

# MARI SONODA

## GOSSAGE

P.O. Box 1102  
360 622-5039  
Peke0359@icloud.com

Twitter/Blog/Portfolio

### OBJECTIVE

---

Expand my English-speaking skills through continued volunteer teaching and education, with the goal of my application and admission to the MIT program at Evergreen State College.

### EDUCATION

#### Architectural Engineering | Nishinippon Institute of Technology

April 8, 1988 – March 20, 1992

I was enrolled in the architecture department at this university, where I learned the basics of becoming an architect, including drafting and structural mechanics. Of the 150 students in the architecture department, three were women.

#### None | Evergreen State College

March 7, 2022 – Present

I studied for two semesters in the Art, Culture, and Social Entrepreneurship on the Silk Roads program, followed by an Independent Summer Contract where I learned how to effectively learn a new language.

#### None | South Sound Community College

2018 – 2019

I studied U.S. history and Washington State history at this community college.

### EXPERIENCE

#### Engineer | Fukuyama City, Japan

##### Yoshimoto Gumi General Construction Company

APRIL 1, 1992 – MARCH 31, 1996

I was engaged in drafting production by CAD (Computer Aided Design) in the Planning and Design Department.

I was primarily engaged in preparing architectural drawings and documents for submission to government agencies.

#### Instructor | Fukuyama City, Japan

##### Arima Elementary School

JULY 1, 2006 – MARCH 31, 2008

I was involved in the academic guidance, care, and counseling of students with family problems such as single parents, low income, and neglect.

### **Hikino Elementary School**

APRIL 1, 2008 – MARCH 31, 2013

I was involved in teaching, caring for, and counseling autistic students and students with learning difficulties.

### **Minoshima Elementary School**

APRIL 1, 2013 – MARCH 31, 2016

I was involved in the academic guidance, care, and counseling of selective mutism and students with learning difficulties.

### **Supporter | Fukuyama City, Japan**

### **Minoshima Elementary School**

APRIL 1, 2016 – MARCH 31, 2017

I was involved in the academic guidance, care, and counseling of selective mutism students and students with learning difficulties.

### **Singai Elementary School**

APRIL 1, 2017 – MARCH 31, 2018

I was involved in the academic guidance, care, and counseling of down's syndrome students and students with learning difficulties.

### **Volunteer Japanese Instructor | River Ridge High School - Lacey, Washington**

APRIL 1, 2016 – PRESENT

I am involved in language instruction for high school students.

## **SKILLS**

- Time-management
- Leadership
- Self-confidence
- Conflict resolution
- Interpersonal communication
- Patience

## **ACTIVITIES**

I received many gifts from volunteer activities. I am very grateful to the teachers and students at River Ridge High School for accepting me. They taught me the joy of teaching. At the same time, he helped me recover from the trauma of learning English. This gave me the passion to study at Evergreen State College and the courage to take on the MIT program. I would like to continue volunteering in the future. And I would like to learn various things so that I can help others.