

# MiT Application for Current Evergreen Students

\* = Required Field

Questions marked with an asterisk (\*) require an answer.

Note: Please do not use the back button on your browser. Use the "previous" or "next" buttons on each page.

Thank you for considering the Master in Teaching Program at Evergreen. We invite you to look over our vision and purpose as you begin your application. Please look at our [program overview](#) to learn more about our program.

Program Vision: Vibrant public education as the foundation for a just society.

Program Purpose: Preparing teacher activists who join students, families, and their communities in educational work, empowering a participatory democracy for a sustainable and equitable future.

Email the [Luis Apolaya Torres, MiT Assistant Director](#), if you have questions.

\* = Required Field

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## Application Instructions

1. Review the materials you will need to complete your application on the [MiT Application and Requirements webpage](#). Contact Access Services to request disability accommodation in the application process at (360) 867-6348 or (360) 867-6834 (TTY).
2. Complete all required questions. It is helpful to refer to your transcript(s) while completing the application form.
3. Read and acknowledge the Signature Page Agreement. Electronically sign and date your application.
4. Before submitting your application, please [review the application fee waiver details](#). If you believe you are eligible for an application fee waiver, make your selection on the Application Fee/Waiver Options tab. All requests must be approved. Contact the Assistant Director, [Luis Apolaya Torres](#) if you have questions regarding the application fee or fee waiver.
5. Click on "Submit" to send your application.
6. After you submit your application, follow the CashNet link to pay a non-refundable \$50 application fee if you have not requested a fee waiver.

## INTERVIEWS

By late September, top applicants will be invited to a full-day group and individual interview process. Interviews are currently planned for mid- and late October.

## **APPLICATION REQUIREMENTS**

### **BACHELOR'S DEGREE**

Must be on track to graduate at the end of Spring or Summer 2023.

### **TRANSCRIPTS**

Official transcripts only required from the institution that granted a bachelor's degree.

Evergreen students , you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed , to be sent to the Graduate Admissions Office.

Unofficial transcripts from other institutions attended are encouraged to better review prior coursework.

### **WEST-B and WEST-E/NES**

Official or unofficial score report from all portions of the Washington Educator Skills Test-Basic (or appropriate [WEST-B alternative or basic skills equivalent test](#) ). Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Official or unofficial test results for each endorsement area selected (appropriate West-E/NES exam). Visit the [See What you Can Teach](#) page for endorsement test requirements. Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Unofficial WEST-B or WEST-E/NES score reports can be included as an attachment to this application and would satisfy this application requirement.

SAT or ACT scores being used in lieu of WEST-B scores need to be requested to be electronically sent to The Evergreen State College. Applicants whose SAT or ACT score reports that do not include an essay component will be required to take the WEST-B Writing exam to meet this requirement - no other sections are required.

Note: It is recommended that you request ACT scores with Combined English/Writing Score to be sent as a paper copy. Contact the Assistant Director, [Luis Apolaya Torres](#) with questions about meeting the WEST-B requirement with SAT or ACT scores.

### **INTERNATIONAL STUDENTS**

Must also [provide appropriate documentation](#) of English proficiency, adequate financial resources, and transcript evaluations from a member of [NACES](#) or [Institute of Foreign Credential Services](#) .

### **VERIFICATION OF ENGLISH AS FIRST LANGUAGE STATUS**

MiT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

### **RESUME**

A functional resume which lists and describes all key educational, employment, and volunteer experiences, past and current, relevant to your success as a teacher.

Also include other work and volunteer experience within the past ten years.

### **OBSERVATION OR VOLUNTEER WORK IN SCHOOLS AND COMMUNITY BASED ORGANIZATIONS AND REFLECTION**

Submit the signed and completed [Hours Log Sheet](#) . Fifty (50) hours of volunteer or paid work with youth of K-12 age in a public school and a community-based organization setting over the past 5 years. Ideally, candidates would meet this requirement with approximately forty (40) hours of work in a public school setting and ten (10) hours of work in a community-based organization (CBO), though the hours can be split between the two categories in any way that adds up to a minimum of fifty (50) hours.

An observation reflection addressing the prompt: How has your time volunteering and observing informed your decision to be a teacher?

## TWO RECOMMENDATIONS

You will be providing email addresses for two people who can provide letters of recommendation. All recommendations should be from professionals, who can write about one or more of the following:

- your work with children/teens
- academic work
- writing ability
- interpersonal skills
- job-related experiences

Recommenders can include :

- A teacher or other educator who has observed your interactions with children/youth (ideally the teacher who hosted your observation/work in a public school setting).
- One of your college professors if you have attended a college within the past three years.

## ADMISSION PROMPTS

Responses to admissions prompts A, B, and C below should be between 300-500 words. Each prompt will have a text field provided on the Attachments/Answers tab of this application. Please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C if you add your answers as separate attachments.

**Prompt A** : Look over what [area you intend to teach](#) and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

**Prompt B** : Look over what [area you intend to teach](#) and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

**Prompt C** : Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

## PLEASE REMEMBER

Your application is only considered complete when we receive all of your application materials including the application fee or an approved fee waiver request.

If you have questions, email the [Graduate Admissions office](#) .

NOTE: ALL ATTACHMENTS should be uploaded on the " Application Attachments " tab found along the side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMiTresume).

Preferred formats: WORD, PDF, OR EXCEL

\* = Required Field

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Please provide your full legal name.

\* First or given name

Lidia

\* Family or last name

Carreon

\* Date of Birth (mm/dd/yyyy)

12/25/1999

[mm/dd/yyyy]

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Email (This is the email address we have on file and cannot be updated here.)

Lidia.carreon15.lc@gmail.com

This is the non-Evergreen email address we have on file. If this email is no longer current, contact the Graduate Admissions office with your correct email address.

Mobile

360 3919509

I agree to receive text messages (Charges may apply)

Yes

Phone (landline, other)

360 3919509

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Additional Personal Information

Is English your first language?

Yes

MiT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

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I am a Returned Peace Corps Volunteer

[ ]

I am an AmeriCorps member or alumni

[ ]

I am a McNair Scholar

[ ]

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Providing your Social Security Number (SSN) on this application is *optional* and will not play a role in the College's admission decision. Providing your SSN will assist in the processing of your federal financial aid and supporting educational research, which, in some instances, requires a SSN or Tax Identification Number (TIN). Releasing student information will be in accordance with all appropriate state and federal laws. Your SSN is not used as your primary student identification at Evergreen.

Social Security Number (number on file)

538432977

\* I will need a student visa to study at Evergreen.

No

\* = Required Field

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Current Mailing Address

Please review and update as needed.

\* Number, Street Name, Apt

13512 5th Ct. S

Street address line 2 (if needed)

\* City

Tacoma

\* State

WA

\* Zip Code

98444

Check if you have a different permanent address

[ ]

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Washington State County

Pierce

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Washington State Information

\* I will have lived in Washington State for 12 consecutive months prior to the first day of the term.

Yes

\* = Required Field

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General Application Information

Current undergraduate Evergreen students who meet the application requirements for the combined degree may complete the final 12 credits of their undergraduate degree by earning the first twelve credits of the MiT program as a provisional MiT student. Once the student officially graduates with their undergraduate degree, they are officially admitted as an MiT student.

\* If admitted provisionally, will you complete your final 12 credits in the Spring or Summer?

Summer

\* Date(s) of attendance at Evergreen

01/04/2021

My Evergreen ID number was (if known)

A00424634

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Endorsement Information

\* My preferred endorsement or teaching subject is

Mathematics

\* = Required Field

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List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MiT Program.

You are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office. Final transcripts will be automatically requested by

## Graduate Admissions.

You have the option to submit unofficial transcripts from all other institutions attended to provide a better review of prior coursework.

See more about this requirement on the [MiT Application and Requirements webpage](#) .

If you have questions, please email the [Graduate Admissions office](#) .

Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select.

Note: This page should populate with the institutions you provided on your undergraduate application.

Check here if this is your most recently attended school

☒

\* Institution Name

Eastern Washington University

\* Start Date

09/16/2020

[mm/dd/yyyy]

\* End Date

06/07/2021

[mm/dd/yyyy]

\* Degree earned/expected from this institution. Select "None" if you did not receive a degree.

None

Degree Earned/Expected Date

[mm/yyyy]

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List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MiT Program.

You are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office. Final transcripts will be automatically requested by Graduate Admissions.

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See more about this requirement on the [MiT Application and Requirements webpage](#) .

If you have questions, please email the [Graduate Admissions office](#) .

Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select.

Note: This page should populate with the institutions you provided on your undergraduate application.

Check here if this is your most recently attended school

☐

\* Institution Name

Skagit Valley College

\* Start Date  
09/26/2016  
[mm/dd/yyyy]

\* End Date  
06/09/2020  
[mm/dd/yyyy]

\* Degree earned/expected from this institution. Select "None" if you did not receive a degree.  
Associates of Arts - Direct Transfer (AA-DTA)

Degree Earned/Expected Date  
06/2020  
[mm/yyyy]

\* = Required Field

Recommendation - General

[Clear](#) [Re-send Invitation](#)

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MiT Program](#) .

\* Recommender's First Name  
Ralph

\* Recommender's Last Name  
Davis

Recommender's Title  
After school Educator

Recommender's Institution/Organization  
Right at school

\* Recommender's Email  
Davisral@gmail.com

Recommender's Phone (XXX xxxxxx format)

\* I waive my access to review this letter of recommendation.  
I do not waive my right to review this recommendation.

Recommendation - General

[Clear](#) [Re-send Invitation](#)

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MiT Program](#) .

\* Recommender's First Name  
Glenda

\* Recommender's Last Name  
Landon

Recommender's Title  
Trio counselor

Recommender's Institution/Organization  
Skagit Valley College

\* Recommender's Email  
Glenda.Landon@gmail.com

Recommender's Phone (XXX xxxxxx format)

\* I waive my access to review this letter of recommendation.

I do not waive my right to review this recommendation.

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Waiving your rights to view recommendation letters means that you are choosing not to read the letters submitted on your behalf during the application process. Under FERPA , after enrollment at Evergreen you may be allowed to review any letters of recommendation that have been added to your permanent file.

\* = Required Field

#### Prompt Responses

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Responses to admissions prompts A, B, and C should be between 300-500 words . Copy and paste your response in the corresponding field below. We've provided the questions again for reference.

If you add your answers as separate attachments , please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C along with your full name. In each required field below type "Response attached" .

**Prompt A** : Look over what area you intend to teach and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

#### \* Prompt A Response

As a future educator, I thrive to be on top of understanding any math material. I intend to teach mathematics for k-12. By deepening my knowledge and expanding my skills I highly depend on my coursework. From relearning basic math and educating myself with higher learning I find my growth in trial and error. I learn from my mistakes and take accountability for them. My growth areas account for my performance on exams and quizzes. I take from them and practice more material that is similar for me to see and understand it better. I take the same material and form a different viewpoint and work on it. At times I find myself stuck, hoping I can grasp the material and try to overcome the challenges that present themselves to me by myself. I know that the best help is offered by programs that are there to help. I like to put on a "teacher mindset" and understand that it's okay to ask questions and it's okay to not understand a problem because I know that educators want the students to ask and overcome a challenge. I plan to evaluate all the coursework that I've taken throughout my school years and apply them to my future. I see a lot of future planning and notetaking, reminders, goals, and ideas of what comes from all of my studies. Outside of school, I worked at jobs that I can say can influence my decision on why I wanted to be an educator and how they can help me understand the lifestyle of an educator. Learning the skills and building on them is 100% the way I want to go even if it's just temporary work or just volunteering here and there. I do see myself getting involved more in a school system to help students develop skills and learn more about learning. My next step is to volunteer at a middle school or high school during school hours or after school hours helping students learn more about math skills.

**Prompt B**: Look over what area you intend to teach and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

#### \* Prompt B Response



I wanna say that I was influenced by a great math teacher in high school. My life experience has shown me that we are different in many ways and not just by race, ethnicity, or religion but by how we are brought up in our society. I think the most important thing about 2022 and counting years is the amount of equality we seek. I search for diversity in a school system because we all need to feel equal and appreciated. Growing up I felt that I was being punished for not knowing certain criteria only because I was of a certain race. A teacher assumed that I could do more than the rest but I was actually in the same percentile as any other kid around me. I felt lost in my school because I was failing a certain class but anytime I was feeling sad my math teacher was there to cheer me up with the type of excitement and joy that he had for course material as well as relating to and understanding students. He taught math so well in a fun manner that I came to love it. The type of character and development he showed taught me that I will be exactly like him, someone who was understanding, loving, professional, and a role model. A role model is what I wanna be for the students that I wanna teach in my future class because I want to understand, listen and be a mentor to them. In my life, I thought that being ignored was a part of my character development, but I know now that being ignored was a teacher's problem. The realization of different types of educators and the way they teach is big. I faced a lot of different interactions with educators than other students and I think my biggest leap was overcoming the struggle. Open-minded and ready for any conversation

whether that be about mental health, home problems or overall anything that's bothering a student is my goal as a teacher. My next step is to protect and serve students.

**Prompt C :** Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

\* Prompt C Response

Social good and structurally unjust, I've never heard of these terms but after a Google search, I was able to understand. The opportunity for education and access to better choices comes to those who have income and not just any income but higher income. When we seek better education many look at resources, such as promoting positive behavior, academic success, and school safety. Education is different for everybody. To be socially good "Fake it till you make it" looking at these factors, location, crime rate, diversity, and school safety makes you wonder why people in low-income and more diverse communities aren't advancing as other school communities, and it's because everything is structurally unjust. Inequality is present in our educational structural system, to have lower-income children have access to public schools but also offer private funded schools to the rich is a structural issue at its finest. Measuring students' entry levels to certain criteria in standardized testing can also represent inequality for the students. There are many ways to go about this topic But I truly believe it's important to talk about it in any sense to make it better. Change is good and so is growing, growing as a community, and learning that's one way we can start. If I were to address this topic any other way and be with a set of goals, solutions to how we can make our educational system better, better, and ways where inequality wasn't a problem anymore. Schools influence students to find their identity and build on their future skills and build on themselves to discover who they want to be. Educators help form structural reforms for children in schools and influence them in a positive way that will influence their lives. Social good and socially unjust are the same and different; it just depends on who was influenced by it.

## Application Required Attachments

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Please use this section to attach the following required documents:

- Resume
- Hours log
- Volunteer and observation reflection.

Optional documents may be uploaded/attached here

- Unofficial transcripts from previously attended, nondegree granting, institutions
- Unofficial WEST-B or WEST-E/NES score reports

Note: DO NOT attach or upload Letters of Recommendation. These are to be sent from the recommender. Note: Letters of Recommendation are to be sent from the recommender and not attached here.

REMINDER: All documentation (see above list) must be received before a file is reviewed.  
Submission of the attachments does not constitute a complete file. You will be contacted should additional information be needed to complete your file.

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NOTE: ALL ATTACHMENTS should be include in your document title: your name, graduate program, and type of document (example: SusanBloomMiTresume).  
Preferred Document formats: WORD, PDF, OR EXCEL

SAVE after uploading each document.

Upload application attachments below.

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SAVE after uploading each document.

\* = Required Field

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## Agreement

In signing this form,

I acknowledge that failure to disclose and submit official transcripts from all schools, colleges, or universities attended and failure to disclose and submit complete and accurate information may result in the denial of admission or subsequent dismissal from said institution.

I understand that my current narrative evaluations will be reviewed by the admissions committee during the application process.

I certify that to the best of my knowledge statements I have made in this application are complete and true.

I understand that my application is incomplete without the acknowledgement below and my electronic signature.

\* By checking the box below, I acknowledge I have read and understand the statement above. (The signature fields will appear once checked.)

[X]

The Equal Opportunity Policy of The Evergreen State College expressly prohibits discrimination on the basis of race, color, religion, creed, national origin, sex, sexual orientation, gender identity, gender expression, genetic information, marital status, age, disability, pregnancy, use of a trained service animal, veteran status or citizenship status.

Electronic Signature

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Please type your name as it appears on your application.

\* Signature of Applicant

Lidia J Carreon

\* Date Signed

08/09/2022

[mm/dd/yyyy]

\* = Required Field

#### Required Fields Checklist

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This page will display any requirements that may be required as you complete the application.

The Evergreen State College  
Master in Teaching Program  
2700 Evergreen Parkway NW  
Olympia , Washington 98505  
(360) 867-6559

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