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Prompt Responses: Response C

What is good for the geese is good for the gander, in that they both serve a purpose or need to one another. This is an example of how I intend to explain how education is both a social good and structurally unjust. Now, I could go to www.google.com and search for the definition of a social good, but wrong or right I would rather break each definition down to their smallest parts and into my own words through my education, life experiences, and understanding.

When I hear the word social good, I think about the word social, and I think about the word good. The term social means “to be”. That is to be one with the society to which one exists in at that present time and moment. The term social can change according to a person’s societal norms and living situations. For example, you do not move from California to Washington and expect the state laws, rules, regulations, and standards to be the same. One must acclimate to the social environment of that state. The term good, in my opinion, means a state of understanding where there is a “true middle ground” established for the betterment of those who choose to be apart of it. Not everyone will be joined by the same good, and what is good to those may not serve as a good to others. Thus, social good can be defined as, “a term used to demonstrate how one becomes existent in society through a state of understanding through a true middle ground for the betterment of the society in which they exist in at that present state and time.”

When something is structurally unjust it is external to its environment at the micro, meso, and macro levels. Meaning, something can be structurally unjust at home, school, through governments, and at a global scale. If we take real life situations and apply them to definitions, it

can create a space for the brain to process the meanings of definitions through lived experiences, cultivating the mind. This is what our students in high need communities thrive from in their instruction. Strengths in ELA will open doors for stronger math skills and also serve as the building blocks of language acquisition that is useful in every subject. By implementing this type of thought process to my students will help fill small gaps in the educational system; in areas of high need by applying a different level of understanding to students and parents with my overall goal centered towards a rise in the states ELA standards amongst students in areas of high need.