 867-6834 (TTY).
2. Complete all required questions. It is helpful to refer to your transcript(s) while completing the

application form.

3. Read and acknowledge the Signature Page Agreement. Then, electronically sign and date your application.
4. Before submitting your application, please [review the application fee waiver details](#) . If you believe you are eligible for an application fee waiver, make your selection on the Application Fee/Waiver Options tab. All requests must be approved. Contact the Assistant Director, [Luis Apolaya Torres](#) if you have questions regarding the application fee or fee waiver.
5. Click on "Submit" to send your application. If you have additional questions, please contact the Assistant Director, [Luis Apolaya Torres](#).
6. After you submit your application, follow the CashNet link to pay a non-refundable \$50 application fee if you have not requested a fee waiver.

INTERVIEWS

By late September, top applicants will be invited to a full-day group and individual interview process. Interviews are currently planned for mid- and late October.

APPLICATION REQUIREMENTS

BACHELOR'S DEGREE

Verified on an official transcript. Applicants may be admitted provisionally pending completion by program start. May be in any subject.

Received at an institution of higher education which is a candidate for accreditation or is accredited by one of the accredited institutions [as defined in WAC 250-61-050](#) and as amended by [the Washington Student Achievement Council](#) , or foreign equivalent.

MINIMUM GPA

Expected GPA of 3.0 or strong narrative evaluations. Applicants below this standard but otherwise well qualified may apply and be considered on a case-by-case basis.

OFFICIAL TRANSCRIPTS

Official transcripts only required from the institution that granted a bachelor's degree.

Evergreen alumni , you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed , to be sent to the Graduate Admissions Office.

Unofficial transcripts from other institutions attended are encouraged to better review prior coursework.

WEST-B and WEST-E/NES

Official or unofficial score report from all portions of the Washington Educator Skills Test-Basic (or appropriate [WEST-B alternative or basic skills equivalent test](#)). Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Official or unofficial test results for each endorsement area selected (appropriate West-E/NES exam). Visit the [See What you Can Teach](#) page for endorsement test requirements. Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Unofficial WEST-B or WEST-E/NES score reports can be included as an attachment to this application and would satisfy this application requirement.

SAT or ACT scores being used in lieu of WEST-B scores need to be requested to be electronically sent to The Evergreen State College. Applicants whose SAT or ACT score reports that do not include an essay component will be required to take the WEST-B Writing exam to meet this requirement - no other sections are required.

Note: It is recommended that you request ACT scores with Combined English/Writing Score to be sent as a paper copy. Contact the Assistant Director, [Luis Apolaya Torres](#) with questions about meeting the WEST-B requirement with SAT or ACT scores.

INTERNATIONAL STUDENTS

Must also [provide appropriate documentation](#) of English proficiency, adequate financial resources, and transcript evaluations from a member of [NACES](#) or [Institute of Foreign Credential Services](#) .

VERIFICATION OF ENGLISH AS FIRST LANGUAGE STATUS

MiT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

RESUME

A functional resume which lists and describes all key educational, employment, and volunteer experiences, past and current, relevant to your success as a teacher.

Also include other work and volunteer experience within the past ten years.

OBSERVATION OR VOLUNTEER WORK IN SCHOOLS AND COMMUNITY BASED ORGANIZATIONS AND REFLECTION

Submit the signed and completed [Hours Log Sheet](#) . Fifty (50) hours of volunteer or paid work with youth of K-12 age in a public school and a community-based organization setting over the past 5 years. Ideally, candidates would meet this requirement with approximately forty (40) hours of work in a public school setting and ten (10) hours of work in a community-based organization (CBO), though the hours can be split between the two categories in any way that adds up to a minimum of fifty (50) hours.

An observation reflection addressing the prompt: How has your time volunteering and observing informed your decision to be a teacher?

TWO RECOMMENDATIONS

You will be providing email addresses for two people who can provide letters of recommendation. All recommendations should be from professionals, who can write about one or more of the following:

- your work with children/teens
- academic work
- writing ability
- interpersonal skills
- job-related experiences

Recommenders can include:

A teacher or other educator who has observed your interactions with children/youth (ideally the teacher who hosted your observation/work in a public school setting).

One of your college professors if you have attended a college within the past three years.

ADMISSION PROMPTS

Responses to admissions prompts A, B, and C below should be between 300-500 words. Each prompt will have a text field provided on the Attachments/Answers tab of this application. Please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C if you add your answers as separate attachments.

Prompt A : Look over what [area you intend to teach](#) and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

Prompt B : Look over what [area you intend to teach](#) and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

Prompt C : Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

NOTE: ALL ATTACHMENTS should be uploaded on the " APPLICATION ATTACHMENTS " tab found along the left side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMiTresume).

Preferred formats: WORD, PDF, OR EXCEL

* = Required Field

Please provide your full legal name.

* First or given name

Phil

Chosen first name

Phil

Middle name or initial

S

* Last or family name

Harty

Suffix

* Date of Birth (mm/dd/yyyy)

05/07/1978

[mm/dd/yyyy]

* Legally assigned sex (Federal and Washington state agencies require Evergreen to collect and report information about the legally assigned sexual identity of applicants and students. There are only three categories provided by these external agencies: female and male for all states and X for WA and specific states.)

Male

I identify my gender as (This is a short list. If your choice is not listed, please provide additional information in the next field.)

Male

Please provide additional gender identity information below.

Check the box below if your legal last, family, or first name has been changed. This information may assist in identifying supporting documents we have received.

[]

Email and Phone Information

Personal Email (This is the email address we have on file and cannot be updated here.)

philhartymusic@gmail.com

If the personal email field above is blank or incorrect, please provide your current email in the field below.

Contact the [Graduate Admissions](#) office if you have questions regarding your email address.

Cell

2533481334

* I agree to receive text messages (Charges may apply depending on carrier and phone plan.)

Yes

Phone

2533481334

Additional Personal Information

Is English your first language?

Yes

MiT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

I am a Returned Peace Corps Volunteer

[☐]

I am an AmeriCorps member or alumni

[☐]

I am a McNair Scholar

[☐]

Providing your Social Security Number (SSN) on this application is *optional* and will not play a role in the College's admission decision. Providing your SSN will assist in the processing of your federal financial aid and supporting educational research, which, in some instances, requires a SSN or Tax Identification Number (TIN). Releasing student information will be in accordance with all appropriate state and federal laws. Your SSN is not used as your primary student identification at Evergreen.

Social Security Number (List as: 012345678 without spaces or dashes)

534082066

Military Active Duty or Reservist

No

Military Months of Active Duty

Military Veteran

Military Separation Date (mm/yyyy)

[mm/yyyy]

Military Dependent

No

Please contact Evergreen's [Veterans Affairs Office](#) if you have questions about benefits.

International and Visa Information

* I will require a visa to study at Evergreen

No

* = Required Field

Mailing Address

* Number, street name, apt

1 North Broadway

Street address line 2 (if needed)

apt# 2

* City

Tacoma

* State/Province

WA

* Zip Code

98403

Different Permanent Address

[]

Washington State County

Pierce

Washington State Information

* I have lived in Washington State for 12 consecutive months prior to the first day of the term.

Yes

* = Required Field

Legacy Information

Do you have relatives who have graduated from Evergreen?

No

* = Required Field

Evergreen is required to ask all applicants to provide a response in these two sections. Your response(s) are optional.

If you answer: "No" to the Hispanic/Latinx question, please consider indicating your race in the Racial Identity section. You may make more than one selection from those provided in the American Indian or Alaska Native, Asian, Black or African /American, Native Hawaiian or Other Pacific Islander and White subsections. And, where applicable, you may select "Other" and specify your race.

I am of Hispanic/Latinx origin

No

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.

With touch, tap on the form field to open the chooser and then tap to select each item that applies.

Please select one or more that best identify your heritage

Other (Not listed)

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.

With touch, tap on the form field to open the chooser and then tap to select each item that applies.

I describe my racial identity as (select one or more)

White

* = Required Field

General Application Information

Please note: Depending on cohort size, students may be accepted into a start term other than the term they selected.

* My start term quarter will be

Spring

* I will begin my studies in

2023

I have previously applied at Evergreen

Yes

Program(s) previously applied to and date(s)

MIT 2014

I have previously attended Evergreen

Yes

Date(s) of attendance at Evergreen

09/2014-10/2015

My Evergreen ID number was (if known)

I first heard about the MiT Program from

Friend

Date I first heard about the MiT Program

01/2014

[mm/yyyy]

What is your parent or legal guardian's highest level of education?

Some College or Community College

Endorsement Information

My preferred endorsement or teaching subject is

English Language Arts

* = Required Field

List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MiT Program.

Request an official transcript from your bachelor granting institution to be sent to Evergreen's Graduate Admissions office.

Evergreen alumni, you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office.

You have the option to submit unofficial transcripts from all other institutions attended to provide a better review of prior coursework.

See more about this requirement on the [MIT Application and Requirements webpage](#) .

Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations will vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select. If school is not listed, type UNKNOWN-Not Found and insert.

* Institution Name

University of Washington Tacoma

Check here if the instution above is your most recently attended

[]

If you did not find your institution in the list, please provide the following information.

Institution Name

University of Washington

Institution City/State/Country

Tacoma

* Start Date

09/15/2008

[mm/dd/yyyy]

* End Date

06/21/2010

[mm/dd/yyyy]

List additional years you attended this institution

* College Major

Interdisciplinary Arts

* I have earned or expect to earn a degree(s) from this institution.

Yes

If yes, please complete the information below.

* Degree earned/expected from this institution

Bachelor's of Arts (BA)

Select "None" if you did not receive a degree.

1st Degree Earned/Expected Date

06/2010

[mm/yyyy]

2nd College Major

2nd degree earned/expected from this institution

2nd Degree Earned/Expected Date

[mm/yyyy]

Click "Add Another Response" to add previously attended institutions.

List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to

official or unofficial transcripts submitted for review by the MiT Program.

Request an official transcript from your bachelor granting institution to be sent to Evergreen's Graduate Admissions office.

Evergreen alumni, you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office.

You have the option to submit unofficial transcripts from all other institutions attended to provide a better review of prior coursework.

See more about this requirement on the [MiT Application and Requirements webpage](#) .

Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations will vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select. If school is not listed, type UNKNOWN-Not Found and insert.

* Institution Name

Pierce College, Washington

Check here if the instution above is your most recently attended

[]

If you did not find your institution in the list, please provide the following information.

Institution Name

Pierce Community College

Institution City/State/Country

Lakewood

* Start Date

03/01/2022

[mm/dd/yyyy]

* End Date

03/01/2004

[mm/dd/yyyy]

List additional years you attended this institution

* College Major

Associates in the Arts

* I have earned or expect to earn a degree(s) from this institution.

Yes

If yes, please complete the information below.

* Degree earned/expected from this institution

Associate of Arts (AA)

Select "None" if you did not receive a degree.

1st Degree Earned/Expected Date

06/2004

[mm/yyyy]

2nd College Major

2nd degree earned/expected from this institution

2nd Degree Earned/Expected Date

[mm/yyyy]

Click "Add Another Response" to add previously attended institutions.

* = Required Field

Recommendation - General

[Clear](#) [Re-send Invitation](#)

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MiT Program](#).

* Recommender's First Name

Molly

* Recommender's Last Name

Barnett

Recommender's Title

Arts Program Coordinator

Recommender's Institution/Organization

Metro Parks

* Recommender's Email

mollybarnett@tacomaparks.org

Recommender's Phone (XXX xxxxxxx format)

2538617174

* I waive my access to review this letter of recommendation.

I do not waive my right to review this recommendation.

Recommendation - General

[Clear](#) [Re-send Invitation](#)

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MiT Program](#).

* Recommender's First Name

Megan

* Recommender's Last Name

Capes

Recommender's Title

High School Social Studies Teacher

Recommender's Institution/Organization

Tacoma Public Schools

* Recommender's Email

mcapes1@tacoma.k12.wa.us

Recommender's Phone (XXX xxxxxxx format)

7705008063

* I waive my access to review this letter of recommendation.

I do not waive my right to review this recommendation.

Waiving your rights to view recommendation letters means that you are choosing not to read the letters submitted on your behalf during the application process. [Under FERPA](#) , after enrollment at Evergreen you may be allowed to review any letters of recommendation that have been added to your permanent file.

* = Required Field

Prompt Responses

Responses to admissions prompts A, B, and C should be between 300-500 words . Copy and paste your response in the corresponding field below. We've provided the questions again for reference.

If you add your answers as separate attachments , please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C along with your full name. In each required field below type " Response attached ".

Prompt A : Look over what [area you intend to teach](#) and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

* Prompt A Response

I'm writing to express my fervent interest in being a candidate of the Master's in Teaching program at Evergreen State College, so that I can achieve my career goals of becoming an English Language Arts teacher for secondary grades. Through my academic coursework I have gained a well rounded competency in my content area, integrative study skills, academic discipline, and collaborative team building that has prepared me to be a successful ELA teacher. In my undergraduate studies at UW Tacoma I majored in Interdisciplinary Arts where I learned the importance of integrative learning, while also gaining a deeper and diversified understanding of English Language Arts. Some courses that exemplify my wide ranging studies of ELA are Writing Composition, Creative Nonfiction, Immigrant and Ethnic Literature, Intro to Poetry Writing, and Ancient Literature of Western Civilization just to name a few. Alongside the English Language Arts classes I also took classes in Environmental Science, Psychology, Western and Eastern Philosophy, Applied Math, both World and U.S. History, Music Theory and Art. Although the coursework I took during my Interdisciplinary Arts degree leaned heavily on my interests in ELA, the integrative emphasis of the program helped me understand how I can help students make complex connections among concepts and experiences and apply them across various subject matters. During my undergrad coursework I also gained useful experience in a teaching practicum class I took in my last quarter that helped me apply my understanding in teaching my content area in a High School English classroom. Another educational experience that helped prepare me to teach in my content area was the year of a teaching program I completed at Evergreen State College. There I learned effective tools in planning engaging curriculum in my content area and implementing culturally responsive instruction. Although I didn't complete the program at the time due to life circumstances I received the discipline of robust study skills that prepared me to succeed in a master's in teaching program. I have developed and shared these skills in the classroom setting with a variety of students and situations in my work experiences. The strengths I will bring to the MIT program at Evergreen and to the profession of teaching is a passionate interest and competency in my content area and a dedication to cultivating a supportive relationship with each student in their journey towards educational pursuits. With a growth mindset I recognize that I have room to improve in both my writing, communication and organization skills, which helps me meet students where they're at and support them in the challenges they face. I plan to refine the tools I've learned throughout my academic career to help improve these study skills and pass them on to my students. I highly value the benefits of working with others towards shared goals and have extensive collaborative team building experience. I also highly value community and want to create a safe space for students to express themselves and explore together the world they live in.

Prompt B: Look over what [area you intend to teach](#) and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

* Prompt B Response

Through various life experiences of volunteering in the community, working for community based organizations, and working in schools I have gained leadership skills, instructional experience, and collaborative team building that has prepared me to become an English Language Arts teacher. A formative experience that has led to my decision to become an ELA teacher is when I spent a year teaching overseas in Rome, Italy at an international school to students ages 9-15 from families who are nonnative to Italy. Not only was this an enriching cultural experience teaching students from diverse backgrounds, but it also grew my confidence and ability to plan and implement lessons. When I came back to the Tacoma area I started volunteering in a mentoring and tutor program through Tacoma Public Schools. During this time I built supportive relationships with students and assisted them one on one with their academic and interpersonal challenges. Another formative teaching experience that further developed my lesson planning and implementation was when I got a job for a few Summers planning and leading a Nature photography camp and

drumming camps with Annie Wright school in Tacoma. I also had the experience of planning and leading Nature themed learning activities, field trips, and art projects at a Summer camp with Tacoma Nature Center, which further grew my aptitude and desire to become a teacher. Through various vocational opportunities I continued to practice and develop my leadership skills and instructional experience in working with youth of diverse backgrounds in schools and community based organizations. For a Summer I led a community crew of twelve High School students with diverse backgrounds doing conservation work in an urban park in Seattle with the Student Conservation Association. In the program I taught environmental education, job skills and planned field trips around the city. Another vocational experience that has developed me as a teacher is the various opportunities I've had to teach music to youth with Metro Parks in Tacoma. At Metro Parks I've gained teaching experience through giving one on one guitar and drum instruction, planning and teaching songwriting curriculum to High School students, and planning and teaching multiple week long band camps to ages 10-16. Finally, what has largely contributed to my desire to become a secondary ELA teacher and has developed both my leadership and instructional skills is the last seven years I have spent substitute teaching in various grades and subject matters at Tacoma Public Schools. As a substitute teacher with TPS I teach a diverse group of K-12 students implementing the teacher's plans, creating my own plans, individually helping students with their coursework and implementing effective classroom management to ensure a safe learning environment for all students. Overall my life experiences have not only developed my instructional experience and leadership skills, but they have also fostered my passion to teach youth of diverse backgrounds the joys and skills of reading and writing to empower them to understand the world they live in and to communicate effectively.

Prompt C : Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

* Prompt C Response

The benefits of a well rounded education are many and help create shared social goods at all levels of society. The social goods of education range from helping individuals develop problem solving skills, creating job opportunities that improve living standards and strengthen the economy. Education also empowers individuals' decision making capabilities that builds an incentive to speak out against injustice and give back to the community. When there's equal access to education, differences of perspective from various backgrounds are encouraged and each individual is empowered to speak out for the edification of the collective community. Although education clearly offers many benefits to society, the fact that it is a shared social good is contradicted with the fact that it is also structurally unjust. Throughout the history of education in the United States there has been a constant struggle to provide an equal access to the social goods that education offers. Structural injustice occurs when institutions, organizations and governments have an embedded bias woven into them, providing advantages for some and producing disadvantages for others. There's structural inequality embedded into United States culture because of the history of the genocide of natives, slavery, and suppression of equal civil rights of minority races. Therefore institutions in the United States such as public education maintained these inequalities in the structures of wealth, employment opportunities, and social standing preventing people of color from high academic achievement and disproportionately favoring those who are white and wealthy. An example of how this structural inequality in education is in practice is by tracking students through standardized tests. Tracking sorts students into groups that determine educational and vocational outcomes for the future and also reflect the inequitable economic structures in society. The information taught and the expectations of teachers varies according to the tracks students are put in. Another example of how structural inequity is in practice in education is when schools don't have teachers that represent the diversity of the student body. Having a diverse teacher workforce reduces implicit bias between teachers and students and increases connections to better support academic, social and emotional outcomes for a diverse student body. To address the contradiction between how education is a social good and is also structurally unjust, there should be an increase in the diversity of the teacher workforce, more significant initiatives for equitable funding and expansion of charter schools should be stopped as they are not affordable for all students and create more inequities in education. To ensure equitable access to quality education, test based funding should be deprioritized because it discriminates against disadvantaged students. Also more resources should be invested for low-income and underfunded schools. To counter inequity in education it's paramount that I as a teacher teach content that is engaging and applicable to students' lives, and cultural backgrounds to encourage a variety of perspectives in the classroom. Overall to ensure equitable education I want to nurture respectful relationships with all my students and use community agreements that are constructed and agreed upon by everyone.

Application Required Attachments

Please use this section to attach the following required documents:

Resume
Hours log
Volunteer and observation reflection.

Optional documents may be uploaded/attached here

Unofficial transcripts from previously attended, nondegree granting, institutions
Unofficial WEST-B or WEST-E/NES score reports

Note: DO NOT attach or upload Letters of Recommendation. These are to be sent from the recommender.

NOTE FOR ALL ATTACHMENTS: Document title should include: your name, graduate program, and type of document (example: SusanBloomMiTresume).

Preferred Document formats: WORD, PDF, OR EXCEL

SAVE after uploading each document.

Upload application attachments below

SAVE after uploading each document.

* = Required Field

Agreement

In signing this form,

I acknowledge that failure to disclose and submit an official transcript from my bachelor's degree granting institution and failure to disclose and submit complete and accurate information may result in the denial of admission or subsequent dismissal from said institution.

I certify that to the best of my knowledge, statements I have made in this application are complete and true.

I understand that my application is incomplete without the acknowledgement below and my electronic signature.

* By checking the box below, I acknowledge I have read and understand the statement above. (The signature fields will appear once checked.)

[X]

The Equal Opportunity Policy of The Evergreen State College expressly prohibits discrimination on the basis of race, color, religion, creed, national origin, sex, sexual orientation, gender identity, gender expression, genetic information, marital status, age, disability, pregnancy, use of a trained service animal, veteran status or citizenship status.

Electronic Signature

Please type your name as it appears on your application.

* Signature of Applicant

Phil Harty

* Date Signed (mm/dd/yyyy)

09/14/2022

[mm/dd/yyyy]

* = Required Field

Required Fields Checklist

This page will display any requirements that may be required as you complete the application.

The Evergreen State College
Master in Teaching Program
2700 Evergreen Parkway NW
Olympia , Washington 98505
(360) 867-6559

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[Privacy Policy](#)