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Prompt D: Prompt D response

Certain groups of people fail to realize the benefits of observational skills and skills you obtained from giving your time. Volunteer work in my eyes, was just free labor. I never took the time out to think rational about how my labor and efforts were not about financial gain on the organization's behalf, but financial benefit for the community and to those in need who are supported by the organization I volunteered for. My time volunteering and observing has informed my decision to be an ELA teacher because, through volunteer work and observation in a public-school setting; I worked and loved my role as a volunteer and employee.

While working for the Fontana Unified School District as a substitute teacher's aide for the severely emotionally disturbed and as a school site aid I was able to observe 2 key things. First, a need for more educators, and second, a more culturally diverse atmosphere. I was able to work with grade levels K through 12 in classrooms that serve populations with age ranges from 4-21 years. At the elementary school level there was a lot of energy and pure innocence. It was amazing to see how my children were excited to learn, play, and explore. To some of these kids, school is their only playground. A safe haven. And this played a role in my decision to teach. Middle school was definitely one of the most challenging grade levels. I mainly accepted positions that were school site aid jobs. As a school site aide, I was responsible for observing and keeping order in the cafeteria and during recess. Some of the best moments of my time within the public-school system included playing basketball and establishing rapport with my students to have students run up to you and look forward to seeing you every day is a blessing in its own.

Reach out was a nonprofit organization that was aimed at providing a safe space for homeless teens and those removed from their families. Something I can relate to. My passion and motivation to teach has been inspired by my hunger for success, my passion to give, and to pass on the spirit of giving unconditionally to our future generation of scholars no matter their cultural beliefs, identity, or skills. I accept them all, unbiased with empathy, understanding, and love.