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Prompt Response : Prompt B

Low income, welfare, education, motherhood; are the words that became a part of my DNA at a young age. Being raised in a low-income environment has contributed to the betterment of my successes as a mother, welfare recipient, and first-generation undergrad. These perils from my make up an immunity to environmental stressors, internal and external to myself. In this essay, I plan on taking a dive back down memory lane, and hope that you all are able to immerse yourself into my ocean, and possibly relate to some of my struggles they will highlight my strengths, areas needing growth, and aide in the preparation of my plans for the next steps at being an ELA teacher. So, get ready! Set! Take a deep breath, and welcome to my ocean!

The first and the 5th and the 15th were my holidays growing up. I was raised in a low income, high poverty, and very high crime environment. My childhood was robbed, not by a stranger, no. The boogeyman knew me too well, my family too. The 4th grade is when I met the boogeyman. Sometimes predators can disguise themselves as sheep and shepherds. My class will be an outlet, a safe haven, a place of confidentiality and trust. My students will understand that their teacher is not only here to go over a curriculum, but here to turn any moment and experience into a strength. For example, I want to teach my students how to make a rose grow out of the concrete. In fact, some of the best authors, writers, comedians, singers and songwriters have a concrete story. Oprah Winfrey, Steve Harvey, and several indigenous public figures around the world have concrete barriers. They are not victims, but roses and warriors.

Let's take a look at Maya Angelou's story. Page 32 of one of her books *Rainbow in the Cloud* the Wisdom and Spirit of Maya Angelou states,

“All people use food for more reasons than mere nutrition. Blithering ignorance can be found wherever you choose to live. Don't be a prisoner of ignorance. The world is larger, far more complicated, and far more wonderful than ignorance allows. Each one of us has lived through some devastation some loneliness, some weather superstorm or spiritual superstorm; When we look at each other we must say, I understand. I understand how you feel because I have been there myself (ebook, 2014).

My struggles, my challenges, my storms, and my life has made me who I am. It was through the welfare to work and housing programs that help for my gas, books, and educational materials to help mediate stressors in my life and aid in my educational and self-sufficient journey. It was my responsibility to utilize those resources for my advancement, everyone can do it. These struggles are my preparations to teach ELA and underserved communities within the state. My students will be informed and learn how to use figurative language to open their imaginations and thought processes. They will learn the very basics of the importance of citations by giving credit where credit is due. My students will learn the fundamentals and basics of two rough drafts, secondary edits, and final drafts prior to completing and submitting their paperwork. The skills and materials I plan to gift to my students will make them confident when applying for jobs, grants, college applications, and most important, when being themselves; There complete and authentic selves complete and authentic selves.

Works Cited

Angelou, Maya, "Community & Culture." *Rainbow in the Cloud The Wisdom and Spirit of Maya Angelou*, Random House, New York, 2014, pp. 32-32