

# MIT Spring 2023 Application

\* = Required Field

Questions marked with an asterisk (\*) require an answer.

Thank you for considering the Master in Teaching Program at Evergreen. We invite you to look over our vision and purpose as you begin your application. Please look at our [program overview](#) to learn more about our program.

Program Vision: Vibrant public education as the foundation for a just society.

Program Purpose: Preparing teacher activists who join students, families, and their communities in educational work, empowering a participatory democracy for a sustainable and equitable future.

Please use this application if you have already earned your bachelor's degree, or if you will earn your bachelor's degree by Fall Semester 2022/Winter Quarter 2023.

If you are a current Evergreen student that will graduate in Spring or Summer of 2023 and would like to join the Undergraduate/Graduate MIT Dual Degree Program, please contact the Assistant Director [Luis Apolaya Torres](#).

Email the [Luis Apolaya Torres, MIT Assistant Director](#), if you have questions.

## PLEASE REMEMBER

Your application is only considered complete when we receive all of your application materials including the application fee or an approved fee waiver request.

NOTE: ALL ATTACHMENTS should be uploaded on the "Application Attachments" tab found along the side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMITresume).

Preferred formats: WORD, PDF, OR EXCEL

If you have questions, email the [Graduate Admissions office](#).

Note: Please do not use the back button on your browser. Use the "previous" or "next" buttons on each page.

\* = Required Field

## Application Instructions

1. Review the materials you will need to complete your application on the [MIT Application and Requirements webpage](#). Contact Access Services to request disability accommodation in the application process at (360) 867-6348 or (360) 867-6834 (TTY).
2. Complete all required questions. It is helpful to refer to your transcript(s) while completing the

application form.

3. Read and acknowledge the Signature Page Agreement. Then, electronically sign and date your application.
4. Before submitting your application, please [review the application fee waiver details](#) . If you believe you are eligible for an application fee waiver, make your selection on the Application Fee/Waiver Options tab. All requests must be approved. Contact the Assistant Director, [Luis Apolaya Torres](#) if you have questions regarding the application fee or fee waiver.
5. Click on "Submit" to send your application. If you have additional questions, please contact the Assistant Director, [Luis Apolaya Torres](#).
6. After you submit your application, follow the CashNet link to pay a non-refundable \$50 application fee if you have not requested a fee waiver.

## INTERVIEWS

By late September, top applicants will be invited to a full-day group and individual interview process. Interviews are currently planned for mid- and late October.

## APPLICATION REQUIREMENTS

### BACHELOR'S DEGREE

Verified on an official transcript. Applicants may be admitted provisionally pending completion by program start. May be in any subject.

Received at an institution of higher education which is a candidate for accreditation or is accredited by one of the accredited institutions [as defined in WAC 250-61-050](#) and as amended by [the Washington Student Achievement Council](#) , or foreign equivalent.

### MINIMUM GPA

Expected GPA of 3.0 or strong narrative evaluations. Applicants below this standard but otherwise well qualified may apply and be considered on a case-by-case basis.

### OFFICIAL TRANSCRIPTS

Official transcripts only required from the institution that granted a bachelor's degree.

Evergreen alumni , you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed , to be sent to the Graduate Admissions Office.

Unofficial transcripts from other institutions attended are encouraged to better review prior coursework.

### WEST-B and WEST-E/NES

Official or unofficial score report from all portions of the Washington Educator Skills Test-Basic (or appropriate [WEST-B alternative or basic skills equivalent test](#) ). Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Official or unofficial test results for each endorsement area selected (appropriate West-E/NES exam). Visit the [See What you Can Teach](#) page for endorsement test requirements. Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Unofficial WEST-B or WEST-E/NES score reports can be included as an attachment to this application and would satisfy this application requirement.

SAT or ACT scores being used in lieu of WEST-B scores need to be requested to be electronically sent to The Evergreen State College. Applicants whose SAT or ACT score reports that do not include an essay component will be required to take the WEST-B Writing exam to meet this requirement - no other sections are required.

Note: It is recommended that you request ACT scores with Combined English/Writing Score to be sent as a paper copy. Contact the Assistant Director, [Luis Apolaya Torres](#) with questions about meeting the WEST-B requirement with SAT or ACT scores.

## INTERNATIONAL STUDENTS

Must also [provide appropriate documentation](#) of English proficiency, adequate financial resources, and transcript evaluations from a member of [NACES](#) or [Institute of Foreign Credential Services](#) .

## VERIFICATION OF ENGLISH AS FIRST LANGUAGE STATUS

MiT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

## RESUME

A functional resume which lists and describes all key educational, employment, and volunteer experiences, past and current, relevant to your success as a teacher.

Also include other work and volunteer experience within the past ten years.

## OBSERVATION OR VOLUNTEER WORK IN SCHOOLS AND COMMUNITY BASED ORGANIZATIONS AND REFLECTION

Submit the signed and completed [Hours Log Sheet](#) . Fifty (50) hours of volunteer or paid work with youth of K-12 age in a public school and a community-based organization setting over the past 5 years. Ideally, candidates would meet this requirement with approximately forty (40) hours of work in a public school setting and ten (10) hours of work in a community-based organization (CBO), though the hours can be split between the two categories in any way that adds up to a minimum of fifty (50) hours.

An observation reflection addressing the prompt: How has your time volunteering and observing informed your decision to be a teacher?

## TWO RECOMMENDATIONS

You will be providing email addresses for two people who can provide letters of recommendation. All recommendations should be from professionals, who can write about one or more of the following:

- your work with children/teens
- academic work
- writing ability
- interpersonal skills
- job-related experiences

Recommenders can include:

A teacher or other educator who has observed your interactions with children/youth (ideally the teacher who hosted your observation/work in a public school setting).

One of your college professors if you have attended a college within the past three years.

## ADMISSION PROMPTS

Responses to admissions prompts A, B, and C below should be between 300-500 words. Each prompt will have a text field provided on the Attachments/Answers tab of this application. Please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C if you add your answers as separate attachments.

**Prompt A** : Look over what [area you intend to teach](#) and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

**Prompt B** : Look over what [area you intend to teach](#) and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

**Prompt C** : Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

NOTE: ALL ATTACHMENTS should be uploaded on the " APPLICATION ATTACHMENTS " tab found along the left side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMiTresume).

Preferred formats: WORD, PDF, OR EXCEL

\* = Required Field

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Please provide your full legal name.

\* First or given name

Brooke

Chosen first name

Middle name or initial

C

\* Last or family name

Beard

Suffix

\* Date of Birth (mm/dd/yyyy)

06/27/1986

[mm/dd/yyyy]

\* Legally assigned sex (Federal and Washington state agencies require Evergreen to collect and report information about the legally assigned sexual identity of applicants and students. There are only three categories provided by these external agencies: female and male for all states and X for WA and specific states.)

Female

I identify my gender as (This is a short list. If your choice is not listed, please provide additional information in the next field.)

Please provide additional gender identity information below.

Check the box below if your legal last, family, or first name has been changed. This information may assist in identifying supporting documents we have received.

[ ☐ ]

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Email and Phone Information

Personal Email (This is the email address we have on file and cannot be updated here.)

strangewinds@outlook.com

If the personal email field above is blank or incorrect, please provide your current email in the field below.

Contact the [Graduate Admissions](#) office if you have questions regarding your email address.

Cell

678 5219358

\* I agree to receive text messages (Charges may apply depending on carrier and phone plan.)

Yes

Phone

6785219358

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#### Additional Personal Information

Is English your first language?

Yes

MiT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

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I am a Returned Peace Corps Volunteer

[ ]

I am an AmeriCorps member or alumni

[ ]

I am a McNair Scholar

[ ]

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Providing your Social Security Number (SSN) on this application is *optional* and will not play a role in the College's admission decision. Providing your SSN will assist in the processing of your federal financial aid and supporting educational research, which, in some instances, requires a SSN or Tax Identification Number (TIN). Releasing student information will be in accordance with all appropriate state and federal laws. Your SSN is not used as your primary student identification at Evergreen.

Social Security Number (List as: 012345678 without spaces or dashes)

254671948

Military Active Duty or Reservist

Military Months of Active Duty

Military Veteran

Military Separation Date (mm/yyyy)

[mm/yyyy]

Military Dependent

Please contact Evergreen's [Veterans Affairs Office](#) if you have questions about benefits.

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#### International and Visa Information

\* I will require a visa to study at Evergreen

No

\* = Required Field

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Mailing Address

\* Number, street name, apt

612 Courtside St Sw

Street address line 2 (if needed)

F101

\* City  
Olympia

\* State/Province  
WA

\* Zip Code  
98502

Different Permanent Address  
[ ]

Washington State County  
Thurston

#### Washington State Information

\* I have lived in Washington State for 12 consecutive months prior to the first day of the term.  
Yes

\* = Required Field

#### Legacy Information

Do you have relatives who have graduated from Evergreen?  
No

\* = Required Field

Evergreen is required to ask all applicants to provide a response in these two sections. Your response(s) are optional.

If you answer: "No" to the Hispanic/Latinx question, please consider indicating your race in the Racial Identity section. You may make more than one selection from those provided in the American Indian or Alaska Native, Asian, Black or African /American, Native Hawaiian or Other Pacific Islander and White subsections. And, where applicable, you may select "Other" and specify your race.

I am of Hispanic/Latinx origin  
No

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.

With touch, tap on the form field to open the chooser and then tap to select each item that applies.

Please select one or more that best identify your heritage

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.

With touch, tap on the form field to open the chooser and then tap to select each item that applies.

I describe my racial identity as (select one or more)  
White

\* = Required Field

#### General Application Information

Please note: Depending on cohort size, students may be accepted into a start term other than the term they selected.

\* My start term quarter will be  
Spring

\* I will begin my studies in  
2023

I have previously applied at Evergreen  
Yes

Program(s) previously applied to and date(s)  
BA, Graduated 2020

I have previously attended Evergreen  
Yes

Date(s) of attendance at Evergreen  
2017-20

My Evergreen ID number was (if known)

I first heard about the MiT Program from  
Faculty/Staff - Evergreen

Date I first heard about the MiT Program

[mm/yyyy]

What is your parent or legal guardian's highest level of education?  
Less than High School Diploma or G.E.D.

#### Endorsement Information

My preferred endorsement or teaching subject is  
Elementary Education

\* = Required Field

List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MiT Program.

Request an official transcript from your bachelor granting institution to be sent to Evergreen's Graduate Admissions office.

Evergreen alumni, you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office.

You have the option to submit unofficial transcripts from all other institutions attended to provide a better review of prior coursework.

See more about this requirement on the [MiT Application and Requirements webpage](#) .

Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College

(abbreviations will vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select. If school is not listed, type UNKNOWN-Not Found and insert.

\* Institution Name

Evergreen State College, The

Check here if the institution above is your most recently attended

☒ [X]

If you did not find your institution in the list, please provide the following information.

Institution Name

Evergreen

Institution City/State/Country

Olympia, WA

\* Start Date

09/01/2017

[mm/dd/yyyy]

\* End Date

06/01/2020

[mm/dd/yyyy]

List additional years you attended this institution

\* College Major

Psychology/Sociology/Writing

\* I have earned or expect to earn a degree(s) from this institution.

Yes

If yes, please complete the information below.

\* Degree earned/expected from this institution

Bachelor's of Arts (BA)

Select "None" if you did not receive a degree.

1st Degree Earned/Expected Date

06/2020

[mm/yyyy]

2nd College Major

2nd degree earned/expected from this institution

2nd Degree Earned/Expected Date

[mm/yyyy]

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Click "Add Another Response" to add previously attended institutions.

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\* = Required Field

Recommendation - General

[Clear](#) [Re-send Invitation](#)

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MiT Program](#).



\* Recommender's First Name

Nancy Koppelman

\* Recommender's Last Name

mentor

Recommender's Title

Faculty

Recommender's Institution/Organization

Evergreen

\* Recommender's Email

koppelmn@evergreen.edu

Recommender's Phone (XXX xxxxxx format)

6785219358

\* I waive my access to review this letter of recommendation.

I choose to waive my right to review this recommendation.

Recommendation - General

[Clear](#) [Re-send Invitation](#)

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MiT Program](#) .

\* Recommender's First Name

Dona

\* Recommender's Last Name

McVoy

Recommender's Title

Teacher

Recommender's Institution/Organization

OSD

\* Recommender's Email

dmcvoy@osd.wednet.edu

Recommender's Phone (XXX xxxxxx format)

\* I waive my access to review this letter of recommendation.

I choose to waive my right to review this recommendation.

Waiving your rights to view recommendation letters means that you are choosing not to read the letters submitted on your behalf during the application process. [Under FERPA](#) , after enrollment at Evergreen you may be allowed to review any letters of recommendation that have been added to your permanent file.

\* = Required Field

Prompt Responses

Responses to admissions prompts A, B, and C should be between 300-500 words . Copy and paste your response in the corresponding field below. We've provided the questions again for reference.

**If you add your answers as separate attachments** , please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C along with your full name. In each required field below type " Response attached " .

**Prompt A :** Look over what area you intend to teach and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

**\* Prompt A Response**

Evergreen was an unexpected event which turned out to be one of the greatest experiences of my life. From the beginning of my educational journey where I studied the symbiosis of nature and poetry, writing poems about the curious fungus found in the woods and making those connections between the physical and the aesthetic, to theoretical physics, to the philosophy of education, school, and learning – my experience was tremendous. I had been searching all my life for answers to philosophical questions that no one seemed to be able to answer, because it turned out this was hard inner work only I could do and I began to unravel these things as a student at Evergreen. In a philosophy class during my first year, I stood in front of the whiteboard in a lecture hall as a sort of guinea pig to an experiment on the shape of things. How would I separate this square into further equal parts? It seemed impossible? This is embarrassing, does anyone else see it? My professor asked me to take a deep breath and a step back. After a few moments, the realization culminated into an audible “AHA! I see it!” The class recognized as well and together we experienced the power of perspective. In physics I studied entropy and helped a classroom of middle schoolers to understand the concept, that all things tend to fall apart via an experiment with kinetic sand and for good measure, a group dance during the college’s science fair. In a program taught by two seasoned evergreen faculty, we worked together to understand the meaning behind the words education, learning, and schooling. We read John Holt on the ways in which children and the adults we become learn, and it is almost never traditional, 4 walls a desk and an apple. I came to fully respect and appreciate the words and philosophy of Fred Rogers, his message one of humanistic values and the simple realization that we are all just longing to be seen, to be heard, to be loved. The MIT program spoke to our class about options for graduate school, and I remember feeling a physical sensation of joy and utter excitement when the words “teacher disruptor” were thrown out there. Yes, let me be that person, I thought. Let me embrace that I am that person, and extend that passion outwards.

**Prompt B:** Look over what area you intend to teach and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

**\* Prompt B Response**

I have always been one to step out of line, quite literally. Don’t make me walk in line, in step, in uniform structure. I’ve felt trapped in a system that didn’t seem meant for me nearly all my life as a neurodivergent person. When I had my own children and realized my passion for learning come to life through their eyes, it was an invigorating, precious realization. This hands on experiencing of life together, the pure joy that comes with authentic discovery – this is what my life is meant for. I did not see myself as any sort of teacher before I realized how much I enjoyed that rekindling of childhood joy, how deeply satisfying it is to see a leaf, a sunset, a crab claw on the beach with and through the eyes of a child. I consider myself, and my own children lifelong learners. We err on the side of a philosophy called unschooling in our family which has opened so many doors of consciousness and experience for the three of us, my kids and I. In my professional work as a developmental preschool teacher with the Olympia School District, I make it a point in every way that I interact with the kids to kindle this feeling of discovery, real joy, meaningful learning. I find this happening through a foundation of sincerely caring relationship. I want to see my kiddos at work thrive, for them to know how special they are, and how wonderful it is to be alive and experiencing the world, beyond the workbooks, the testing, the formal instruction. There is so much more.

**Prompt C :** Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

**\* Prompt C Response**

Education is both a public good and is intrinsically, systemically unjust. Neurodivergence, cultural differences and economic experiences that families of children who attend school live are often ignored, labeled as problematic, diagnosed and an attempt to correct in the image of the colonizer is ripe within our education system, as it is the basis of the thing. School can be an oppressive thing, but I maintain hope that if a few of us are looking to change a system from within, good things can happen. We must recognize the root of what we consider institutionally to be a problem as really a matter of perspective. When we let go either gently or not, of these preconceived notions of how life is to be learned, we can begin to experience it for what it is. The joyous thing that it is. I’ve been pondering on the idea of what having an endorsement in English language learning would mean. It’s going beyond the formal instruction into recognizing the power of all language. Instead of trying to drill my native tongue and experience into a child who knows a whole lot more than I already by being bilingual, this sort of instruction would be an absolute two way street. I want to learn just as much as they do. I want to understand together. I believe these sort of connections are the seeds, the ways in which we make meaningful connections with our communities and the world beyond, with a whole lot of respect for people and exactly who they are, in all of the difference.

**Application Required Attachments**

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Please use this section to attach the following required documents:

Resume  
Hours log  
Volunteer and observation reflection.

Optional documents may be uploaded/attached here

Unofficial transcripts from previously attended, nondegree granting, institutions  
Unofficial WEST-B or WEST-E/NES score reports

Note: DO NOT attach or upload Letters of Recommendation. These are to be sent from the recommender.

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NOTE FOR ALL ATTACHMENTS: Document title should include: your name, graduate program, and type of document (example: SusanBloomMiTresume).

Preferred Document formats: WORD, PDF, OR EXCEL

SAVE after uploading each document.

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Upload application attachments below

SAVE after uploading each document.

\* = Required Field

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## Agreement

In signing this form,

I acknowledge that failure to disclose and submit an official transcript from my bachelor's degree granting institution and failure to disclose and submit complete and accurate information may result in the denial of admission or subsequent dismissal from said institution.

I certify that to the best of my knowledge, statements I have made in this application are complete and true.

I understand that my application is incomplete without the acknowledgement below and my electronic signature.

\* By checking the box below, I acknowledge I have read and understand the statement above. (The signature fields will appear once checked.)

☒ [X]

The Equal Opportunity Policy of The Evergreen State College expressly prohibits discrimination on the basis of race, color, religion, creed, national origin, sex, sexual orientation, gender identity, gender expression, genetic information, marital status, age, disability, pregnancy, use of a trained service animal, veteran status or citizenship status.

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Electronic Signature

Please type your name as it appears on your application.

\* Signature of Applicant

Brooke Beard

\* Date Signed (mm/dd/yyyy)

09/03/2022

[mm/dd/yyyy]

\* = Required Field

#### Required Fields Checklist

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This page will display any requirements that may be required as you complete the application.

The Evergreen State College  
Master in Teaching Program  
2700 Evergreen Parkway NW  
Olympia , Washington 98505  
(360) 867-6559

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