Washington Educator Skills Tests

Test Administration Date: March 28, 2018

For privacy/confidentiality reasons, only the last five digits of your Social Security Number are reported on Individual Score Reports and all other printed score reports.

ROBERT B DUCKWORTH 642 HOONAH PL LA CONNER, WA 98257

WEST-B scores have been sent to the Office of Superintendent of Public Instruction and the following institution:

· Washington State University (Pullman)

Cumulative WEST-B **Status**

WEST-B Requirement: Not Taken

Mathematics: Not Yet Reading: Not Yet Taken

Writing: Taken

Taken

The state benchmark score on each of the WEST-B subtests is a scaled score of 240. Scaled scores range from 100 to 300.

	Test Administration: March 28, 2018		Testing History by Subtest	
WEST-B Subtest	Subtest Score	Subtest Status	Highest Score Attained	Test Date of Highest Score
Reading	N/A	Not Taken	N/A	N/A
Mathematics	N/A	Not Taken	N/A	N/A
Writing	268	Taken	268	03-28-2018

Examinee Name: ROBERT B DUCKWORTH

Social Security Number: XXX-X4-3238



This barcode contains unique candidate information

Washington Educator Skills Tests

Diagnostic Score Report

MULTIPLE-CHOICE DIAGNOSTIC INFORMATION

Test

096 Washington Educator Skills Test - Basic: Writing

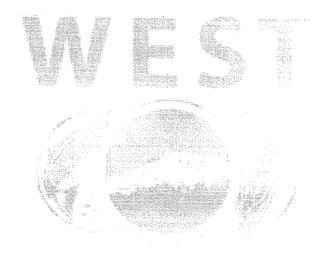
Test Date

March 28, 2018

Domain/Objective	Number of Questions	Questions Correct
II. Writing		
. 0007 Role of audience and purpose	9	100%
0008 Understand idea development	9	78%
0009 Recognize effective writing	9	89%
0010 Apply revision strategies	9	78%
0011 Use of standard writing conventions	9	78%
Total	45	84%

0% 25% 50% 75% 100% Percent Correct

67% of your total test score is based on your performance on the multiple-choice questions.



Office of Admissions

AUG 0 4 2022

Robert

Examinee Name: ROBERT B DUCKWORTH

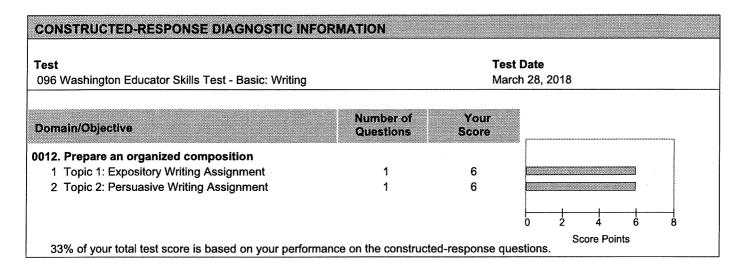
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Washington Educator Skills Tests

Diagnostic Score Report



Constructed-Response Score Information

Topic 1: Expository Writing Assignment

A "6" is an adequately organized and developed composition that addresses the assigned content, purpose, and audience.

- The writer addresses the given topic and generally remains focused on that topic; the discussion is coherent and includes language and style generally appropriate for the audience, purpose, and occasion.
- · The composition is adequately organized with a logical sequence of ideas and generally clear writing.
- The writer's position is adequately developed with generally relevant, strong, and effective supporting information; the reasoning is generally sound.
- · The composition exhibits adequate word choice; sentence structures are generally effective.
- · The composition may include some flaws in standard spelling, capitalization, and punctuation.

Topic 2: Persuasive Writing Assignment

A "6" is an adequately organized and developed composition that addresses the assigned content, purpose, and audience.

- The writer addresses the given topic and generally remains focused on that topic; the discussion is coherent and includes language and style generally appropriate for the audience, purpose, and occasion.
- · The composition is adequately organized with a logical sequence of ideas and generally clear writing.
- The writer's position is adequately developed with generally relevant, strong, and effective supporting information; the
 reasoning is generally sound.
- The composition exhibits adequate word choice; sentence structures are generally effective.
- The composition may include some flaws in standard spelling, capitalization, and punctuation.

Examinee Name: ROBERT B DUCKWORTH

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