



## NORTH THURSTON PUBLIC SCHOOLS

Special Education • 305 College Street NE • Lacey, Washington 98516  
Phone: 360 412 4482 • Fax: 360 412 4557

11/29/22

To Whom It May Concern,

It is my pleasure to offer this recommendation for Nancy Cutlip in support of her application for acceptance into MiT EL Integrated Pathway. I have had the pleasure of working closely with Nancy within North Thurston Public Schools while she served as the district's Family Engagement Liaison for four years through my role as the Special Education and Early Learning Director. During this time, Nancy worked tirelessly to develop programs to increase family involvement and connect families to resources in support their child's learning. She demonstrated leadership in our Countdown to Kindergarten, Preschool Bilingual Story time and our Success in the Early Years – Family Education Series planning and implementation. Her creativity and ability to access resources was invaluable!

Nancy's skillset, passion, commitment to children, learning, and quality programming make her a stand-out candidate. She has been an asset to our District and our early learning team. Nancy is knowledgeable and works collaboratively with district and building level teams and parents to provide support, deescalate situations, remain focused on student needs, support inclusionary practices, and use data to drive programming. She has been involved in NTPS's social emotional learning committee, TECC meetings, the equity advisory team, community café work and the world language committee.

Nancy is incredibly organized and follows through on every commitment. Her work ethic, integrity, and commitment are unwavering. What she doesn't know she will learn, seeking out resources to apply to the task at hand. I strongly recommend her for acceptance into the MiT EL Integrated Pathway Program. Please feel free to call me if I can provide additional information regarding Nancy's many qualities that make her an outstanding candidate.

Sincerely,

Dianne Heckman, Ed.D.

Director of Special Education and Early Learning