

Washington Educator Skills Tests

Test Administration Date: August 25, 2022

For privacy/confidentiality reasons, only the last five digits of your Social Security Number are reported on Individual Score Reports and all other printed score reports.

LIDIA J CARREON
13512 5TH AVE CT S
TACOMA, WA 98444

WEST-B scores have been sent to the Office of Superintendent of Public Instruction and the following institution:

- The Evergreen State College (Olympia)

Cumulative WEST-B Status	WEST-B Requirement: Taken		
	Reading: Taken	Mathematics: Taken	Writing: Taken

The state benchmark score on each of the WEST-B subtests is a scaled score of 240.
Scaled scores range from 100 to 300.

WEST-B Subtest	Test Administration: August 25, 2022		Testing History by Subtest	
	Subtest Score	Subtest Status	Highest Score Attained	Test Date of Highest Score
Reading	231	Taken	231	08-25-2022
Mathematics	246	Taken	246	08-25-2022
Writing	201	Taken	201	08-25-2022

Examinee Name: LIDIA J CARREON

Social Security Number: XXX-X3-2977



This barcode contains unique candidate information

Washington Educator Skills Tests

Diagnostic Score Report

MULTIPLE-CHOICE DIAGNOSTIC INFORMATION

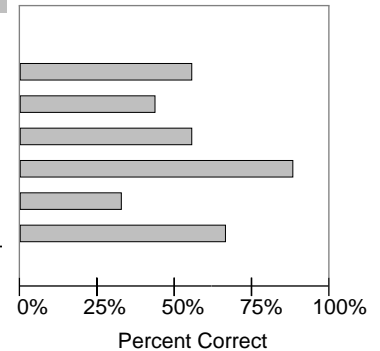
Test

095 Washington Educator Skills Test - Basic: Reading

Test Date

August 25, 2022

Domain/Objective	Number of Questions	Questions Correct
I. Reading		
0001 Understand main idea and details	9	56%
0002 Relationships among ideas or information	9	44%
0003 Use critical reasoning skills	9	56%
0004 Analyze writer's purpose	9	89%
0005 Meaning of words and phrases	9	33%
0006 Apply study skills	9	67%
Total	54	57%



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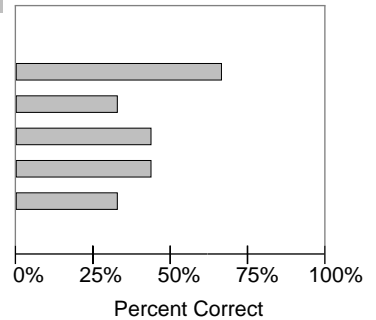
Test

096 Washington Educator Skills Test - Basic: Writing

Test Date

August 25, 2022

Domain/Objective	Number of Questions	Questions Correct
II. Writing		
0007 Role of audience and purpose	9	67%
0008 Understand idea development	9	33%
0009 Recognize effective writing	9	44%
0010 Apply revision strategies	9	44%
0011 Use of standard writing conventions	9	33%
Total	45	44%



67% of your total test score is based on your performance on the multiple-choice questions.



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Diagnostic Score Report

CONSTRUCTED-RESPONSE DIAGNOSTIC INFORMATION

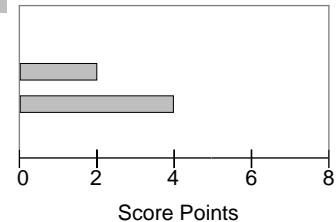
Test

096 Washington Educator Skills Test - Basic: Writing

Test Date

August 25, 2022

Domain/Objective	Number of Questions	Your Score
0012. Prepare an organized composition		
1 Topic 1: Expository Writing Assignment	1	2
2 Topic 2: Persuasive Writing Assignment	1	4



33% of your total test score is based on your performance on the constructed-response questions.

Constructed-Response Score Information

Topic 1: Expository Writing Assignment

A "2" is a poorly organized and developed composition that inadequately addresses the assigned content, purpose, and audience.

- The writer fails to address or remain focused on the given topic; the discussion lacks coherence and/or includes language and style inappropriate for the audience, purpose, and occasion.
- The composition is poorly organized with an illogical sequence of ideas and/or unclear writing.
- The writer's position is poorly developed with little, if any, relevant supporting information; the reasoning is unsound or absent.
- The composition exhibits careless and imprecise word choice; sentence structures are flawed.
- The composition includes significant errors in standard spelling, capitalization, and punctuation.

Topic 2: Persuasive Writing Assignment

A "4" is a somewhat organized and developed composition that partially addresses the assigned content, purpose, and audience.

- The writer may address, but lose focus on, the given topic; the discussion may be confused or include some language and style inappropriate for the audience, purpose, and occasion.
- The composition is somewhat disorganized with a questionable sequence of ideas and/or some unclear writing.
- The writer's position is partially developed with somewhat relevant but generally weak and ineffective supporting information; the reasoning may be simplistic.
- The composition exhibits some lack of care and precision in word choice; sentence structures may be weak or lack variety.
- The composition may have distracting flaws in standard spelling, capitalization, and punctuation.

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Diagnostic Score Report

MULTIPLE-CHOICE DIAGNOSTIC INFORMATION

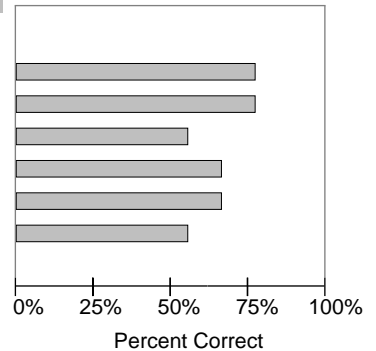
Test

097 Washington Educator Skills Test - Basic: Math

Test Date

August 25, 2022

Domain/Objective	Number of Questions	Questions Correct
III. Mathematics		
0013 Concepts of numbers	9	78%
0014 Concepts of measurement	9	78%
0015 Concepts of geometry	9	56%
0016 Concepts of probability and statistics	9	67%
0017 Concepts of algebra	9	67%
0018 Mathematical reasoning	9	56%
Total	54	67%



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How to Read Your WEST–B Score Report

General Information. This score report provides your results for the Washington Educator Skills Test—Basic® (WEST–B®). Specifically, the report includes your cumulative WEST–B status, your performance by subtest for the administration date indicated, and your testing history by subtest.

Cumulative WEST–B Status. The report provides your cumulative WEST–B status for all WEST–B subtests. Cumulative status is reported for each subtest as “Taken” or “Not Taken.” This report also provides your status with regard to the entire WEST–B requirement as “Taken” or “Not Taken.”

Subtest Scores. Results for each subtest are reported on a scale with a range of 100 to 300. A passing score on each subtest is not required by the state of Washington for entry into an educator preparation program or for teacher certification. A scaled score of 240 represents the state benchmark for each subtest. State benchmark scores have been established by the Washington Professional Educator Standards Board based on the recommendations of a panel of Washington educators. The state benchmark score is designed to reflect the level of knowledge required for entry-level teaching in Washington schools and is designed to only be used as a reference. Your scaled scores for the Reading and Mathematics subtests are based on the number of multiple-choice questions you answered correctly. Your scaled score for the Writing subtest is based on the number of multiple-choice questions you answered correctly combined with your scores on the constructed-response questions. Your status for each subtest taken on the administration date indicated on the report is listed as “Taken” or “Not Taken.”

Testing History. This score report also indicates the highest score attained on each subtest you have taken and the test date of the highest score.

Diagnostic Information. This section of your score report contains information regarding your performance on each objective on the test. This information can help you identify your relative strengths and weaknesses.

Please keep in mind that minor fluctuations in objective scores are expected over repeated testing. While large differences in percent correct across objectives indicate relative strengths and weaknesses, small differences in objective performance may be due to these fluctuations in performance that are typical of multiple test administrations.

Multiple-Choice Questions. For the multiple-choice section, you will find the number of questions included in each objective, as well as the percentage of these questions that you answered correctly.

Constructed-Response Questions. If your subtest contained constructed-response questions, you will find your question score(s) in this section of your score report. If your constructed-response question score is labeled as “B,” this means that you provided a blank response to this question. If your constructed-response question score is labeled “U,” this means that your response was designated as unscorable. A response is considered unscorable when it is unrelated to the assigned topic, when it is not primarily in the target language, when it is inaudible or illegible, or when it does not contain a sufficient amount of original work to score.

Cautions. The subtest scores indicated on this report are NOT intended to be used for employment decisions, other college admissions decisions, or any other purpose. These results have been reported directly to the Washington Office of Superintendent of Public Instruction, Office of Professional Education and Certification, and to any institution(s) you specified during registration, and may be reported to other institutions or offices authorized or required by law to receive this information.

This score report is for your records only. Keep a copy for your permanent records.